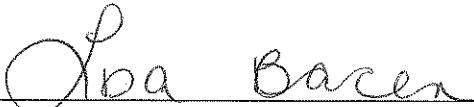
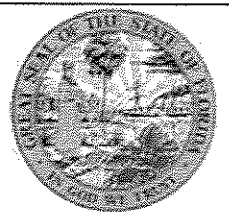


**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Jackson County School District	2 PROJECT NUMBER 320-2260A-0CS01
3 PROJECT/PROGRAM TITLE Title I School Improvement Initiative <p style="text-align: right;">TAPS 10A006</p>	4 AUTHORITY 84.010A School Improvement - Title I, Part A
5 AMENDMENT INFORMATION Amendment Number: 2 Type of Amendment: Budget: Changes Effective Date: 03/11/2010	6 PROJECT PERIODS Budget Period: 08/28/2009 - 09/30/2010 Program Period: 08/28/2009 - 09/30/2010
7 AUTHORIZED FUNDING Current Approved Budget: \$ 238,645.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$ 238,645.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: 09/30/2010 Date that all obligations are to be liquidated and final disbursement reports submitted: 11/20/2010 Last date for receipt of proposed budget and program amendments: 09/30/2010 Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: 	
10 DOE CONTACTS Program: Michael Kilts Phone: (850) 245 - 9946 Email: Michael.Kilts@fldoe.org Grants Management: Unit A (850) 245-0496	11 DOE FISCAL DATA DBS: 40 90 20 EO: 9A Object: 720036
12 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs. For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20th of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System. 	
13 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  <hr style="width: 100%;"/> Authorized Official on behalf of Dr. Eric J. Smith Commissioner of Education </div> <div style="text-align: center;"> 4/6/10 <hr style="width: 100%;"/> Date of Signing </div> <div style="text-align: right;">  </div> </div>	

FLORIDA DEPARTMENT OF EDUCATION PROJECT AMENDMENT REQUEST

Please return to: Florida Department of Education GRANTS MANAGEMENT Room <u>332</u> Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 (850) <u>245-0496</u>	<div style="text-align: right; font-weight: bold;">DOE USE ONLY</div> <div style="float: right; transform: rotate(90deg); transform-origin: right top; white-space: nowrap;"> RECEIVED 2010 MAR 11 PM 1:58 BUREAU OF GRANTS MANAGEMENT </div> <div style="clear: both;"></div> Date Received: <hr/> <div style="text-align: center; font-weight: bold;">PROGRAM NAME</div> Title I, School Improvement Initiative
A) Agency Name Jackson County School Board	B) Amendment Number <div style="text-align: center;"><u>2</u></div>
C) Amendment Type <input type="checkbox"/> Program X <input type="checkbox"/> Budget	<div style="display: flex; justify-content: space-between;"> <div> D) Project Number <u>2260A-0501</u> 320-2120A-0CB01 </div> <div> TAPS Number <u>10A006</u> </div> </div>

E) Amendment Request Contact Information

Name: Linda F. Cox	Address: 2903 North Jefferson Street Marianna, Florida 32446
Telephone: 850-482-1200	SunCom: 789-1222
Fax: 850-482-1342	E-mail: Linda.cox@jcsb.org

F) Required Signature

Superintendent/Agency Head _____	
----------------------------------	--

G) Narrative

Request to adjust budget allocation:
 Reduce the allocation for paraprofessionals (5100/150) \$41,000. Reduce benefits for paraprofessionals: Retirement \$11,147; FICA/Medicare \$7,803; Insurance \$3,452; and Workers Comp \$4,358.

Add budget line for professional development substitute salaries (6400/140) \$2,000 to allow instructional staff to attend Professional development activities. Adjust benefits for professional development activities: Retirement reduction \$1,000; increase FICA/Medicare \$2,000; and decrease workers comp \$350.

Increase allocation for professional development consultants \$65,110 to provide additional professional development training for reading (Beverly Tyner & Kathy Oropallo), math (Linda Walker) and science (Donna Szyrka).



A) Jackson County School District
 District/Agency Name
 C) 2
 Amendment Number

B) 320-2260A-0CB01 / 10A006
 Project Number TAPS Number

FLORIDA DEPARTMENT OF EDUCATION BUDGET AMENDMENT NARRATIVE FORM

D) Total Project Amount Currently Approved \$ <u>238645.00</u>	E) Total Project Amount resulting from this Budget Amendment \$ <u>238645.00</u>
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FUNCTION	OBJECT	ACCOUNT TITLE AND NARRATIVE	FTE	AMOUNT INCREASE	AMOUNT DECREASE
5100	150	Paraprofessional Salaries	2.0		41000.00
5100	210	Benefits- Retirement Paraprofessionals			11147.00
5100	220	Benefits- FICA/Medicare Paraprofessionals			7803.00
5100	230	Benefits- Insurance Paraprofessionals			3452.00
5100	240	Benefits- Workers Comp Paraprofessionals			4358.00
6400	140	Substitutes for teachers to attend professional development training activities in reading, math, and/or writing		2000.00	
6400	210	Benefits- Retirement Substitutes			1000.00
6400	220	Benefits- FICA/Medicare Substitutes		2000.00	
6400	240	Benefits- Workers Comp- Substitutes			350.00
6400	311	Consultants to provide professional development training activities (Linda Walker, 20,000; Donna Szpyka 20,000; Beverly Tyner 20,000; Kathy Orapolla, 5110.00)		65,110.00	
Total				69110.00	69110.00

Amount Increase
 65,110.00
 2,000.00
 2,000.00
 2,000.00
 69,110.00
 * + + + +
 0.00

Decrease
 41,000.00
 11,147.00
 7,803.00
 3,452.00
 4,358.00
 1,000.00
 350.00
 69,110.00
 * + + + +
 0.00

