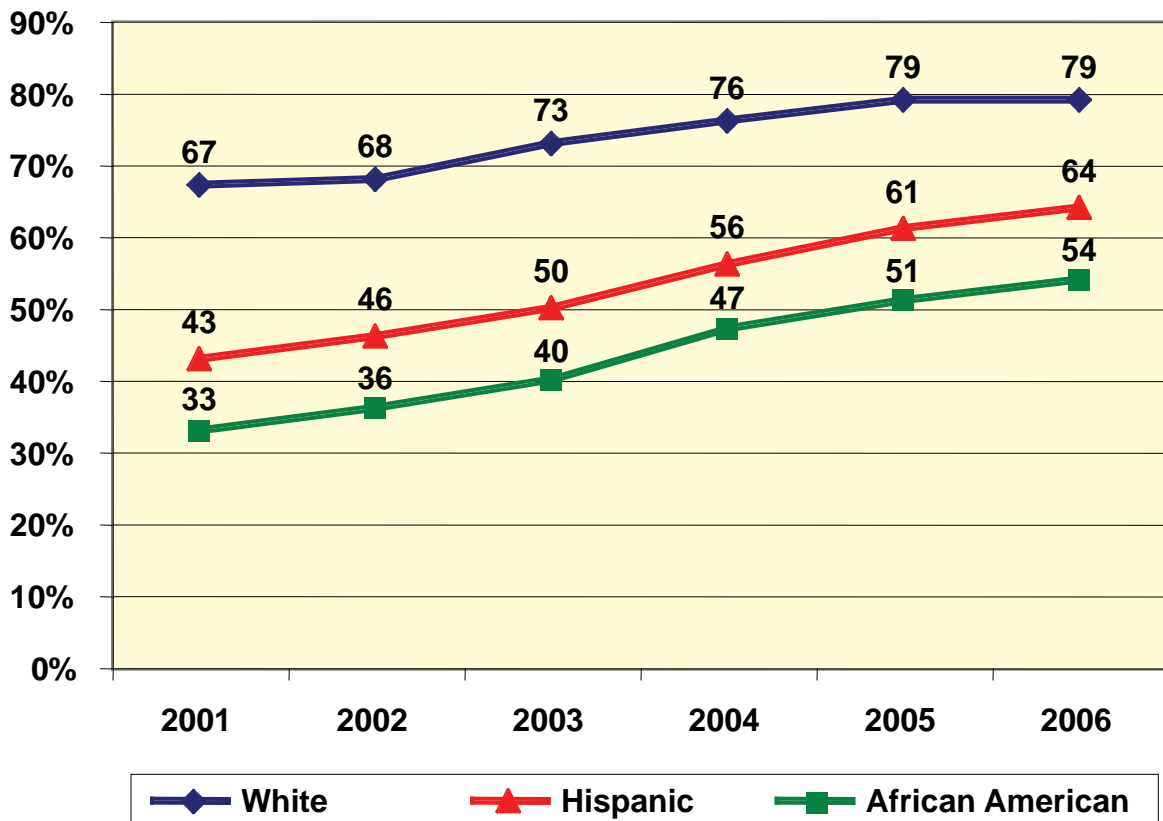


Elementary Schools FCAT Reading Achievement Level 3 and Above (On Grade Level and Above) Grades 3, 4, and 5



In 2006, 79 percent of white students in grades 3, 4, and 5 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 67 percent in 2001, 68 percent in 2002, 73 percent in 2003, 76 percent in 2004, and 79 percent in 2005. In 2006, 64 percent of Hispanic students in grades 3, 4, and 5 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 43 percent in 2001, 46 percent in 2002, 50 percent in 2003, 56 percent in 2004, and 61 percent in 2005. In 2006, 54 percent of African American students in grades 3, 4, and 5 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 33 percent in 2001, 36 percent in 2002, 40 percent in 2003, 47 percent in 2004, and 51 percent in 2005.

Source: Florida Department of Education, May 2006