FCAT Mathematics by Achievement Level Limited English Proficient Students Grades 3-10



In 2006, 33 percent of limited English proficient students in grades 3-10 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 20 percent in 2001, 22 percent in 2002, 24 percent in 2003, 25 percent in 2004, and 30 percent in 2005. In 2006, 41 percent of limited English proficient students in grades 3-10 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 60 percent in 2001, 56 percent in 2002, 53 percent in 2003, 51 percent in 2004, and 45 percent in 2005.

Source: Florida Department of Education, May 2006



