

Table 8.1
Categorical Concurrence Between Standards and Assessment as Rated by Six Reviewers
Florida Grade 8 Language Arts
Number of Assessment Items – 45

Standards			Level by Objective			Hits		Cat. Concurr.
Title	Goals #	Objs #	Level	# of objs by Level	% w/in std by Level	Mean	S.D.	
A - Reading	2	13	2	9	69	45	3.87	YES
			3	4	30			
			1	2	20			
D - Language	2	10	2	5	50	0.17	0.83	NO
			3	3	30			
			2	2	20			
E - Literature	2	13	2	8	61	10.33	4.03	YES
			3	5	38			
Total	6	36	1	2	5	55.5	4.03	
			2	22	61			
			3	12	33			

Table 8.2
Depth-of-Knowledge Consistency Between Standards and Assessment as Rated by Six Reviewers
Florida Grade 8 Language Arts
Number of Assessment Items - 45

Standards			Hits		Level of Item w.r.t. Standard						DOK Consistency
					% Under		% At		% Above		
Title	Goals #	Objs #	M	S.D.	M	S.D.	M	S.D.	M	S.D.	
A - Reading	2	13	45	3.87	34	36	59	35	7	11	YES
D - Language	2	10	0.17	0.83	100	0	0	0	0	0	NO
E - Literature	2	13	10.33	4.03	3	7	72	34	25	31	YES
Total	6	36	55.5	4.03	26	35	61	36	12	21	

Table 8.3

*Range-of-Knowledge Correspondence and Balance of Representation Between Standards and Assessment as Rated by Six Reviewers
Florida Grade 8 Language Arts
Number of Assessment Items - 45*

Standards			Hits		Range of Objectives				Rng. of Know.	Balance Index				Bal. of Represent.
Title	Goals #	Objs #	Mean	S.D.	# Objs Hit	% of Total	Mean	S.D.		% Hits in Std/Ttl Hits		Index		
										Mean	S.D.	Mean	S.D.	
A - Reading	2	13	45	3.87	5.5	0.76	42	6	WEAK	81	7	0.77	0.06	YES
D - Language	2	10	0.17	0.83	0.17	0.83	2	8	NO	0	2	0.17	0.83	NO
E - Literature	2	13	10.33	4.03	2.17	0.37	17	3	NO	18	7	0.83	0.13	YES
Total	6	36	55.5	4.03	2.61	1.86	20	14		33	33	0.59	0.11	

Table 8.4

Summary of Attainment of Acceptable Alignment Level on Four Content Focus Criteria as Rated by Six Reviewers
Florida Grade 8 Language Arts
Number of Assessment Items - 45

Standards	Alignment Criteria			
	Categorical Concurrence	Depth-of-Knowledge Consistency	Range of Knowledge	Balance of Representation
A - Reading	YES	YES	WEAK	YES
D - Language	NO	NO	NO	NO
E - Literature	YES	YES	NO	YES

Table 8.5
Source-of-Challenge Issues by Reviewer
Florida Grade 8 Language Arts

Item Number	Comments by Reviewer
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Table 8.6
Depth-of-Knowledge Levels by Item and Reviewers
Intraclass Correlation
Florida Grade 8 Language Arts

Item	Rater 1	Rater 2	Rater 3	Rater 4	Rater 5	Rater 6
1	3	1	2	3	2	2
2	2	1	2	2	2	2
3	2	2	2	2	2	2
4	2	2	2	2	2	1
5	3	3	2	3	2	2
6	2	2	2	2	2	2
7	2	1	2	2	1	2
8	3	2	2	2	2	2
9	1	2	1	2	1	2
10	2	2	2	2	2	1
11						
12						
13						
14						
15						
16						
17						
18						
19						
20	1	1	1	1	2	2
21	2	2	2	3	2	1
22	2	2	2	2	2	2
23	2	2	2	2	2	1
24	3	2	2	3	2	2
25	2	3	2	3	2	2
26	3	2	3	3	3	3
27	2	2	2	2	2	1
28	2	2	2	2	2	2
29	2	3	2	3	3	3
30	2	2	2	2	2	1
31	2	3	2	2	2	1
32	2	2	2	2	2	2
33	2	2	2	2	2	1
34	2	2	2	2	2	1
35	1	2	2	1	2	2
36	1	1	1	1	1	1
37	2	3	2	2	2	2
38	2	1	2	1	1	1
39	2	2	2	2	2	2

Table 8.6
Depth-of-Knowledge Levels by Item and Reviewers
Intraclass Correlation
Florida Grade 8 Language Arts

