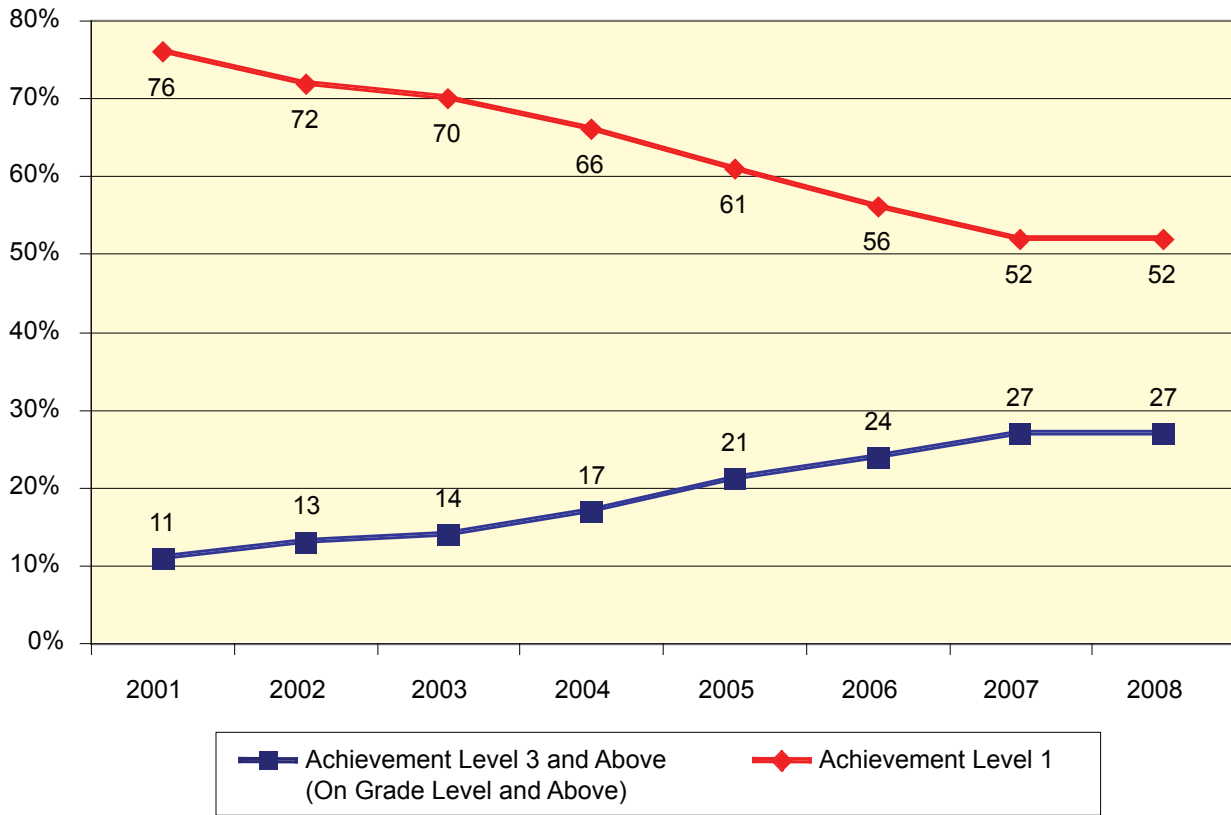


FCAT Reading by Achievement Level English Language Learners Grades 3-10



In 2008, 37 percent of English Language Learners in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 21 percent in 2001, 23 percent in 2002, 25 percent in 2003, 27 percent in 2004, 30 percent in 2005, 33 percent in 2006, and 36 percent in 2007. In 2008, 36 percent of English Language Learners in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 58 percent in 2001, 54 percent in 2002, 51 percent in 2003, 49 percent in 2004, 45 percent in 2005, 42 percent in 2006, and 38 percent in 2007.

*English Language Learners (ELLs) include students enrolled in classes specifically designed to increase their academic and language proficiency.

Source: K20 Education Data Warehouse
Florida Department of Education, June 2008