The Reading Learning Gains component of School Grades has demonstrated a fluctuating pattern, for elementary, middle, and high schools, throughout the time period in which this measure has been calculated (2002 to 2010).
• The Reading Learning Gains of the Low 25% component of School Grades has demonstrated a fluctuating pattern, for elementary, middle, and high schools, throughout the time period in which this measure has been calculated (2002 to 2010).
The percentage of schools that have lost points on the Reading Learning Gains component of School Grades has varied throughout the time period it has been used (2002 to 2010).
The percentage of schools that have lost points on the Reading Learning Gains of the Low 25% component of School Grades has varied throughout the time period it has been used (2002 to 2010).
• The Mathematics Learning Gains component of School Grades has demonstrated a fluctuating pattern, for elementary and middle (less so for high school) throughout the time period in which this measure has been calculated (2002 to 2010).
• The fluctuation in mathematics learning gains is less than the fluctuation demonstrated by reading learning gains.
The Mathematics Learning Gains of the Low 25% component of School Grades has demonstrated less of a fluctuating pattern than the Reading Learning Gains of the Low 25% component of School Grades, since this measure has been calculated (2007 to 2010).
• The percentage of schools that have lost points on the Mathematics Learning Gains component of School Grades has varied throughout the time period it has been used (2002 to 2010).
The percentage of schools that have lost points on the Mathematics Learning Gains of the Low 25% component of School Grades has varied throughout the time period it has been used (2007 to 2010).