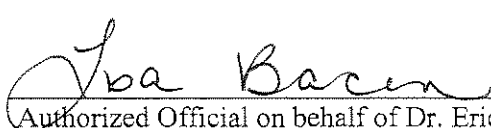




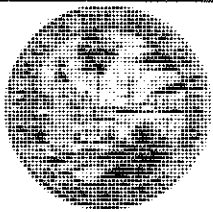
**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Manatee County School District	2 PROJECT NUMBER 410-2260A-0CS01
3 PROJECT/PROGRAM TITLE Title I School Improvement Initiative <div style="text-align: right;">TAPS 10A006</div>	4 AUTHORITY 84.010A School Improvement - Title I, Part A
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 08/26/2009 - 09/30/2010 Program Period: 08/26/2009 - 09/30/2010
7 AUTHORIZED FUNDING Current Approved Budget: \$ 347,848.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$ 347,848.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>09/30/2010</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2010</u> Last date for receipt of proposed budget and program amendments: <u>09/30/2010</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: 	
10 DOE CONTACTS Program: Michael Kilts Phone: (850) 245 - 9946 Email: Michael.Kilts@fldoe.org Grants Management: Unit A (850) 245-0496	<div style="text-align: center;">Comptroller's Office (850) 245-0401</div> <div style="text-align: right;"> 11 DOE FISCAL DATA DBS: 40 90 20 EO: 9A Object: 720036 </div>
12 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs. For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20th of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System. 	
<div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 45%;"> 13 APPROVED: <div style="text-align: center;">  _____ Authorized Official on behalf of Dr. Eric J. Smith Commissioner of Education </div> </div> <div style="width: 45%; text-align: center;"> <div style="font-size: 1.2em; font-family: cursive;">10/23/09</div> _____ Date of Signing </div> </div> <div style="text-align: right; margin-top: 20px;">  </div>	

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

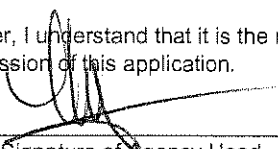
- 1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6 Project Periods: The periods for which the project budget and program are in effect.
- 7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8 Reimbursement Options:
 - Federal Cash Advance – On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement of Expenditures – Payment made upon submission of documented allowable expenditures.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11 DOE Fiscal Data: A unique payment number assigned by the Department of Education.
- 12 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 13 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Manatee County School District	2 PROJECT NUMBER 410-2260S-0CZ01
3 PROJECT/PROGRAM TITLE Title I School Improvement Initiative-Targeted <p style="text-align: right;">TAPS 10AR06</p>	4 AUTHORITY 84.010A School Improvement - Title I, Part A
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 08/26/2009 - 09/30/2010 Program Period: 08/26/2009 - 09/30/2010
7 AUTHORIZED FUNDING Current Approved Budget: \$ 260,414.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$ 260,414.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: 09/30/2010 Date that all obligations are to be liquidated and final disbursement reports submitted: 11/20/2010 Last date for receipt of proposed budget and program amendments: 09/30/2010 Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: 	
10 DOE CONTACTS Program: Michael Kilts Phone: (850) 245 - 9946 Email: Michael.Kilts@fldoe.org Grants Management: Unit A (850) 245-0496	11 DOE FISCAL DATA DBS: 40 90 20 EO: TX Object: 720036
12 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs. In addition, the sub-recipient must comply with all expenditure, transparency, accountability, and reporting requirements specified in the American Recovery and Reinvestment Act of 2009 (ARRA), ARRA regulations, and the ARRA specific assurances agreed to in the application for ARRA funds. For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20th of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System. 	
13 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  Authorized Official on behalf of Dr. Eric J. Smith Commissioner of Education </div> <div style="text-align: center;"> 10/23/09 Date of Signing </div> <div style="text-align: center;">  </div> </div>	

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
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- 4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
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- 8 Reimbursement Options:
 - ~~Federal Cash Advance – On-Line Reporting required monthly to record expenditures.~~
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
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 - Reimbursement of Expenditures – Payment made upon submission of documented allowable expenditures.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11 DOE Fiscal Data: A unique payment number assigned by the Department of Education.
- 12 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 13 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION - School Improvement Initiative			
TAPS: 10AR05 10A006 10AR06			
Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Name and Address of Eligible Applicant: Manatee PO BOX 9069 BRADENTON, FL 34206	DOE USE ONLY Date Received: PA 1:53	
B) Applicant Contact Information			
Contact Name: First Name: Judy Ml: Last Name: Laurent		Mailing Address: PO BOX 9069 City: BRADENTON State: FL Zip: 34206	
Telephone Number: 941-708-8770		Ext: 2083	
Fax Number: 941-708-8685		E-mail Address: laurentj@manateeschools.net	
Title I School Improvement Initiative [1003(a)] 10A006 Project Number: 410-2260A-OCS01 Total Funds Requested: \$347,848.00 \$347,848.00	Title I School Improvement Initiative [1003(a)] ARRA 10AR06 Project Number: 410-2260S-OCZS1 OCZ01 Total Funds Requested: \$260,414.00 \$260,414.00	Title I School Improvement Fund [1003(g)] Project Number: 410-1260A-OCS01 Total Funds Requested: \$0.00	Title I School Improvement Fund [1003(g)] ARRA Project Number: 410-1260S-OCZS1 Total Funds Requested: \$0.00
CERTIFICATION			
I Tim McGonegal do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.			
Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.			
E)  Signature of Agency Head			

DOE 100A



Dr. Eric J. Smith, Commissioner

Title I, Part A School Improvement Grants MANATEE

General Assurances

The Department of Education has developed and implemented a document entitled, **General Terms, Assurances and Conditions for Participation in Federal and State Programs**, to comply with:

- A. 34 CFR 76.301 of the Education Department General Administration Regulations (EDGAR) which requires local educational agencies to submit a common assurance for participation in federal programs funded by the U.S. Department of Education;
- B. applicable regulations of other Federal agencies; and
- C. State regulations and laws pertaining to the expenditure of state funds.

