



Spring 2015 United States History End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 1

Form 1		
NGSSS Benchmark	Content Focus	Number of Points Possible
Rep	orting Category 1. Late Nineteenth and Early Twentieth Centuries (1860–1	910)
SS.912.A.2.1	Anaconda Plan	1
SS.912.A.2.2	Carpetbaggers; Ulysses S. Grant	2
SS.912.A.2.3	Radical Republicans	1
SS.912.A.2.4	Fifteenth Amendment	1
SS.912.A.2.5	Jim Crow laws	1
SS.912.A.2.6	Nadir of race relations	1
SS.912.A.2.7	Reservation system	1
SS.912.A.3.1	Populism	1
SS.912.A.3.4	Innovation	1
SS.912.A.3.5	Thomas Edison	1
SS.912.A.3.7	Chinese Exclusion Act; Old v. new immigration	2
SS.912.A.3.8	Nineteenth Amendment	1
SS.912.A.3.10	Social Darwinism	1
SS.912.A.3.11	Political machines	1
SS.912.A.3.12	National Woman Suffrage Association	1
	Reporting Category Point Total	17
Repo	rting Category 2. Global Military, Political, and Economic Challenges (1890-	-1940)
SS.912.A.4.1	Big stick	1
SS.912.A.4.2	Expansionism	1
SS.912.A.4.3	De Lome letter; Spanish-American War	2
SS.912.A.4.5	Reparations	1
SS.912.A.4.6	Home front	1
SS.912.A.4.7	New technology in World War I	1
SS.912.A.4.8	African Americans in World War I	1
SS.912.A.4.9	African Americans in World War I	1
SS.912.A.5.1	Demobilization	1
SS.912.A.5.2	Red scare	1
SS.912.A.5.3	Tariffs	1
SS.912.A.5.5	Neutrality acts	1
SS.912.A.5.6	Fundamentalist movement	1
SS.912.A.5.9	Ku Klux Klan	2
SS.912.A.5.10	Mexican repatriation	1
SS.912.A.5.12	Demobilization	1
	Reporting Category Point Total	18





Spring 2015 U.S. History End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 1 continued

Form 1, continued			
Reportin	Reporting Category 3. The United States and the Defense of the International Peace (1940–2010)		
SS.912.A.6.1	Pearl Harbor	1	
SS.912.A.6.4	Fair Employment Act and Japanese internment	1	
SS.912.A.6.5	Home front	1	
SS.912.A.6.6	Hiroshima and Nagasaki	1	
SS.912.A.6.7	Nuremberg Trials	1	
SS.912.A.6.8	Loyalty review program	1	
SS.912.A.6.10	Truman Doctrine	1	
SS.912.A.6.11	Arms race	1	
SS.912.A.6.13	Richard Nixon	1	
SS.912.A.7.1	G.I. Bill of Rights	1	
SS.912.A.7.5	Black Panthers	1	
SS.912.A.7.6	Little Rock Nine; March on Washington	2	
SS.912.A.7.7	Freedom Rides	1	
SS.912.A.7.8	Plessy v. Ferguson	1	
SS.912.A.7.14	Globalization	1	
SS.912.A.7.17	Migration	1	
	Reporting Category Point Total	17	





Spring 2015 U.S. History End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 2

Form 2		
NGSSS	Content Focus	Number of
Benchmark	Content rocus	Points Possible
R	eporting Category 1. Late Nineteenth and Early Twentieth Centuries (1860–19	10)
SS.912.A.2.1	North and South advantages/disadvantages	1
SS.912.A.2.2	Carpetbaggers; Ulysses S. Grant	2
SS.912.A.2.3	Civil Rights Act of 1866	1
SS.912.A.2.4	Reconstruction amendments	1
SS.912.A.2.5	Jim Crow laws	1
SS.912.A.2.6	Nadir of race relations	1
SS.912.A.2.7	Westward expansion	1
SS.912.A.3.1	Cross of Gold	1
SS.912.A.3.2	Trust busting	1
SS.912.A.3.4	Urban centers	1
SS.912.A.3.6	Interstate Commerce Act	1
SS.912.A.3.7	Chinese Exclusion Act	1
SS.912.A.3.10	Social Darwinism	1
SS.912.A.3.11	Political machines	1
SS.912.A.3.12	National Woman Suffrage Association	1
SS.912.A.3.13	Henry Flagler	1
	Reporting Category Point Total	17
Rej	porting Category 2. Global Military, Political, and Economic Challenges (1890–1	.940)
SS.912.A.4.1	Imperialism	1
SS.912.A.4.2	Philippines	1
SS.912.A.4.3	Spanish-American War	1
SS.912.A.4.5	Eugene Debs	1
SS.912.A.4.6	Home front	1
SS.912.A.4.7	New technology in World War I	1
SS.912.A.4.8	African Americans in World War I	1
SS.912.A.4.9	African Americans in World War I	1
SS.912.A.4.11	Home front	1
SS.912.A.5.2	Sacco and Vanzetti	1
SS.912.A.5.3	Jazz Age; Tariffs	2
SS.912.A.5.5	Neutrality acts	1
SS.912.A.5.6	Harlem Renaissance	1
SS.912.A.5.7	National Association for the Advancement of Colored People (NAACP)	1
SS.912.A.5.9	Ku Klux Klan	1
SS.912.A.5.11	Installment plans	1
SS.912.A.5.12	Demobilization	1
	Reporting Category Point Total	18





