

Table 10.1

*Categorical Concurrence Between Standards and Assessment as Rated by Six Reviewers*

*Florida Grade 10 Language Arts*

*Number of Assessment Items - 45*

Standards			Level by Objective			Hits		Cat. Concurr.
Title	Goals #	Objs #	Level	# of objs by Level	% w/in std by Level	Mean	S.D.	
A - Reading	2	13	2	7	53	55.5	9.98	YES
			3	6	46			
D - Language	2	8	1	1	12	0	0	NO
			2	3	37			
			3	4	50			
E - Literature	2	14	2	7	50	8.5	2.06	YES
			3	7	50			
Total	6	35	1	1	2	64	10.83	
			2	17	48			
			3	17	48			

Table 10.2

*Depth-of-Knowledge Consistency Between Standards and Assessment as Rated by Six Reviewers  
 Florida Grade 10 Language Arts  
 Number of Assessment Items - 45*

Standards			Hits		Level of Item w.r.t. Standard						DOK Consistency
					% Under		% At		% Above		
Title	Goals #	Objs #	M	S.D.	M	S.D.	M	S.D.	M	S.D.	
A - Reading	2	13	55.5	9.98	36	38	61	37	3	8	YES
D - Language	2	8	0	0	0	0	0	0	0	0	NO
E - Literature	2	14	8.5	2.06	46	45	44	44	10	26	YES
Total	6	35	64	10.83	38	40	57	40	5	15	

Table 10.3

*Range-of-Knowledge Correspondence and Balance of Representation Between Standards and Assessment as Rated by Six Reviewers  
 Florida Grade 10 Language Arts  
 Number of Assessment Items - 45*

Standards			Hits		Range of Objectives				Rng. of Know.	Balance Index				Bal. of Represent.
Title	Goals #	Objs #	Mean	S.D.	# Objs Hit	% of Total	Mean	S.D.		% Hits in Std/Ttl Hits		Index		
					Mean	S.D.	Mean	S.D.		Mean	S.D.	Mean	S.D.	
A - Reading	2	13	55.5	9.98	6.67	0.47	51	4	YES	87	3	0.79	0.03	YES
D - Language	2	8	0	0	0	0	0	0	NO	0	0	0	0	NO
E - Literature	2	14	8.5	2.06	2.17	0.37	15	3	NO	13	3	0.79	0.09	YES
Total	6	35	64	10.83	2.94	2.29	22	18		33	37	0.53	0.07	

Table 10.4

*Summary of Attainment of Acceptable Alignment Level on Four Content Focus Criteria as Rated by Six Reviewers*  
*Florida Grade 10 Language Arts*  
*Number of Assessment Items - 45*

Standards	Alignment Criteria			
	Categorical Concurrence	Depth-of-Knowledge Consistency	Range of Knowledge	Balance of Representation
A - Reading	YES	YES	YES	YES
D - Language	NO	NO	NO	NO
E - Literature	YES	YES	NO	YES

Table 10.5  
*Source-of-Challenge Issues by Reviewer*  
*Florida Grade 10 Language Arts*

Item Number	Comments by Reviewer
24	May know the answer without even reading the passage

Table 10.6  
*Depth-of-Knowledge Levels by Item and Reviewers*  
*Intraclass Correlation*  
*Florida Grade 10 Language Arts*

Item	Rater 1	Rater 2	Rater 3	Rater 4	Rater 5	Rater 6
1	2	2	2	2	2	2
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	2	2	2	2	2	2
5	2	2	2	2	2	2
6						
7						
8						
9						
10						
11						
12						
13						
14						
15	2	2	2	2	2	2
16	3	2	2	2	2	2
17	2	2	2	2	2	2
18	2	2	2	2	2	2
19	3	3	3	3	3	3
20	1	2	2	1	1	2
21	2	2	2	2	2	2
22	2	2	2	2	2	2
23	2	2	2	2	2	2
24	2	2	2	2	2	2
25	2	2	2	2	2	2
26	1	2	2	2	1	2
27	2	2	2	2	2	2
28	3	3	2	3	2	2
29	3	3	2	3	2	2
30	2	2	2	2	2	2
31	3	2	2	2	2	2
32	1	2	2	2	1	2
33	2	2	2	2	2	2
34	2	3	2	2	2	2
35	3	3	3	3	3	3
36	3	2	2	3	2	2
37	1	2	2	2	2	2
38	1	2	2	2	2	2
39	1	2	2	2	2	2

Table 10.6  
*Depth-of-Knowledge Levels by Item and Reviewers*  
*Intraclass Correlation*  
*Florida Grade 10 Language Arts*

Item	Rater 1	Rater 2	Rater 3	Rater 4	Rater 5	Rater 6
40	2	2	2	2	2	2
41	2	2	2	1	2	2
42	2	2	2	2	2	2
43	1	2	2	2	2	2
44	3	3	2	3	2	2
45	1	1	2	1	1	2
46	2	1	2	2	2	2
47	2	3	2	3	2	3
48	3	3	3	3	3	3
49	1	2	2	2	2	2
50	1	2	2	2	2	2
51	3	2	2	2	2	2
52	2	1	1	2	2	2
53	2	2	2	1	1	2
54	1	2	2	1	1	2

**Intraclass Correlation:** 0.8704

**Pairwise Comparison:** 0.76

Table 10.7  
*Notes by Reviewer*  
*Florida Grade 10 Language Arts*

Item Number	Comments by Reviewer
31	Item should include the beginning of the quote.