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Jackson County School District	2 PROJECT NUMBER 320-2260A-0CS01
3 PROJECT/PROGRAM TITLE Title I School Improvement Initiative <div style="text-align: right;">TAPS 10A006</div>	4 AUTHORITY 84.010A School Improvement - Title I, Part A
5 AMENDMENT INFORMATION Amendment Number: 1 Type of Amendment: Budget: Changes Effective Date: 12/15/2009	6 PROJECT PERIODS Budget Period: 08/28/2009 - 09/30/2010 Program Period: 08/28/2009 - 09/30/2010
7 AUTHORIZED FUNDING Current Approved Budget: \$ 238,645.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$ 238,645.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>09/30/2010</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2010</u> Last date for receipt of proposed budget and program amendments: <u>09/30/2010</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: 	
10 DOE CONTACTS Program: Michael Kilts Phone: (850) 245 - 9946 Email: Michael.Kilts@fldoe.org Grants Management: Unit A (850) 245-0496	<div style="text-align: center;">Comptroller's Office (850) 245-0401</div> <div style="text-align: right;"> 11 DOE FISCAL DATA DBS: 40 90 20 EO: 9A Object: 720036 </div>
12 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs. For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20th of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System. 	
<div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 45%;"> 13 APPROVED: <div style="text-align: center;"> <hr style="width: 100%;"/> Authorized Official on behalf of Dr. Eric J. Smith Commissioner of Education </div> </div> <div style="width: 45%; text-align: center;"> <div style="font-size: 1.5em; margin-bottom: 5px;">2/2/10</div> <hr style="width: 100%;"/> Date of Signing </div> </div> <div style="text-align: right; margin-top: 20px;"> </div>	

FLORIDA DEPARTMENT OF EDUCATION PROJECT AMENDMENT REQUEST

RECEIVED
2009 DEC 15 11:28
FLORIDA DEPARTMENT OF
EDUCATION
GRANTS MANAGEMENT

Please return to: Florida Department of Education GRANTS MANAGEMENT Room <u>332</u> Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 (850) <u>245-0496</u>	<div style="text-align: center;">DOE USE ONLY</div> Date Received: <div style="text-align: center;">PROGRAM NAME</div> School Improvement Initiative
A) Agency Name Jackson County	B) Amendment Number <div style="text-align: center;">_____1_____</div>
C) Amendment Type <input type="checkbox"/> Program X <input checked="" type="checkbox"/> Budget	<div style="display: flex; justify-content: space-between;"> <div> D) Project Number _____320-2260A-0CS01_____ </div> <div> TAPS Number <div style="text-align: center;"><u>10A006</u></div> </div> </div>

E) Amendment Request Contact Information

Name: Linda F. Cox	Address: 2903 North Jefferson Street Marianna, Florida 32446
Telephone: 850-482-1200	SunCom: 789-1222
Fax: 850-482-1342	E-mail: Linda.cox@jcsb.org

F) Required Signature

Superintendent/Agency Head _____	
----------------------------------	--

G) Narrative

Request to adjust budget allocation:
 Delete the 5100-120 Classroom Teachers (\$37,000) as it was included in the ARRA portion of this grant. We would like to increase the 6400-311 Subagreements for Consultants (\$10,000) and 6400-120 Classroom Teachers stipends for professional development (\$27,000). The deletion of the Classroom Teachers' allocation will not affect the fidelity of the grant. The increase of the allocation for professional development will enhance classroom instruction and support the goals of the grant which are to improve student achievement in reading, math, science and writing.

Please see attached revised narrative



FLORIDA DEPARTMENT OF EDUCATION

PROJECT AMENDMENT REQUEST

Please return to: Florida Department of Education GRANTS MANAGEMENT Room _____ Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 (850) _____	DOE USE ONLY Date Received: REVISED <hr/> PROGRAM NAME <hr/>
A) Agency Name _____ _____ Jackson County School District _____	B) Amendment Number _____ _____ 1 _____
C) Amendment Type <input checked="" type="checkbox"/> Program <input checked="" type="checkbox"/> Budget	D) Project Number TAPS Number _____ 320-2260A-0CS01 _____ _____ 10A006 _____

E) Amendment Request Contact Information

Name: Linda Cox	Address: 2903 North Jefferson Street Marianna, Florida 32446
Telephone: 850-482-1200	SunCom:
Fax: 850-482-1342	E-mail: Linda.Cox@jcsb.org

F) Required Signature

Superintendent/Agency Head _____

G) Narrative

<p>Request to adjust budget allocation:</p> <p>Delete the 5100-120 Classroom teachers (\$37,000) as it was included in the ARRA portion of this grant. We would like to increase the 6400-311 sub agreements for Consultants (\$10,000), for Kathy Oropallo and Linda Walker and 6400-120 Classroom Teachers stipends for professional development (\$27,000). The deletion of the Classroom Teachers' allocation will not affect the fidelity of the grant. The increase of the allocation for professional development will enhance classroom instruction and support the goals of the grant which are to improve student achievement in reading, math, science, and writing.</p>



A) Jackson Cnty School District B) 320-2260A-0CS01 / 10A006
District/Agency Name Project Number TAPS Number

C) 1
Amendment Number

FLORIDA DEPARTMENT OF EDUCATION BUDGET AMENDMENT NARRATIVE FORM

D) Total Project Amount Currently Approved \$ <u>238645.00</u>	E) Total Project Amount resulting from this Budget Amendment \$ <u>238645.00</u>
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F) Line Item Description

