



In 2006, 14 percent of white students in grades 3-10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 20 percent in 2001, 20 percent in 2002, 18 percent in 2003, 17 percent in 2004, and 16 percent in 2005. In 2006, 28 percent of Hispanic students in grades 3-10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 43 percent in 2001, 41 percent in 2002, 38 percent in 2003, 36 percent in 2004, and 33 percent in 2005. In 2006, 35 percent of African American students in grades 3-10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 52 percent in 2001, 50 percent in 2002, 46 percent in 2003, 44 percent in 2004, and 41 percent in 2005.

Source: Florida Department of Education, May 2006