Table 10.8  
*DOK Levels and Objectives Coded by Each Reviewer*  
*Florida Grade 10 Language Arts*

Item	DOK 0	PObj 0	S1Ob j0	S2Ob j0	DOK 1	PObj 1	S1Ob j1	S2Ob j1	DOK 2	PObj 2	S1Ob j2	DOK 3	PObj 3	DOK 4	PObj 4	S1Ob j4	DOK 5	PObj 5	S1Ob j5
1	2	A.2.4.1	A.1.4.2	A.2.2.7	2	A.2.4.1	A.1.4.2		2	A.1.4.2	A.2.4.1	2	A.2.4.1	2	A.2.4.1		2	A.2.4.1	A.1.4.2
2	2	E.2.2.1	E.2.4.1		2	E.2.2.1	E.2.4.1		2	E.2.4.1	E.2.2.1	2	E.2.2.1	2	E.2.2.1	E.2.4.1	2	E.2.2.1	
3	3	A.2.4.8			3	A.2.4.8	A.2.4.4		3	A.2.4.8	A.2.4.1	3	A.2.4.8	3	A.2.4.8		3	E.2.4.8	E.2.4.1
4	2	A.1.4.2			2	A.1.4.2			2	A.1.4.2		2	A.1.4.2	2	A.1.4.2		2	A.1.4.2	
5	2	A.2.4.7			2	A.2.4.7			2	A.2.4.7		2	A.2.4.7	2	A.2.4.7		2	A.2.4.7	
6																			
7																			
8																			
9																			
10																			
11																			
12																			
13																			
14																			
15	2	A.2.4.2			2	A.2.4.2			2	A.2.4.2		2	A.2.4.2	2	A.2.4.2		2	A.2.4.2	
16	3	A.2.4.7			2	A.2.4.7	A.2.4.8		2	A.1.4.2		2	A.2.4.7	2	A.2.4.7		2	A.2.4.1	
17	2	A.1.4.2			2	A.1.4.2			2	A.1.4.2		2	A.1.4.2	2	A.1.4.2		2	A.1.4.2	
18	2	A.2.2.7	A.2.4.8		2	A.2.2.7			2	A.2.2.7		2	A.2.2.7	2	A.2.2.7		2	A.2.4.1	
19	3	A.2.4.8	A.2.4.1		3	A.2.4.8			3	A.2.4.8		3	A.1.4.2	3	A.2.4.8		3	A.2.4.8	A.2.4.1
20	1	A.2.4.1			2	A.2.4.8	A.2.4.1		2	A.2.4.1		1	A.2.4.1	1	A.2.4.1		2	A.2.4.1	
21	2	A.2.4.1			2	E.2.2.1			2	A.2.4.1	A.1.4.2	2	A.2.4.1	2	A.2.4.1		2	E.2.2.1	A.2.4.2
22	2	A.2.4.2			2	A.2.4.2			2	A.2.4.2		2	A.2.4.2	2	A.2.4.2		2	A.2.4.2	
23	2	A.2.4.2	A.2.4.1		2	A.2.2.7			2	A.2.4.2		2	A.2.4.7	2	A.2.4.4		2	A.2.4.1	
24	2	E.2.2.			2	E.2.2.			2	A.1.4.		2	E.2.2.	2	A.1.4.		2	A.2.4.	

Table 10.8  
*DOK Levels and Objectives Coded by Each Reviewer*  
*Florida Grade 10 Language Arts*

