What is ACCESS for ELLs?
ACCESS for ELLs assesses a student’s English language proficiency in Grades K-12. The test is administered annually to help school districts monitor the English language development of students identified as English language learners in the four language domains of Listening, Reading, Writing, and Speaking.

1. View the Individual Student Report and identify scores that are used to determine proficiency.

2. Review and share ACCESS for ELLs resources for Score Reports.

3. If available, print resources in the student’s home language to accompany the score report.

Interpretive Guide for ACCESS for ELLs Score Reports
Interpreting Score Reports Webinar
Finding Your Students' Superpowers: Using ACCESS for ELLs Score Reports for more resources that include:
- Individual Student Score Notes Template
- Customizable PowerPoint presentation designed for use with parents/families
- Lesson plans (K-5 and 6-12) for helping students develop awareness of their own language growth

Score Reports Webinar for Parents
- English
- Spanish

ACCESS for ELLs Score and Reports
Click HERE to learn about the various score reports that will be generated and provided to participating schools.

Parent Score Report Guide
- Spanish
- Vietnamese
- Somali
- Hmong
- Haitian Creole
- Chinese
- Arabic
- English
- French
- Portuguese
- Russian
- Tagalog
- Urdu

Individual Student Report Translations
When score reports are released, School Test Coordinators can download/print the Individual Score Report in 47 languages via WIDA AMS (www.wida-ams.us).

Florida’s English Language Proficiency Criteria:
As stated in Rule 6A-6.09021, proficiency is an Overall Composite score of 4.0 and a Reading score of 4.0.

Need Help?
Contact WIDA at help@wida.us or (866) 276-7735 with questions about Score Report interpretation.