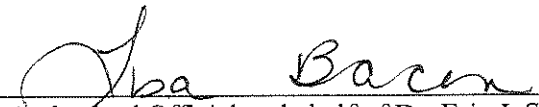

FUNCTION	OBJECT	ACCOUNT TITLE AND NARRATIVE	FTE	AMOUNT INCREASE	AMOUNT DECREASE
5100	120	Instructional Salaries	0		37000.00
6400	311	Professional Technical Services; consultants for reading, writing, mathematics, and/or science, such as Linda Walker and Kathy Oropallo		10000.00	
6400	120	Teacher stipends for participating in professional development provided by consultants		27000.00	
				37000.00	37000.00

Total

Total



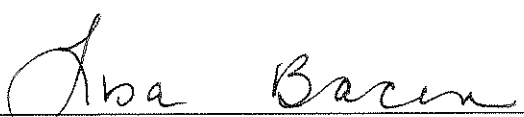

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Jackson County School District	2 PROJECT NUMBER 320-2260A-0CS01
3 PROJECT/PROGRAM TITLE Title I School Improvement Initiative <p style="text-align: right;">TAPS 10A006</p>	4 AUTHORITY 84.010A School Improvement - Title I, Part A
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 08/28/2009 - 09/30/2010 Program Period: 08/28/2009 - 09/30/2010
7 AUTHORIZED FUNDING Current Approved Budget: \$ 238,645.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$ 238,645.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>09/30/2010</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2010</u> Last date for receipt of proposed budget and program amendments: <u>09/30/2010</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: 	
10 DOE CONTACTS Program: Michael Kilts Phone: (850) 245 - 9946 Email: Michael.Kilts@fldoe.org Grants Management: Unit A (850) 245-0496	<div style="text-align: center;">Comptroller's Office (850) 245-0401</div> <div style="text-align: right;"> 11 DOE FISCAL DATA DBS: 40 90 20 EO: 9A Object: 720036 </div>
12 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs. For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20th of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System. 	
13 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  _____ Authorized Official on behalf of Dr. Eric J. Smith Commissioner of Education </div> <div style="text-align: center;"> <u>11/5/09</u> _____ Date of Signing </div> <div style="text-align: right;">  </div> </div>	

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6 Project Periods: The periods for which the project budget and program are in effect.
- 7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8 Reimbursement Options:
 - Federal Cash Advance – On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement of Expenditures – Payment made upon submission of documented allowable expenditures.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11 DOE Fiscal Data: A unique payment number assigned by the Department of Education.
- 12 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 13 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Jackson County School District	2 PROJECT NUMBER 320-2260S-0CZ01
3 PROJECT/PROGRAM TITLE Title I School Improvement Initiative-Targeted <p style="text-align: right;">TAPS 10AR06</p>	4 AUTHORITY 84.010A School Improvement - Title I, Part A
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 08/28/2009 - 09/30/2010 Program Period: 08/28/2009 - 09/30/2010
7 AUTHORIZED FUNDING Current Approved Budget: \$ 165,855.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$ 165,855.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>09/30/2010</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2010</u> Last date for receipt of proposed budget and program amendments: <u>09/30/2010</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: 	
10 DOE CONTACTS Program: Michael Kilts Phone: (850) 245 - 9946 Email: Michael.Kilts@fldoe.org Grants Management: Unit A (850) 245-0496	<div style="text-align: center;">Comptroller's Office (850) 245-0401</div> <div style="text-align: right;"> 11 DOE FISCAL DATA DBS: 40 90 20 EO: TX Object: 720036 </div>
12 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs. In addition, the sub-recipient must comply with all expenditure, transparency, accountability, and reporting requirements specified in the American Recovery and Reinvestment Act of 2009 (ARRA), ARRA regulations, and the ARRA specific assurances agreed to in the application for ARRA funds. For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20th of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System. 	
13 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  <hr style="width: 100%;"/> Authorized Official on behalf of Dr. Eric J. Smith Commissioner of Education </div> <div style="text-align: center;"> <u>11/5/09</u> Date of Signing </div> <div style="text-align: right;">  </div> </div>	

**INSTRUCTIONS
PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance – On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement of Expenditures – Payment made upon submission of documented allowable expenditures.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** DOE Fiscal Data: A unique payment number assigned by the Department of Education.
- 12** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 13** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION - School Improvement Initiative

TAPS NUMBERS: 1. 10A006 2. 10A005 3. 10AR06 4. 10AR05

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Name and Address of Eligible Applicant: <div style="text-align: center;">Jackson</div> PO BOX 5958 MARIANNA, FL 32447	DOE USE ONLY Date Received <div style="text-align: right; font-size: small;"> AUG 28 AM 10:50 OFFICE OF GRANTS MANAGEMENT </div>
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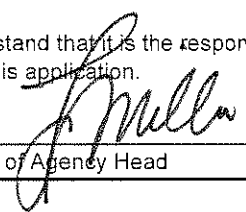
B) Applicant Contact Information	
Contact Name: First Name: Linda MI: F Last Name: Cox Telephone Number: 850-482-1200 Fax Number: 850-482-1342	Mailing Address: PO BOX 5958 City: MARIANNA State: FL Zip: 32447 Ext: 222 E-mail Address: linda.cox@jcsb.org

Title I School Improvement Initiative [1003(a)] Project Number: 320-2260A-0CS01 Total Funds Requested: \$241148.00	Title I School Improvement Initiative [1003(a)] ARRA Project Number: 320-2260S-0CZS1 <div style="text-align: center; font-size: small;">OCZS1</div> Total Funds Requested: \$168444.00 <div style="text-align: center; font-size: small;">165,855.00</div>	Title I School Improvement Fund [1003(g)] Project Number: 320-1260A-0CS01 Total Funds Requested: \$0.00 <div style="text-align: center; font-size: small;">238,645.00</div>	Title I School Improvement Fund [1003(g)] ARRA Project Number: 320-1260S-0CZS1 Total Funds Requested: \$0.00
---	---	--	--

CERTIFICATION

I (first name) Lee (last name) Miller do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) 
 Signature of Agency Head

Save

DOE 100A



Dr. Eric J. Smith, Commissioner

Title I, Part A School Improvement Grants JACKSON

General Assurances

The Department of Education has developed and implemented a document entitled, **General Terms, Assurances and Conditions for Participation in Federal and State Programs**, to comply with:

- A. 34 CFR 76.301 of the Education Department General Administration Regulations (EDGAR) which requires local educational agencies to submit a common assurance for participation in federal programs funded by the U.S. Department of Education;
- B. applicable regulations of other Federal agencies; and
- C. State regulations and laws pertaining to the expenditure of state funds.