Item	DOK 0	PObj 0	S1Ob j0	S2Ob j0	DOK 1	PObj 1	S1Ob j1	S2Ob j1	DOK 2	PObj 2	S1Ob j2	DOK 3	PObj 3	DOK 4	PObj 4	S1Ob j4	DOK 5	PObj 5	S1Ob j5
		1				1				2			1		2			1	
25	2	A.2.4. 2	A.2.4. 1		2	A.2.4. 1	A.2.4. 2		2	A.1.4. 2		2	E.2.2. 1	2	A.2.4. 1		2	A.2.4. 1	
26	1	E.2.2. 1	A.2.4. 1		2	E.2.2. 1	A.2.4. 2		2	A.1.4. 2		2	A.2.4. 1	1	A.2.4. 1		2	A.2.4. 1	
27	2	A.1.4. 2			2	A.2.4. 2			2	A.2.4. 2		2	A.2.4. 2	2	A.2.4. 2		2	A.2.4. 2	
28	3	A.2.4. 8	A.2.4. 2	A.2.2. 7	3	A.2.4. 8			2	A.2.2. 7		3	A.2.4. 2	2	A.2.2. 7		2	A.2.4. 8	A.2.4. 1
29	3	A.2.4. 8	E.2.2. 1		3	A.2.4. 8			2	E.2.2. 1		3	E.2.2. 1	2	E.2.2. 1		2	A.2.4. 8	
30	2	A.2.4. 2			2	A.2.4. 1			2	A.2.4. 2		2	A.2.4. 2	2	A.2.4. 2		2	A.2.4. 2	
31	3	A.1.4. 2			2	E.2.4. 1			2	A.2.2. 7		2	E.2.4. 1	2	E.2.4. 1		2	E.2.4. 1	
32	1	A.2.4. 1			2	A.2.4. 8	A.1.4. 2	A.2.4. 1	2	A.2.4. 1		2	E.2.2. 1	1	A.2.4. 1		2	A.2.4. 1	
33	2	A.2.4. 8	A.2.2. 7	A.1.4. 2	2	A.2.2. 7	A.2.4. 8		2	A.2.2. 7		2	A.2.2. 7	2	A.2.2. 7		2	A.2.2. 7	
34	2	A.2.4. 8	A.1.4. 2		3	A.2.4. 4	A.2.4. 8		2	A.2.4. 1		2	A.2.4. 1	2	A.2.4. 4		2	A.1.4. 2	
35	3	A.2.4. 8	A.2.4. 4		3	A.2.4. 4	A.2.4. 8		3	A.2.4. 8		3	A.2.4. 4	3	A.2.4. 8		3	A.2.4. 8	
36	3	A.2.2. 7	A.2.4. 8		2	A.2.4. 8			2	A.2.2. 7		3	A.2.4. 8	2	A.2.4. 8		2	A.2.4. 8	A.2.4. 1
37	1	A.2.4. 1			2	A.2.4. 1			2	A.2.4. 1	A.1.4. 2	2	A.2.4. 1	2	A.2.4. 1		2	A.2.4. 1	A.1.4. 2
38	1	A.2.2. 7	A.2.4. 1		2	A.2.2. 7			2	A.2.2. 7		2	A.2.2. 7	2	A.2.2. 7		2	A.2.2. 7	
39	1	A.2.4. 1	E.2.2. 1		2	E.2.2. 1	A.2.4. 1		2	A.1.4. 2		2	E.2.2. 1	2	A.2.4. 1		2	A.2.4. 2	A.2.4. 1
40	2	A.2.4. 2			2	E.2.4. 1			2	A.2.4. 2		2	E.2.2. 1	2	A.2.4. 2		2	A.2.4. 2	
41	2	E.2.4. 1	A.1.4. 2		2	A.2.4. 1			2	A.1.4. 2		1	A.1.4. 2	2	A.1.4. 2		2	A.1.4. 2	
42	2	A.2.4. 2	A.1.4. 2		2	E.2.4. 1	A.2.2. 7		2	A.2.2. 7		2	A.2.4. 2	2	A.2.2. 7	A.1.4. 2	2	A.2.2. 7	
43	1	A.1.4. 2	A.2.4. 1		2	A.1.4. 2			2	A.2.4. 2		2	A.1.4. 2	2	A.1.4. 2		2	A.1.4. 2	

Table 10.8  
*DOK Levels and Objectives Coded by Each Reviewer*  
*Florida Grade 10 Language Arts*

Item	DOK 0	PObj 0	S1Ob j0	S2Ob j0	DOK 1	PObj 1	S1Ob j1	S2Ob j1	DOK 2	PObj 2	S1Ob j2	DOK 3	PObj 3	DOK 4	PObj 4	S1Ob j4	DOK 5	PObj 5	S1Ob j5
44	3	A.2.4. 8	A.2.2. 7		3	A.2.4. 8			2	A.2.2. 7		3	A.2.4. 8	2	A.2.2. 7		2	A.2.4. 8	
45	1	A.2.4. 1			1	E.2.2. 1	A.2.4. 8		2	E.2.2. 1	A.1.4. 2	1	A.2.4. 1	1	A.2.4. 1		2	E.2.2. 1	
46	2	A.1.4. 2			1	A.1.4. 2			2	A.1.4. 2		2	A.1.4. 2	2	A.1.4. 2		2	A.1.4. 2	
47	2	A.2.4. 1	A.2.4. 4		3	A.2.4. 2	A.2.4. 1		2	A.2.4. 2	E.2.4. 1	3	A.2.4. 8	2	A.2.4. 1		3	A.2.4. 8	
48	3	A.2.4. 2			3	A.2.4. 2			3	A.2.4. 8		3	A.2.4. 2	3	A.2.4. 2	A.2.4. 8	3	A.2.4. 2	
49	1	E.2.2. 1	A.2.4. 1		2	E.2.2. 1	A.2.4. 1	A.1.4. 2	2	E.2.2. 1		2	E.2.2. 1	2	E.2.2. 1		2	E.2.2. 1	
50	1	A.2.4. 1	E.2.2. 1		2	E.2.2. 1			2	A.1.4. 2		2	A.2.4. 1	2	E.2.2. 1	A.2.4. 1	2	A.2.4. 1	
51	3	A.2.4. 8	A.2.4. 2	A.1.4. 2	2	A.2.4. 2			2	A.2.4. 2		2	A.2.4. 2	2	A.2.4. 2		2	A.2.4. 2	
52	2	A.1.4. 2			1	A.1.4. 2			1	A.1.4. 2		2	A.1.4. 2	2	A.1.4. 2		2	A.1.4. 2	
53	2	A.2.2. 7	A.2.4. 1		2	A.2.2. 7			2	A.2.4. 1		1	A.1.4. 2	1	A.2.4. 1		2	A.2.4. 7	A.2.4. 1
54	1	A.2.4. 1			2	A.2.4. 1			2	A.2.4. 1		1	A.1.4. 2	1	A.2.4. 1		2	A.2.4. 1	

***Objective Pairwise Comparison: 0.5501***  
***Standard Pairwise Comparison: 0.8644***

Table 10.9  
*Objectives Coded to Each Item by Reviewers*  
*Florida Grade 10 Language Arts*

Low (L)	Low-Medium (LM)	Medium (M)	Medium- High (MH)	High (H)
0	>0 - <7.111111	7.111111	>7.111111 - <32	32

