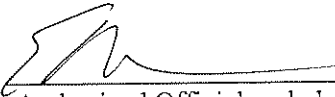



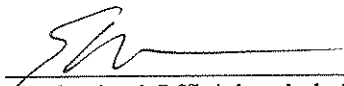

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Calhoun County School District	2 PROJECT NUMBER 070-2260A-0CS01
3 PROJECT/PROGRAM TITLE Title I School Improvement Initiative <div align="right">TAPS 10A006</div>	4 AUTHORITY 84.010A School Improvement - Title I, Part A
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 08/31/2009 - 09/30/2010 Program Period: 08/31/2009 - 09/30/2010
7 AUTHORIZED FUNDING Current Approved Budget: \$ 150,919.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$ 150,919.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> • Last date for incurring expenditures and issuing purchase orders: <u>09/30/2010</u> • Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2010</u> • Last date for receipt of proposed budget and program amendments: <u>09/30/2010</u> • Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: • Date(s) for program reports: 	
10 DOE CONTACTS Program: Michael Kilts Phone: (850) 245 - 9946 Email: Michael.Kilts@fldoe.org Grants Management: Unit A (850) 245-0496	<div align="center">Comptroller's Office (850) 245-0401</div> <div style="float: right;"> 11 DOE FISCAL DATA DBS: 40 90 20 EO: 9A Object: 720036 </div>
12 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> • This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs. • For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20th of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System. 	
13 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 45%;">  Authorized Official on behalf of Dr. Eric J. Smith Commissioner of Education </div> <div style="width: 45%; text-align: center;"> <u>11/13/09</u> Date of Signing </div> </div> <div align="right" style="margin-top: 20px;">  </div>	

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6 Project Periods: The periods for which the project budget and program are in effect.
- 7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8 Reimbursement Options:
 - Federal Cash Advance – On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement of Expenditures – Payment made upon submission of documented allowable expenditures.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11 DOE Fiscal Data: A unique payment number assigned by the Department of Education.
- 12 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 13 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Calhoun County School District	2 PROJECT NUMBER 070-2260S-0CZ01
3 PROJECT/PROGRAM TITLE Title I School Improvement Initiative-Targeted <p align="center">TAPS 10AR06</p>	4 AUTHORITY 84.010A School Improvement - Title I, Part A
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 08/31/2009 - 09/30/2010 Program Period: 08/31/2009 - 09/30/2010
7 AUTHORIZED FUNDING Current Approved Budget: \$ 95,254.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$ 95,254.00	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>09/30/2010</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2010</u> Last date for receipt of proposed budget and program amendments: <u>09/30/2010</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: 	
10 DOE CONTACTS Program: Michael Kilts Phone: (850) 245 - 9946 Email: Michael.Kilts@fldoe.org Grants Management: Unit A (850) 245-0496 <p align="right">Comptroller's Office (850) 245-0401</p>	11 DOE FISCAL DATA DBS: 40 90 20 EO: TX Object: 720036
12 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs. In addition, the sub-recipient must comply with all expenditure, transparency, accountability, and reporting requirements specified in the American Recovery and Reinvestment Act of 2009 (ARRA), ARRA regulations, and the ARRA specific assurances agreed to in the application for ARRA funds. For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20th of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System. 	
13 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  _____ Authorized Official on behalf of Dr. Eric J. Smith Commissioner of Education </div> <div style="text-align: center;"> <u>11/13/09</u> _____ Date of Signing </div> <div style="text-align: right;">  </div> </div>	

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- 13 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION - School Improvement Initiative

TAPS: 10AR05

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Name and Address of Eligible Applicant: Calhoun 20859 CENTRAL AVE E STE G20 BLOUNTSTOWN, FL 32424	DOE USE ONLY Date Received AUG 3 10 51 AM '09
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B) Applicant Contact Information

Contact Name: First Name: Vicki MI: Last Name: Davis	Mailing Address: 20859 CENTRAL AVE E STE G20 City: BLOUNTSTOWN State: FL Zip: 32424
Telephone Number: 850-674-8733	Ext: 22
Fax Number: 850-674-4743	E-mail Address: vicki.davis@calhounflschool.org