In order to receive funding, applicants must have on file with the Department of Education, Office of the Comptroller, a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State or Federal Programs. The complete text may be found at <http://www.fldoe.org/comptroller/gbook.asp>

School Districts, Community Colleges, Universities and State Agencies

The certification of adherence filed with the Department of Education Comptroller's Office shall remain in effect indefinitely unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition; and does not need to be resubmitted with this application.

No Child Left Behind Assurances (Applicable to All Funded Programs)

By signature on this application, the LEA certifies it will comply with the following requirements of the No Child Left Behind Act of 2001:

- ✓ Coordinate and collaborate, to the extent feasible and necessary as the LEA determines, with the State Educational Agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116.
- ✓ Use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the LEA and receiving Title I, Part A funds to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) by the 2013-2014 school year.
- ✓ Spends funds quickly, consistent with NLCB's reporting and accountability requirements, to help drive the nation's economic recovery.
- ✓ Improve student achievement through school improvement and reform and help close the achievement gap by: 1) making progress toward rigorous college- and career-ready standards and high-quality assessments; 2) establishing pre-K to college and career data systems that track progress and foster continuous improvement; 3) improving teacher effectiveness and the equitable distribution of qualified teachers; and 4) providing intensive support and effective interventions for the lowest-performing schools.
- ✓ Ensure transparency, reporting, and accountability to accurately measure and track funds and publicly report on how funds are used.
- ✓ Invest ARRA funds thoughtfully in ways that do not result in unsustainable continuing commitments after the funding expires.

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION - School Improvement Initiative			
TAPS: 10AR05			
Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Name and Address of Eligible Applicant: <div style="text-align: center;"> Manatee PO BOX 9069 BRADENTON, FL 34206 </div>		DOE USE ONLY Date Received
B) Applicant Contact Information			
Contact Name: First Name: Judy MI: Last Name: Laurent		Mailing Address: PO BOX 9069 City: BRADENTON State: FL Zip: 34206	
Telephone Number: 941-708-8770		Ext: 2083	
Fax Number: 941-708-8685		E-mail Address: laurentj@manateeschools.net	
Title I School Improvement Initiative [1003(a)] Project Number: 410-2260A-0CS01 Total Funds Requested: \$347,848.00	Title I School Improvement Initiative [1003(a)] ARRA Project Number: 410-2260S-0CZS1 Total Funds Requested: \$260,414.00	Title I School Improvement Fund [1003(g)] Project Number: 410-1260A-0CS01 Total Funds Requested: \$0.00	Title I School Improvement Fund [1003(g)] ARRA Project Number: 410-1260S-0CZS1 Total Funds Requested: \$0.00
<p style="text-align: center;">CERTIFICATION</p> <p>I Tim McGonegal do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p> <p>E) _____ Signature of Agency Head</p>			

DOE 100A



Dr. Eric J. Smith, Commissioner

School Information

School #	School	% Poverty	Differentiated Accountability Category	SINI	Allocation 1003(a) Regular	Allocation 1003 (a) ARRA	Allocation 1003(g) Regular	Allocation 1003 (g) ARRA
0051	BALLARD ELEMENTARY SCHOOL	88.57	Correct I	5	32920.00	83684.00	0.00	0.00
0151	MANATEE ELEMENTARY SCHOOL	93.80	Correct I	6	28427.00	0.00	0.00	0.00
0261	ONECO ELEMENTARY SCHOOL	86.06	Correct II	6	43376.00	85097.00	0.00	0.00
0271	ORANGE RIDGE-BULLOCK ELEM.	95.27	Correct II	6	46072.00	77426.00	0.00	0.00
0411	BLANCHE H. DAUGHTREY ELEMENTARY	95.25	Prevent II	3	50810.00	0.00	0.00	0.00
0421	SAMOSSET ELEMENTARY SCHOOL	95.15	Correct I	6	38475.00	0.00	0.00	0.00
0521	JAMES TILLMAN ELEMENTARY MAGNET SCHOOL	90.02	Correct I	6	32430.00	0.00	0.00	0.00
0691	LOUISE R. JOHNSON MIDDLE SCHL	81.61	Correct II	2	43131.00	0.00	0.00	0.00
2102	PAL ACADEMY CHARTER MIDDLE SCHOOL	92.05	Correct II	5	13231.00	0.00	0.00	0.00

Data Analysis during Project Period

Describe the process the district will have in place during the project period to analyze student achievement and program outcome data. Your response must include the following:

1. What professional development will be offered to staff to analyze student achievement and program outcome data? Who will deliver the data analysis professional development?
2. How many times during the 2009-2010 school year will data analysis take place at SiNI schools identified as Prevent I, Prevent II, Correct I, Correct II, and/or Intervene schools? Provide the format for the data analysis (professional learning communities, data chats, etc).
3. How will the information based on data analysis be used?

Response: *Professional development in data analysis for all teachers and administrators in Manatee County Title I schools has been the focus for the past four years. Further professional development with Mark Rolewski, Leadership 21, will provide school improvement through leadership development. Max Thompson/Learning Focused Model, a comprehensive continuous school improvement model provides schools with consistent learning and exemplary strategies for instruction while integrating research-based practices will also be implemented at all Title I schools named in this grant, except the charter shcool which is using Catch-up Growth Model.

