

Algebra 1 End-of-Course Assessment Statewide Comparison Report 2011-12 School Year

Test Administration ¹	Grade ²	Number of Students	Mean Scale Score (325-475)	Percentage Passing (Level 3 or Above)	Percentage of Students in Each Achievement Level ³				
					1	2	3	4	5
Summer 2012	All Grades	1,412	399	54	16	30	36	10	8
	6	1	*	*	*	*	*	*	*
	7	57	417	74	5	21	30	21	23
	8	198	417	81	3	16	40	23	18
	9	865	398	51	15	34	37	8	6
	10	221	387	38	33	29	29	7	2
	11	36	386	44	31	25	36	3	6
	12	8	*	*	*	*	*	*	*
	AD	26	397	54	19	27	38	15	0
Spring 2012	All Grades	193,992	402	58	15	26	37	11	10
	6	60	447	95	2	3	2	15	78
	7	13,021	432	94	1	5	28	24	42
	8	49,490	421	86	2	12	41	22	22
	9	112,884	393	48	19	33	38	7	3
	10	13,504	379	25	36	39	23	2	1
	11	3,398	380	28	37	36	23	3	1
	12	1,593	381	33	35	33	25	5	2
	AD	42	386	38	24	38	31	5	2
Winter 2011-12	All Grades	7,811	397	53	19	28	36	10	6
	6	2	*	*	*	*	*	*	*
	7	7	*	*	*	*	*	*	*
	8	121	428	88	2	10	30	17	40
	9	3,865	408	71	9	20	44	17	10
	10	2,188	386	35	28	37	30	4	1
	11	1,017	383	31	33	37	26	2	2
	12	526	383	33	34	33	27	3	2
	AD	85	378	26	41	33	21	4	1

On December 19, 2011, the State Board of Education established new Achievement Level standards for the Algebra 1 End-of-Course Assessment. Spring 2012 was the first time results were reported according to these new standards. Achievement Level results from the Winter 2011-12 test administration are provided in this report so that stakeholders and the general public are able to see what the results would have been if the new Achievement Levels had been approved and implemented at that time.

Results in this report include first-time testers only.

Percentages may not add to 100 due to rounding. Additionally, to provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 and when the performance of individuals is not disclosed. An asterisk (*) appears when data are suppressed.