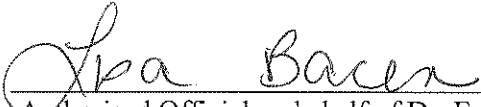
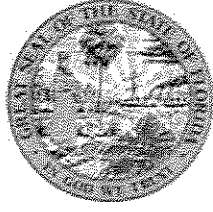
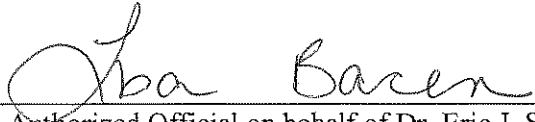
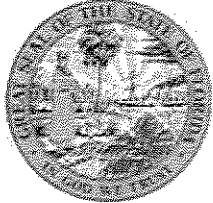


**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Hillsborough County School District	2 PROJECT NUMBER 290-2260A-0CS01
3 PROJECT/PROGRAM TITLE Title I School Improvement Initiative <p style="text-align: right;">TAPS 10A006</p>	4 AUTHORITY 84.010A School Improvement - Title I, Part A
5 AMENDMENT INFORMATION Amendment Number: 1 Type of Amendment: Program/Budget Effective Date: 03/04/2010	6 PROJECT PERIODS Budget Period: 08/27/2009 - 09/30/2010 Program Period: 08/27/2009 - 09/30/2010
7 AUTHORIZED FUNDING Current Approved Budget: \$ 1,634,507.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$ 1,634,507.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>09/30/2010</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2010</u> Last date for receipt of proposed budget and program amendments: <u>09/30/2010</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: 	
10 DOE CONTACTS Program: Michael Kilts Phone: (850) 245 - 9946 Email: Michael.Kilts@fldoe.org Grants Management: Unit A (850) 245-0496	11 DOE FISCAL DATA DBS: 40 90 20 EO: 9A Object: 720036
12 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs. For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20th of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System. 	
13 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  Authorized Official on behalf of Dr. Eric J. Smith Commissioner of Education </div> <div style="text-align: center;"> <u>3/31/10</u> Date of Signing </div> <div style="text-align: right;">  </div> </div>	

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Hillsborough County School District	2 PROJECT NUMBER 290-2260S-0CZ01
3 PROJECT/PROGRAM TITLE Title I School Improvement Initiative-Targeted USDE #S389A090009A <p style="text-align: right;">TAPS 10AR06</p>	4 AUTHORITY 84.389 Title I A American Recovery and Reinvestment Act
5 AMENDMENT INFORMATION Amendment Number: 1 Type of Amendment: Program/Budget Effective Date: 03/04/2010	6 PROJECT PERIODS Budget Period: 08/27/2009 - 09/30/2010 Program Period: 08/27/2009 - 09/30/2010
7 AUTHORIZED FUNDING Current Approved Budget: \$ 1,137,004.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$ 1,137,004.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> • Last date for incurring expenditures and issuing purchase orders: 09/30/2010 • Date that all obligations are to be liquidated and final disbursement reports submitted: 11/20/2010 • Last date for receipt of proposed budget and program amendments: 09/30/2010 • Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: • Date(s) for program reports: 	
10 DOE CONTACTS Program: Michael Kilts Phone: (850) 245 - 9946 Email: Michael.Kilts@fldoe.org Grants Management: Unit A (850) 245-0496	<div style="text-align: center;">Comptroller's Office (850) 245-0401</div> <div style="text-align: right;"> 11 DOE FISCAL DATA DBS: 40 90 20 EO: S7 Object: 720036 </div>
12 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> • This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs. In addition, the sub-recipient must comply with all expenditure, transparency, accountability, and reporting requirements specified in the American Recovery and Reinvestment Act of 2009 (ARRA), ARRA regulations, and the ARRA specific assurances agreed to in the application for ARRA funds. • For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20th of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System. • 2 CFR 176.210(b) and (d), provides that recipients are to require their subrecipients to specifically identify Recovery Act funding on their Schedule of Expenditures of Federal Awards (SEFA) by identifying expenditures for Federal awards made under the Recovery Act separately on the SEFA and as separate rows on the Data Collection Form (SF-SAC) required by OMB Circular A-133. Further, in identifying Recovery Act expenditures, the prefix "ARRA" must be used in the name of the Federal program. The information allows the recipient to properly monitor subrecipient expenditure of ARRA funds as well as oversight by the Federal awarding agencies, Offices of Inspector General and the Government Accountability Office. 	
13 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 45%;">  Authorized Official on behalf of Dr. Eric J. Smith Commissioner of Education </div> <div style="width: 45%; text-align: center;"> <u>3/31/10</u> Date of Signing </div> <div style="width: 10%; text-align: center;">  </div> </div>	

RECEIVED
2010 MAR -4 AM 10:23
OFFICE OF GRANTS MANAGEMENT

E) Amendment Request Contact Information	
Name: Deborah Cook	Address: P O Box 3408 Tampa, FL 33601
Telephone: (813) 272-4883	SunCom:
Fax: (813) 272-4434	E-mail: deborah.cook@sdhc.k12.fl.us

F) Required Signature

Superintendent/Agency Head Mary Ellen Ellis

G) Narrative

The purpose of this amendment is to provide the Department of Education a narrative of how Hillsborough County Public Schools recommends to maximize the School Improvement Grant Funds and support the Salary Differential initiative through the addition of four schools: Sulphur Springs, Broward Elementary, West Tampa Elementary, Bing Elementary. These additions are a result in lower salary costs and lower costs within fringe.