*Mark Rolewski will be training and mentoring leadership teams including administrators for one half day each month. Mr. Rolewski will be visiting the Correct II schools with the greatest needs on a monthly basis to assist the principal and leadership team in data analysis. Mr. Rolewski will begin in August, 2009 through June, 2010. Max Thompson's Learning Focused Model trainers/consultants will be providing staff development on student achievement and data analysis quarterly.

*In Title I schools Plato Test Paks (Reading and Math) and Florida Assessment for Instruction in Reading (F.A.I.R), Manatee Writes, and District science benchmark assessments will be administered three times in the 09-10 school year. Results of these assessments will be used to monitor the progress of students at Title I schools. District staff trained in data analysis will assist Title I schools in analyzing data to support instruction monthly for Schools In Need of Improvement, in Corrective Action, or Restructuring.

Correct I, Prevent II and Correct II Title I schools will be monitored by the District Title I staff on a monthly basis. Correct I and Correct II Title I schools will be monitored monthly as well by the Focus Support Team leader. Title I Prevent I schools will be monitored quarterly by the District Title I staff.

*Teachers and administrators in Title I schools addressed in this grant will meet weekly in teams to analyze data and adjust instruction to meet the needs of the students. Teachers, school administrators, and district school support teams will utilize this data to drive curriculum planning and to establish programs to meet the needs of those students scoring less than proficient on any given progress monitoring assessment. Students at Rtl levels two and three will be closely monitored using this data to ensure that proper interventions will be provided and that students are moving fluidly within the Rtl Model. The data will also be utilized to develop acceleration plans for enhanced student learning opportunities and to address student achievement needs. District data will be monitored by Title I and curriculum staff in order to examine and alter focus areas as needed.

LEA Support Teams

Describe how the LEA will provide technical and program assistance to Prevent I, Prevent II, Correct I, Correct II, and/or Intervene schools. For each activity the LEA shall include: the frequency of the activity and duration of the activity.

Response: The purposes of the LEA Support Team in Manatee County is to provide differentiated support to Title I schools based on their identified needs, to build working relationships between the District and the schools and to assist the schools in breaking down barriers to school achievement. Members of the LEA Support Team conduct monthly site-based meetings with the school leadership teams, design conversations around instructional essential questions, perform walk-throughs, assist in analyzing data and monitoring progress. In addition, the district will provide continuous support using a team whose expertise is specifically designed to provide support for schools in a variety of areas. This team consists of the Assistant Superintendent of Curriculum and Instruction, the Director of Curriculum, the Director of Elementary Schools, the Director of Secondary Schools, the Associate Director of Federal Programs and Grants, Title I coordinator, three Title I specialists, an instructional technology educator and a parent involvement coordinator. This team assists in analyzing data, predicting training needs for the schools, developing and implementing strategies and works intricately with school leadership teams, administrators, teachers, parents and students. This support will continue throughout the school year and adjusted frequently to meet individual school needs. The Prevent I Title I schools will meet quarterly. Prevent II, Correct I and Correct II Title I schools will meet monthly.

Strategies to Be Implemented

1. Provide the identified needs, strategies, purpose, and the research on their effectiveness, root cause, targeted population, and current capacity. Provide the following in your response:

1a. Identify the Need: **Implementation of math coaching model in order to increase math student achievement**

1b. Provide the Data Source(s) and the Actual Outcome(s) as the basis for the identified Need.

Response: 2009 FCAT Math

1c. Select the school/s associated with the strategy (Schools pulled from section 1A.)

- BALLARD ELEMENTARY SCHOOL
- MANATEE ELEMENTARY SCHOOL
- ONECO ELEMENTARY SCHOOL

1d. Name of strategy

Response: Math Coaches

1e. Provide the purpose, description of research of effectiveness, and how each strategy will support the implementation of Differentiated Accountability.

Response: The purpose of having math coaches is to provide professional development and to model lessons for teachers to improve instruction in the classrooms and increase student achievement in of math. The quality of the teacher in the classroom is at the top of a successful experience for students. In low-achieving schools, teacher qualifications account for more than 90% of the variation in students' achievements in reading and math (Darling-Hammond and Bell, 1997). For teachers to be effective in engaging students in constructing mathematical knowledge and understanding the high quality, practice-based professional development is essential (Brown et. al 2006). The math coach model allows for professional development experiences that will have the potential to transform teachers' knowledge, beliefs and habits by making direct connections with the practice of teaching (Smith, 2001 p.2).

The Differentiated Accountability Plan for 2008-09 required the hiring of math coaches to model lessons, to lead Professional Learning Communities and Lesson Study Groups, and to analyze data. while this requirement is no longer for these schools, they will be continued for one year in these schools even though they have improved.

1f. Identify the Root Cause(s) each strategy will address to remove barriers to low academic achievement.

Response: The root cause supported by this strategy is the lack of clear instructional focus in the area of mathematics. The implementation of the math coach model provides instructional support and professional development for teachers in three differentiated accountability Title I schools. Math coaches also assist teachers in the area of data analysis help to ensure individual student needs are met. The data reviewed to determine this root cause is an analysis of the five year trend data in mathematics for these Title I schools.

1g. Identify the targeted population(s) for this strategy (identify specific subgroups, teachers, parents, etc.)

Response: Math coaches will be working directly with teachers, flexible student math groups, and parents within Title 1 schools to where they are assigned. Learning-Focused training, data analysis training, math core curriculum training and collaboration will target teachers in Title 1 schools. Ultimately, the targeted population(s) of this strategy are the NAYP subgroups in each Title I school. In most of the schools, the targeted groups are: Black, Hispanic, ELL, and SWD.

