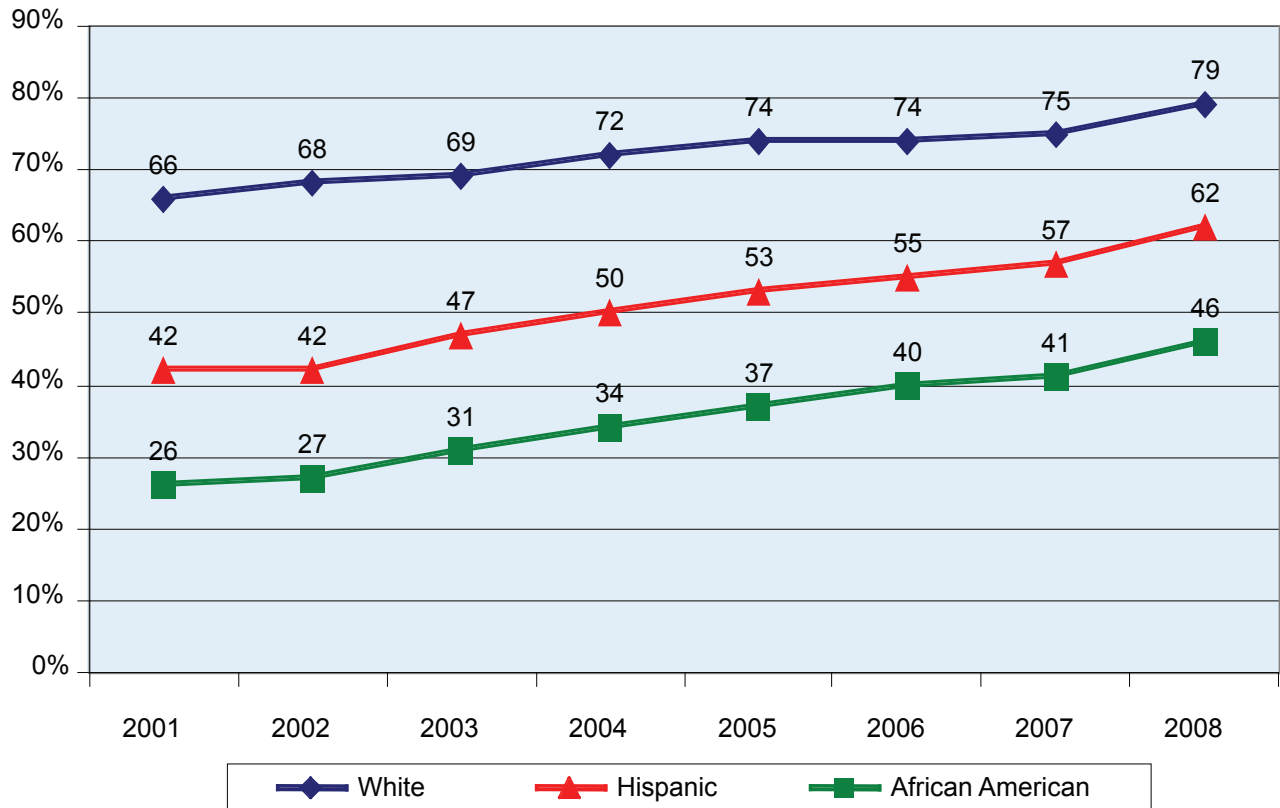


FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 9 and 10



In 2008, 79 percent of White students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 66 percent in 2001, 68 percent in 2002, 69 percent in 2003, 72 percent in 2004, 74 percent in 2005, 74 percent in 2006, and 75 percent in 2007. In 2008, 62 percent of Hispanic students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 42 percent in 2001, 42 percent in 2002, 47 percent in 2003, 50 percent in 2004, 53 percent in 2005, 55 percent in 2006, and 57 percent in 2007. In 2008, 46 percent of African American students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 26 percent in 2001, 27 percent in 2002, 31 percent in 2003, 34 percent in 2004, 37 percent in 2005, 40 percent in 2006, and 41 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008