In order to receive funding, applicants must have on file with the Department of Education, Office of the Comptroller, a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State or Federal Programs. The complete text may be found at <http://www.fldoe.org/comptroller/gbook.asp>

School Districts, Community Colleges, Universities and State Agencies

The certification of adherence filed with the Department of Education Comptroller's Office shall remain in effect indefinitely unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition; and does not need to be resubmitted with this application.

No Child Left Behind Assurances (Applicable to All Funded Programs)

By signature on this application, the LEA certifies it will comply with the following requirements of the No Child Left Behind Act of 2001:

- ✔ Coordinate and collaborate, to the extent feasible and necessary as the LEA determines, with the State Educational Agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116.
- ✔ Use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the LEA and receiving Title I, Part A funds to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) by the 2013-2014 school year.
- ✔ Spends funds quickly, consistent with NLCB's reporting and accountability requirements, to help drive the nation's economic recovery.
- ✔ Improve student achievement through school improvement and reform and help close the achievement gap by: 1) making progress toward rigorous college- and career-ready standards and high-quality assessments; 2) establishing pre-K to college and career data systems that track progress and foster continuous improvement; 3) improving teacher effectiveness and the equitable distribution of qualified teachers; and 4) providing intensive support and effective interventions for the lowest-performing schools.
- ✔ Ensure transparency, reporting, and accountability to accurately measure and track funds and publicly report on how funds are used.
- ✔ Invest ARRA funds thoughtfully in ways that do not result in unsustainable continuing commitments after the funding expires.

**FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION - School Improvement Initiative**

TAPS: 10AR05

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Name and Address of Eligible Applicant: <p align="center">Jackson PO BOX 5958 MARIANNA, FL 32447</p>	DOE USE ONLY Date Received
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B) Applicant Contact Information	
Contact Name: First Name: Linda MI: F Last Name: Cox	Mailing Address: PO BOX 5958 City: MARIANNA State: FL Zip: 32447
Telephone Number: 850-482-1200	Ext: 222
Fax Number: 850-482-1342	E-mail Address: linda.cox@jcsb.org

Title I School Improvement Initiative [1003(a)] Project Number: 320-2260A-0CS01 Total Funds Requested: \$238,645.00	Title I School Improvement Initiative [1003(a)] ARRA Project Number: 320-2260S-0CZS1 Total Funds Requested: \$165,855.00	Title I School Improvement Fund [1003(g)] Project Number: 320-1260A-0CS01 Total Funds Requested: \$0.00	Title I School Improvement Fund [1003(g)] ARRA Project Number: 320-1260S-0CZS1 Total Funds Requested: \$0.00
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CERTIFICATION

I **Lee Miller** do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) _____
 Signature of Agency Head

DOE 100A



Dr. Eric J. Smith, Commissioner

School Information

School #	School	% Poverty	Differentiated Accountability Category	SINI	Allocation 1003(a) Regular	Allocation 1003(a) ARRA	Allocation 1003(g) Regular	Allocation 1003(g) ARRA
0031	FRANK M. GOLSON ELEM. SCHOOL	64.52	Correct I	4	57875.00	40426.00	0.00	0.00
0041	RIVERSIDE ELEMENTARY SCHOOL	54.95	Correct I	4	43408.00	30319.00	0.00	0.00
0121	MALONE HIGH SCHOOL	61.86	Correct I	5	33760.00	23582.00	0.00	0.00
0181	GRAND RIDGE SCHOOL	55.03	Correct I	6	33760.00	23582.00	0.00	0.00
0271	COTTONDALE ELEMENTARY SCHOOL	72.84	Correct I	6	40995.00	28638.00	0.00	0.00
0301	GRACEVILLE ELEMENTARY SCHOOL	75.15	Correct I	4	31350.00	21897.00	0.00	0.00

Data Analysis during Project Period

Describe the process the district will have in place during the project period to analyze student achievement and program outcome data. Your response must include the following:

1. What professional development will be offered to staff to analyze student achievement and program outcome data? Who will deliver the data analysis professional development?
2. How many times during the 2009-2010 school year will data analysis take place at SINI schools identified as Prevent I, Prevent II, Correct I, Correct II, and/or Intervene schools? Provide the format for the data analysis (professional learning communities, data chats, etc).
3. How will the information based on data analysis be used?

Response: The district provided professional development to all teachers in data analysis during the pre-planning week prior to the start of the 2009-2010 school year. This professional development activity was provided by the leadership team at each school. Data analysis will take place each quarter for schools in Correct I. The Florida Continuous Improvement Model will be the format for data analysis. After each data analysis meeting, teachers will adjust their curriculums to meet the needs of their students.

LEA Support Teams

Describe how the LEA will provide technical and program assistance to Prevent I, Prevent II, Correct I, Correct II, and/or Intervene schools. For each activity the LEA shall include: the frequency of the activity and duration of the activity.