Ballard Elementary School desired outcome on the 2010 FCAT math is 74% or higher for all

subgroups (current non AYP subgroups in math are Total, H, ED, ELL, and SWD) on the 2010 FCAT.

Manatee Elementary School desired outcome on the 2010 FCAT math is 74% or higher for all subgroups (current non AYP subgroups in math are Total, B, H, ED).

Oneco Elementary School desired outcome on the 2010 FCAT math is 74% or higher for all subgroups (current non AYP subgroups in math are Total, W, H, ED, SWD).

1h. Describe the Current Capacity to implement the above strategy. If this is a new strategy, indicate in this response "New Strategy."

Response: This is a continuation of a previous strategy identified in the 2008-09 School Improvement Grant. The coaches will continue to work with the district math curriculum specialist, participate on the core curriculum writing project, and attend conferences to improve their expertise in math. They will continue to provide professional development for the teachers in best instructional math practices and work with teachers in data analysis. All resources in this grant are supplied with School Improvement Funds.

1i. Frequency and duration of this strategy (For example: three days per week after school for nine weeks starting the week of January 7th.)

Response: Math coaches are to be assigned to three Correct I and Correct II Title I schools to work in those schools on a daily basis throughout the year according to the teacher contract. There are currently math coaches at five Title I schools and these funds will continue three positions in the identified schools. With the implementation of the Next Generation Sunshine State Standards, these positions will be vital in the effort to provide quality professional development to elementary classroom teachers.

2. Who will be in charge of monitoring implementation of the strategy?

Response: The Assistant Director of Federal Programs and Grants and the Coordinator of Title 1 will monitor the progress of the implementation of these Professional Development activities and adjust the strategies based on progress.

3. What progress monitoring tool will be used to track effectiveness of this strategy as measured by student progress.

Response: Plato Test Paks in math will be administered in grades two through ten to monitor student progress. The district math curriculum specialist provides an on-line math coach survey to all teachers and administrators in each of the three Title I schools. The district math curriculum specialist and the district Title I office review the survey results and progress monitoring data to ensure effectiveness.

4. Provide the frequency of progress monitoring of this strategy.

Response: The progress monitoring tool will be used three times a year in order to monitor the progress toward proficiency. The District Title 1 staff and the District Focused Support Teams will monitor student progress in math through the analysis of Plato assessment results. Adjustments will be made in the focus of the math coach instruction as student and teacher needs indicate.

5. What measures will be in place to ensure these services supplement existing services that may already be provided to eligible students.

Response: This strategy will only be provided to Title I schools identified in 1c. The math coaches will be providing services to the students and teachers within the school day to enhance the math instruction within the Title 1 School.

6. Strategic Imperative this strategy addresses: 1.1

7. If applicable, indicate if strategy is a reading, mathematics, and/or science initiative.

Mathematics
Mathematics
Mathematics

Strategies to Be Implemented

1. Provide the identified needs, strategies, purpose, and the research on their effectiveness, root cause, targeted population, and current capacity. Provide the following in your response:

1a. Identify the Need: **A clear instructional focus- needed to increase student achievement**

1b. Provide the Data Source(s) and the Actual Outcome(s) as the basis for the identified Need.

Response: FCAT Reading and Math

1c. Select the school/s associated with the strategy (Schools pulled from section 1A.)

- BALLARD ELEMENTARY SCHOOL
- MANATEE ELEMENTARY SCHOOL
- ONECO ELEMENTARY SCHOOL
- ORANGE RIDGE-BULLOCK ELEM.
- BLANCHE H. DAUGHTREY ELEMENTARY
- SAMOSET ELEMENTARY SCHOOL
- JAMES TILLMAN ELEMENTARY MAGNET SCHOOL
- LOUISE R. JOHNSON MIDDLE SCHL
- PAL ACADEMY CHARTER MIDDLE SCHOOL

1d. Name of strategy

Response: Collaborative Planning

1e. Provide the purpose, description of research of effectiveness, and how each strategy will support the implementation of Differentiated Accountability.

Response: According to the University of Vermont studies on collaboration teaming, a collaboration team uses collaborative skills among the team members who encourage each other to interact and to take part in group problem solving and decision-making by consensus. They observe each other and provide feedback and continue to grow with challenges. Collaborative teaming is the glue that holds a school together (Snell and Janney-Collaborative Teaming, Second Edition).

According to Max Thompson's Learning Focused Model, collaborative team planning and organization is one of the exemplary practices within the critical components of a successful school.

The purpose of collaborative planning is to organize, plan instruction and eliminate curriculum variance within grade level teams to meet the needs of all students.

Collaborative planning is supported by the district under the Professional Development Plan and is a requirement for all categories of the differentiated accountability schools. The district ensures that appropriate resources are provided to support the school to redesign the master schedule to provide common planning time for data-based decision-making within the problem solving process, job-embedded professional development and Professional Learning Communities with Lesson Study Groups.

1f. Identify the Root Cause(s) each strategy will address to remove barriers to low academic achievement.

Response: The root cause that is supported by this strategy is the lack of clear instructional focus.

The implementation of the core curriculum that has been written in alignment with the Next Generation State Standards and the Learning Focused Schools Model for curriculum writing will help to develop a clear instructional focus at the Title I schools and provide teachers the

opportunities to collaboratively plan. Another aspect of the collaborative planning provision would enable teachers to review assessment and benchmark data to plan instruction.

1g. Identify the targeted population(s) for this strategy (identify specific subgroups, teachers, parents, etc.)