Increase		0.0
14.18.00	+	
1.024.00	+	
239.00	+	
1.506.00	+	
10.00	+	
10.297.00	*	

Decrease		0.0
2.273.00	+	
2.701.00	+	
16.050.00	+	
273.00	+	
19.297.00	*	



A) School District of Hillsborough County

District/Agency Name

#1

B) 290-2260A-0CS01

C) Amendment Number

Project Number / TAPS Number 10A006

FLORIDA DEPARTMENT OF EDUCATION BUDGET AMENDMENT NARRATIVE FORM

D) Total Project Amount Currently Approved

\$ 1,634,507

E) Total Project Amount resulting from this Budget Amendment

\$ 1,634,507

F) Line Item Description

Function	Object	Account Title & Narrative	FTE	Amount Increase	Amount Decrease
5100	120	Basic Education, Teacher Salary <u>Decrease</u> 7 Site Based Math Resource Teachers (\$23,082). <u>Increase</u> Salary Differential Tier II Payout (\$39,600) to include additions of Sulphur Springs, Broward, West Tampa, and Bing Teachers		\$16,518	
5100	210	Basic Education, Retirement @ 9.85% <u>Decrease</u> 7 Site Based Resource Teacher Units (\$2,273)			\$2,273
5100	220	Basic Education, Social Security @ 6.20% <u>Decrease</u> 7 Site Based Resource Teacher Units (\$1,431) <u>Increase</u> Salary Differential Tier II Payout (\$2,455)		\$1,024	
5100	223	Basic Education, Medicare @ 1.45% <u>Decrease</u> 7 Site Based Resource Teacher Units (\$335) <u>Increase</u> Salary Differential (\$574)		\$239	
5100	230	Basic Education, Health/Life Ins @11.70% <u>Decrease</u> 7 Site Based Resource Teacher Units (\$2,701)			\$2,701
5100	240	Basic Education, Work Comp @ 1.26% <u>Decrease</u> 7 Site Based Resource Teacher Units (\$290) <u>Decrease</u> Salary Differential Tier II Payout (\$13,759)			\$14,050
5100	510	Basic Education, Supplies <u>Increase</u> 7 SINI Site Resource Teachers @ \$215.14		\$1,506	
5100	642	Basic Education, Equipment <\$1,000 <u>Decrease</u> 9 Sites @ \$30.33 (\$273)			\$273
7200	791	Administration, Indirect Costs @ 3.80%		\$10	
				\$19,297	\$19,297
				Total	Total

A) SCHOOL DISTRICT OF HILLSBOROUGH COUNTY

Name of Eligible Recipient:

B) 290-2260A-0CS01

TAPS Number

10A006

Project Number: (DOE USE ONLY)

FLORIDA DEPARTMENT OF EDUCATION BUDGET NARRATIVE FORM

(1) FUNCTION	(2) OBJECT	(3) ACCOUNT TITLE AND NARRATIVE	(4) FTE POSITION	(5) AMOUNT
5100	120	Basic Education, Teacher Salary, Schools In Need of Improvement, Site Based Math Resource Teachers 7.0 FTE (\$266,565) Broward (1), Clair-Mel (1) Edison (1), Foster (1), Just (1), Mort (1), Sulphur Springs (1) 7 Total units @ \$38,081 (\$266,565) Salary Differential Tier II Payout (\$1,131,600) \$4,000 per SINI Site x 282.9 Teachers: Edison, Foster, Just Potter, Robles, Sulphur Springs, Broward Bing, West Tampa	7.00	1,398,165
5100	210	Basic Education, Retirement @ 9.85% 7 Site Based Resource Teacher Units @ 9.85% of \$266,565 (\$26,257)	N/A	26,257
5100	220	Basic Education, Social Security @ 6.20% 7 Site Based Resource Teacher Units @ 6.20% of \$266,565 (\$16,527), and Salary Differential Tier II Payout 6.20% of \$1,131,600 (\$70,159)	N/A	86,686
5100	223	Basic Education, Medicare @ 1.45% 7 Site Based Resource Teacher Units @ 1.45% of \$266,565 (\$3,865), and Salary Differential Tier II Payout 1.45% of \$1,131,600 (\$16,408)	N/A	20,273
5100	230	Basic Education, Health/Life Ins @ \$11.70% 7 Site Based Resource Teacher Units @ 11.70% of \$266,565 (\$31,188)	N/A	31,188
5100	240	Basic Education, W. Comp @ 1.26% 7 Site Based Resource Teacher Units @ 1.26% of \$266,565 (\$3,359)	N/A	3,359
5100	510	Basic Education, Instructional Supplies 7 SINI Site Resource Teachers @ \$605 per teacher	N/A	4,236
5100	642	Basic Education, Equipment < \$1,000 9 Sites @ \$519.66 per site: Broward, Clair-Mel, Edison, Foster, Just, Mort, Potter, Robles, Sulphur Springs	N/A	4,677
7200	791	Administration, Indirect Cost @ 3.80%		59,666
			C) TOTAL	1,634,507



FLORIDA DEPARTMENT OF EDUCATION PROJECT AMENDMENT REQUEST

RECEIVED
 2010 MAR -4 AM 10:23
 OFFICE OF GRANTS MANAGEMENT

Please return to: Florida Department of Education GRANTS MANAGEMENT Room <u>332</u> Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 (850) <u>245-0496</u>	DOE USE ONLY Date Received: PROGRAM NAME School Improvement – Title 1
A) Agency Name Hillsborough County School District	B) Amendment Number #1
C) Amendment Type <input checked="" type="checkbox"/> Program <input checked="" type="checkbox"/> Budget	D) Project Number TAPS Number <div style="display: flex; justify-content: space-between;"> 290-2260S-0CZ01 10AR06 </div>

E) Amendment Request Contact Information

Name: Deborah Cook	Address: P O Box 3408 Tampa, FL 33601
Telephone: (813) 272-4883	SunCom:
Fax: (813) 272-4434	E-mail: deborah.cook@sdhe.k12.fl.us

F) Required Signature

Superintendent/Agency Head	
----------------------------	--

G) Narrative

The purpose of this amendment is to provide the Department of Education a narrative of how Hillsborough County Public Schools recommends to maximize the School Improvement Grant Funds and support the Salary Differential initiative through the addition of two schools: Witter Elementary and Wimauma Elementary. The additions are a result in lower salary costs and lower costs within fringe.