Item	Rater 1	Rater 2	Rater 3	Rater 4	Rater 5	Rater 6
40	3	2	2	2	2	2
41	2	3	2	2	2	2
42	2	3	3	3	3	3
43	2	2	1	1	1	1
44	2	2	2	2	2	1
45	2	2	2	2	2	2
46	2	3	2	1	2	2
47	2	2	2	2	2	1
48	2	2	2	3	2	2
49	3	2	2	3	2	2
50	2	2	2	3	2	2
51	2	2	2	2	2	1
52	3	3	2	3	2	1
53	3	2	3	3	3	3
54	3	2	2	2	2	2

Intraclass Correlation: 0.7998

Pairwise Comparison: 0.6385

Table 8.7
Notes by Reviewer
Florida Grade 8 Language Arts

Item Number	Comments by Reviewer
1	Strong vs. weak arguments, easier example due to distractors
2	"Projectiles" is above 8th grade level.
3	Fairly explicit example.
4	QUEST. 1-10 TEXT PRESENTATION OF SNIPPETS 1-7 IS DIFFICULT TO FOLLOW UNLESS FOCUS ON #S IN ORDER
4	Good example of using word structure clues (word analysis).
5	Author's point of view - moderate complexity, particular due to paired passage.
7	Very simple example of character development. Could even be a detail question.
8	Fairly explicit author's purpose. Good distractors, though.
27	contains vocabulary that is above level
28	"commodity" above level
29	contains vocabulary above level

Table 8.8
DOK Levels and Objectives Coded by Each Reviewer
Florida Grade 8 Language Arts

Item	DOK0	PObj0	S1Obj 0	S2Obj 0	DOK1	PObj1	S1Obj 1	DOK2	PObj2	S1Obj 2	DOK3	PObj3	DOK4	PObj4	S1Obj 4	DOK5	PObj5
1	3	A.2.3.8			1	A.2.3.1		2	A.2.3.1		3	A.2.3.8	2	A.2.3.8		2	A.2.3.2
2	2	A.1.3.2			1	A.1.3.2		2	A.1.3.2		2	A.1.3.2	2	A.1.3.2		2	A.1.3.2
3	2	A.2.3.2			2	A.2.3.2		2	A.2.3.2		2	A.2.3.2	2	A.2.3.2		2	A.2.3.2
4	2	A.1.3.2			2	A.1.3.2		2	A.1.3.2		2	A.1.3.2	2	A.1.3.2		1	A.1.3.2
5	3	A.2.3.2			3	A.2.3.2		2	A.2.3.2		3	A.2.3.2	2	A.2.3.2		2	A.2.3.2
6	2	E.2.2.1			2	E.2.2.1	A.2.3.1	2	E.2.2.1		2	E.2.2.1	2	E.2.2.1		2	A.2.3.1
7	2	A.2.2.7			1	A.2.2.7		2	A.2.2.7		2	A.2.2.7	1	E.2.3.1	A.2.3.1	2	E.2.3.1
8	3	A.2.3.2			2	A.2.3.2		2	A.2.3.2		2	A.2.3.2	2	A.2.3.2		2	A.2.3.2
9	1	A.2.3.1			2	A.2.3.1		1	D.2.3.1		2	A.2.3.2	1	A.2.3.1		2	A.2.3.1
10	2	A.1.3.2	A.2.2.7		2	A.2.2.7		2	A.2.2.7		2	A.2.2.7	2	A.2.2.7		1	A.2.2.7
11																	
12																	
13																	
14																	
15																	
16																	
17																	
18																	
19																	
20	1	A.2.3.1			1	A.2.3.1		1	A.2.3.1		1	A.2.3.1	2	A.2.3.1		2	A.2.3.1
21	2	A.2.3.1			2	E.2.3.1		2	A.1.3.2		3	A.2.3.8	2	A.2.3.1		1	A.2.3.1
22	2	E.2.2.1			2	E.2.2.1		2	E.2.2.1		2	A.2.3.1	2	E.2.2.1		2	E.2.2.1
23	2	A.2.2.7			2	A.2.2.7		2	A.2.2.7		2	A.2.2.7	2	A.2.3.2		1	A.2.2.7
24	3	A.2.3.2	A.2.2.7		2	E.2.3.1		2	E.2.3.1	A.2.3.2	3	A.2.3.2	2	A.2.3.2	E.2.3.1	2	A.2.3.2
25	2	A.2.3.2			3	A.2.3.2		2	A.2.3.2		3	A.2.3.2	2	A.2.3.2		2	A.2.3.2
26	3	A.2.3.1			2	A.2.3.1	A.2.3.2	3	A.2.3.1		3	A.2.3.1	3	A.2.3.5		3	E.2.3.1