1 (MH)	A.1. 4.2	A.1.4. 2	A.1.4. 2	A.1. 4.2	A.2. 4.1	A.2. 4.1	A.2. 4.1	A.2. 4.1	A.2. 4.1	A.2. 4.1
	A.2. 2.7									
2 (MH)	E.2. 4.1	E.2. 4.1	E.2. 4.1	E.2. 4.1	E.2.2. 1	E.2.2. 1	E.2. 2.1	E.2. 2.1	E.2. 2.1	E.2. 2.1
3 (MH)	A.2. 4.1	A.2. 4.1	A.2. 4.4	A.2. 4.4	A.2.4. 8	A.2.4. 8	A.2. 4.8	A.2. 4.8	A.2. 4.8	A.2. 4.8
	A.2. 4.8	A.2. 4.8	A.2. 4.8	A.2. 4.8	E.2.4. 1	E.2.4. 1	E.2. 4.8	E.2. 4.8		
4 (LM)	A.1. 4.2	A.1. 4.2	A.1. 4.2	A.1. 4.2	A.1.4. 2	A.1.4. 2				
5 (LM)	A.2. 4.7	A.2. 4.7	A.2. 4.7	A.2. 4.7	A.2.4. 7	A.2.4. 7				
6										
7										
8										
9										
10										
11										
12										
13										
14										
15 (LM)	A.2. 4.2	A.2.4. 2	A.2.4. 2	A.2. 4.2	A.2. 4.2	A.2. 4.2				
16 (M)	A.1. 4.2	A.2.4. 1	A.2.4. 7	A.2. 4.7	A.2. 4.7	A.2. 4.7	A.2. 4.8			
17 (LM)	A.1. 4.2	A.1.4. 2	A.1.4. 2	A.1. 4.2	A.1. 4.2	A.1. 4.2				
18 (M)	A.2. 4.1	A.2.2. 7	A.2.2. 7	A.2. 2.7	A.2. 2.7	A.2. 2.7	A.2. 4.8			
19 (MH)	A.1. 4.2	A.1.4. 2	A.2.4. 1	A.2. 4.1	A.2. 4.1	A.2. 4.1	A.2. 4.8	A.2. 4.8	A.2. 4.8	A.2. 4.8
	A.2. 4.8	A.2.4. 8	A.2.4. 8	A.2. 4.8	A.2. 4.8	A.2. 4.8				
20	A.2.	A.2.4.	A.2.4.	A.2.	A.2.	A.2.	A.2.			

Table 10.9  
*Objectives Coded to Each Item by Reviewers*  
*Florida Grade 10 Language Arts*

(M)	4.1	1	1	4.1	4.1	4.1	4.8			
21	A.1.	A.2.4.	A.2.4.	A.2.	A.2.	A.2.	E.2.	E.2.		
(M)	4.2	1	1	4.1	4.1	4.2	2.1	2.1		
22	A.2.	A.2.4.	A.2.4.	A.2.	A.2.	A.2.				
(LM)	4.2	2	2	4.2	4.2	4.2				
23	A.2.	A.2.4.	A.2.4.	A.2.	A.2.	A.2.	A.2.			
(M)	4.1	1	2	4.2	4.4	2.7	4.7			
24	A.1.	A.1.4.	A.2.4.	E.2.	E.2.	E.2.				
(LM)	4.2	2	1	2.1	2.1	2.1				
25	A.1.	A.2.4.	A.2.4.	A.2.	A.2.	A.2.	A.2.	E.2.		
(M)	4.2	1	1	4.1	4.1	4.2	4.2	2.1		
26	A.1.	A.2.4.	A.2.4.	A.2.	A.2.	A.2.	E.2.	E.2.		
(M)	4.2	1	1	4.1	4.1	4.2	2.1	2.1		
27	A.1.	A.2.4.	A.2.4.	A.2.	A.2.	A.2.				
(LM)	4.2	2	2	4.2	4.2	4.2				
28	A.2.	A.2.4.	A.2.4.	A.2.	A.2.	A.2.	A.2.	A.2.	A.2.	
(M)	4.1	2	2	2.7	2.7	2.7	4.8	4.8	4.8	
29	A.2.	A.2.4.	A.2.4.	E.2.	E.2.	E.2.	E.2.			
(M)	4.8	8	8	2.1	2.1	2.1	2.1			
30	A.2.	A.2.4.	A.2.4.	A.2.	A.2.	A.2.				
(LM)	4.1	2	2	4.2	4.2	4.2				
31	A.1.	A.2.2.	E.2.4.	E.2.	E.2.	E.2.				
(LM)	4.2	7	1	4.1	4.1	4.1				
32	A.1.	A.2.4.	A.2.4.	A.2.	A.2.	A.2.	A.2.	E.2.		
(M)	4.2	1	1	4.1	4.1	4.1	4.8	2.1		
33	A.1.	A.2.2.	A.2.2.	A.2.	A.2.	A.2.	A.2.	A.2.	A.2.	
(M)	4.2	7	7	2.7	2.7	2.7	2.7	4.8	4.8	
34	A.1.	A.1.4.	A.2.4.	A.2.	A.2.	A.2.	A.2.	A.2.		
(M)	4.2	2	1	4.1	4.4	4.4	4.8	4.8		
35 (H)	A.2.	A.2.4.	A.2.4.	A.2.	A.2.	A.2.	A.2.	A.2.	A.2.	A.2.
	4.4	4	4	4.4	4.4	4.4	4.4	4.4	4.4	4.4
	A.2.	A.2.4.	A.2.4.	A.2.	A.2.	A.2.	A.2.	A.2.	A.2.	
	4.4	4	8	4.8	4.8	4.8	4.8	4.8	4.8	
A.2.	A.2.4.	A.2.4.	A.2.	A.2.	A.2.	A.2.	A.2.	A.2.		
4.8	8	8	4.8	4.8	4.8	4.8	4.8	4.8		
A.2.	A.2.4.	A.2.4.	A.2.							
4.8	8	8	4.8							
36	A.2.	A.2.2.	A.2.2.	A.2.	A.2.	A.2.	A.2.	A.2.		
(M)	4.1	7	7	4.8	4.8	4.8	4.8	4.8		
37	A.1.	A.1.4.	A.2.4.	A.2.	A.2.	A.2.	A.2.	A.2.		
(M)	4.2	2	1	4.1	4.1	4.1	4.1	4.1		
38	A.2.	A.2.2.	A.2.2.	A.2.	A.2.	A.2.	A.2.			
(M)	4.1	7	7	2.7	2.7	2.7	2.7			