<i>Decrease</i> 5,575.00 + 4,622.00 + 7,680.00 + 1,068.00 + 17,069.00 +	0.0	<i>Increase</i> 10,202.00 + 756.00 + 177.00 + 3,774.00 + 40.00 + 14,969.00 +
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A) School District of Hillsborough County

District/Agency Name

#1

B) 290-2260S-0CZ01

C) Amendment Number

Project Number / TAPS Number 10AR06

FLORIDA DEPARTMENT OF EDUCATION BUDGET AMENDMENT NARRATIVE FORM

D) Total Project Amount Currently Approved

\$ 1,137,004

E) Total Project Amount resulting from this Budget Amendment

\$ 1,137,004

F) Line Item Description

Function	Object	Account Title & Narrative	FTE	Amount Increase	Amount Decrease
5100	120	Basic Education, Teacher Salary <u>Decrease</u> 13.5 Site Based Resource Teachers (\$56,598) <u>Increase</u> Salary Differential Tier II Payout (\$68,800) to include additions of Witter and Wimauma		\$12,202	
5100	210	Basic Education, Retirement @ 9.85% <u>Decrease</u> 13.5 Site Based Resource Teacher Units (\$5,575)			\$5,575
5100	220	Basic Education, Social Security @ 6.20% <u>Decrease</u> 13.5 Site Based Resource Teacher Units (\$3,509) <u>Increase</u> Salary Differential Tier II Payout (\$4,265)		\$756	
5100	223	Basic Education, Medicare @1.45% <u>Decrease</u> 13.5 Site Based Resource Teacher Units (\$820) <u>Increase</u> Salary Differential Tier II (\$997)		\$177	
5100	230	Basic Education, Health/Life Ins @ 11.70% <u>Decrease</u> 13.5 Site Based Resource Teacher Units (\$6,622)			\$6,622
5100	240	Basic Education, Work Comp @1.26% <u>Decrease</u> 13.5 Site Based Resource Teacher Units (\$714) <u>Decrease</u> Salary Differential Tier II Payout (\$2,974)			\$3,688
5100	510	Basic Education, Instructional Supplies <u>Increase</u> 13.5 SINI Site Resource Teachers @ \$279 (\$3,774)		\$3,774	
5100	642	Basic Education, Equipment <\$1,000 <u>Decrease</u> 3 Sites @\$354 (\$1064)			\$1,064
7200	791	Administration, Indirect Costs @ 3.80%		\$40	
				\$16,949	\$16,949
				Total	Total

A) SCHOOL DISTRICT OF HILLSBOROUGH COUNTY

Name of Eligible Recipient:

B) 290-2260S-0CZ01

TAPS Number

10AR06

Project Number: (DOE USE ONLY)

FLORIDA DEPARTMENT OF EDUCATION BUDGET NARRATIVE FORM

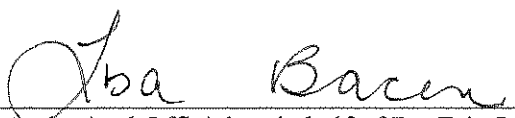
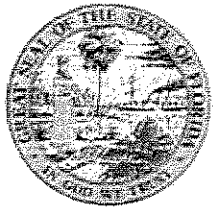
(1) FUNCTION	(2) OBJECT	(3) ACCOUNT TITLE AND NARRATIVE	(4) FTE POSITION	(5) AMOUNT
5100	120	Basic Education, Teacher Salary Schools In Need of Improvement, Site Based Resource Teachers 13.5 FTE (\$578,250), Reading Resource Teachers (5.5) (\$235,587) Edison (1), Foster (1), Just (.5), Oak Park (1), Sulphur Springs (1), Wimauma (1) 5.5 @ \$42,834 each <u>Writing Resource Teachers (4.5) (\$192,748),</u> Broward (1), Shaw (1), BT Washington (1), Just (1.5) 4 @ \$42,833 each <u>Science Resource Teachers (1.5) (\$64,249)</u> Foster (1), Witter (.5), 1.5 Teacher Units @ \$42,833 <u>Math Resource Teacher (2) (\$85,666),</u> Palm River (1), Robles (2) @ \$42,833 each Salary Differential Tier II Payout (\$304,800) \$4,000 per SINI Site Teacher x 76.2 Teachers, Shaw, Witter and Wimauma Elementary	13.50	883,050
5100	210	Basic Education, Retirement @ 9.85% 13.5 Site Based Resource Teacher Units @ 9.85% of \$578,250 (\$56,958)	N/A	56,958
5100	220	Basic Education, Social Security @ 6.20% 13.5 Site Based Resource Teacher Units @ 6.20% of \$578,250 (\$35,852) and Salary Differential Tier II Payout 6.20% of \$304,800 (\$18,897)	N/A	54,749
5100	223	Basic Education, Medicare @ 1.45% 13.5 Based Resource Teacher Units @ 1.45 % of \$578,250 (\$8,384), and Salary Differential Tier II Payout 1.45% of \$304,800 (\$4,420)	N/A	12,804
5100	230	Basic Education, Health/Life Ins @ 11.70% 13.5 Based Resource Teacher Units @ 11.70% of \$578,250 (\$67,655)	N/A	67,655
5100	240	Basic Education, W. Comp @ 1.26% 13.5 Based Resource Teacher Units @ 1.26% of \$578,250 (\$7,285)	N/A	7,285



5100	510	Basic Education, Instructional Supplies 13.5 SINI Site Resource Teachers @\$547.40 per teacher	N/A	7,390
5100	642	Basic Education, Equipment <\$1,000 \$1,899 per site: Franklin, Oak Park, Wimauma	N/A	5,697
7200	791	Administration, Indirect Costs 3.80%	N/A	41,416
C) TOTAL				\$1,137,004