Title I School Improvement Initiative [1003(a)]	Title I School Improvement Initiative [1003(a)] ARRA	Title I School Improvement Fund [1003(g)]	Title I School Improvement Fund [1003(g)] ARRA
Project Number: 070-2260A-0CS01	Project Number: 070-2260S-0CZS1-00201	Project Number: 070-1260A-0CS01	Project Number: 070-1260S-0CZS1
Total Funds Requested: \$159,449.00 150,919.00	Total Funds Requested: \$101,474.00 95,254.00	Total Funds Requested: \$0.00	Total Funds Requested: \$0.00

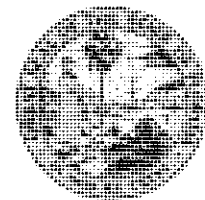
CERTIFICATION

I **Wilson T. McClellan** do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) *Wilson T. McClellan*
 Signature of Agency Head

DOE 100A



Dr. Eric J. Smith, Commissioner

Title I, Part A School Improvement Grants CALHOUN

General Assurances

The Department of Education has developed and implemented a document entitled, **General Terms, Assurances and Conditions for Participation in Federal and State Programs**, to comply with:

- A. 34 CFR 76.301 of the Education Department General Administration Regulations (EDGAR) which requires local educational agencies to submit a common assurance for participation in federal programs funded by the U.S. Department of Education;
- B. applicable regulations of other Federal agencies; and
- C. State regulations and laws pertaining to the expenditure of state funds.

In order to receive funding, applicants must have on file with the Department of Education, Office of the Comptroller, a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State or Federal Programs. The complete text may be found at <http://www.fldoe.org/comptroller/gbook.asp>

School Districts, Community Colleges, Universities and State Agencies

The certification of adherence filed with the Department of Education Comptroller's Office shall remain in effect indefinitely unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition; and does not need to be resubmitted with this application.

No Child Left Behind Assurances (Applicable to All Funded Programs)

By signature on this application, the LEA certifies it will comply with the following requirements of the No Child Left Behind Act of 2001:

- ✓ Coordinate and collaborate, to the extent feasible and necessary as the LEA determines, with the State Educational Agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116.
- ✓ Use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the LEA and receiving Title I, Part A funds to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) by the 2013-2014 school year.
- ✓ Spends funds quickly, consistent with NLCB's reporting and accountability requirements, to help drive the nation's economic recovery.

✓ Improve student achievement through school improvement and reform and help close the achievement gap by: 1) making progress toward rigorous college- and career-ready standards and high-quality assessments; 2) establishing pre-K to college and career data systems that track progress and foster continuous improvement; 3) improving teacher effectiveness and the equitable distribution of qualified teachers; and 4) providing intensive support and effective interventions for the lowest-performing schools.

✓ Ensure transparency, reporting, and accountability to accurately measure and track funds and publicly report on how funds are used.

✓ Invest ARRA funds thoughtfully in ways that do not result in unsustainable continuing commitments after the funding expires.

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION - School Improvement Initiative

TAPS: 10AR05

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Name and Address of Eligible Applicant: Calhoun 20859 CENTRAL AVE E STE G20 BLOUNTSTOWN, FL 32424	DOE USE ONLY Date Received
B) Applicant Contact Information		
Contact Name: First Name: Vicki M: Last Name: Davis	Mailing Address: 20859 CENTRAL AVE E STE G20 City: BLOUNTSTOWN State: FL Zip: 32424	
Telephone Number: 850-674-8733	Ext: 22	
Fax Number: 850-674-4743	E-mail Address: vicki.davis@calhounflschool.org	
Title I School Improvement Initiative [1003(a)] Project Number: 070-2260A-0CS01 Total Funds Requested: \$150,919.00	Title I School Improvement Initiative [1003(a)] ARRA Project Number: 070-2260S-0CZS1 Total Funds Requested: \$95,254.00	Title I School Improvement Fund [1003(g)] Project Number: 070-1260A-0CS01 Total Funds Requested: \$0.00
CERTIFICATION		
I Wilson T. McClellan do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.		
Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the		

submission of this application.

