**Spring 2020 Alternate ACCESS for ELLs Score Report Resources**

**What is Alternate ACCESS for ELLs?**
Alternate ACCESS for ELLs assesses a student's English language proficiency in Grades 1–12. The test is administered every year to help school districts monitor the English language development of students identified as English language learners who have significant cognitive disabilities in the four language domains of Listening, Reading, Speaking, and Writing.

1. **View the Individual Student Report** and identify scores that are used to determine proficiency.

2. **Review and share Alternate ACCESS for ELLs resources for Score Reports.**

3. **If available, print resources in the student’s home language to accompany the score report.**

**Interpretive Guide for Alternate ACCESS for ELLs Score Reports**

- **Interpreting Score Reports Webinar**
- **Finding Your Students’ Superpowers: Using ACCESS for ELLs Score Reports**

Additional resources include:

- Individual Student Score Notes Template
- Customizable PowerPoint presentation designed for use with parents/families
- Lesson plans (K-5 and 6-12) for helping students develop awareness of their own language growth

**Alternate ACCESS for ELLs Score and Reports**
Click HERE to learn about the various score reports that will be generated and provided to participating schools.

**Parent Score Report Guide**
- Spanish
- Vietnamese
- Somali
- Hmong
- Haitian Creole
- Chinese
- Arabic
- English
- French
- Portuguese
- Russian
- Tagalog
- Urdu

**Individual Student Report Translations**
When score reports are released, School Test Coordinators can download/print the Individual Score Report in 47 languages via WIDA AMS (www.wida-ams.us).

**Florida’s English Language Proficiency Criteria:**
As stated in Rule 6A-6.0021, proficiency is an Overall Composite score of P1 or higher.

**Need Help?**
Contact WIDA at help@wida.us or (866) 276-7735 with questions about Score Report interpretation.