Table 10.9  
*Objectives Coded to Each Item by Reviewers*  
*Florida Grade 10 Language Arts*

39 (M)	A.1. 4.2	A.2.4. 1	A.2.4. 1	A.2. 4.1	A.2. 4.1	A.2. 4.2	E.2. 2.1	E.2. 2.1	E.2. 2.1	
40 (LM)	A.2. 4.2	A.2.4. 2	A.2.4. 2	A.2. 4.2	E.2. 4.1	E.2. 2.1				
41 (M)	A.1. 4.2	A.1.4. 2	A.1.4. 2	A.1. 4.2	A.1. 4.2	A.2. 4.1	E.2. 4.1			
42 (M)	A.1. 4.2	A.1.4. 2	A.2.4. 2	A.2. 4.2	A.2. 2.7	A.2. 2.7	A.2. 2.7	A.2. 2.7	E.2. 4.1	
43 (M)	A.1. 4.2	A.1.4. 2	A.1.4. 2	A.1. 4.2	A.1. 4.2	A.2. 4.1	A.2. 4.2			
44 (M)	A.2. 2.7	A.2.2. 7	A.2.2. 7	A.2. 4.8	A.2. 4.8	A.2. 4.8	A.2. 4.8			
45 (M)	A.1. 4.2	A.2.4. 1	A.2.4. 1	A.2. 4.1	A.2. 4.8	E.2. 2.1	E.2. 2.1	E.2. 2.1		
46 (LM)	A.1. 4.2	A.1.4. 2	A.1.4. 2	A.1. 4.2	A.1. 4.2	A.1. 4.2				
47 (MH)	A.2. 4.1	A.2.4. 1	A.2.4. 1	A.2. 4.2	A.2. 4.2	A.2. 4.4	A.2. 4.8	A.2. 4.8	E.2. 4.1	
48 (MH)	A.2. 4.2	A.2.4. 2	A.2.4. 2	A.2. 4.2	A.2. 4.2	A.2. 4.2	A.2. 4.2	A.2. 4.2	A.2. 4.2	A.2. 4.2
	A.2. 4.8	A.2.4. 8	A.2.4. 8	A.2. 4.8						
49 (MH)	A.1. 4.2	A.2.4. 1	A.2.4. 1	E.2. 2.1	E.2. 2.1	E.2. 2.1	E.2. 2.1	E.2. 2.1	E.2. 2.1	
50 (M)	A.1. 4.2	A.2.4. 1	A.2.4. 1	A.2. 4.1	A.2. 4.1	E.2. 2.1	E.2. 2.1	E.2. 2.1		
51 (M)	A.1. 4.2	A.2.4. 2	A.2.4. 2	A.2. 4.2	A.2. 4.2	A.2. 4.2	A.2. 4.2	A.2. 4.8		
52 (LM)	A.1. 4.2	A.1.4. 2	A.1.4. 2	A.1. 4.2	A.1. 4.2	A.1. 4.2				
53 (M)	A.1. 4.2	A.2.4. 1	A.2.4. 1	A.2. 4.1	A.2. 4.1	A.2. 2.7	A.2. 2.7	A.2. 4.7		
54 (LM)	A.1. 4.2	A.2.4. 1	A.2.4. 1	A.2. 4.1	A.2. 4.1	A.2. 4.1				

Table 10.10  
 Items Coded by Reviewers to Each Objective  
 Florida Grade 10 Language Arts

Low (L)	Low- Medium (LM)	Medium (M)	Medium- High (MH)	High (H)
0	0 > - <8.533334	8.533334	8.533334 > - <79	79