E)

Signature of Agency Head

DOE 100A



Dr. Eric J. Smith, Commissioner

School Information

School #	School	% Poverty	Differentiated Accountability Category	SINI	Allocation 1003(a) Regular	Allocation 1003(a) ARRA	Allocation 1003(g) Regular	Allocation 1003(g) ARRA
0131	BLOUNTSTOWN ELEMENTARY SCHOOL	66.82	Prevent I	2	159449.00	101474.00	0.00	0.00

Data Analysis during Project Period

Describe the process the district will have in place during the project period to analyze student achievement and program outcome data. Your response must include the following:

1. What professional development will be offered to staff to analyze student achievement and program outcome data? Who will deliver the data analysis professional development?
2. How many times during the 2009-2010 school year will data analysis take place at SINI schools identified as Prevent I, Prevent II, Correct I, Correct II, and/or Intervene schools? Provide the format for the data analysis (professional learning communities, data chats, etc).
3. How will the information based on data analysis be used?

Response: Three outside consultants who are known throughout the state for their expertise in the areas reading and writing, mathematics, and science have been hired to work with teachers in the area of data analysis. Teachers received professional development in data analysis in the weeks prior to the start of the 2009-2010 school year.

Data analysis is an ongoing process. Teachers are required to maintain a data notebook to record their analysis. Teachers are required to look at each subgroup that they teach and know where they stand academically. The classroom teacher is encouraged to analyze everything that happens in the classroom in order to make adjustments to instruction and/or environment to meet the needs of his or her students. The professional development will show teachers the importance and value of the daily use of data analysis and give them the tools to make it happen.

Blountstown Elementary School progress monitors all students in grades K-5 at least three times per year. The school uses several instruments to progress monitor its students in mastering grade level benchmarks. The progress monitoring tools include: ThinkLink, FAIR, STAR Reading, STAR Math, SuccessMaker, Accelerated Reader, and Calhoun Writes. The FCIM format of will be used for data analysis.

Teachers will use the information based on data analysis to make informed decisions in order to differentiate instruction. Adjustments will be made to instruction and/or environment to meet the academic needs of students.

LEA Support Teams

Describe how the LEA will provide technical and program assistance to Prevent I, Prevent II, Correct I, Correct II, and/or Intervene schools. For each activity the LEA shall include: the frequency of the activity and duration of the activity.

Response: The District Leadership Team consisting of the Assistant Superintendent, Director of Curriculum and Instruction, Director of Exceptional Student Education, and District Reading Coach will meet with Blountstown Elementary School's Leadership Team monthly during the 2009-2010 school year to review the implementation of the strategies.

The District Leadership Team also will meet monthly during the 2009-2010 school year with the lead teacher of the Extended Learning Opportunities program to review student progress toward improving student achievement. The Leadership Team will make frequent visits to the program to document its implementation. The support team will be monitoring:

1. Extended Day program has a teacher to students ratio of not more than 1 to 10.
2. Students are being progress monitored.
3. Formative student assessment data is being used to drive instruction in the program and in the classroom.
4. Students are on task and engaged in the learning process.
5. Instruction is differentiated.

The District Leadership Team will meet monthly during the 2009-2010 school year with the Assistant Principal to review implementation of Fitness for Mind and Body. The fitness of the 4th grade students will be monitored and reviewed. The District Leadership Team will also make classroom walkthroughs to verify the implementation on the fitness activities.

The District Leadership Team will meet monthly with the Assistant Principal during 2009-2010 school year to review implementation of Engagement with Technology. The academic progress of the Students with Disabilities will be closely monitored. Records of classroom walkthroughs will also be reviewed. The District Leadership Team will make available to the school professional development from Title II, Part D funds as needed.

Strategies to Be Implemented

1. Provide the identified needs, strategies, purpose, and the research on their effectiveness, root cause, targeted population, and current capacity. Provide the following in your response:

1a. Identify the Need: **Increase student achievement in reading and math.**

1b. Provide the Data Source(s) and the Actual Outcome(s) as the basis for the identified Need.

