



In 2006, 22 percent of white students in grades 9 and 10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 25 percent in 2001, 26 percent in 2002, 25 percent in 2003, 25 percent in 2004, and 24 percent in 2005. In 2006, 41 percent of Hispanic students in grades 9 and 10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 52 percent in 2001, 51 percent in 2002, 49 percent in 2003, 48 percent in 2004, and 46 percent in 2005. In 2006, 53 percent of African American students in grades 9 and 10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 63 percent in 2001, 62 percent in 2002, 60 percent in 2003, 59 percent in 2004, and 59 percent in 2005.

Source: Florida Department of Education, May 2006