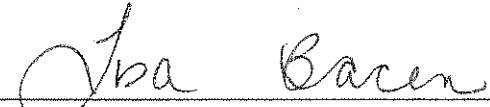
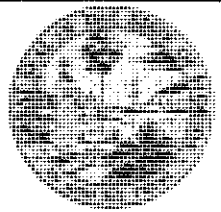
**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Hillsborough County School District	2 PROJECT NUMBER 290-2260A-OCS01
3 PROJECT/PROGRAM TITLE Title I School Improvement Initiative <div style="text-align: right;">TAPS 10A006</div>	4 AUTHORITY 84.010A School Improvement - Title I, Part A
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 08/27/2009 - 09/30/2010 Program Period: 08/27/2009 - 09/30/2010
7 AUTHORIZED FUNDING Current Approved Budget: \$ 1,634,507.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$ 1,634,507.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: 09/30/2010 Date that all obligations are to be liquidated and final disbursement reports submitted: 11/20/2010 Last date for receipt of proposed budget and program amendments: 09/30/2010 Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: 	
10 DOE CONTACTS Program: Michael Kilts Phone: (850) 245 - 9946 Email: Michael.Kilts@fldoe.org Grants Management: Unit A (850) 245-0496	<div style="text-align: center;">Comptroller's Office (850) 245-0401</div> <div style="text-align: right;"> 11 DOE FISCAL DATA DBS: 40 90 20 EO: 9A Object: 720036 </div>
12 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs. For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20th of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System. 	
<div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 45%;"> 13 APPROVED: <div style="text-align: center;">  <hr style="width: 100%;"/> Authorized Official on behalf of Dr. Eric J. Smith Commissioner of Education </div> </div> <div style="width: 45%; text-align: center;"> 11/9/09 <hr style="width: 100%;"/> Date of Signing </div> </div> <div style="text-align: right; margin-top: 20px;">  </div>	

**INSTRUCTIONS
PROJECT AWARD NOTIFICATION**

- 1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6 Project Periods: The periods for which the project budget and program are in effect.
- 7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8 Reimbursement Options:
 - Federal Cash Advance – On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement of Expenditures – Payment made upon submission of documented allowable expenditures.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11 DOE Fiscal Data: A unique payment number assigned by the Department of Education.
- 12 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 13 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Hillsborough County School District	2 PROJECT NUMBER 290-2260S-0CZ01
3 PROJECT/PROGRAM TITLE Title I School Improvment Initiative-Targeted <div style="text-align: right;">TAPS 10AR06</div>	4 AUTHORITY 84.010A School Improvement - Title I, Part A
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 08/27/2009 - 09/30/2010 Program Period: 08/27/2009 - 09/30/2010
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10 DOE CONTACTS Program: Michael Kilts Phone: (850) 245 - 9946 Email: Michael.Kilts@fldoe.org Grants Management: Unit A (850) 245-0496	<div style="text-align: center;">Comptroller's Office (850) 245-0401</div> <div style="text-align: right;"> 11 DOE FISCAL DATA DBS: 40 90 20 EO: TX Object: 720036 </div>
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INSTRUCTIONS
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- 4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6 Project Periods: The periods for which the project budget and program are in effect.
- 7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8 Reimbursement Options:
 - Federal Cash Advance – On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement of Expenditures – Payment made upon submission of documented allowable expenditures.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11 DOE Fiscal Data: A unique payment number assigned by the Department of Education.
- 12 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 13 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

Data Saved Successfully

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION - School Improvement Initiative			
TAPS: 10AR05			
Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Name and Address of Eligible Applicant: <div style="text-align: center;">Hillsborough</div> PO BOX 3408 TAMPA, FL 33601	DOE USE ONLY Date Received	
B) Applicant Contact Information			
Contact Name: First Name: <u>Deborah</u> MI: <u>E</u> Last Name: <u>Cook</u>		Mailing Address: <u>PO BOX 3408</u> City: <u>TAMPA</u> State: <u>FL</u> Zip: <u>33601</u>	
Telephone Number: <u>813-272-4883</u>		Ext: _____	
Fax Number: <u>813-272-4434</u>		E-mail Address: <u>deborah.cook@sdhc.k12.fl.us</u>	
Title I School Improvement Initiative [1003(a)] Project Number: <u>290-2260A-0CS01</u> Total Funds Requested: \$1651108.00 <u>1,634,507</u>	Title I School Improvement Initiative [1003(a)] ARRA Project Number: <u>290-2260S-0CZS10CZD1</u> Total Funds Requested: \$1133390.00 <u>1,137,004.00</u>	Title I School Improvement Fund [1003(g)] Project Number: <u>290-1260A-0CS01</u> Total Funds Requested: \$0.00	Title I School Improvement Fund [1003(g)] ARRA Project Number: <u>290-1260S-0CZS1</u> Total Funds Requested: \$0.00
CERTIFICATION			
I (first name) <u>MaryEllen</u> (last name) <u>Elia</u> do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.			
Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.			
E) <u>MaryEllen Elia</u> Signature of Agency Head			
<input type="button" value="Save"/>			

DOE 100A



Dr. Eric J. Smith, Commissioner

Title I, Part A School Improvement Grants HILLSBOROUGH

General Assurances

The Department of Education has developed and implemented a document entitled, **General Terms, Assurances and Conditions for Participation in Federal and State Programs**, to comply with:

- A. 34 CFR 76.301 of the Education Department General Administration Regulations (EDGAR) which requires local educational agencies to submit a common assurance for participation in federal programs funded by the U.S. Department of Education;
- B. applicable regulations of other Federal agencies; and
- C. State regulations and laws pertaining to the expenditure of state funds.

In order to receive funding, applicants must have on file with the Department of Education, Office of the Comptroller, a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State or Federal Programs. The complete text may be found at <http://www.fldoe.org/comptroller/gbook.asp>

School Districts, Community Colleges, Universities and State Agencies

The certification of adherence filed with the Department of Education Comptroller's Office shall remain in effect indefinitely unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition; and does not need to be resubmitted with this application.

No Child Left Behind Assurances (Applicable to All Funded Programs)

By signature on this application, the LEA certifies it will comply with the following requirements of the No Child Left Behind Act of 2001:

- ✓ Coordinate and collaborate, to the extent feasible and necessary as the LEA determines, with the State Educational Agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116.
- ✓ Use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the LEA and receiving Title I, Part A funds to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) by the 2013-2014 school year.
- ✓ Spends funds quickly, consistent with NLCB's reporting and accountability requirements, to help drive the nation's economic recovery.
- ✓ Improve student achievement through school improvement and reform and help close the achievement gap by: 1) making progress toward rigorous college- and career-ready standards and high-quality assessments; 2) establishing pre-K to college and career data systems that track progress and foster continuous improvement; 3) improving teacher effectiveness and the equitable distribution of qualified teachers; and 4) providing intensive support and effective interventions for the lowest-performing schools.
- ✓ Ensure transparency, reporting, and accountability to accurately measure and track funds and publicly report on how funds are used.
- ✓ Invest ARRA funds thoughtfully in ways that do not result in unsustainable continuing commitments after the funding expires.