Response: The LEA support team will meet monthly to review school progress. Schools will be visited monthly by team members and a checklist will be used to document observations and interviews with school staff. School visits will be made during the regular school day and during after school and Saturday tutoring sessions. There will be a checklist developed to insure the fidelity of the programs. This list will include but not be limited to the following areas:

- Administrative team is highly visible in classrooms
- Evidence of ongoing progress monitoring
- Priority areas have been identified for instructional focus
- Professional development is targeted to subject areas identified for instructional improvement and teachers of subgroup populations
- Curriculum alignment with state standards is in progress
- Instruction is being differentiated

Strategies to Be Implemented

1. Provide the identified needs, strategies, purpose, and the research on their effectiveness, root cause, targeted population, and current capacity. Provide the following in your response:

1a. Identify the Need: **Need to improve instructional strategies**

1b. Provide the Data Source(s) and the Actual Outcome(s) as the basis for the identified Need.

Response: 2009 FCAT scores for all subgroups in reading, math, writing and science

1c. Select the school/s associated with the strategy (Schools pulled from section IA.)

- FRANK M. GOLSON ELEM. SCHOOL
- RIVERSIDE ELEMENTARY SCHOOL
- MALONE HIGH SCHOOL
- GRAND RIDGE SCHOOL
- COTTONDALE ELEMENTARY SCHOOL
- GRACEVILLE ELEMENTARY SCHOOL

1d. Name of strategy

Response: Reading /Writing Math/Science Professional Development

1e. Provide the purpose, description of research of effectiveness, and how each strategy will support the implementation of Differentiated Accountability.

Response: Research has shown that knowledge-based professional development for teachers and administrators is directly tied to increased student achievement. The goals of the reading/writing professional development strategy are the following:

To increase teacher knowledge base in reading, writing, math and science through onsite professional development and a long term commitment to following the professional development cycle: planning, delivery, followup and evaluation.

To enhance high quality instruction for all teachers.

To increase administrators' knowledge base in order that they may observe, recognize and support high quality instruction.

Professional development for teachers that will positively impact student achievement is an important part of the implementation of Differentiated Accountability.

1f. Identify the Root Cause(s) each strategy will address to remove barriers to low academic achievement.

Response: The district has identified instructional methods as a root cause for low academic achievement. There are gaps in the achievement levels of the different subgroups and differences among the achievement of these subgroups at the various Title I SINI schools. The teachers in schools with the highest level of achievement had a commendable knowledge base.

Focusing resources to increase teacher knowledge base through onsite professional development and a long term commitment to the following professional development cycle: planning, delivery, followup and evaluation will increase student achievement by an anticipated 5-10% in reading, math, writing and science. Foundational professional development was the first phase of this process. The next phase will include onsite professional development and administrative professional development, combined with classroom observation and classroom modeling along with building deeper content knowledge in a workshop environment. Increasing teacher knowledge base in these subject areas will allow for increased student achievement.

1g. Identify the targeted population(s) for this strategy (identify specific subgroups, teachers, parents, etc.)

Response: The targeted population for this strategy is the teachers at the six schools identified.

1h. Describe the Current Capacity to implement the above strategy. If this is a new strategy, indicate in this response "New Strategy."

Response: Professional development has been provided in the areas of reading and writing. Our district-wide writing team has members who have been trained in 6-Traits Writing. They in turn have trained the teachers at each of their schools. Many of our teachers have attended the summer reading academies provided by Just Read Florida. Some of our teachers have participated in science academies at PAEC. Many of our teachers attended a professional development day focusing on Closing the Achievement Gap facilitated by Larry Bell. Kathy Oropallo, Linda Walker and Donna Szpyrka began to work in our district last year providing foundational professional development in the areas of reading, writing, math and science.

1i. Frequency and duration of this strategy (For example: three days per week after school for nine weeks starting the week of January 7th.)

Response: The consultants will be in each school one day each nine weeks. They will spend the entire school day 8:00-3:00 providing professional development during planning periods, classroom walkthroughs, and modeling lessons.

2. Who will be in charge of monitoring implementation of the strategy?

Response: School-based administrators and district directors will monitor the implementation of this strategy.

3. What progress monitoring tool will be used to track effectiveness of this strategy as measured by student progress.

Response: Admission, enrollment and completion data will be collected via the electronic Professional Development Connection (ePDC) provided by PEAC in Chipley. Program completion by participants will be documented on the ePDC. A workshop evaluation form is required for each participant and inservice credit is not earned until course evaluation is completed. Feedback and evaluation responses are entered into the electronic professional development connection (ePDC) system at the conclusion of each seminar/workshop. The effectiveness of each workshop or seminar is then analyzed by the professional development director/designee, the facilitator and instructor by review of evaluations submitted for each course. All professional development is linked to improving student achievement.

4. Provide the frequency of progress monitoring of this strategy.

Response: Monitoring will be ongoing during each of the professional development sessions.

5. What measures will be in place to ensure these services supplement existing services that may already be provided to eligible students.

Response: These professional development activities are above and beyond the professional development activities provided at the school site and participation at state and national conferences.

6. Strategic Imperative this strategy addresses: 1.1

7. If applicable, indicate if strategy is a reading, mathematics, and/or science initiative.

Reading
Mathematics
Science

Strategies to Be Implemented

1. Provide the identified needs, strategies, purpose, and the research on their effectiveness, root cause, targeted population, and current capacity. Provide the following in your response:

1a. Identify the Need: **Additional help for students who are not achieving at the proficient level in reading, writing, math**

1b. Provide the Data Source(s) and the Actual Outcome(s) as the basis for the identified Need.

Response: 2009 FCAT scores for all subgroups in reading, math, writing and science

1c. Select the school/s associated with the strategy (Schools pulled from section IA.)