Response: Targeted pop.NAYP subgroups(subgrp)in the 4CI,1PII and 4CII TI schools implementing Learning-Focused Schools(LFS).All teachers were trained in LFS and are implementing in 09-10.School admin./district staff received LFS training and will monitor implementation.Schools included in this strategy,desired outcome on the 2010 FCAT R is 72%,and M 74% or higher for all subgrps.Ballard-NAYP subgrp in M are T,H,ED,ELL,SWD.In R,NAYP subgrps are H&SWD.Manatee-NAYP M are T,B,H,ED.In R,NAYP subgrps are T,B,ELL.Oneco-NAYP subgrps in M are T,W,H,ED,SWD.In R,NAYP subgrps are T,W,B,ED,ELL,SWD.Orange Ridge-NAYP subgrps in R are T,B,H,ED,ELL,SWD.In M NAYP subgrps are T,H,ED,ELL,SWD.Daughtrey-no subgrps made AYP in M&R.Samoset-NAYP subgrps in M are T,B,ED,SWD.In R,all groups met the outcome.Tillman-NAYP subgrps are T,B,H,ED,ELL,SWD.In R,NAYP is ELL.Johnson Middle-NAYP subgrps are T,W,B,H,ED,SWD.In R,NAYP are T,B,H,ED,SWD.PALCharter-NAYP subgrps are T,B,H,ED,SWD.In R,NAYP are T,B,ED,SWD.

1h. Describe the Current Capacity to implement the above strategy. If this is a new strategy, indicate in this response "New Strategy."

Response: This is a continuation of a previous strategy identified in 2008. Collaborative planning around curriculum standards was addressed beginning in July,2008 with the professional development for the staff of Title I schools in the Learning Focused Schools Model. District-wide curriculum was written in 2008 for use by Title I schools.

With the 2008-09 school improvement grant, additional hours were provided for teachers to be able to align curriculum, create units and acquisition lessons aligned with the core curriculum and Learning Focused Schools Model.

With 2009-10 School Improvement funds, a continuation of collaborative planning hours will be provided to the teachers in order to develop units and lessons in reading, science, and social studies. Teams will also review data and identify instructional needs in all curricular areas.

All resources in this grant are supplied with School Improvement Funds.

1i. Frequency and duration of this strategy (For example: three days per week after school for nine weeks starting the week of January 7th.)

Response: Implementation of The Learning Focused Schools Model began in July,2008, and is expected to continue in future years in the Title I schools. Professional development began in the Learning Focused Schools Model in July, 2008 and will continue into the 2009-10 school year. All 300 teachers in these Title I schools will have received four days of Learning Focused training by January,2009. In addition, by January 2010 teachers will be trained in the components of vocabulary and acceleration. Establishing collaborative planning will enable teachers at Title I schools to have an identified time, at least one hour weekly, to meet and address needs as they pertain to student instruction.

2. Who will be in charge of monitoring implementation of the strategy?

Response: Utilizing Plato Test Paks as a progress monitoring tool will enable district and school administration to effectively monitor the academic student growth. The principals will monitor the implementation of Learning Focused Schools Model and collaborative planning with walk-throughs and review of lesson plans. Each school will have a focused support team to monitor progress toward implementation of monthly collaborative planning as it pertains to student achievement.

3. What progress monitoring tool will be used to track effectiveness of this strategy as measured by student progress.

Response: Plato Test Paks will be administered three times per year and will be used to monitor the effectiveness of this strategy with respect to student achievement. District Title I staff will monitor student performance on the Plato Test Pak assessments. The tools used to monitor the continued implementation of collaborative planning will be principal walk-throughs, lesson plans, and conferences with the teacher teams. District Focused Support Teams will monitor through classroom visitations and documented conversations with teachers and school administrators.

4. Provide the frequency of progress monitoring of this strategy.

Response: Progress monitoring will occur formally three times per year using the identified tools. Monthly meetings of the Focused Support Teams will include monitoring of the data and information revealed by the tools. The collaborative planning will be monitored continuously during the year to determine the effectiveness.

5. What measures will be in place to ensure these services supplement existing services that may already be provided to eligible students.

Response: Documentation provided to the district Title I office will ensure that the additional collaborative hours are occurring outside the contract specific duty day for teachers.

Documentation, signed by principals and the Associate Director of Federal Programs and Grants, will be kept in the Title I office. This strategy will only be provided to Title I schools identified in 1c.

6. Strategic Imperative this strategy addresses: **1.1**

7. If applicable, indicate if strategy is a reading, mathematics, and/or science initiative.

Reading
Mathematics
Science

Dissemination/Marketing and Reporting Student Outcomes

Describe how this application and student outcomes will be disseminated/marketed to the appropriate populations.

1. Provide the method(s) of dissemination/marketing of this application
2. Provide the method(s) for reporting student outcomes
3. Provide the population each method will address
4. Provide the frequency of each method used
5. Provide the duration of each method
6. Provide the language(s) each method will be made available

Response: The Manatee County District website will provide information to staff, parents, the community, and students who have access to the internet. This information will be posted upon approval of application and be accessible until the project period ends.

Information on the Grant and its purpose will be provided to Title 1 schools's School Advisory Councils (SACs) and to the district's Parent Information Center (PIC) to inform them of the efforts being made to improve the schools as soon as the grant is approved. This notification will be provided to parents, staff, students, and the community. The SACs will receive bimonthly updates for the school year on the progress toward meeting student achievement goals at each Title 1 school and this application.

Student outcomes will be disseminated via the website after school grades are released in July and will be available year round for review by all stakeholders. Individual student outcomes will be sent home via letter, email, and/or backpack so that parents can review the progress of their child. Interim letters will be sent out as needed during the school year.

A copy of the application will be available at the schools and at the district office. Information flyers will be available in English and Spanish.