Table 8.8
DOK Levels and Objectives Coded by Each Reviewer
Florida Grade 8 Language Arts

Item	DOK0	PObj0	S1Obj0	S2Obj0	DOK1	PObj1	S1Obj1	DOK2	PObj2	S1Obj2	DOK3	PObj3	DOK4	PObj4	S1Obj4	DOK5	PObj5
27	2	A.1.3.2			2	A.1.3.2		2	A.1.3.2		2	A.1.3.2	2	A.1.3.2		1	A.1.3.2
28	2	A.1.3.2			2	A.1.3.2		2	A.1.3.2		2	A.1.3.2	2	A.1.3.2		2	A.1.3.2
29	2	A.2.3.5	A.2.3.1		3	E.2.3.1		2	A.2.3.1		3	E.2.3.1	3	E.2.3.1	E.2.3.5	3	A.2.3.1
30	2	A.2.3.1			2	A.2.3.1		2	A.2.3.1		2	A.2.3.1	2	A.2.3.1		1	A.2.3.1
31	2	A.1.3.2	E.2.3.1		3	A.1.3.2		2	A.1.3.2		2	A.1.3.2	2	A.1.3.2		1	E.2.3.1
32	2	A.2.3.2			2	A.2.3.1		2	A.2.3.1		2	A.2.3.5	2	A.2.3.8		2	A.2.3.1
33	2	A.1.3.2			2	A.1.3.2		2	A.1.3.2		2	A.1.3.2	2	A.1.3.2		1	A.1.3.2
34	2	A.2.2.7			2	A.2.2.7		2	A.2.2.7		2	A.2.2.7	2	A.2.2.7		1	A.2.2.7
35	1	A.2.3.1			2	A.2.3.1		2	A.2.3.2		1	A.1.3.2	2	A.2.3.2		2	E.2.2.1
36	1	A.2.3.1			1	A.2.3.1		1	A.2.3.1		1	A.2.3.1	1	A.2.3.1		1	A.2.3.1
37	2	A.2.3.2			3	A.2.3.1		2	A.1.3.2		2	A.2.3.2	2	A.2.3.8		2	A.2.3.2
38	2	E.2.2.1			1	A.2.3.1		2	A.1.3.2		1	A.2.3.1	1	A.2.3.1		1	A.2.3.1
39	2	A.2.2.7			2	A.2.2.7		2	A.2.2.7		2	A.2.2.7	2	A.2.2.7		2	A.2.2.7
40	3	A.2.3.1	A.2.3.2		2	E.2.3.1		2	A.2.3.1		2	A.2.3.1	2	A.2.3.1		2	A.2.3.1
41	2	E.2.3.1			3	A.2.2.7		2	A.1.3.2		2	A.1.3.2	2	E.2.3.1		2	E.2.3.1
42	2	A.2.3.1			3	E.2.3.1		3	E.2.2.1	A.1.3.2	3	A.1.3.2	3	A.2.3.5	E.2.3.1	3	A.2.3.1
43	2	A.2.3.1			2	A.2.3.1		1	A.2.3.1		1	A.2.3.1	1	A.2.3.1		1	A.2.3.1
44	2	E.2.2.1			2	E.2.2.1		2	A.1.3.2		2	E.2.2.1	2	E.2.2.1		1	A.2.3.1
45	2	E.2.3.1			2	A.1.3.2		2	A.1.3.2		2	A.2.3.1	2	E.2.3.1		2	E.2.2.1
46	2	E.2.2.1			3	E.2.3.1		2	E.2.2.1		1	A.1.3.2	2	E.2.3.1		2	E.2.2.1
47	2	E.2.3.1			2	A.2.3.1		2	A.1.3.2		2	A.1.3.2	2	E.2.3.1		1	E.2.3.1
48	2	A.1.3.2			2	A.1.3.2		2	A.1.3.2		3	A.2.3.5	2	A.1.3.2		2	A.1.3.2

Table 8.8
DOK Levels and Objectives Coded by Each Reviewer
Florida Grade 8 Language Arts

