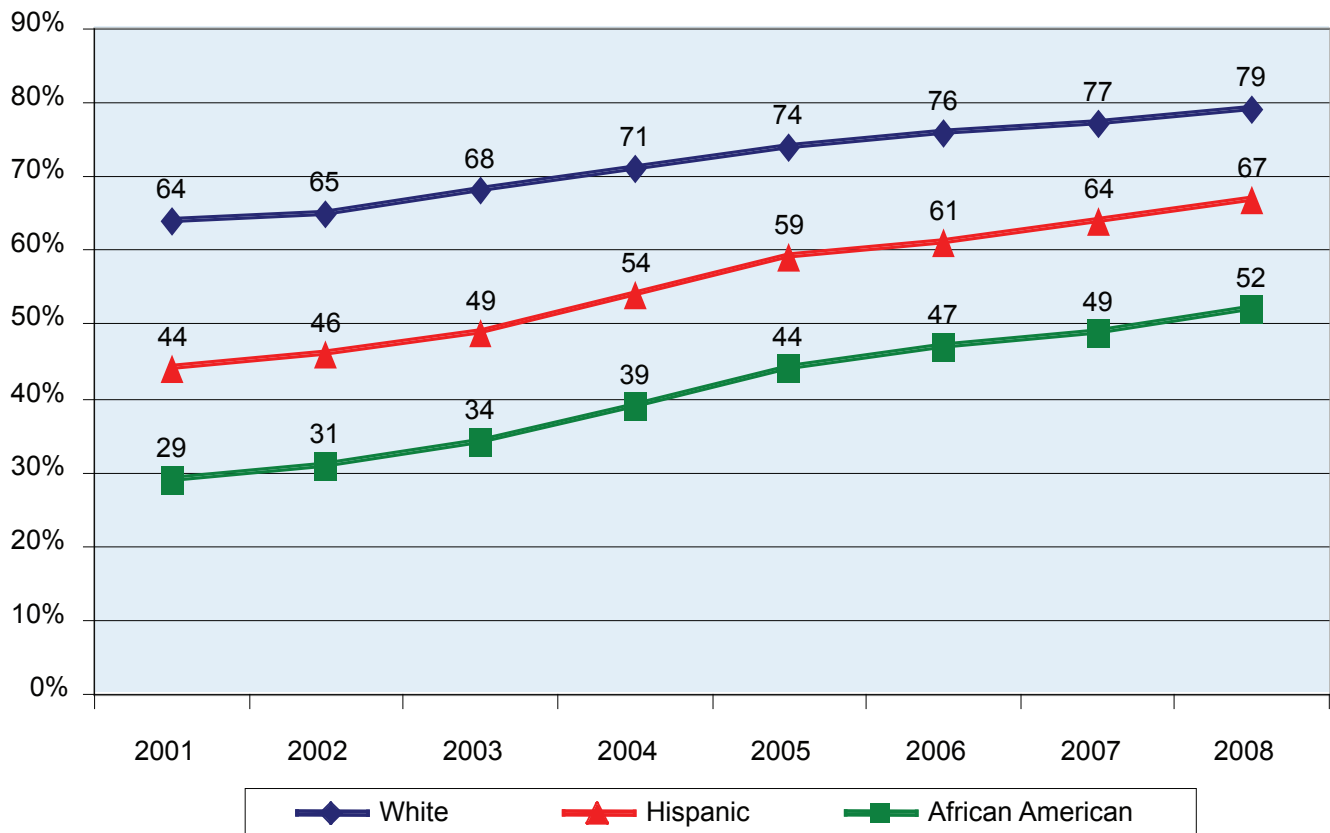


FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 3, 4, and 5



In 2008, 79 percent of White students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 64 percent in 2001, 65 percent in 2002, 68 percent in 2003, 71 percent in 2004, 74 percent in 2005, 76 percent in 2006, and 77 percent in 2007. In 2008, 67 percent of Hispanic students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 44 percent in 2001, 46 percent in 2002, 49 percent in 2003, 54 percent in 2004, 59 percent in 2005, 61 percent in 2006, and 64 percent in 2007. In 2008, 52 percent of African American students in Grades 3, 4, and 5 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 29 percent in 2001, 31 percent in 2002, 34 percent in 2003, 39 percent in 2004, 44 percent in 2005, 47 percent in 2006, and 49 percent in 2007.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008