Evaluation of Previous Year's Title I School Improvement

1. Describe the process for evaluating the outcomes of student academic achievement as a result of implementing strategies described in your previous year's application.

Response: The strategies that were implemented in 2008-09 School Improvement Grant were: clear instructional focus, extended learning time, focused professional development, and focused system of support. These were evaluated through the calculation of the results of 2005-2009 Title I Five Year Trend Data Report, Plato baseline assessment results that were uploaded to the state September 18, 2009 and the June, 2009 Title I Needs Assessment Report available on the district website: <http://www.manateeschools.k-12.fl.us/3060fedprogrant/fedprogrant/> The data is evaluated by the district staff, support teams, leadership teams and school administrators.

2. What contributed to your success or failure in meeting proposed outcomes?

Response: Factors contributing to success are as follows: *District Elementary Core Curriculum aligned to the Sunshine State Standards and the Learning Focused Schools Model *additional hours for teachers to collaborate on planning instruction *implementation of a core reading program in grades three through five. Factors contributing to the failures of meeting proposed outcomes: *lack of leadership commitment to monitor fidelity to the Learning Focused Schools Model * lack of cohesive math series that was aligned to the curriculum *two subgroups, Student With Disabilities and English Language Learners, performing below proficiency *lack of model implementation timeline.

3. Based on your evaluation, what worked when you implemented your program?

Response: What worked in meeting the implementation of the strategies: Clear Instructional Focus: Seven Title 1 schools have completed the training and implementation of the Learning Focused Schools Model. This framework for learning provides an alignment of curriculum, instruction and assessment. The district has completed the writing of the elementary core curriculum in all content areas aligned to the Learning Focused Schools Model. Teachers will be trained in the implementation of the curriculum during the district inservice day in August. Extended Learning Time: All Title I schools utilized a variety of extended day/instructional time in the form of before, after, and summer school opportunities. Several of the schools used the acceleration model for summer school. Focused Professional Development: Math coaches were assigned to Title I schools in order to provide job-embedded professional development to all teachers with a heavy emphasis on intermediate teachers. Math coaches received their on-going professional development from the district math specialist and conferences. The Focused System of Support: The District Focused Support Teams met monthly at the identified Differentiated Accountability schools to review the mandatory non-negotiables that include all areas of support needed for sustaining exemplary practices. Meeting notes were submitted to the Assistant Superintendent of Curriculum and Instruction for review. Focused team leaders met quarterly with the Assistant Superintendent to review the progress at all schools.

4. Based on your evaluation, what did not work when you implemented your program?

Response: 1)The leadership commitment to the model: Principals and teachers completed the initial four day Learning Focused Schools training in January, 2009. The principals met with district Title I staff in order to set the implementation expectations for the remainder of the school year. The timeline was based on the recommendations of the Learning Focused Schools Model. Pockets of implementation at each school were evidenced, but full implementation did not occur. Principals were unsure of what full implementation looked like at all levels. Administrators will receive the monitoring for achievement for a second time in 2009-10 with full implementation

expectations at all grade levels at the beginning of the school year. 2) Math: The current use of various math series throughout this district are not in line with the elementary core curriculum or the New Generation Math Sunshine State Standards. A new series, aligned to the standards, will be in place at the beginning of the 2010-11 school year. The district math curriculum specialist will continue to work with the schools to fill in the gaps from the current series and to assist teachers in the implementation of the new elementary core curriculum in math. 3) Extended learning time: There was a lack of administrative monitoring of the various after school programs in the Title I schools. No programs have been eliminated. The strategies in the 09-10 School Improvement Grant reflect and additional of funding in order to achieve AYP in our DA schools.

5. Based on your evaluation, what contributed to your success or failure in program implementation?

Response: Success: In the Title I schools there was more of an increase in reading scores than math scores. Funds from 2008-09 School Improvement Initiative was allocated for administrators and teachers to be trained in Vocabulary Strategies and Acceleration: Catching Kids Up. Because of the timeline of the initial four days of training, the Vocabulary and Acceleration workshops were scheduled in June and August 2009. Ongoing professional development included on-site consultative visits by Learning Focused trainers to meet with grade level teams to address specific areas of implementation of the Learning Focused Schools Model. Principals and support teams will increase monitoring of evidence of implementation during the 2009-10 school year using the new monitoring tool from Learning Focused. With the additional hours of collaborative planning, teachers had the opportunity to align their classroom instruction to the new core reading series, Reading Street. The core was implemented district wide in grades 3-5 with the full K-5 implementation in 2009-10. Coupled with the release of new district elementary core curricula aligned to the standards and formatted to the Learning Focused Model, the district hopes to continue increasing reading proficiency in all subgroups in all schools. Failures: The Learning Focused implementation timeline was not used with fidelity at the school sites. Due to 2008-09 being an initial training year for the model with schools entering full implementation second semester, there hasn't been adequate time to identify multiple failures to the program implementation.