Item	DOK0	PObj0	S1Obj0	S2Obj0	DOK1	PObj1	S1Obj1	DOK2	PObj2	S1Obj2	DOK3	PObj3	DOK4	PObj4	S1Obj4	DOK5	PObj5
49	3	A.2.3.2	A.1.3.2		2	A.2.3.2		2	A.2.3.2		3	A.1.3.2	2	A.2.3.2		2	A.2.3.2
50	2	A.2.3.2			2	A.2.2.7		2	A.2.3.2		3	A.2.3.2	2	A.2.3.2		2	A.2.3.2
51	2	A.1.3.2			2	A.1.3.2		2	A.1.3.2		2	A.1.3.2	2	A.1.3.2		1	A.1.3.2
52	3	A.2.3.5			3	E.2.3.1		2	A.1.3.2		3	A.2.3.8	2	A.2.3.8		1	A.2.3.8
53	3	A.2.3.5	E.2.3.1		2	E.2.2.1		3	A.2.3.5		3	A.2.3.5	3	A.2.3.5	A.2.3.1	3	A.2.3.5
54	3	A.2.2.7	A.2.3.2	A.2.3.8	2	A.2.3.2		2	A.2.3.2		2	A.2.3.2	2	A.2.3.2		2	A.2.3.2

Objective Pairwise Comparison: 0.6195
Standard Pairwise Comparison: 0.8089

Table 8.9
Objectives Coded to Each Item by Reviewers
Florida Grade 8 Language Arts

Low (L)	Low-Medium (LM)	Medium (M)	Medium-High (MH)	High (H)
0	>0 - <6.16667	6.166667	>6.16667 - <28	28

1 (M)	A.2. 3.1	A.2. 3.1	A.2. 3.2	A.2. 3.8	A.2. 3.8	A.2. 3.8	
2 (M)	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	
3 (M)	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	
4 (M)	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	
5 (M)	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	
6 (M)	A.2. 3.1	A.2. 3.1	E.2. 2.1	E.2. 2.1	E.2. 2.1	E.2. 2.1	E.2. 2.1
7 (M)	A.2. 3.1	A.2. 2.7	A.2. 2.7	A.2. 2.7	A.2. 2.7	E.2. 3.1	E.2. 3.1
8 (M)	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	
9 (M)	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.2	D.2. 3.1	
10 (M)	A.1. 3.2	A.2. 2.7	A.2. 2.7	A.2. 2.7	A.2. 2.7	A.2. 2.7	A.2. 2.7
11							
12							
13							
14							
15							
16							
17							
18							
19							
20 (M)	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	
21 (M)	A.1. 3.2	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.8	E.2. 3.1	
22 (M)	A.2. 3.1	E.2. 2.1	E.2. 2.1	E.2. 2.1	E.2. 2.1	E.2. 2.1	
23 (M)	A.2. 3.2	A.2. 2.7	A.2. 2.7	A.2. 2.7	A.2. 2.7	A.2. 2.7	

Table 8.9
Objectives Coded to Each Item by Reviewers
Florida Grade 8 Language Arts

24 (MH)	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 2.7	E.2. 3.1	E.2. 3.1	E.2. 3.1	
25 (M)	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2				
26 (H)	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1
	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2
	A.2. 3.5	A.2. 3.5	A.2. 3.5	A.2. 3.5	E.2. 3.1	E.2. 3.1	E.2. 3.1	E.2. 3.1		
27 (M)	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2				
28 (M)	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2				
29 (MH)	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.5	A.2. 3.5	E.2. 3.1	E.2. 3.1
	E.2. 3.1	E.2. 3.1	E.2. 3.1	E.2. 3.1	E.2. 3.5	E.2. 3.5				
30 (M)	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1				
31 (M)	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	E.2. 3.1	E.2. 3.1			
32 (M)	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.2	A.2. 3.5	A.2. 3.8				
33 (M)	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2				
34 (M)	A.2. 2.7	A.2. 2.7	A.2. 2.7	A.2. 2.7	A.2. 2.7	A.2. 2.7				
35 (M)	A.1. 3.2	A.2. 3.1	A.2. 3.1	A.2. 3.2	A.2. 3.2	E.2. 2.1				
36 (M)	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1				
37 (M)	A.1. 3.2	A.2. 3.1	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.8				
38 (M)	A.1. 3.2	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	E.2. 2.1				
39 (M)	A.2. 2.7	A.2. 2.7	A.2. 2.7	A.2. 2.7	A.2. 2.7	A.2. 2.7				
40 (M)	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.2	E.2. 3.1			
41	A.1.	A.1.	A.2.	E.2.	E.2.	E.2.				