- RIVERSIDE ELEMENTARY SCHOOL
- MALONE HIGH SCHOOL
- GRAND RIDGE SCHOOL
- COTTONDALE ELEMENTARY SCHOOL
- GRACEVILLE ELEMENTARY SCHOOL

1d. Name of strategy

Response: After School/Saturday Tutoring

1e. Provide the purpose, description of research of effectiveness, and how each strategy will support the implementation of Differentiated Accountability.

Response: As part of a federally funded study of NCLB's effects, RAND researchers found that supplemental educational services(tutoring) had a statistically significant positive effect on student achievement in both reading and math in most districts.

In addition to examining achievement effects, researchers explored participation rates among different groups of students. First, students who participated in Title I supplemental educational services had lower achievement scores. Among racial and ethnic groups, African-American students had the highest rates of participation in supplemental services(tutoring). Hispanic students had higher participation rates than whites student in supplemental educational services (tutoring). Students with limited English proficiency and those with disabilities had relatively high participation rates in supplemental educational services (tutoring). Overall, the participants generally came from the disadvantaged populations that NCLB is intended to target.

1f. Identify the Root Cause(s) each strategy will address to remove barriers to low academic achievement.

Response: The district has identified a need for additional help for students who are not achieving at the proficient level in reading, writing, math and/or science. These students could benefit from extra help through after school/Saturday tutoring. These students may not be receiving Title I Supplementary Educational Services due to lack of transportation or due to not qualifying based on free/reduced lunch status. The district has identified students who are not achieving at the proficient level. These additional services will afford students scoring Level 1 or Level 2 on FCAT Reading and or math and/or below proficiency in writing and/or science an opportunity to receive additional remediation. Other students may also qualify for tutoring based on individual academic needs. These sessions will not interfere with the implementation of supplementary educational services at Title I schools. The activities will be aligned with subgroups and content areas which are targeted for the LEA not making AYP. Transportation will be provided, as available. In cases where transportation is not provided the parents will provide the transportation.

As a result of these services, student achievement will increase by an anticipated 5-10% in reading, writing math and or science.

1g. Identify the targeted population(s) for this strategy (identify specific subgroups, teachers, parents, etc.)

Response: The district has identified a need for additional help for students who are not achieving at the proficient level in reading, writing, math and/or science. Some of these students may not be receiving Title I Supplementary Educational Services (SES) due to lack of transportation or due to not qualifying based on free/reduced lunch status. The district has identified students who are not achieving at the proficient level and from this group have identified the students who are receiving SES. Other students may also qualify for tutoring based on individual academic needs. These sessions will not interfere with the implementation of supplementary educational services at Title I schools. Students may participate in these tutoring sessions after completing SES. Transportation will be provided, as available. In cases where transportation is not provided the parents will provide the transportation. At this time only two of our SES providers will offer transportation.

1h. Describe the Current Capacity to implement the above strategy. If this is a new strategy, indicate in this response "New Strategy."

Response: We offered these services last year with the funds from this grant. We will continue implementation based on the success of last year.

1i. Frequency and duration of this strategy (For example: three days per week after school for nine weeks starting the week of January 7th.)

Response: After school/Saturday tutoring will begin at the conclusion of SES, probably in December or January. Tutoring sessions will be offered two to four days a week and will continue through April.

2. Who will be in charge of monitoring implementation of the strategy?

Response: There will be a lead teacher/facilitator at each school site who will monitor the implementation of the strategy. The school site administrator will also monitor the fidelity of the tutoring sessions.

3. What progress monitoring tool will be used to track effectiveness of this strategy as measured by student progress.

Response: Progress will be monitored through the use of FAIR, ThiinkLink, FCAT Testmaker, ClassWorks and other onsite assessment instruments. The final evaluation of effectiveness of the strategy will be performance on FCAT and/or district-developed assessments (K-2). The facilitator will collect evaluation data to monitor the effectiveness of the strategy.

4. Provide the frequency of progress monitoring of this strategy.

Response: Progress will be monitored at each session with subject-area evaluations.

5. What measures will be in place to ensure these services supplement existing services that may already be provided to eligible students.

Response: After school/Saturday tutoring will begin at the conclusion of SES, probably in December or January and will not interfere with the implementation of supplementary educational services at Title I schools. Students may participate in these tutoring sessions after completing SES.

6. Strategic Imperative this strategy addresses: 1.1

7. If applicable, indicate if strategy is a reading, mathematics, and/or science initiative.

Reading
Mathematics

Science

Strategies to Be Implemented

1. Provide the identified needs, strategies, purpose, and the research on their effectiveness, root cause, targeted population, and current capacity. Provide the following in your response:

1a. Identify the Need: **Additional help for students who are not achieving at the proficient level in reading, writing, math**

1b. Provide the Data Source(s) and the Actual Outcome(s) as the basis for the identified Need.

Response: 2009 FCAT scores for all subgroups in reading, math, writing and science

1c. Select the school/s associated with the strategy (Schools pulled from section 1A.)

- FRANK M. GOLSON ELEM. SCHOOL
- RIVERSIDE ELEMENTARY SCHOOL
- MALONE HIGH SCHOOL
- GRAND RIDGE SCHOOL
- COTTONDALE ELEMENTARY SCHOOL
- GRACEVILLE ELEMENTARY SCHOOL

1d. Name of strategy

Response: Remediation Teacher/Aide

1e. Provide the purpose, description of research of effectiveness, and how each strategy will support the implementation of Differentiated Accountability.

Response: Research has shown that targeting a student's area of need in reading, writing, math and /or science while providing one-on-one or small group instruction(tutoring) will have a significantly positive effect on student achievement. Focusing resources toward additional services will include offering more tutoring during the school day with the addition of a remediation teacher/aide. This additional service will afford students scoring Level 1 or Level 2 on FCAT Reading and or math and/or below proficiency in writing and/or science an opportunity to receive additional remediation. Other students may also qualify for tutoring based on individual academic needs. The activities will be aligned with subgroups and content areas which are targeted for the LEA not making AYP.