Response: 2009 FCAT SMD, and African American Students failed to make AYP in math and reading.

1c. Select the school/s associated with the strategy (Schools pulled from section 1A.)

- BLOUNTSTOWN ELEMENTARY SCHOOL

1d. Name of strategy

Response: Extended Learning Opportunities and Professional Development in Core Content Areas.

1e. Provide the purpose, description of research of effectiveness, and how each strategy will support the implementation of Differentiated Accountability.

Response: Blountstown Elementary School will continue to use the funds provided from this project to provide extended learning opportunities during the school year and summer. Research shows that participating in learning activities outside the school day has a positive impact on a student's reading and math achievement. The students who participated in the extended learning opportunities during the 2008-2009 school year made tremendous academic progress as a result, Blountstown Elementary School made AYP in 2009 (Safe Harbor) for the first time in 3 years.

Funds from this project will be used to continue to provide before, after, and summer programs for the school's at-risk students. The programs will provide struggling students with a venue to catch up their academics through more exposure to reading, mathematics, writing, and science. A common barrier for students participating in after school and summer programs is a lack of transportation. Funds will also be used to provide transportation. Providing transportation home in the afternoons will allow more students an opportunity to participate. The lead teacher will

coordinate and collaborate more effectively with teachers in the extended program to ensure fidelity of implementation.

In last year's project the classroom teacher and the extended school teacher did not have time to discuss the progress of their students. Funds will be used to provide Data Days. One time each month, the teachers in the after school and before school programs will meet with the regular classroom teachers to review the progress of their students and plan for continued intervention strategies. The Data Day will take place outside of the school day at a time set aside by the school administration. Additional professional development will be provided in reading, math, and science to increase teacher knowledge in these core content areas.

1f. Identify the Root Cause(s) each strategy will address to remove barriers to low academic achievement.

Response: The district has identified external factors as a root cause for low academic achievement. Many students go home to an empty house. Academics are important to most parents, but not a priority when there is a daily struggle to provide the basic necessities for their family's survival. A common barrier for students participating in after school programs in the past has been a lack of transportation home. Focusing resources to provide before, after, and summer school programs will provide students with remediation and homework help necessary to boost academic achievement. Providing transportation will increase student participation. Providing struggling students with a venue to catch up on their academics through extra exposure to reading, math, science, and writing will continue to help Blountstown Elementary School students make the learning gains and academic achievement necessary to make AYP.

1g. Identify the targeted population(s) for this strategy (identify specific subgroups, teachers, parents, etc.)

Response: The before, after, and summer school programs will target:

Students with Disabilities and African American students in 4th and 5th grades who scored a Level 1, 2, or 3 on FCAT Reading and FCAT Math

Students with Disabilities and African American students in 3rd grade who scored below the 50th percentile on SAT10 in reading and math.

Students with Disabilities and African American students in grades K-5 who score below proficiency on FAIR.

All teachers or core content will receive additional professional development in reading, math,

and science as supported under the School Improvement Plan.

1h. Describe the Current Capacity to implement the above strategy. If this is a new strategy, indicate in this response "New Strategy."

Response: Resources are already in place to address the academic performance that will be addressed with these funds. There are two computer labs with up-to-date computers.

Scientifically researched based programs are in place ready to use. SuccessMaker Enterprise software provides researched based programs for reading for all students. The Accelerated Reader program is used in grades 1-5 as a way to motivate students to read. Accelerated Math is also used with students to supplement the math curriculum. The District Reading Coach and school's RtI Coach will provide coaching and mentoring as needed for reading teachers. The RtI Coach monitors all at-risk reading and math students. She also coordinates and oversees remediation and interventions with the classroom and resource teachers. Professional development is provided through several sources, such as IDEA, Title I, Part A, and Title II, Part A.

1i. Frequency and duration of this strategy (For example: three days per week after school for nine weeks starting the week of January 7th.)