Table 8.9
Objectives Coded to Each Item by Reviewers
Florida Grade 8 Language Arts

(M)	3.2	3.2	2.7	3.1	3.1	3.1					
42 (MH)	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.5	A.2. 3.5	
	E.2. 3.1	E.2. 3.1	E.2. 3.1	E.2. 3.1	E.2. 2.1	E.2. 2.1					
43 (M)	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1	A.2. 3.1					
44 (M)	A.1. 3.2	A.2. 3.1	E.2. 2.1	E.2. 2.1	E.2. 2.1	E.2. 2.1					
45 (M)	A.1. 3.2	A.1. 3.2	A.2. 3.1	E.2. 3.1	E.2. 3.1	E.2. 2.1					
46 (M)	A.1. 3.2	E.2. 3.1	E.2. 3.1	E.2. 2.1	E.2. 2.1	E.2. 2.1					
47 (M)	A.1. 3.2	A.1. 3.2	A.2. 3.1	E.2. 3.1	E.2. 3.1	E.2. 3.1					
48 (M)	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.2. 3.5					
49 (M)	A.1. 3.2	A.1. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2				
50 (M)	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 2.7					
51 (M)	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2	A.1. 3.2					
52 (M)	A.1. 3.2	A.2. 3.5	A.2. 3.8	A.2. 3.8	A.2. 3.8	E.2. 3.1					
53 (MH)	A.2. 3.1	A.2. 3.1	A.2. 3.5	A.2. 3.5	A.2. 3.5	A.2. 3.5	A.2. 3.5	A.2. 3.5	A.2. 3.5	A.2. 3.5	
	A.2. 3.5	A.2. 3.5	E.2. 3.1	E.2. 3.1	E.2. 2.1	E.2. 2.1					
54 (M)	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 3.2	A.2. 2.7	A.2. 3.8			

Table 8.10
 Items Coded by Reviewers to Each Objective
 Florida Grade 8 Language Arts

Low (L)	Low-Medium (LM)	Medium (M)	Medium-High (MH)	High (H)
0	>0 - <7.23913	7.23913	>7.23913 - <83	83

A
A.1.3
A.1.3.1
A.1.3.2 (MH)
2 2 2 2 2 2 4 4 4 4 4 4 10 21 27 27 27 27 27 27
28 28 28 28 28 28 31 31 31 31 31 33 33 33 33 33 33 35 37
38 41 41 42 42 42 42 44 45 45 46 47 47 48 48 48 48 48 49
49 51 51 51 51 51 51 52
A.1.3.3
A.1.3.4
A.2.3
A.2.3.1 (H)
1 1 6 6 7 9 9 9 9 20 20 20 20 20 20 21 21 21 22 26
26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 29 29 29 29
29 29 30 30 30 30 30 30 32 32 32 35 35 36 36 36 36 36 36
37 38 38 38 38 40 40 40 40 40 42 42 42 42 43 43 43 43 43
43 44 45 47 53 53
A.2.3.2 (MH)
1 3 3 3 3 3 3 5 5 5 5 5 5 8 8 8 8 8 8 9
23 24 24 24 24 24 25 25 25 25 25 25 26 26 26 26 32 35 35
37 37 37 40 49 49 49 49 49 50 50 50 50 50 54 54 54 54 54
54
A.2.3.3
A.2.3.4
A.2.3.5 (MH)
26 26 26 26 29 29 32 42 42 48 52 53 53 53 53 53 53 53 53
53
A.2.3.6
A.2.2.7 (MH)
7 7 7 7 10 10 10 10 10 10 23 23 23 23 23 24 34 34 34 34
34 34 39 39 39 39 39 39 41 50 54
A.2.3.7
A.2.3.8 (M)
1 1 1 21 32 37 52 52 52 54
D
D.1.3
D.1.3.1
D.1.3.2
D.1.3.3
D.1.3.4
D.2.3

Table 8.10
Items Coded by Reviewers to Each Objective
Florida Grade 8 Language Arts

D.2.3.1 (LM)	9																			
D.2.3.2																				
D.2.3.3																				
D.2.3.4																				
D.2.3.6																				
D.2.3.7																				
E																				
E.1.3																				
E.1.3.1																				
E.1.3.2																				
E.1.3.3																				
E.1.3.4																				
E.2.3																				
E.2.3.1 (MH)	7	7	21	24	24	24	26	26	26	26	29	29	29	29	29	29	31	31	40	41
	41	41	42	42	42	42	45	45	46	46	47	47	47	52	53	53				
E.2.2.1 (MH)	6	6	6	6	6	22	22	22	22	22	35	38	42	42	44	44	44	44	45	46
	46	46	53	53																
E.2.3.2																				
E.2.3.3																				
E.2.3.4																				
E.2.3.5 (LM)	29																			
E.2.3.6																				
E.2.3.7																				
E.2.3.8																				