1f. Identify the Root Cause(s) each strategy will address to remove barriers to low academic achievement.

Response: The district has identified a need for additional help for students who are not achieving at the proficient level in reading, writing, math and/or science. These students could benefit from extra help during the school day. The district has identified students who are not achieving at the proficient level. Focusing resources toward additional services will include offering more tutoring during the school day with the addition of a remediation teacher/aide. This additional service will afford students scoring Level 1 or Level 2 on FCAT Reading and or math and/or below proficiency in writing and/or science an opportunity to receive additional remediation. Other students may also qualify for tutoring based on individual academic needs. The activities will be aligned with subgroups and content areas which are targeted for the LEA not making AYP.

As a result of these services, student achievement will increase by an anticipated 5-10% in reading, writing math and or science.

1g. Identify the targeted population(s) for this strategy (identify specific subgroups, teachers, parents, etc.)

Response: Tutoring provided by the remediation teacher/aide will target those students who are in the greatest need of receiving extra assistance to improve their academic achievement. These will be students who have scored high risk(below grade level) on FAIR, ThinkLink, FCAT or

Stanford 10.

1h. Describe the Current Capacity to implement the above strategy. If this is a new strategy, indicate in this response "New Strategy."

Response: The classroom teacher is working with small groups and differentiating instruction to meet the needs of students. A reading coach is available to guide teachers in effective teaching strategies.

Classworks, StudyIsland and HeadSprout are a few of the programs that we have to meet individual needs of high risk students.

1i. Frequency and duration of this strategy (For example: three days per week after school for nine weeks starting the week of January 7th.)

Response: Upon approval of this grant, the remediation teacher/aide will be hired as a full-time employee for the 2009-2010 school year.

2. Who will be in charge of monitoring implementation of the strategy?

Response: The onsite administrator/principal will monitor the remediation teacher/aide.

3. What progress monitoring tool will be used to track effectiveness of this strategy as measured by student progress.

Response: Progress will be monitored through the use of FAIR, ThiinkLink, FCAT Testmaker, ClassWorks and other onsite assessment instruments. The final evaluation of effectiveness of the strategy will be performance on FCAT and/or district-developed assessments (K-2).

4. Provide the frequency of progress monitoring of this strategy.

Response: Progress monitoring will occur quarterly.

5. What measures will be in place to ensure these services supplement existing services that may already be provided to eligible students.

Response: The remediation teacher/aide will provide services for targeted students in addition to that provided by the classroom teacher.

6. Strategic Imperative this strategy addresses: **1.1**

7. If applicable, indicate if strategy is a reading, mathematics, and/or science initiative.

Reading
Mathematics
Science

Dissemination/Marketing and Reporting Student Outcomes

Describe how this application and student outcomes will be disseminated/marketed to the appropriate populations.

1. Provide the method(s) of dissemination/marketing of this application
2. Provide the method(s) for reporting student outcomes
3. Provide the population each method will address
4. Provide the frequency of each method used
5. Provide the duration of each method
6. Provide the language(s) each method will be made available

Response: District Website: This will provide information to staff, parents, the community, and students who have access to the internet. This information will be posted upon approval of application and be accessible 24/7 until the project period ends September 30, 2010.

School Websites of schools that receive services from this grant: This will provide information to staff, parents, the community, and students who have access to the internet. This information will be posted upon approval of application and be accessible 24/7 until the project period ends September 30, 2010.

School Newsletters from schools that receive funds from this grant: Information on the application will be provided in the monthly newsletter after the approval of the application. This notification will address parents, staff, and students. This will be a one time notification through this method.

School Advisory Council at schools that receive funds from this grant: The School Advisory Council and District Title I Parent Advisory Group will be made aware of the services provided for teachers and students from funds received through this grant at their monthly meeting for the remainder of the school year.

School Sites that receive funds from this grant: The copy of the application will be available at the school the child attends or at the district office.

Reporting Student Outcomes include but are not limited to: the School Public Accountability Report (SPAR) which is sent home in November, the end-of-the-year Title I newsletter, monthly school newsletters, monthly principals meetings, monthly district and school staff meetings, district and school parent council meetings, PTO, district and school websites, FLDOE website, Florida School Report Card, AYP reports, PMRN reports, student information requirement and teacher information requirement.

This information will be made available in other languages if needed.

Evaluation of Previous Year's Title I School Improvement

1. Describe the process for evaluating the outcomes of student academic achievement as a result of implementing strategies described in your previous year's application.

Response: Analysis of FCAT scores was the primary focus for evaluating the outcomes of student academic achievement as a result of implementing strategies listed in the previous year's application.

2. What contributed to your success or failure in meeting proposed outcomes?

Response: Professional development provided by our reading, math and science consultants improved teacher effectiveness. One-on-one and small group tutoring provided by paraprofessionals, after school tutoring, and Saturday tutoring targeted individual student needs. Highly quality classroom materials enhanced instruction. Each of these strategies contributed to the success of meeting our proposed outcomes.

3. Based on your evaluation, what worked when you implemented your program?

Response: Professional development provided by our reading, math and science consultants improved teacher effectiveness. One-on-one and small group tutoring provided by paraprofessionals, after school tutoring, and Saturday tutoring targeted individual student needs. Providing transportation for after school and Saturday tutoring allowed more students to receive assistance. High quality classroom materials enhanced instruction. Each of these strategies helped us to successfully implement the program.

4. Based on your evaluation, what did not work when you implemented your program?

Response: We did not have any part of our program that did not work.