Response: The Before School Program will take place when the funds from this project are made available and will last through the end of the school year. The program will be open to students from 7:00 to 7:45 A.M. M-F.

Writing Camp will run for 6 weeks during the months of Sept and Oct. Students will attend the camp 2 days a week either Monday and Wednesday or Tuesday and Thursday from 3:15 to 5:45 P.M.

Science Camp will run for 5 weeks during the months of Nov and Dec. Students will attend the camp two days a week either Monday and Wednesday or Tuesday and Thursday from 3:15 to 5:45 P.M.

FCAT Camp will run for six weeks during the months of Jan, Feb, and Mar. Students will attend the camp M-Th from 3:15 to 5:45 P.M.

Summer School will last for four weeks during the summer. The program will run from 8:00 A.M. to 2:00 P.M. M-Th.

Professional development will occur several times through the school year, a minimum of one

activity will be held each grading period.

2. Who will be in charge of monitoring implementation of the strategy?

Response: A highly qualified teacher will be identified to serve as a lead teacher. She will oversee the program and be in charge of monitoring the implementation and fidelity of the three extended learning opportunities. The LEA Support Team will work closely with the lead teacher to monitor and oversee the academic progress of each student enrolled in the programs. Professional development will be overseen by the principal.

3. What progress monitoring tool will be used to track effectiveness of this strategy as measured by student progress.

Response: All students at Blountstown Elementary School are progress monitored using the following:

ThinkLink will be used to progress monitor reading, mathematics, and science in grades 3-5.

FAIR will be used to progress monitor reading in grades 1-5

Calhoun Writes will be used to progress monitor writing in grades 1-5

STAR Math will be used to progress monitor math in grades 3-5

STAR Reading will be used to progress monitor reading in grades 2-5

SuccessMaker will be used to progress monitor reading and math in grades 1-5

4. Provide the frequency of progress monitoring of this strategy.

Response: Thinklink will be used to progress monitor reading, mathematics, and science in grades 3-5 three times per year.

FAIR will be used to progress monitor reading in grades 1-5 three times per year.

Calhoun Writes will be used to progress monitor writing in grades 1-5 three times per year.

Students enrolled in the before and after school programs will be progress monitored once per month using: STAR Math in grades 3-5 and STAR Reading for grades 2-5.

Data from SuccessMaker will be reviewed weekly.

5. What measures will be in place to ensure these services supplement existing services that may already be provided to eligible students.

Response: The LEA is providing Supplemental Education Services for 50 of the school's neediest students beginning by October 15, 2009. All these tutoring sessions will take place after school and most should be complete before January 2010. Over 200 students have applied for SES at Blountstown Elementary School. Well over 180 of these students would be considered as having some degree of need for supplementary academic serves but will not be served because of limited space. This activity will supplement the after school tutoring required through SES to provide tutoring to the students not selected for SES. The professional development will be supplemental to what is offered through Title I, Title II, IDEA, and the district.

6. Strategic Imperative this strategy addresses: 1.1

7. If applicable, indicate if strategy is a reading, mathematics, and/or science initiative.

Reading
Mathematics
Science

Strategies to Be Implemented

1. Provide the identified needs, strategies, purpose, and the research on their effectiveness, root cause, targeted population, and current capacity. Provide the following in your response:

1a. Identify the Need: **Increase student engagement and academic achievement in reading and math.**

1b. Provide the Data Source(s) and the Actual Outcome(s) as the basis for the identified Need.

Response: Students with Disabilities did not make AYP on FCAT in 2009 in the area of reading and math.

1c. Select the school/s associated with the strategy (Schools pulled from section 1A.)

- BLOUNTSTOWN ELEMENTARY SCHOOL

1d. Name of strategy

Response: Differentiate Instruction with Technology Integration provide PD on technology use.

1e. Provide the purpose, description of research of effectiveness, and how each strategy will support the implementation of Differentiated Accountability.

Response: The purpose of this strategy is to provide technology resources to better engage students in the learning process and train teachers on using technology in the classroom through differentiated instruction. Research supports that increased student engagement leads to increased student achievement. Seventy-five percent of teachers in the Speak Up 2006 survey reported that technology use in schoolwork has resulted in increased student performance and achievement (Speak Up 2006). Teachers believe that more computers in the classroom are the technology tools with the greatest potential for improving student achievement.

