

## Statewide Comparison Report FCAT 2.0 Mathematics

FCAT 2.0 Mathematics – Next Generation Sunshine State Standards Test <sup>1</sup>									
Grade	Year <sup>2</sup>	Number of Students	FCAT 2.0 Mean Developmental Scale Score	Percentage of Students By Achievement Level					Achievement Level 3 and
				1	2	3	4	5	Above <sup>3</sup>
3	2011	202,719	201	19	25	31	16	9	56
	2012	203,207	202	18	24	30	18	10	58
4	2011	198,969	214	19	23	28	20	10	58
	2012	193,802	215	18	22	27	20	12	60
5	2011	198,520	221	19	25	28	18	10	56
	2012	199,844	222	19	24	27	18	11	57
6	2011	197,668	227	22	24	26	18	9	53
	2012	199,076	227	23	25	25	18	10	53
7	2011	194,484	236	20	24	28	18	10	56
	2012	198,277	236	20	24	27	18	10	56
8	2011	195,479	243	22	22	30	16	10	56
	2012	194,346	243	22	21	30	16	11	57

<sup>&</sup>lt;sup>1</sup> Data are for all students tested in all curriculum groups.

<sup>&</sup>lt;sup>2</sup> In spring 2011, FCAT 2.0 Mathematics scores were reported as FCAT Equivalent Scores in order to maintain consistent expectations for student performance during the transition year. The 2011 scores have been converted to the new FCAT 2.0 scale so that stakeholders and the general public are able to see what the scores would have been if the new score scale and Achievement Levels had been approved and implemented at that time.

<sup>&</sup>lt;sup>3</sup> Adding the percentages in Levels 3-5 may not result in the percentage reported under "Achievement Level 3 and Above" due to rounding.