**FLORIDA DEPARTMENT OF EDUCATION
BUDGET DESCRIPTION FORM - School Improvement Initiative**

A) NAME OF ELIGIBLE RECIPIENT: **Manatee**B) Project Number (DOE USE ONLY): **410-2260A-0CS01**C) TAPS Number
10A006

D) SPECIAL REVENUE FUND CODE

Function	Object	Account Title and Description	FTE Cont.	Amount
5000	120	<u>Classroom Teachers</u> Salaries - Additional hours for teachers to plan collaboratively using Core Curriculum and to analyze student data. Approximately 20 hours for each of 300 teachers @ hourly rate	6.900	279071.00
5000	210	<u>Retirement</u> Benefits - Retirement 9.85%	0.000	27254.00
5000	220	<u>Social Security</u> Benefits - Social Security 7.65%	0.000	21167.00
5000	240	<u>Workers Compensation</u> Benefits - Workers Compensation 1.37%	0.000	3791.00
7200	790	<u>Miscellaneous Expenses</u> Indirect Cost 5.00%	0.000	16565.00

E) Total: \$347,848DOE 101-R
Created 3/09

Dr. Eric J. Smith, Commissioner

FLORIDA DEPARTMENT OF EDUCATION

**FLORIDA DEPARTMENT OF EDUCATION
BUDGET DESCRIPTION FORM - School Improvement Initiative**

A) NAME OF ELIGIBLE RECIPIENT: **Manatee**B) Project Number (DOE USE ONLY): **410-2260S-0CZS1**C) TAPS Number
10AR06D) SPECIAL REVENUE FUND CODE
431

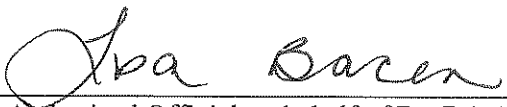
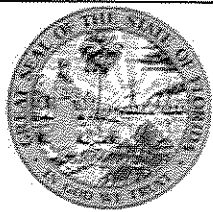
AARA Assur. Code	AARA Prin. Code	AARA Strat. Code	School District Based	Activity	Function	Object	Account Title and Description	FTE Pos. Code	FTE Saved	FTE Created	FTE Cont.	Amount
D	B4	9	S	Math Coaches for embedded staff development activities in Title 1 Schools not making AYP in Math and as assigned by the Title 1 District Office	6400	130	Other Certified Instructional Personnel Salaries - Math Coaches for embedded staff development activities in Title 1 Schools not making AYP in Math and as assigned by the Title 1 District Office	64024	0.000	0.000	3.000	201906.00
D	B4	9	S	Retirement Benefits for Math Coaches	6400	210	Retirement Benefits - Retirement 9.85% - Math Coaches		0.000	0.000	0.000	19710.00
D	B4	9	S	Social Security Benefits for Math Coaches	6400	220	Social Security Benefits - Social Security 7.65% - Math Coaches		0.000	0.000	0.000	15308.00
D	B4	9	S	Health Insurance Benefits for Math Coaches	6400	231	Health and Hospitalization Benefits - Health for Math Coaches		0.000	0.000	0.000	7697.00
D	B4	9	S	Life Insurance Benefits for Math Coaches	6400	232	Life Insurance Benefits - Life Insurance .00324		0.000	0.000	0.000	650.00
D	B4	9	S	Workers Compensation Benefits for Math Coaches	6400	240	Workers Compensation Benefits - Workers Compensation 1.37% - Math Coaches		0.000	0.000	0.000	2742.00
D	B4	N/A	D	Indirect Cost 5.00%	7200	790	Miscellaneous Expenses Indirect Cost Cap at 5.00%		0.000	0.000	0.000	12401.00

E) Total: \$260,414DOE 101-R
Created 3/09

Dr. Eric J. Smith, Commissioner

Florida Department of Education

Project Award Notification

1 PROJECT RECIPIENT Manatee County School District	2 PROJECT NUMBER 410-2260A-0CS01
3 PROJECT/PROGRAM TITLE Title I School Improvement Initiative <div style="text-align: right;">TAPS 10A006</div>	4 AUTHORITY 84.010A School Improvement - Title I, Part A
5 AMENDMENT INFORMATION Amendment Number: 1 Type of Amendment: Budget: Decrease Effective Date: 11/18/2009	6 PROJECT PERIODS Budget Period: 08/26/2009 - 09/30/2010 Program Period: 08/26/2009 - 09/30/2010
7 AUTHORIZED FUNDING Current Approved Budget: \$ 347,848.00 Amendment Amount: \$ -9,023.00 Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$ 338,825.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: 09/30/2010 Date that all obligations are to be liquidated and final disbursement reports submitted: 11/20/2010 Last date for receipt of proposed budget and program amendments: 09/30/2010 Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: 	
10 DOE CONTACTS Program: Michael Kilts Phone: (850) 245 - 9946 Email: Michael.Kilts@fldoe.org Grants Management: Unit A (850) 245-0496 <div style="text-align: right;">Comptroller's Office (850) 245-0401</div>	11 DOE FISCAL DATA DBS: 40 90 20 EO: 9A Object: 720036
12 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs. For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20th of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System. 	
13 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  <hr/> Authorized Official on behalf of Dr. Eric J. Smith Commissioner of Education </div> <div style="text-align: center;"> <div style="font-size: 1.5em;">12/15/09</div> <hr/> Date of Signing </div> <div style="text-align: center;">  </div> </div>	

DOE-200

Revised 02/05

FLORIDA DEPARTMENT OF EDUCATION PROJECT AMENDMENT REQUEST

RECEIVED
2009 NOV 18 AM 10:33
BUREAU OF
GRANTS MANAGEMENT

Please return to: Florida Department of Education GRANTS MANAGEMENT Room _____ Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 (850) _____	DOE USE ONLY Date Received: _____
	PROGRAM NAME _____
A) Agency Name <u>School District of Manatee County</u>	B) Amendment Number <u>1</u>
C) Amendment Type <input type="checkbox"/> Program <input checked="" type="checkbox"/> Budget	D) Project Number TAPS Number <u>410-2260A-0CS01</u> <u>10A006</u>

E) Amendment Request Contact Information

Name: <u>Judy B. Laurent</u>	Address: <u>P.O. Box 9069</u> <u>Bradenton, FL 34209</u>
Telephone: <u>941-708-8770 x2083</u>	SunCom: _____
Fax: <u>941-708-8685</u>	E-mail: <u>laurentj@manateeschools.net</u>