Incorporating technology tools (air states, interactive boards, projectors, and laptop computers) into the classroom would assist in engaging students and enhance instruction. According to Cathleen A. Norris, professor of learning technologies at the University of North Texas, technology tools can, "... help promote student engagement and foster content area learning in a constructivist, learner-centered classroom" (Curwood, 2009). Teachers have reported that by implementing technology tools into the classroom, "... appeal to kids' multiple intelligence, providing opportunities for visual-spatial and bodily kinesthetic learners that can be hard to

accommodate in the print-based classroom.”

1f. Identify the Root Cause(s) each strategy will address to remove barriers to low academic achievement.

Response: Calhoun County Schools has a small tax base and operating funds are limited. The district does not allocate a technology budget. Technology purchases are only for basic computers. Most of the time funds are used for repairs and some replacement but never for expansion of new technology. Funds are not available for multimedia projectors, iPods, interactive boards, or laptops. Title II, Part D funds are very limited and must be shared with the other schools.

Technology resources will be purchased to provide a means to engage students in the learning process.

1g. Identify the targeted population(s) for this strategy (Identify specific subgroups, teachers, parents, etc.)

Response: Students with disabilities in grades 3, 4, and 5 will be the target of this strategy, but all subgroups will benefit from the technology resources.

1h. Describe the Current Capacity to implement the above strategy. If this is a new strategy, indicate in this response “New Strategy.”

Response: The teachers in grades 3, 4, and 5 have had extensive training in the use of multimedia projectors and interactive white boards and are eager to incorporate this technology into their classrooms. At the present time there is no technology resources to implement the strategy.

1i. Frequency and duration of this strategy (For example: three days per week after school for nine weeks starting the week of January 7th.)

Response: Teachers will use technology resources daily in their classrooms to engage students in the learning process during the 2009-2010 school year.

2. Who will be in charge of monitoring implementation of the strategy?

Response: The assistant principal will be in charge of monitoring the implementation of the use of the technology resources and technology use in the classroom.

3. What progress monitoring tool will be used to track effectiveness of this strategy as measured by student progress.

Response: The school leadership team will conduct classroom walkthroughs for the purpose of charting student engagement and technology use in the classroom.

4. Provide the frequency of progress monitoring of this strategy.

Response: The school leadership team will observe each teacher in grades 3-5 at least once per month beginning in September 2009 to determining the effectiveness of this strategy on improving student engagement.

5. What measures will be in place to ensure these services supplement existing services that may already be provided to eligible students.

Response: Blountstown Elementary School has two computer labs where students go for computer assisted instruction. Students in grades 3-5 will continue to receive the services these labs provide.

Calhoun County Schools has a small tax base and operating funds are limited. The district does not allocate a technology budget. Technology purchases are only for basic computers. Most of the time funds are used for repairs and some replacement but never for expansion of new technology. Funds are not available for multimedia projectors, iPODs, interactive boards, or laptops. Title II, Part D funds are very limited and must be shared with the other schools.

Technology resources will be purchased to provide a means to engage students in the learning process.

6. Strategic Imperative this strategy addresses: 1.1

7. If applicable, indicate if strategy is a reading, mathematics, and/or science initiative.

Reading
Mathematics
Science

Dissemination/Marketing and Reporting Student Outcomes

Describe how this application and student outcomes will be disseminated/marketed to the appropriate populations.

1. Provide the method(s) of dissemination/marketing of this application
2. Provide the method(s) for reporting student outcomes
3. Provide the population each method will address
4. Provide the frequency of each method used
5. Provide the duration of each method
6. Provide the language(s) each method will be made available

Response: The District and School websites will provide information on this application to staff, parents, and students and the community who have access to the internet. This information will be posted upon approval of application and be accessible 24/7 until the project period ends on September 30, 2010. It will be noted on the website that further information about the Extended Learning Opportunity project will be available at the school by calling the principal or guidance counselor. Unless clearly not feasible, provisions to communicate in the home language of parents and students will be implemented through the use of school personnel. Additional help with communication may be provided if needed by the Calhoun County Public Library or PAEC Migrant Education Program.