A																					
A.1.4																					
A.1.4																					
A.1.4																					
A.1.4	1	1	1	1	4	4	4	4	4	4	16	17	17	17	17	17	17	19	19	21	
A.1.4	24	24	25	26	27	31	32	33	34	34	37	37	39	41	41	41	41	41	42		
(MH)	42	43	43	43	43	43	45	46	46	46	46	46	46	49	50	51	52	52	52		
	52	52	52	53	54																
A.1.4																					
A.1.4																					
A.2.4																					
A.2.4	1	1	1	1	1	1	3	3	16	18	19	19	19	19	20	20	20	20	20	20	
A.2.4	21	21	21	21	23	23	24	25	25	25	25	26	26	26	26	28	30	32	32		
(H)	32	32	32	34	34	36	37	37	37	37	37	37	38	39	39	39	39	41	43		
	45	45	45	47	47	47	49	49	50	50	50	50	53	53	53	53	54	54	54		
	54	54																			
A.2.4	15	15	15	15	15	15	21	22	22	22	22	22	22	23	23	25	25	26	27	27	
A.2.4	27	27	27	28	28	30	30	30	30	30	39	40	40	40	40	42	42	43	47		
(MH)	47	48	48	48	48	48	48	48	48	48	48	51	51	51	51	51	51				
A.2.4																					
A.2.4																					
A.2.4	3	3	23	34	34	35	35	35	35	35	35	35	35	35	35	35	35	47			
A.2.4																					
A.2.4																					
A.2.4																					
A.2.2	1	18	18	18	18	18	23	28	28	28	31	33	33	33	33	33	33	36	36	38	
A.2.2	38	38	38	38	38	42	42	42	42	44	44	44	53	53							
(MH)																					
A.2.4	5	5	5	5	5	5	16	16	16	16	23	53									
A.2.4																					
(M)																					

Table 10.10  
*Items Coded by Reviewers to Each Objective*  
*Florida Grade 10 Language Arts*

A.2.4	3	3	3	3	3	3	3	3	3	3	16	18	19	19	19	19	19	19	19	19
.8	19	19	20	28	28	28	29	29	29	32	33	33	34	34	35	35	35	35	35	35
(H)	35	35	35	35	35	35	35	35	35	35	35	35	35	35	35	35	36	36	36	36
	36	44	44	44	44	45	47	47	48	48	48	48	51							
D																				
D.1.4																				
D.1.4																				
.1																				
D.1.4																				
.2																				
D.1.4																				
.3																				
D.2.4																				
D.2.4																				
.1																				
D.2.4																				
.2																				
D.2.4																				
.3																				
D.2.4																				
.5																				
D.2.4																				
.6																				
E																				
E.1.4																				
E.1.4																				
.1																				
E.1.4																				
.2																				
E.1.4																				
.3																				
E.1.4																				
.4																				
E.1.4																				
.5																				
E.2.4																				
E.2.4	2	2	2	2	3	3	31	31	31	31	40	41	42	47						
.1																				
(M)																				
E.2.2	2	2	2	2	2	2	21	21	24	24	24	25	26	26	29	29	29	29	32	39



Table 10.10  
*Items Coded by Reviewers to Each Objective*  
*Florida Grade 10 Language Arts*

.1 (MH)	39	39	40	45	45	45	49	49	49	49	49	49	50	50	50
E.2.4 .2															
E.2.4 .3															
E.2.4 .4															
E.2.4 .5															
E.2.4 .6															
E.2.4 .7															
E.2.4 .8 (L)	3	3													

Table 10.11

Number of Reviewers Coding an Item by Objective (Item Number: Number of Reviewers)

Florida Grade 10 Language Arts

Low (L)	Low-Medium (LM)	Medium (M)	Medium-High (MH)	High (H)
1	>1 - <3	3	>3 - <6	6

A	Low (L)	Low-Medium (LM)	Medium (M)	Medium-High (MH)	High (H)								
A.1.4													
A.1.4.1													
A.1.4.2	1:4 (MH)	4:6 (H)	16:1 (L)	17:6 (H)	19:1 (L)	21:1 (L)	24:2 (LM)	25:1 (L)	26:1 (L)	27:1 (L)	31:1 (L)	32:1 (L)	33:1 (L)
	34:2 (LM)	37:2 (LM)	39:1 (L)	41:5 (MH)	42:2 (LM)	43:5 (MH)	45:1 (L)	46:6 (H)	49:1 (L)	50:1 (L)	51:1 (L)	52:6 (H)	53:1 (L)
	54:1 (L)												
A.1.4.3													
A.1.4.4													
A.2.4													
A.2.4.1	1:6 (H)	3:1 (L)	16:1 (L)	18:1 (L)	19:2 (LM)	20:6 (H)	21:4 (MH)	23:2 (LM)	24:1 (L)	25:4 (MH)	26:4 (MH)	28:1 (L)	
	30:1 (L)	32:5 (MH)	34:2 (LM)	36:1 (L)	37:6 (H)	38:1 (L)	39:4 (MH)	41:1 (L)	43:1 (L)	45:3 (M)	47:3 (M)	49:2 (LM)	
	50:4 (MH)	53:4 (MH)	54:5 (MH)										
A.2.4.2	15:6 (H)	21:1 (L)	22:6 (H)	23:2 (LM)	25:2 (LM)	26:1 (L)	27:5 (MH)	28:2 (LM)	30:5 (MH)	39:1 (L)	40:4 (MH)	42:2 (LM)	
	43:1 (L)	47:2 (LM)	48:5 (MH)	51:6 (H)									
A.2.4.3													
A.2.4.4	3:1 (L)	23:1 (L)	34:2 (LM)	35:3 (M)	47:1 (L)								
A.2.4.5													
A.2.4.6													
A.2.2.7	1:1 (L)	18:5 (MH)	23:1 (L)	28:3 (M)	31:1 (L)	33:6 (H)	36:2 (LM)	38:6 (H)	42:4 (MH)	44:3 (M)	53:2 (LM)		

Table 10.11

*Number of Reviewers Coding an Item by Objective (Item Number: Number of Reviewers)*