**FLORIDA DEPARTMENT OF EDUCATION
PROJECT APPLICATION - School Improvement Initiative**

TAPS: 10AR05

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Name and Address of Eligible Applicant: Hillsborough PO BOX 3408 TAMPA, FL 33601	DOE USE ONLY Date Received
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B) Applicant Contact Information	
Contact Name: First Name: Deborah MI: E Last Name: Cook	Mailing Address: PO BOX 3408 City: TAMPA State: FL Zip: 33601
Telephone Number: 813-272-4883	Ext:
Fax Number: 813-272-4434	E-mail Address: deborah.cook@sdhc.k12.fl.us

Title I School Improvement Initiative [1003(a)] Project Number: 290-2260A-0CS01 Total Funds Requested: \$1,634,507.00	Title I School Improvement Initiative [1003(a)] ARRA Project Number: 290-2260S-0CZS1 Total Funds Requested: \$1,137,004.00	Title I School Improvement Fund [1003(g)] Project Number: 290-1260A-0CS01 Total Funds Requested: \$0.00	Title I School Improvement Fund [1003(g)] ARRA Project Number: 290-1260S-0CZS1 Total Funds Requested: \$0.00
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CERTIFICATION

I **MaryEllen Elia** do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) _____
 Signature of Agency Head

DOE 100A



Dr. Eric J. Smith, Commissioner

School Information

School #	School	% Poverty	Differentiated Accountability Category	SINI	Allocation 1003(a) Regular	Allocation 1003(a) ARRA	Allocation 1003(g) Regular	Allocation 1003(g) ARRA
0282	JUST ELEMENTARY	99.31	Correct I	4	354293.00	53973.00	0.00	0.00
0441	BROWARD ELEMENTARY SCHOOL	93.59	Correct I	5	53440.00	63396.00	0.00	0.00
0841	CLAIR-MEL ELEMENTARY SCHOOL	90.89	Correct I	4	53440.00	0.00	0.00	0.00
1361	EDISON ELEMENTARY SCHOOL	94.38	Correct II	6	238996.00	76416.00	0.00	0.00
1481	FOSTER ELEMENTARY SCHOOL	92.56	Correct I	4	275616.00	122702.00	0.00	0.00
1521	FRANKLIN MIDDLE MAGNET SCHOOL	93.30	Intervene	6	0.00	55887.00	0.00	0.00
3121	MORT ELEMENTARY SCHOOL	95.98	Correct II	6	55527.00	0.00	0.00	0.00
3201	OAK PARK ELEMENTARY SCHOOL	98.21	Correct I	7	0.00	59689.00	0.00	0.00
3281	PALM RIVER ELEMENTARY SCHOOL	91.65	Correct I	6	0.00	58931.00	0.00	0.00
3521	POTTER ELEMENTARY SCHOOL	99.12	Correct I	4	249714.00	0.00	0.00	0.00
3761	ROBLES ELEMENTARY SCHOOL	94.67	Correct I	7	249714.00	57755.00	0.00	0.00
3951	SHAW ELEMENTARY SCHOOL	94.95	Correct I	7	0.00	314781.00	0.00	0.00
4201	SULPHUR SPRINGS ELEM. SCHOOL	98.29	Correct I	5	60384.00	83959.00	0.00	0.00
4601	WASHINGTON ELEMENTARY SCHOOL	98.11	Correct II	4	0.00	55049.00	0.00	0.00
4841	WIMAUMA ELEMENTARY SCHOOL	93.65	Correct I	6	0.00	60082.00	0.00	0.00
4921	WITTER ELEMENTARY SCHOOL	92.93	Correct I	6	0.00	29415.00	0.00	0.00

Data Analysis during Project Period

Describe the process the district will have in place during the project period to analyze student achievement and program outcome data. Your response must include the following:

1. What professional development will be offered to staff to analyze student achievement and program outcome data? Who will deliver the data analysis professional development?
2. How many times during the 2009-2010 school year will data analysis take place at SINI schools identified as Prevent I, Prevent II, Correct I, Correct II, and/or Intervene schools? Provide the format for the data analysis (professional learning communities, data chats, etc).
3. How will the information based on data analysis be used?

Response: The district provided professional development to all principals and SAC chairs, regarding the school improvement process, during the last week of July and first week of August to follow-up the data training during this project period. The data training was conducted by personnel from The Office of School Improvement, The Title I Office, and The Office of Assessment and Accountability. During this grant project period, Professional Learning Communities will implement the FCIM for on-going data analysis and student interventions. All schools in Differentiated Accountability will submit baseline data and complete a midyear report analyzing their specific school data. In addition, Intervene schools will analyze data twice per quarter with assistance from the State Regional Area Director. After analyzing their specific school data, instructional calendars will be adjusted to meet the needs of all students. Interventions will be provided.

LEA Support Teams

Describe how the LEA will provide technical and program assistance to Prevent I, Prevent II, Correct I, Correct II, and/or Intervene schools. For each activity the LEA shall include: the frequency of the activity and duration of the activity.

Response: Technical and program assistance will be provided for all schools in the project. Hillsborough County Public Schools (HCPS) will work within the framework of its current district level support structure. This structure is intended to provide SINI Title 1 schools with access to both leadership and support to enable student achievement growth within the context of each school. The leadership component is teamed across district divisions. The three General Directors (Elementary Education, Middle School Education and Secondary Education), the Director of Federal Programs, the Principal on Special Assignment for School Improvement and the Director of Staff Development plan resource integration in response to school needs. The support team, working directly with the schools, consists of the Supervisor for Title I School Improvement, the District Resource Teacher for School Improvement, Supervisors for Staff Development, and the Elementary Supervisor/Generalists. This team provides support to the schools by developing instructional materials, providing professional counsel, and working with teachers and the School Advisory Committee. This collaborative framework will enable a unity of effort that will result in the diversity of action needed to ensure success for each individual school. This support team meets twice per month for 1-2 hours. Technical and program assistance activities occur weekly throughout the project period and respond to the individual needs of each school.