5. Based on your evaluation, what contributed to your success or failure in program implementation?

Response: Professional development provided by our reading, math and science consultants improved teacher effectiveness. One-on-one and small group tutoring provided by paraprofessionals, after school tutoring, and Saturday tutoring targeted individual student needs. Highly quality classroom materials enhanced instruction. Each of these strategies contributed to the success of program implementation.

**FLORIDA DEPARTMENT OF EDUCATION
BUDGET DESCRIPTION FORM - School Improvement Initiative**

A) NAME OF ELIGIBLE RECIPIENT: **Jackson**C) TAPS Number
10A006B) Project Number (DOE USE ONLY): **320-2260A-0CS01**

D) SPECIAL REVENUE FUND CODE

Function	Object	Account Title and Description	FTE Cont.	Amount
5100	120	Classroom Teachers salaries for remediation teachers	1.000	37000.00
5100	150	Aides salaries for remediation paraprofessionals	4.000	70000.00
5100	210	Retirement Employee Benefits - Retirement	0.000	7000.00
5100	210	Retirement Employee Benefits - Retirement	0.000	7000.00
5100	220	Social Security Employee Benefits - FICA/Medicare	0.000	4000.00
5100	220	Social Security Employee Benefits - FICA/Medicare	0.000	6000.00
5100	230	Group Insurance Employee Benefits - Group Insurance	0.000	5000.00
5100	230	Group Insurance Employee Benefits - Group Insurance	0.000	2000.00
5100	240	Workers Compensation Employee Benefits - Workers Comp	0.000	3000.00
5100	240	Workers Compensation Employee Benefits - Workers Comp	0.000	1500.00
5100	510	Supplies materials and supplies to enhance the instruction	0.000	4395.00
5900	120	Classroom Teachers Salaries - after school and Saturday tutoring	0.000	30000.00
5900	210	Retirement Employee Benefits - Retirement	0.000	4000.00
5900	220	Social Security Employee Benefits - FICA/Medicare	0.000	3000.00
5900	240	Workers Compensation Employee Benefits - Workers Comp	0.000	1500.00
6400	120	Classroom Teachers Stipends for Professional Development	0.000	2500.00
6400	210	Retirement Employee Benefits - Retirement	0.000	1000.00
6400	220	Social Security Employee Benefits - FICA/Medicare	0.000	500.00
6400	240	Workers Compensation Employee Benefits - Workers Comp	0.000	500.00
6400	311	Subagreements up to \$25,000 consultant fee	0.000	15000.00
7200	790	Miscellaneous Expenses Indirect Cost (4.12%)	0.000	9250.00
7800	160	Other Support Personnel salaries bus drivers	2.000	10000.00
7800	210	Retirement Employee Benefits - Retirement	0.000	2000.00
7800	220	Social Security Employee Benefits - FICA/Medicare	0.000	1500.00
7800	240	Workers Compensation Employee Benefits - Workers Comp	0.000	1000.00
7800	460	Diesel Fuel Fuel - transportation for after school and Saturday tutoring	0.000	10000.00

E) Total: **\$238,645**DOE 101-R
Created 3/09

Dr. Eric J. Smith, Commissioner

FLORIDA DEPARTMENT OF EDUCATION

**FLORIDA DEPARTMENT OF EDUCATION
BUDGET DESCRIPTION FORM - School Improvement Initiative**

A) NAME OF ELIGIBLE RECIPIENT: **Jackson**B) Project Number (DOE USE ONLY): **320-2260S-0CZS1**C) TAPS Number
10AR06D) SPECIAL REVENUE FUND CODE
431

AARA Assur. Code	AARA Prin. Code	AARA Strat. Code	School District Based	Activity	Function	Object	Account Title and Description	FTE Pos. Code	FTE Saved	FTE Created	FTE Cont.	Amount
C3	B4	21	D	1 Remediation teacher at Malone and 1 remediation teacher at Riverside Elementary	5100	120	<u>Classroom Teachers</u> salaries for remediation teachers	51043	0.000	2.000	0.000	40900.00
C3	B4	21	D	6 Remediation Paraprofessionals 2 at Cottondale Elementary, 2 at Graceville Elementary, 2 at Golson and 2 at Grand Ridge	5100	150	<u>Aides</u> salaries for 6 remediation paraprofessional	51108	0.000	8.000	0.000	87411.00
C3	B4	21	D	Employee Benefits - Retirement	5100	210	<u>Retirement</u> Employee Benefits - Retirement		0.000	0.000	0.000	7944.00
C3	B4	21	D	Employee Benefits - Retirement	5100	210	<u>Retirement</u> Employee Benefits - Retirement		0.000	0.000	0.000	8000.00
C3	B4	21	D	Employee Benefits - FICA/Medicare	5100	220	<u>Social Security</u> Employee Benefits - FICA/Medicare		0.000	0.000	0.000	7000.00
C3	B4	21	D	Employee Benefits - FICA/Medicare	5100	220	<u>Social Security</u> Employee Benefits - FICA/Medicare		0.000	0.000	0.000	4000.00
C3	B4	21	D	Employee Benefits - Group Insurance	5100	230	<u>Group Insurance</u> Employee Benefits - Group Insurance		0.000	0.000	0.000	2000.00
C3	B4	21	D	Employee Benefits - Group Insurance	5100	230	<u>Group Insurance</u> Employee Benefits - Group Insurance		0.000	0.000	0.000	5000.00
C3	B4	21	D	Employee Benefits - Workers Comp	5100	240	<u>Workers Compensation</u> Employee Benefits - Workers Comp		0.000	0.000	0.000	3000.00
C3	B4	21	D	Employee Benefits - Workers Comp	5100	240	<u>Workers Compensation</u> Employee Benefits - Workers Comp		0.000	0.000	0.000	1500.00

E) Total: \$165,855DOE 101-R
Created 3/09

Dr. Eric J. Smith, Commissioner