F) Required Signature

Superintendent/Agency Head _____ <u>Tim McConegal, Superintendent</u>

G) Narrative

<p>Manatee County's Title 1 program received notification on November 5, 2009, from the Department of Education of the decrease in funding to the Title 1 School Improvement Grant in the amount of \$9,023.00. 1003(a)</p>



A) School District Manatee County
District/Agency Name

B) 410-2260A-OCS01
Project Number

10A006
TAPS Number

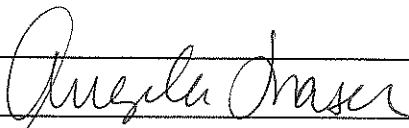
C) 1
Amendment Number

FLORIDA DEPARTMENT OF EDUCATION BUDGET AMENDMENT NARRATIVE FORM

D) Total Project Amount Currently Approved \$ <u>347,848.00</u> ✓	E) Total Project Amount resulting from this Budget Amendment \$ <u>338,825.00</u> ✓
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F) Line Item Description

FUNCTION	OBJECT	ACCOUNT TITLE AND NARRATIVE	FTE	AMOUNT INCREASE	AMOUNT DECREASE
5000	120	Classroom Teachers Salaries - additional hours for teachers to plan collaboratively using Core curriculum and to analyze student data. Approximately 20 hours for each of 300 teachers.			7,226.00
5000	210	Retirement Benefits 9.85%			713.00
5000	220	Social Security Benefits 7.65%			554.00
5000	240	Workers Compensation Benefits 1.37%			100.00
7200	790	Indirect Cost 5% Cap			430.00
				Total	\$9,023.00


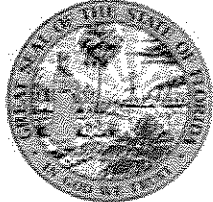

Angela Fraser, Director of Finance

Total

Total



**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Manatee County School District	2 PROJECT NUMBER 410-2260S-0CZ01
3 PROJECT/PROGRAM TITLE Title I School Improvement Initiative-Targeted USDE #S389A090009A <p style="text-align: right;">TAPS 10AR06</p>	4 AUTHORITY 84.010A School Improvement - Title I, Part A
5 AMENDMENT INFORMATION Amendment Number: 1 Type of Amendment: Budget: Decrease Effective Date: 11/18/2009	6 PROJECT PERIODS Budget Period: 08/26/2009 - 09/30/2010 Program Period: 08/26/2009 - 09/30/2010
7 AUTHORIZED FUNDING Current Approved Budget: \$ 260,414.00 Amendment Amount: \$ -8,078.00 Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$ 252,336.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>09/30/2010</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2010</u> Last date for receipt of proposed budget and program amendments: <u>09/30/2010</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: 	
10 DOE CONTACTS Program: Michael Kilts Phone: (850) 245 - 9946 Email: Michael.Kilts@fldoe.org Grants Management: Unit A (850) 245-0496	11 DOE FISCAL DATA DBS: 40 90 20 EO: TX Object: 720036
12 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs. In addition, the sub-recipient must comply with all expenditure, transparency, accountability, and reporting requirements specified in the American Recovery and Reinvestment Act of 2009 (ARRA), ARRA regulations, and the ARRA specific assurances agreed to in the application for ARRA funds. For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20th of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System. 2 CFR 176.210(b) and (d), provides that recipients are to require their subrecipients to specifically identify Recovery Act funding on their Schedule of Expenditures of Federal Awards (SEFA) by identifying expenditures for Federal awards made under the Recovery Act separately on the SEFA and as separate rows on the Data Collection Form (SF-SAC) required by OMB Circular A-133. Further, in identifying Recovery Act expenditures, the prefix "ARRA" must be used in the name of the Federal program. The information allows the recipient to properly monitor subrecipient expenditure of ARRA funds as well as oversight by the Federal awarding agencies, Offices of Inspector General and the Government Accountability Office. 	
13 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  <hr style="width: 100%;"/> Authorized Official on behalf of Dr. Eric J. Smith Commissioner of Education </div> <div style="text-align: center;"> <u>12/15/09</u> <hr style="width: 100%;"/> Date of Signing </div> <div style="text-align: right;">  </div> </div>	

FLORIDA DEPARTMENT OF EDUCATION PROJECT AMENDMENT REQUEST

Please return to: Florida Department of Education GRANTS MANAGEMENT Room _____ Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 (850) _____	<div style="text-align: center;">DOE USE ONLY</div> Date Received: _____ <div style="text-align: center;">PROGRAM NAME</div>
A) Agency Name <u>School District of Manatee County</u>	B) Amendment Number <u>1</u>
C) Amendment Type <input type="checkbox"/> Program <input checked="" type="checkbox"/> Budget	<div style="display: flex; justify-content: space-between;"> <div> D) Project Number <u>410-2260S-00201</u> </div> <div> TAPS Number <u>10AR06</u> </div> </div>

E) Amendment Request Contact Information

Name: <u>Judy B. Laurent</u>	Address: <u>P.O. Box 9069</u> <u>Bradenton, FL 34206</u>
Telephone: <u>941-708-8770 x2083</u>	SunCom: _____
Fax: <u>941-708-8685</u>	E-mail: <u>laurentj@manateeschools.net</u>

F) Required Signature

Superintendent/Agency Head <u>Tim McGonegally</u>	<u>Superintendent</u>
---	-----------------------

G) Narrative

<p>Manatee County's Title I program received notification on November 5, 2009, from the Department of Education of the decrease in funding to the Title I School Improvement ARRA Grant funds in the amount of \$8,078.00. 1003 (a) ARRA</p>
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