*Florida Grade 10 Language Arts*

A.2. 4.7	5:6 (H)	16:4 (MH)	23:1 (L)	53:1 (L)								
A.2. 4.8	3:5 (MH)	16:1 (L)	18:1 (L)	19:5 (MH)	20:1 (L)	28:3 (M)	29:3 (M)	32:1 (L)	33:2 (LM)	34:2 (LM)	35:5 (MH)	
	36:5 (MH)	44:4 (MH)	45:1 (L)	47:2 (LM)	48:2 (LM)	51:1 (L)						
D												
D.1. 4												
D.1. 4.1												
D.1. 4.2												
D.1. 4.3												
D.2. 4												
D.2. 4.1												
D.2. 4.2												
D.2. 4.3												
D.2. 4.5												
D.2. 4.6												
E												
E.1. 4												
E.1. 4.1												
E.1. 4.2												
E.1. 4.3												
E.1. 4.4												
E.1. 4.5												
E.2. 4												

Table 10.11

*Number of Reviewers Coding an Item by Objective (Item Number: Number of Reviewers)*

*Florida Grade 10 Language Arts*

E.2. 4.1	2:4 (MH)	3:1 (L)	31:4 (MH)	40:1 (L)	41:1 (L)	42:1 (L)	47:1 (L)						
E.2. 2.1	2:6 (H)	21:2 (LM)	24:3 (M)	25:1 (L)	26:2 (LM)	29:4 (MH)	32:1 (L)	39:3 (M)	40:1 (L)	45:3 (M)	49:6 (H)	50:3 (M)	
E.2. 4.2													
E.2. 4.3													
E.2. 4.4													
E.2. 4.5													
E.2. 4.6													
E.2. 4.7													
E.2. 4.8	3:1 (L)												

Table 10.12

Assessment Item DOK vs Consensus DOK (Item Number: Number of Reviewers [Average DOK])

Florida Grade 10 Language Arts

Low DOK	Low-Matched DOK	Matched DOK	Matched-High DOK	High DOK
1	>1 - <2	2	>2 - <3	3

A [2]:													
A.1. 4 [2]:													
A.1. 4.1 [2]:													
A.1. 4.2 [2]:	1:4 [2] M	4:6 [2] M	16:1 [2] M	17:6 [2] M	19:1 [3] H	21:1 [2] M	24:2 [2] M	25:1 [2] M	26:1 [2] M	27:1 [2] M	31:1 [3] H	32:1 [2] M	33:1 [2] M
	34:2 [2] M	37:2 [2] M	39:1 [2] M	41:5 [1.8] LM	42:2 [2] M	43:5 [1.8] LM	45:1 [2] M	46:6 [1.8 3] LM	49:1 [2] M	50:1 [2] M	51:1 [3] H	52:6 [1.6 7] LM	53:1 [1] L
	54:1 [1] L												
A.1. 4.3 [2]:													
A.1. 4.4 [3]:													
A.2. 4 [3]:													
A.2. 4.1 [2]:	1:6 [2] M	3:1 [3] H	16:1 [2] M	18:1 [2] M	19:2 [3] H	20:6 [1.5] LM	21:4 [2] M	23:2 [2] M	24:1 [2] M	25:4 [2] M	26:4 [1.5] LM	28:1 [2] M	30:1 [2] M
	32:5 [1.6] LM	34:2 [2] M	36:1 [2] M	37:6 [1.8 3] LM	38:1 [1] L	39:4 [1.7 5] LM	41:1 [2] M	43:1 [1] L	45:3 [1] L	47:3 [2.3 3] MH	49:2 [1.5] LM	50:4 [1.7 5] LM	53:4 [1.7 5] LM

Table 10.12

Assessment Item DOK vs Consensus DOK (Item Number: Number of Reviewers [Average DOK])

Florida Grade 10 Language Arts

	54:5 [1.6] LM												
A.2. 4.2 [3]:	15:6 [2] LM	21:1 [2] LM	22:6 [2] LM	23:2 [2] LM	25:2 [2] LM	26:1 [2] LM	27:5 [2] LM	28:2 [3] M	30:5 [2] LM	39:1 [2] LM	40:4 [2] LM	42:2 [2] LM	43:1 [2] LM
	47:2 [2.5] LM	48:5 [3] M	51:6 [2.1 7] LM										
A.2. 4.3 [2]:													
A.2. 4.4 [3]:	3:1 [3] M	23:1 [2] LM	34:2 [2.5] LM	35:3 [3] M	47:1 [2] LM								
A.2. 4.5 [2]:													
A.2. 4.6 [3]:													
A.2. 2.7 [2]:	1:1 [2] M	18:5 [2] M	23:1 [2] M	28:3 [2.3 3] MH	31:1 [2] M	33:6 [2] M	36:2 [2.5] MH	38:6 [1.8 3] LM	42:4 [2] M	44:3 [2.3 3] MH	53:2 [2] M		
A.2. 4.7 [3]:	5:6 [2] LM	16:4 [2.2 5] LM	23:1 [2] LM	53:1 [2] LM									
A.2. 4.8 [3]:	3:5 [3] M	16:1 [2] LM	18:1 [2] LM	19:5 [3] M	20:1 [2] LM	28:3 [2.6 7] LM	29:3 [2.6 7] LM	32:1 [2] LM	33:2 [2] LM	34:2 [2.5] LM	35:5 [3] M	36:5 [2.4] LM	44:4 [2.7 5] LM
	45:1 [1] L	47:2 [3] M	48:2 [3] M	51:1 [3] M									
D [3]:													
D.1. 4 [2]:													