Information on the application will be provided to School Advisory Council to gain input on how to expend funds to best assist the school. This notification will address parents, staff, students, and the community. This will be done in the September 2009 planning meeting. The SAC will be notified upon approval of the application and receive monthly updates for the remainder of the school year on progress toward meeting student achievement goals.

Information about participating in the before school programs will be sent home to parents in a backpack note after this project is approved. This notification will address parents and students. This will be a one time notification through this method. If needed, teachers and school administration will contact parents by phone to encourage student participation. It will be noted that further information about the before school program will be available from the school by calling the principal or guidance counselor. Unless clearly not feasible, provisions to communicate in the home language of parents and students will be implemented through the use of school personnel. Additional help with communication may be provided if needed by the Calhoun County Public Library or PAEC Migrant Education Program.

Applications for participating in the after school camps and summer school will be sent home at least two weeks prior to the start date to parents in a backpack note. This will be a one time notification through this

method. If needed, teachers and school administration will contact parents by phone to encourage student participation. It will be noted that further information about the before school program will be available from the school by calling the principal or guidance counselor. Unless clearly not feasible, provisions to communicate in the home language of parents and students will be implemented through the use of school personnel. Additional help with communication may be provided if needed by the Calhoun County Public Library or PAEC Migrant Education Program.

Student Outcomes will be reported every nine weeks through report cards. FCAT results will be disseminated to all stakeholder via the website in July 2010, or upon release.

Evaluation of Previous Year's Title I School Improvement

1. Describe the process for evaluating the outcomes of student academic achievement as a result of implementing strategies described in your previous year's application.

Response: To evaluate the last year's project, the 2009 FCAT results for Reading, Math, and Writing were analyzed. The School Report Card and APY data was also reviewed.

2. What contributed to your success or failure in meeting proposed outcomes?

Response: The Extended School Day program was a huge success. Subgroups not making AYP in 2008 made enough progress to cause the school to make AYP through Safe Harbor. The before school program gave students extra time to focus on skills that needed to be remediated. The after school program targeted individual at-risk students and their area of weakness. The summer program helped students to maintain their skills through the summer months. The transportation provided for the after and summer school program allowed students to participate who would not have otherwise been able.

3. Based on your evaluation, what worked when you implemented your program?

Response: The Extended School Day program was a success. The before school program gave students extra time to focus on skills that needed to be remediated. The after school program targeted individual at-risk students and their area of weakness. The summer program helped students to maintain their skills through the summer months. The transportation provided for the after school program allowed students to participate that would not otherwise be able. The Extended Learning Opportunities program for 2009-2010 will keep the same format as last year. A science camp is being added to allow students to experience more hands-on and problem-solving activities than the regular classroom can provide.

4. Based on your evaluation, what did not work when you implemented your program?

Response: The classroom teacher and Extended School Day teacher had difficulty finding time to met together to discuss the progress of the students.

5. Based on your evaluation, what contributed to your success or failure in program implementation?

Response: The transportation was probably the biggest factor that contributed to the success of the program. The transportation allowed students to participate that would not have been able to otherwise.

FLORIDA DEPARTMENT OF EDUCATION BUDGET DESCRIPTION FORM - School Improvement Initiative