Strategies to Be Implemented

1. Provide the identified needs, strategies, purpose, and the research on their effectiveness, root cause, targeted population, and current capacity. Provide the following in your response:

1a. Identify the Need: **Resource Personnel**

1b. Provide the Data Source(s) and the Actual Outcome(s) as the basis for the identified Need.

Response: Source: FLDOE School Report Card & SINI/DA Status Outcome: % of AYP indicators met/SINI DA Status

1c. Select the school/s associated with the strategy (Schools pulled from section 1A.)

- JUST ELEMENTARY
- BROWARD ELEMENTARY SCHOOL
- CLAIR-MEL ELEMENTARY SCHOOL
- EDISON ELEMENTARY SCHOOL
- FOSTER ELEMENTARY SCHOOL
- FRANKLIN MIDDLE MAGNET SCHOOL
- MORT ELEMENTARY SCHOOL
- OAK PARK ELEMENTARY SCHOOL
- PALM RIVER ELEMENTARY SCHOOL
- ROBLES ELEMENTARY SCHOOL
- SHAW ELEMENTARY SCHOOL
- SULPHUR SPRINGS ELEM. SCHOOL
- WASHINGTON ELEMENTARY SCHOOL
- WIMAUMA ELEMENTARY SCHOOL
- WITTER ELEMENTARY SCHOOL

1d. Name of strategy

Response: Resource teachers: Coaching, Modeling, Working with students

1e. Provide the purpose, description of research of effectiveness, and how each strategy will support the implementation of Differentiated Accountability.

Response: The purpose of providing high needs schools with resource personnel is to support teachers through modeling and coaching. In addition, expert resource teachers will co-teach and work with students to increase student achievement. The research of effectiveness includes: "To better understand the impact of coaching on student achievement, Showers (1984) conducted a follow-up study with 21 teachers and 138 students...10 teachers received coaching from six Peer Coaches, four teachers received partial coaching, and five were not coached. Two important findings emerged. First, coached teachers were more likely than non-coached peers to transfer newly acquired teaching practices into classroom use. Second, coaching contributed significantly to higher student achievement scores as measured by a concept attained measure." Showers, b (1984), Peer coaching: A Strategy for facilitating transfer of training, OR: Center for Educational Policy and Management. The strategy will support the implementation of DA by providing support in content areas and for subgroups not making AYP by utilizing resource teachers for those areas.

1f. Identify the Root Cause(s) each strategy will address to remove barriers to low academic achievement.

Response: The root cause addressed in regards to DA and SINI status as a result of low academic achievement is teacher effectiveness.

1g. Identify the targeted population(s) for this strategy (identify specific subgroups, teachers, parents, etc.)

Response: The targeted populations for the strategy include all content areas and subgroups not

making AYP. Specific school site targeted populations and content areas are reflected in their School Improvement Plan. In addition, the targeted outcome to increase student achievement, for all schools in the grant, is to increase their overall AYP percentage by at least 5% or more.

1h. Describe the Current Capacity to implement the above strategy. If this is a new strategy, indicate in this response "New Strategy."

Response: The structure that is already in place in regard to this strategy is aligned with the individual school's School Improvement Plan. In addition, the District created a best-practices job description for resource personnel and utilizes a screening committee to provide schools with a pool of qualified resource teachers. After the Principal hires the resource teacher, in alignment with the specific needs of their target areas, they submit to the District office the job description specific to their school site as well as a daily schedule for that resource person. To support resource teachers, the District Content Area Supervisors provide monthly professional development training. The current capacity is fiscally supported with Title I funds and ARRA funding; no state or local funds are utilized.

1i. Frequency and duration of this strategy (For example: three days per week after school for nine weeks starting the week of January 7th.)

Response: The frequency and duration of this strategy is daily and is outlined specifically for resource personnel in their job description and daily schedule.

2. Who will be in charge of monitoring implementation of the strategy?

Response: The Principal will be in charge of monitoring at the school site. Area Directors, Elementary Generalists, and Elementary & Secondary Content Supervisors, will receive the job description and daily schedules of the resource personnel in their area.

3. What progress monitoring tool will be used to track effectiveness of this strategy as measured by student progress.

Response: The progress monitoring tool that will be utilized is The Classroom Walkthrough Evaluation Tool. In addition, teacher evaluations will be conducted by the Principal in the Spring.

4. Provide the frequency of progress monitoring of this strategy.

Response: The frequency of progress monitoring is daily by the Principal. Progress monitoring by District personnel will occur in accordance with the individual needs of the schools.

5. What measures will be in place to ensure these services supplement existing services that may already be provided to eligible students.

Response: The District ensures that resource personnel supplement, not supplant, by analyzing each school's Title I Budget Planning Sheet which specifies resource personnel with AYP and content target areas. In addition, each school analyzes their individual regular teacher units and Title I resource personnel units with their Area Director.

6. Strategic Imperative this strategy addresses: 1.1

7. If applicable, indicate if strategy is a reading, mathematics, and/or science initiative.

Reading
Mathematics
Science

Strategies to Be Implemented

1. Provide the identified needs, strategies, purpose, and the research on their effectiveness, root cause, targeted population, and current capacity. Provide the following in your response:

1a. Identify the Need: **Attract and Retain Highly Qualified Teachers in High Needs Schools**

1b. Provide the Data Source(s) and the Actual Outcome(s) as the basis for the identified Need.

Response: Source: FLDOE School Report Card & SINI/DA Status Outcome: % of AYP indicators met/SINI DA Status

1c. Select the school/s associated with the strategy (Schools pulled from section 1A.)

- JUST ELEMENTARY
- EDISON ELEMENTARY SCHOOL
- FOSTER ELEMENTARY SCHOOL
- POTTER ELEMENTARY SCHOOL
- ROBLES ELEMENTARY SCHOOL
- SHAW ELEMENTARY SCHOOL

1d. Name of strategy

Response: Salary Differential Program

1e. Provide the purpose, description of research of effectiveness, and how each strategy will support the implementation of Differentiated Accountability.