Table 10.12

*Assessment Item DOK vs Consensus DOK (Item Number: Number of Reviewers [Average DOK])*

*Florida Grade 10 Language Arts*

D.1. 4.1 [2]:
D.1. 4.2 [3]:
D.1. 4.3 [1]:
D.2. 4 [3]:
D.2. 4.1 [3]:
D.2. 4.2 [3]:
D.2. 4.3 [2]:
D.2. 4.5 [3]:
D.2. 4.6 [2]:
E [3]:
E.1. 4 [2]:
E.1. 4.1 [2]:
E.1. 4.2 [2]:
E.1. 4.3 [3]:

Table 10.12

Assessment Item DOK vs Consensus DOK (Item Number: Number of Reviewers [Average DOK])

Florida Grade 10 Language Arts

E.1. 4.4 [2]:													
E.1. 4.5 [3]:													
E.2. 4 [3]:													
E.2. 4.1 [3]:	2:4 [2] LM	3:1 [3] M	31:4 [2] LM	40:1 [2] LM	41:1 [2] LM	42:1 [2] LM	47:1 [2] LM						
E.2. 2.1 [2]:	2:6 [2] M	21:2 [2] M	24:3 [2] M	25:1 [2] M	26:2 [1.5] LM	29:4 [2.5] MH	32:1 [2] M	39:3 [1.6 7] LM	40:1 [2] LM	45:3 [1.6 7] LM	49:6 [1.8 3] LM	50:3 [1.6 7] LM	
E.2. 4.2 [2]:													
E.2. 4.3 [3]:													
E.2. 4.4 [2]:													
E.2. 4.5 [3]:													
E.2. 4.6 [3]:													
E.2. 4.7 [3]:													
E.2. 4.8 [2]:	3:1 [3] H												



Table 10.13  
*Group Consensus*  
*SSS Grade 10 Reading, Language Arts, Grade 10*

Level	Description	DOK
A	Reading	2
A.1.4	The student uses the reading process effectively.	2
A.1.4.1	Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing to anticipate content, purpose, and organization of a reading selection	2
A.1.4.2	Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations	2
A.1.4.3	Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings	2
A.1.4.4	Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings	3
A.2.4	The student constructs meaning from a wide range of texts.	3
A.2.4.1	Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written material	2
A.2.4.2	Determines the author's purpose and point of view and their effects on the text	3
A.2.4.3	Describes and evaluates personal preferences regarding fiction and nonfiction	2
A.2.4.4	Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement	3
A.2.4.5	Identifies devices of persuasion and methods of appeal and their effectiveness	2
A.2.4.6	Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services	3
A.2.2.7	Recognizes the use of comparison and contrast in a text	2
A.2.4.7	Analyzes the validity and reliability of primary source information and uses the information appropriately	3
A.2.4.8	Synthesizes information from multiple sources to draw conclusions	3
D	Language	3
D.1.4	The student understands the nature of language.	2
D.1.4.1	Applies an understanding that language and literature are primary means by which culture is transmitted	2
D.1.4.2	Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias	3
D.1.4.3	Understands that there are differences among various dialects of English	1
D.2.4	The student understands the power of language.	3
D.2.4.1	Understands specific ways in which language has shaped the reactions, perceptions, and beliefs of the local, national, and global communities	3
D.2.4.2	Understands the subtleties of literary devices and techniques in the comprehension and creation of communication	3
D.2.4.3	Recognizes production elements that contribute to the effectiveness of a specific medium	2

Table 10.13  
*Group Consensus*  
*SSS Grade 10 Reading, Language Arts, Grade 10*

Level	Description	DOK
D.2.4.5	Critically analyzes specific elements of mass media with regard to the extent to which they enhance or manipulate information	3
D.2.4.6	Understands that laws control the delivery and use of media to protect the rights of authors and the rights of media owners	2
E	Literature	3
E.1.4	The student understands the common features of a variety of literary forms.	2
E.1.4.1	Identifies the characteristics that distinguish literary forms	2
E.1.4.2	Understands why certain literary works are considered classics	2
E.1.4.3	Identifies universal themes prevalent in the literature of all cultures	3
E.1.4.4	Understands the characteristics of major types of drama	2
E.1.4.5	Understands the different stylistic, thematic, and technical qualities present in the literature of different cultures and historical periods	3
E.2.4	The student responds critically to fiction, nonfiction, poetry, and drama.	3
E.2.4.1	Analyzes the effectiveness of complex elements of plot, such as setting, major events, problems, conflicts, and resolutions	3
E.2.2.1	Recognizes cause-and-effect relationships in literary texts	2
E.2.4.2	Understands the relationships between and among elements of literature, including characters, plot, setting, tone, point of view, and theme	2
E.2.4.3	Analyzes poetry for the ways in which poets inspire the reader to share emotions, such as the use of imagery, personification, and figures of speech, including simile and metaphor; and the use of sound, such as rhyme, rhythm, repetition, and alliteration	3
E.2.4.4	Understands the use of images and sounds to elicit the reader's emotions in both fiction and nonfiction	2
E.2.4.5	Analyzes the relationships among author's style, literary form, and intended impact on the reader	3
E.2.4.6	Recognizes and explains those elements in texts that prompt a personal response, such as connections between one's own life and the characters, events, motives, and causes of conflict in texts	3
E.2.4.7	Examines a literary selection from several critical perspectives	3
E.2.4.8	Knows that people respond differently to texts based on their background knowledge, purpose, and point of view	2