Table 8.11

Number of Reviewers Coding an Item by Objective (Item Number: Number of Reviewers)

Florida Grade 8 Language Arts

Low (L)	Low-Medium (LM)	Medium (M)	Medium-High (MH)	High (H)
1	>1 - <3	3	>3 - <6	6

A													
A.1.3													
A.1.3.1													
A.1.3.2	2:6 (H)	4:6 (H)	10:1 (L)	21:1 (L)	27:6 (H)	28:6 (H)	31:5 (MH)	33:6 (H)	35:1 (L)	37:1 (L)	38:1 (L)	41:2 (LM)	42:2 (LM)
A.1.3.3	44:1 (L)	45:2 (LM)	46:1 (L)	47:2 (LM)	48:5 (MH)	49:2 (LM)	51:6 (H)	52:1 (L)					
A.1.3.4													
A.2.3													
A.2.3.1	1:2 (LM)	6:2 (LM)	7:1 (L)	9:4 (MH)	20:6 (H)	21:3 (M)	22:1 (L)	26:4 (MH)	29:3 (M)	30:6 (H)	32:3 (M)	35:2 (LM)	
A.2.3.2	37:1 (L)	38:4 (MH)	40:5 (MH)	42:2 (LM)	43:6 (H)	44:1 (L)	45:1 (L)	47:1 (L)	53:1 (L)				
A.2.3.3	1:1 (L)	3:6 (H)	5:6 (H)	8:6 (H)	9:1 (L)	23:1 (L)	24:5 (MH)	25:6 (H)	26:1 (L)	32:1 (L)	35:2 (LM)	37:3 (M)	
A.2.3.4	40:1 (L)	49:5 (MH)	50:5 (MH)	54:6 (H)									
A.2.3.5	26:1 (L)	29:1 (L)	32:1 (L)	42:1 (L)	48:1 (L)	52:1 (L)	53:5 (MH)						
A.2.3.6													
A.2.2.7	7:4 (MH)	10:6 (H)	23:5 (MH)	24:1 (L)	34:6 (H)	39:6 (H)	41:1 (L)	50:1 (L)	54:1 (L)				
A.2.3.7													
A.2.3.8	1:3 (M)	21:1 (L)	32:1 (L)	37:1 (L)	52:3 (M)	54:1 (L)							

Table 8.11

Number of Reviewers Coding an Item by Objective (Item Number: Number of Reviewers)

Florida Grade 8 Language Arts

D														
D.1.														
3														
D.1.														
3.1														
D.1.														
3.2														
D.1.														
3.3														
D.1.														
3.4														
D.2.														
3														
D.2.	9:1													
3.1	(L)													
D.2.														
3.2														
D.2.														
3.3														
D.2.														
3.4														
D.2.														
3.6														
D.2.														
3.7														
E														
E.1.														
3														
E.1.														
3.1														
E.1.														
3.2														
E.1.														
3.3														
E.1.														
3.4														
E.2.														
3														
E.2.	7:2	21:1	24:3	26:1	29:3	31:2	40:1	41:3	42:2	45:2	46:2	47:3	52:1	
(LM)	(L)	(M)	(L)	(M)	(LM)	(L)	(M)	(LM)	(LM)	(LM)	(LM)	(M)	(L)	
3.1	53:1													
(L)														

Table 8.11

Number of Reviewers Coding an Item by Objective (Item Number: Number of Reviewers)
Florida Grade 8 Language Arts

E.2. 2.1	6:5 (MH)	22:5 (MH)	35:1 (L)	38:1 (L)	42:1 (L)	44:4 (MH)	45:1 (LM)	46:3 (M)	53:1 (L)
E.2. 3.2									
E.2. 3.3									
E.2. 3.4									
E.2. 3.5	29:1 (L)								
E.2. 3.6									
E.2. 3.7									
E.2. 3.8									

Table 8.12

Assessment Item DOK vs Consensus DOK (Item Number: Number of Reviewers [Average DOK])

Florida Grade 8 Language Arts

Low DOK (L)	Low-Matched DOK (LM)	Matched DOK (M)	Matched-High DOK (MH)	High DOK (H)
1	>1 - <3	3	>3 - <6	6