Response: The purpose of the strategy is to attract and retain highly qualified and effective teachers in high needs schools. The research of effectiveness in implementing this strategy is found in the following study: "Figlio and Kenny collected surveys from 534 schools that were among 1,319 public and private schools participating in a national study sponsored by the U.S. Department of Education beginning in 1988. They also collected data on the frequency and magnitude of school salary incentives, analyzing it in relation to student achievement. That achievement was measured in the earlier U.S. Department of Education study on eighth-graders, with follow-up surveys done in 10th and 12th grades. Students at schools with teacher pay-for-performance programs scored an average of one to two percentage points higher on standardized tests than their peers at schools where no bonuses were offered, Figlio said." January 2007, University of Florida News. The strategy will support the implementation of DA by providing a differential pay program based on student achievement to attract and retain highly qualified and effective teachers.

1f. Identify the Root Cause(s) each strategy will address to remove barriers to low academic achievement.

Response: The root cause in regard to DA and SINI status is attracting and retaining highly qualified and effective teachers.

1g. Identify the targeted population(s) for this strategy (identify specific subgroups, teachers, parents, etc.)

Response: The targeted population for this strategy is highly qualified and effective teachers in high needs schools. In addition, the targeted outcome to increase student achievement, for all schools in the grant, is to increase their overall AYP percentage by at least 5% or more.

1h. Describe the Current Capacity to implement the above strategy. If this is a new strategy, indicate in this response "New Strategy."

Response: The structure that is already in place to attract and retain highly qualified and effective teachers is through specific district strategies which include: District Interview Day, Renaissance Schools Fair (schools with 90% or above students on free and reduced priced

lunch), and the Merit Award Program(MAP). The current capacity is fiscally supported with Title I funds and ARRA funding; no state or local funds are utilized.

1i. Frequency and duration of this strategy (For example: three days per week after school for nine weeks starting the week of January 7th.)

Response: The Salary Differential Program is based on a two tier system. Tier I teachers qualify for a 5% increase in pay (2% for first year teachers) who meet the following criteria: the teachers must have a satisfactory evaluation, be highly qualified, and complete an Individual Professional Development Plan. The 2% or 5% increase in pay is reflected in each pay period (about every two weeks). In order for teachers to receive the project funded Tier II bonus, they must first meet the Tier I criteria. In addition, teachers and administrators that receive the Tier II one-time supplemental pay check must meet the student achievement requirement. The check for Tier II will be received by administrators and teachers in October 2009.

2. Who will be in charge of monitoring implementation of the strategy?

Response: The General Director of Federal Programs and the Renaissance Schools Principals will be in charge of monitoring the implementation of this strategy.

3. What progress monitoring tool will be used to track effectiveness of this strategy as measured by student progress.

Response: The Salary Differential Evaluation was completed this past year and was adjusted based on the evaluation. The progress monitoring tools are used to reflect the changes and increase student achievement. The progress monitoring tools that will be utilized to track the effectiveness of this strategy are the components of the program which include: student achievement data, IPDPs, evaluations, and teacher certifications (highly qualified.)The Salary Differential Program Evaluation will continue to be evaluated every three years.

4. Provide the frequency of progress monitoring of this strategy.

Response: The frequency of progress monitoring works within the framework of Florida's Continuous Model and the Differentiated Accountability Model. The Tier I qualifications (highly qualified, evaluations, and IPDP) timeline is completed by September 2009. Student achievement data is monitored through FCIM (at each school site) and School FCAT data provided by FDOE in July.

5. What measures will be in place to ensure these services supplement existing services that may already be provided to eligible students.

Response: The District ensures that The Salary Differential Program is a supplement, not supplant, by implementing the program in our Renaissance Schools (schools with 90% or more students on free and reduced priced lunch). This program is in addition to the district-wide Merit Award Program and is above and beyond the District's salary schedule for all teachers.

6. Strategic Imperative this strategy addresses: 1.1

7. If applicable, indicate if strategy is a reading, mathematics, and/or science initiative.

Reading
Mathematics
Science

Dissemination/Marketing and Reporting Student Outcomes

Describe how this application and student outcomes will be disseminated/marketed to the appropriate populations.

1. Provide the method(s) of dissemination/marketing of this application
2. Provide the method(s) for reporting student outcomes
3. Provide the population each method will address
4. Provide the frequency of each method used
5. Provide the duration of each method
6. Provide the language(s) each method will be made available

Response: Program information will be disseminated during regular Title 1 sponsored meetings, focus school meetings, and principals' meetings on a monthly basis when needed. The program information disseminated directly correlates with strategies to increase student achievement. Additionally, HCPS' Intranet will provide information in the Title I "conference" area. This information will be posted upon approval of application and will be accessible 24/7 until the project period ends. The Title I web page on the district web site will also provide information to all stakeholders in English and Spanish. The stakeholders include: parents, teachers, students, community members, administrators, business partners, and populations addressed in the grant. The Student Advisory Councils of the participating schools in the grant, will hold monthly meetings and discuss progress toward meeting their student achievement goals within their School Improvement Plan.

Evaluation of Previous Year's Title I School Improvement

1. Describe the process for evaluating the outcomes of student academic achievement as a result of implementing strategies described in your previous year's application.

Response: The previous year's School Improvement Grant evaluation will be included with the Title I Project Evaluation, due in the fall of 2009. The outcome of the Title I Project Evaluation will be sent to BSA upon completion.

2. What contributed to your success or failure in meeting proposed outcomes?

Response: The previous year's School Improvement Grant evaluation will be included with the Title I Project Evaluation, due in the fall of 2009. The outcome of the Title I Project Evaluation will be sent to BSA upon completion.

3. Based on your evaluation, what worked when you implemented your program?

Response: The previous year's School Improvement Grant evaluation will be included with the Title I Project Evaluation, due in the fall of 2009. The outcome of the Title I Project Evaluation will be sent to BSA upon completion.

4. Based on your evaluation, what did not work when you implemented your program?

Response: The previous year's School Improvement Grant evaluation will be included with the Title I Project Evaluation, due in the fall of 2009. The outcome of the Title I Project Evaluation will be sent to BSA upon completion.

5. Based on your evaluation, what contributed to your success or failure in program implementation?

Response: The previous year's School Improvement Grant evaluation will be included with the Title I Project Evaluation, due in the fall of 2009. The outcome of the Title I Project Evaluation will be sent to BSA upon completion.