A) NAME OF ELIGIBLE RECIPIENT: Calhoun

B) Project Number (DOE USE ONLY): 070-2260A-0CS01

C) TAPS Number
10A006

D) SPECIAL REVENUE FUND CODE

Function	Object	Account Title and Description	FTE Cont.	Amount
5100	120	Classroom Teachers 1 Lead teacher to provide oversight of teachers as they implement tutoring, summer reading camp, FCAIT, and Science programs. 10 teachers before school, 6 teachers after school, 10 teachers for FCAIT program, 16 teachers for Science program, and 9 teachers to provide instruction for summer reading camp for 1st, 2nd, & 4th grade.	52.000	104440.00
5100	210	Retirement Retirement for Instructional Salaries - for 5100-120	0.000	10288.00
5100	220	Social Security FICA for Instructional Salaries	0.000	7990.00
5100	510	Supplies Classroom Materials and supplies to be used for before and after school tutoring, (FCAIT, writing, and Science programs) and summer reading camp such as math manipulatives, classroom reading books, binders, FCAIT workbooks, etc.	0.000	7163.03
5100	750	Other Personal Services Substitute teachers to allow classrooms teachers to attend professional development	0.000	3000.00
6300	310	Professional and Technical Services Professional Development in math, reading and/or science	0.000	10000.00
7200	790	Miscellaneous Expenses Indirect Cost (4.55%)	0.000	6567.97
7800	390	Other Purchased Services Transportation for students who receive after school tutoring	0.000	10000.00
E) Total: \$159,449				

DOE 101-R
Created 3/09

Dr. Eric J. Smith, Commissioner



FLORIDA DEPARTMENT OF EDUCATION

FLORIDA DEPARTMENT OF EDUCATION BUDGET DESCRIPTION FORM - School Improvement Initiative

A) NAME OF ELIGIBLE RECIPIENT: Calhoun

B) Project Number (DOE USE ONLY): 070-2260S-0CZS1

C) TAPS Number
10AR06D) SPECIAL REVENUE FUND CODE
431

AARA Assur. Code	AARA Prin. Code	AARA Strat. Code	School District Based	Activity	Function	Object	Account Title and Description	FTE Pos. Code	FTE Saved	FTE Created	FTE Cont.	Amount
D	B4	21	S	Purchase materials and supplies to support before and after school programs, science program, summer school	5100	510	Supplies Classroom Materials and supplies to be used for before and after school tutoring, (FCAT, writing, and Science programs) and summer reading camp such as math manipulatives, classroom reading books, binders, FCAT workbooks, etc.		0.000	0.000	0.000	9274.35
D	B4	13	S	Incorporating technology tools to help promote student engagement and foster content area learning.	5100	642	Furniture, Fixtures and Equipment Non-Capitalized Equipment to include items such as multi-media projectors, multi-media carts, iPods, aire slates, and PDAs.		0.000	0.000	0.000	15000.00
D	B4	13	S	Incorporating technology tools to help promote student engagement and foster content area learning.	5100	643	Computer Hardware Capitalized Equipment to include items such as laptops and interactive white boards		0.000	0.000	0.000	20000.00
D	B4	13	S	Upgrade existing software to promote student engagement in the learning process	5100	692	Computer Software Non-Capitalized Upgrade existing software to promote student engagement in the learning process such as: SuccessMaker		0.000	0.000	0.000	30000.00
D	B4	21	S	Professional development in technology, reading, science, and/or math to aid teachers in developing the curriculum/materials techniques which stimulate and motivate student learning	6300	310	Professional and Technical Services Pay consultants to provide professional development activities		0.000	0.000	0.000	9000.00
D	B4	21	S	Pay stipends for professional development opportunities for teachers to attend inservice training. Pay stipends to teachers to provide Data Days where teachers in the before and after school programs will meet with the regular classroom teachers to review the progress of their students and plan intervention strategies. The Data Days will take place outside of the school day.	6400	120	Classroom Teachers Stipends to pay teachers to attend workshops on the weekends and during the summer. Stipends to pay teachers to provide Data Days.		0.000	0.000	0.000	14367.00
D	B4	21	S	Retirement for teacher stipends	6400	210	Retirement Employee benefits for teacher stipends		0.000	0.000	0.000	1416.00
D	B4	N/A	S	Social Security for teacher stipends	6400	220	Social Security Employee benefits for teacher stipends		0.000	0.000	0.000	1100.00
N/A	N/A	N/A	D	Indirect Cost	7200	790	Miscellaneous Expenses Indirect Cost Rate 4.55% Plan B		0.000	0.000	0.000	1316.65

DOE 101-R
Created 3/09



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