A [2]:														
A.1. 3 [2]:														
A.1. 3.1 [2]:														
A.1. 3.2 [2]:	2:6 [1.8 3] LM	4:6 [1.8 3] LM	10:1 [2] M	21:1 [2] M	27:6 [1.8 3] LM	28:6 [2] M	31:5 [2.2] MH	33:6 [1.8 3] LM	35:1 [1] L	37:1 [2] M	38:1 [2] M	41:2 [2] M	42:2 [3] H	
	44:1 [2] M	45:2 [2] M	46:1 [1] L	47:2 [2] M	48:5 [2] M	49:2 [3] H	51:6 [1.8 3] LM	52:1 [2] M						
A.1. 3.3 [2]:														
A.1. 3.4 [2]:														
A.2. 3 [2]:														
A.2. 3.1 [2]:	1:2 [1.5] LM	6:2 [2] M	7:1 [1] L	9:4 [1.5] LM	20:6 [1.3 3] LM	21:3 [1.6 7] LM	22:1 [2] M	26:4 [2.7 5] H	29:3 [2.3 3] MH	30:6 [1.8 3] LM	32:3 [2] M	35:2 [1.5] LM	36:6 [1] L	
	37:1 [3] H	38:4 [1] L	40:5 [2.2] MH	42:2 [2.5] MH	43:6 [1.3 3] LM	44:1 [1] L	45:1 [2] M	47:1 [2] M	53:1 [3] H					

Table 8.12

Assessment Item DOK vs Consensus DOK (Item Number: Number of Reviewers [Average DOK])

Florida Grade 8 Language Arts

A.2. 3.2 [3]:	1:1 [2] LM	3:6 [2] LM	5:6 [2.5] LM	8:6 [2.1 7] LM	9:1 [2] LM	23:1 [2] LM	24:5 [2.4] LM	25:6 [2.3 3] LM	26:1 [2] LM	32:1 [2] LM	35:2 [2] LM	37:3 [2] LM	40:1 [3] M
	49:5 [2.2] LM	50:5 [2.2] LM	54:6 [2.1 7] LM										
A.2. 3.3 [2]:													
A.2. 3.4 [2]:													
A.2. 3.5 [3]:	26:1 [3] M	29:1 [2] LM	32:1 [2] LM	42:1 [3] M	48:1 [3] M	52:1 [3] M	53:5 [3] M						
A.2. 3.6 [2]:													
A.2. 2.7 [2]:	7:4 [1.7 5] LM	10:6 [1.8 3] LM	23:5 [1.8] LM	24:1 [3] H	34:6 [1.8 3] LM	39:6 [2] M	41:1 [3] H	50:1 [2] M	54:1 [3] H				
A.2. 3.7 [3]:													
A.2. 3.8 [3]:	1:3 [2.6 7] LM	21:1 [3] M	32:1 [2] LM	37:1 [2] LM	52:3 [2] LM	54:1 [3] M							
D [2]:													
D.1. 3 [2]:													
D.1. 3.1 [1]:													
D.1. 3.2 [2]:													

Table 8.12

Assessment Item DOK vs Consensus DOK (Item Number: Number of Reviewers [Average DOK])

Florida Grade 8 Language Arts

D.1. 3.3 [2]:	
D.1. 3.4 [1]:	
D.2. 3 [3]:	
D.2. 3.1 [3]:	9:1 [1] L
D.2. 3.2 [3]:	
D.2. 3.3 [2]:	
D.2. 3.4 [3]:	
D.2. 3.6 [2]:	
D.2. 3.7 [2]:	
E [2]:	
E.1. 3 [3]:	
E.1. 3.1 [3]:	
E.1. 3.2 [2]:	
E.1. 3.3 [2]:	

Table 8.12

Assessment Item DOK vs Consensus DOK (Item Number: Number of Reviewers [Average DOK])

Florida Grade 8 Language Arts

E.1. 3.4 [3]:														
E.2. 3 [2]:														
E.2. 3.1 [2]:	7:2 [1.5] LM	21:1 [2] M	24:3 [2] M	26:1 [3] H	29:3 [3] H	31:2 [1.5] LM	40:1 [2] M	41:3 [2] M	42:2 [3] H	45:2 [2] M	46:2 [2.5] MH	47:3 [1.6 7] LM	52:1 [3] H	
	53:1 [3] H													
E.2. 2.1 [2]:	6:5 [2] M	22:5 [2] M	35:1 [2] M	38:1 [2] M	42:1 [3] H	44:4 [2] M	45:1 [2] M	46:3 [2] M	53:1 [2] M					
E.2. 3.2 [3]:														
E.2. 3.3 [2]:														
E.2. 3.4 [2]:														
E.2. 3.5 [3]:	29:1 [3] M													
E.2. 3.6 [3]:														
E.2. 3.7 [2]:														
E.2. 3.8 [2]:														