**FLORIDA DEPARTMENT OF EDUCATION
BUDGET DESCRIPTION FORM - School Improvement Initiative**

A) NAME OF ELIGIBLE RECIPIENT: **Hillsborough**B) Project Number (DOE USE ONLY): **290-2260A-0CS01**

C) TAPS Number
10A006

D) SPECIAL REVENUE FUND CODE

Function	Object	Account Title and Description	FTE Cont.	Amount
5100	120	Classroom Teachers Schools In Need of Improvement, Site Based Math Resource Teachers 7.0 FTE (\$289,647) Broward (1), Clair-Mel (1) Edison (1), Foster (1), Just (1), Mort (1), Sulphur Springs (1) 7 Total Units @ \$41,378 (\$289,647) Salary Differential Tier II Payout (\$1,092,000) \$4,000 per SINI Site x 275 Teachers, Edison (41), Foster (51), Just (69), Potter, (57), Robles (55)	7.000	1381647.00
5100	210	Retirement 7 Site Based Resource Teacher Units @ 9.85% of \$289,647 (\$28,530)	0.000	28530.00
5100	220	Social Security 7 Site Based Resource Teacher Units @ 6.20% of \$289,647 (\$17,958), and Salary Differential Tier II Payout 6.20% of \$1,092,000 (\$67,704)	0.000	85662.00
5100	223	Medicare 7 Site Based Resource Teacher Units @ 1.45% of \$289,647 (\$4,200), and Salary Differential Tier II Payout 1.45% of \$1,092,000 (\$15,834)	0.000	20034.00
5100	230	Group Insurance 7 Site Based Resource Teacher Units @ 11.70% of \$289,647 (\$33,889)	0.000	33889.00
5100	240	Workers Compensation 7 Site Based Resource Teacher Units @ 1.26% of \$289,647 (\$3,649), and Salary Differential Tier II Payout @ 1.26% of \$1,092,000 (\$13,760)	0.000	17409.00
5100	510	Supplies 7 SINI Site Resource Teachers @ \$390.00 per teacher	0.000	2730.00
5100	642	Furniture, Fixtures and Equipment Non-Capitalized 9 Sites @ \$550.00 per site: Broward, Clair-Mel, Edison, Foster, Just, Mort, Potter, Robles, Sulphur Springs	0.000	4950.00
7200	791	Administration Indirect Costs 3.80% Administration, Indirect Costs 3.80%	0.000	59656.00

E) Total: \$1,634,507

DOE 101-R
Created 3/09



Dr. Eric J. Smith, Commissioner

FLORIDA DEPARTMENT OF EDUCATION

**FLORIDA DEPARTMENT OF EDUCATION
BUDGET DESCRIPTION FORM - School Improvement Initiative**

A) NAME OF ELIGIBLE RECIPIENT: **Hillsborough**B) Project Number (DOE USE ONLY): **290-2260S-0CZS1**C) TAPS Number
10AR06D) SPECIAL REVENUE FUND CODE
431

AARA Assur. Code	AARA Prin. Code	AARA Strat. Code	School District Based	Activity	Function	Object	Account Title and Description	FTE Pos. Code	FTE Saved	FTE Created	FTE Cont.	Amount
D	B4	3	S	Resource Teachers	5100	120	Classroom Teachers Schools In Need of Improvement, Site Based Resource Teachers 13.5 FTE (\$634,848), Reading Resource Teachers (8) (\$390,344) for Edison (1), Foster (1), Franklin (1), Just (1), Oak Park (1), Robles (1), Sulphur Springs (1), Wimauma (1), 8 @ \$48,793 each Writing Resource Teachers (3) (\$134,544), for Broward (1), Shaw (1), BT Washington (1), 3 @ \$44,848 each Science Resource Teachers (1.5) (\$64,960) for Foster (1), Witter (.5), 1.5 Teacher Units @ \$43,306 Math Resource Teacher (1) (\$45,000), for Palm River, 1 unit @ \$45,000	51076	0.000	0.000	13.500	634848.00
A	B3	N/A	S	Salary Differential	5100	120	Classroom Teachers, Salary Differential \$4,000 per SINI Site Teacher x 59 Teachers, Shaw Elementary		0.000	0.000	0.000	236000.00
N/A	N/A	N/A	S	Resource Teachers and Salary Differential Retirement Benefit	5100	210	Retirement 13.5 Site Based Resource Teacher Units @ 9.85% of \$634,848 (\$62,533)		0.000	0.000	0.000	62533.00
N/A	N/A	N/A	S	Resource Teachers and Salary Differential Social Security Benefit	5100	220	Social Security 13.5 Site Based Resource Teacher Units @ 6.20% of \$634,848 (\$39,361) and Salary Differential Tier II Payout 6.20% of \$236,000 (\$14,632)		0.000	0.000	0.000	53993.00
N/A	N/A	N/A	S	Resource Teachers and Salary Differential Medicare	5100	223	Medicare 13.5 Based Resource Teacher Units @ 1.45 % of \$634,848 (\$9,205), and Salary Differential Tier II Payout 1.45% of \$236,000 (\$3,422)		0.000	0.000	0.000	12627.00
N/A	N/A	N/A	S	Resource Teachers - Health & Life	5100	230	Group Insurance 13.5 Based Resource Teacher Units @ 11.70% of \$634,848 (74,277)		0.000	0.000	0.000	74277.00
N/A	N/A	N/A	S	Resource Teachers and Salary Differential Work Comp	5100	240	Workers Compensation (\$7,999), and Salary Differential Tier II Payout @ 1.26 of 236,000 (\$2,974)		0.000	0.000	0.000	10973.00
D	B4	N/A	S	Supplies to support student achievement	5100	510	Supplies 13.5 SINI Site Resource Teachers @ \$267.82 per teacher		0.000	0.000	0.000	3616.00
D	B4	N/A	S	Equipment to support student achievement	5100	642	Furniture, Fixtures and Equipment Non-Capitalized \$2253.67 per site: Franklin, Oak Park, Wimauma		0.000	0.000	0.000	6761.00
N/A	N/A	N/A	D	Indirect Cost	7200	791	Administration, Indirect Cost 3.80%		0.000	0.000	0.000	41376.00

E) Total: \$1,137,004DOE 101-R
Created 3/09

Dr. Eric J. Smith, Commissioner

