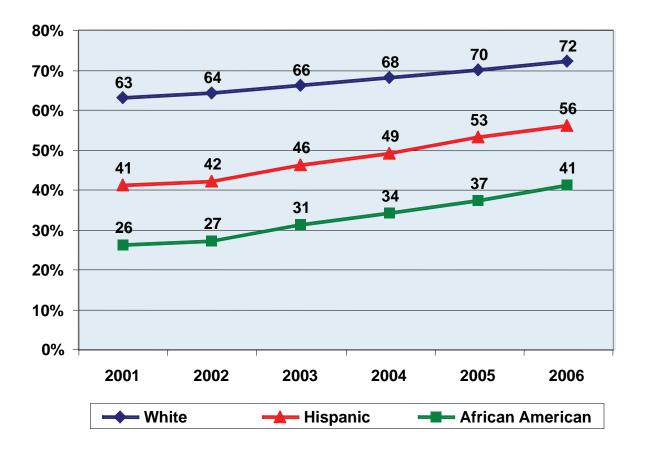
FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 3-10



In 2006, 72 percent of white students in grades 3-10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 63 percent in 2001, 64 percent in 2002, 66 percent in 2003, 68 percent in 2004, and 70 percent in 2005. In 2006, 56 percent of Hispanic students in grades 3-10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 41 percent in 2001, 42 percent in 2002, 46 percent in 2003, 49 percent in 2004, and 53 percent in 2005. In 2006, 41 percent of African American students in grades 3-10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 41 percent of African American students in grades 3-10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 26 percent in 2001, 27 percent in 2002, 31 percent in 2003, 34 in 2004, and 37 percent in 2005.



Source: Florida Department of Education, May 2006