Table 8.13
Group Consensus
SSS Grade 8 Reading, Language Arts, Grade 8

Level	Description	DOK
A	Reading	2
A.1.3	The student uses the reading process effectively.	2
A.1.3.1	Uses background knowledge of the subject and text structure knowledge to make complex predictions about content, purpose, and organization of the reading selection	2
A.1.3.2	Uses a variety of strategies to analyze words and text, draw conclusions, use context and word structure clues, and recognize organizational patterns	2
A.1.3.3	Demonstrates consistent and effective use of interpersonal and academic vocabularies in reading, writing, listening, and speaking	2
A.1.3.4	Uses strategies to clarify meaning, such as rereading, note taking, summarizing, outlining, and writing a grade-level-appropriate report	2
A.2.3	The student constructs meaning from a wide range of texts.	2
A.2.3.1	Determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization	2
A.2.3.2	Identifies the author's purpose and/or point of view in a variety of texts and uses the information to construct meaning	3
A.2.3.3	Recognizes logical, ethical, and emotional appeals in texts	2
A.2.3.4	Uses a variety of reading materials to develop personal preferences in reading	2
A.2.3.5	Locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task	3
A.2.3.6	Uses a variety of reference materials, including indexes, magazines, newspapers, and journals, and tools, including card catalogs and computer catalogs to gather information for research topics	2
A.2.2.7	Recognizes the use of comparison and contrast in a text	2
A.2.3.7	Synthesizes and separates collected information into useful components using a variety of techniques, such as source cards, note cards, spreadsheets, and outlines	3
A.2.3.8	Checks the validity and accuracy of information obtained from research, in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, and recognizing that personal values influence the conclusions an author draws	3
D	Language	2
D.1.3	The student understands the nature of language.	2
D.1.3.1	Understands that there are patterns and rules in semantic structure, symbols, sounds, and meanings conveyed through the English language	1
D.1.3.2	Demonstrates an awareness that language and literature are primary means by which culture is transmitted	2
D.1.3.3	Demonstrates an awareness of the difference between the use of English in formal and informal settings	2
D.1.3.4	Understands that languages change over time	1
D.2.3	The student understands the power of language.	3
D.2.3.1	Selects language that shapes reactions, perceptions, and beliefs	3
D.2.3.2	Uses literary devices and techniques in the comprehension and creation of written, oral, and visual communications	3

Table 8.13
Group Consensus
SSS Grade 8 Reading, Language Arts, Grade 8

Level	Description	DOK
D.2.3.3	Distinguishes between emotional and logical argument	2
D.2.3.4	Understands how the multiple media tools of graphics, pictures, color, motion, and music can enhance communication in television, film, radio, and advertising	3
D.2.3.6	Understands specific ways that mass media can potentially enhance or manipulate information	2
D.2.3.7	Understands that laws exist that govern what can and cannot be done with mass media	2
E	Literature	2
E.1.3	The student understands the common features of a variety of literary forms.	3
E.1.3.1	Identifies the defining characteristics of classic literature, such as timelessness, deals with universal themes and experiences, and communicates across cultures	3
E.1.3.2	Recognizes complex elements of plot, including setting, character development, conflicts, and resolutions	2
E.1.3.3	Understands various elements of authors' craft appropriate at this grade level, including word choice, symbolism, figurative language, mood, irony, foreshadowing, flashback, persuasion techniques, and point of view in both fiction and nonfiction	2
E.1.3.4	Knows how mood or meaning is conveyed in poetry (e.g., word choice such as dialect, invented words, concrete or abstract terms, sensory or figurative language; use of sentence structure, line length, punctuation, and rhythm)	3
E.2.3	The student responds critically to fiction, nonfiction, poetry, and drama.	2
E.2.3.1	Understands how character and plot development, point of view, and tone are used in various selections to support a central conflict or story line	2
E.2.2.1	Recognizes cause-and-effect relationships in literary texts	2
E.2.3.2	Responds to a work of literature by interpreting selected phrases, sentences, or passages and applying the information to personal life	3
E.2.3.3	Knows that a literary text may elicit a wide variety of valid responses	2
E.2.3.4	Knows ways in which literature reflects the diverse voices of people from various backgrounds	2
E.2.3.5	Recognizes different approaches that can be applied to the study of literature, including thematic approaches such as change, personal approaches such as what an individual brings to his or her study of literature, and historical approaches such as how a piece of literature reflects the time period in which it was written)	3
E.2.3.6	Identifies specific questions of personal importance and seeks to answer them through literature	3
E.2.3.7	Identifies specific interests and the literature that will satisfy those interests	2
E.2.3.8	Knows how a literary selection can expand or enrich personal viewpoints or experiences	2