Rule 6A-1.09422: Establishing the Geometry EOC as a Comparative Score for the FSA Algebra 1 EOC Assessment

Rule Development Workshop

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COVID-19 Response and Assessments

• On March 17, 2020, Governor Ron DeSantis announced the initial closure of Florida public school campuses and that statewide assessments would be suspended for the spring 2020 assessment administration.

• For non-seniors who were enrolled in a course aligned with the grade 10 English Language Arts (ELA) assessment or the Algebra 1 End-of-Course (EOC) assessment during the 2019-20 school year, the Department waived the requirement that these students participate in the grade 10 ELA or Algebra 1 EOC assessment.

• However, these students must still meet the assessment graduation requirement by passing that assessment during a future administration or by earning a concordant or comparative score as specified in Rule 6A-1.09422, F.A.C.
COVID-19 Response and Assessments (cont.)

• The Department also provided students enrolled in a course aligned with the Algebra 1 EOC assessment during the 2019-20 school year the option of meeting the Algebra 1 assessment graduation requirement by achieving a passing score on the Geometry EOC assessment.

• The Department plans to present an amendment to Rule 6A-1.09422, Florida Administration Code (F.A.C.), to the State Board of Education in July 2020 in order to codify that practice in rule and to extend the opportunity to all students who entered grade 9 in the 2011-12 school year and beyond.
Statutory Requirements
Statutory Requirements

Section 1003.4282, Florida Statutes (F.S.)

3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT REQUIREMENTS.—

(b) Four credits in mathematics.—1. A student must earn one credit in Algebra I and one credit in Geometry. A student’s performance on the statewide, standardized Algebra I end-of-course (EOC) assessment constitutes 30 percent of the student’s final course grade. A student must pass the statewide, standardized Algebra I EOC assessment, or earn a comparative score, in order to earn a standard high school diploma. A student’s performance on the statewide, standardized Geometry EOC assessment constitutes 30 percent of the student’s final course grade.

Section 1008.22, F.S.

10) COMPARATIVE SCORES FOR END-OF-COURSE (EOC) ASSESSMENT.—The Commissioner of Education must identify one or more comparative scores for the Algebra I EOC assessment. If the content or scoring procedures change for the EOC assessment, new comparative scores must be determined. If new comparative scores are not timely adopted, the last-adopted comparative scores remain in effect until such time as new scores are adopted. The state board shall adopt comparative scores in rule.
Current Algebra 1 EOC Comparative Scores
Algebra 1 EOC Comparative Scores

In accordance with Rule 6A-1.09422, F.A.C., applicable students can currently meet the Algebra 1 assessment graduation requirement through the use of the following comparative scores:

<table>
<thead>
<tr>
<th><strong>Algebra 1 EOC</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Available for all students who entered grade 9 in 2011–12 and beyond:</strong></td>
<td></td>
</tr>
<tr>
<td>PSAT/NMSQT Math*</td>
<td>430</td>
</tr>
<tr>
<td>SAT Math**</td>
<td>420</td>
</tr>
<tr>
<td>ACT Math</td>
<td>16</td>
</tr>
<tr>
<td><strong>Available only for students who entered grade 9 prior to 2018–19:</strong></td>
<td></td>
</tr>
<tr>
<td>PERT Mathematics</td>
<td>97</td>
</tr>
</tbody>
</table>

*Administered in 2015 or beyond. Students who entered grade 9 in 2010–11 and beyond may also use a comparative score of 39 on PSAT/NMSQT Math if it was earned prior to 2015.

**Administered in March 2016 or beyond. Students who entered grade 9 in 2010–11 and beyond may also use a comparative score of 380 on SAT Math if it was earned prior to March 2016.
Proposed Rule Amendment
Amendment to Rule 6A-1.09422, F.A.C.

• The proposed Rule amendment will allow students who entered grade 9 in the 2011-12 school year and beyond to meet their Algebra 1 assessment graduation requirement by receiving a passing score on the FSA Geometry EOC Assessment.

• The passing score for the FSA Geometry EOC Assessment is equivalent to a score earning a Level 3 or higher, as established by Rule 6A-1.09422(5)(b), F.A.C., which is a score equal to or greater than a 499 on the 425 to 525 scale.

• Students who are eligible for the Algebra 1 EOC or Geometry EOC alternate passing score may use the Geometry alternate passing score of 492.
We appreciate your interest in the rule amendment process. We invite you to provide your feedback on the recommended use of the Geometry EOC as a comparative score for the Algebra 1 assessment graduation requirement.

To comment on this rule development, please go to [https://web02.fldoe.org/rules](https://web02.fldoe.org/rules).