Spring 2015 U.S. History End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 2. continued

Reporting Category 3. The United States and the Defense of the International Peace (1940–2010)		
SS.912.A.6.4	Women in World War II	1
SS.912.A.6.5	Home front	1
SS.912.A.6.6	Hiroshima and Nagasaki	1
SS.912.A.6.7	Nuremberg Trials	1
SS.912.A.6.8	Loyalty review program	1
SS.912.A.6.10	Cold War; Truman Doctrine	2
SS.912.A.6.11	Arms race	1
SS.912.A.6.12	Korean War	1
SS.912.A.7.1	G.I. Bill of Rights	1
SS.912.A.7.2	Suburbs	1
SS.912.A.7.4	Vietnamization	1
SS.912.A.7.6	March on Washington	1
SS.912.A.7.8	Plessy v. Ferguson	1
SS.912.A.7.10	Watergate	1
SS.912.A.7.14	Globalization	1
SS.912.A.7.17	Migration	1
	Reporting Category Point Total	17





Spring 2015 U.S. History End-of-Course (EOC) Assessment **Next Generation Sunshine State Standards (NGSSS)** Form 3

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NGSSS	Content Focus	Number of
Benchmark		Points Possible
R	eporting Category 1. Late Nineteenth and Early Twentieth Centuries (1860–191	0)
SS.912.A.2.1	Sectional issues	1
SS.912.A.2.2	Carpetbaggers; Ulysses S. Grant	2
SS.912.A.2.3	Radical Republicans	1
SS.912.A.2.4	Reconstruction amendments	1
SS.912.A.2.5	Jim Crow laws	1
SS.912.A.2.6	Nadir of race relations	1
SS.912.A.2.7	Homestead Act	1
SS.912.A.3.1	Cross of Gold	1
SS.912.A.3.3	Innovation	1
SS.912.A.3.4	Urban centers	1
SS.912.A.3.6	Industrialization	1
SS.912.A.3.7	Chinese Exclusion Act	1
SS.912.A.3.8	Muckrakers	1
SS.912.A.3.10	Social Darwinism	1
SS.912.A.3.11	Political machines	1
SS.912.A.3.12	National Woman Suffrage Association	1
	Reporting Category Point Total	17
Rej	porting Category 2. Global Military, Political, and Economic Challenges (1890–19	940)
SS.912.A.4.3	Spanish-American War	1
SS.912.A.4.4	Panama Canal	1
SS.912.A.4.5	Lusitania; Reparations	2
SS.912.A.4.6	Home front	1
SS.912.A.4.7	New technology in World War I	1
SS.912.A.4.9	African Americans in World War I; Women in World War I	2
SS.912.A.4.10	Fourteen Points	1
SS.912.A.5.1	Demobilization	1
SS.912.A.5.3	Tariffs	1
SS.912.A.5.4	Economic boom	1
SS.912.A.5.5	Four Power Treaty, Washington Naval Treaty, Kellogg-Briand Pact; Neutrality acts	2
SS.912.A.5.8	Marcus Garvey	1
SS.912.A.5.9	Ku Klux Klan	1
SS.912.A.5.10	Flappers	1
SS.912.A.5.12	Demobilization	1
	Reporting Category Point Total	18
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Spring 2015 U.S. History End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 3. continued

Form 3, continued Reporting Category 3. The United States and the Defense of the International Peace (1940–2010)		
SS.912.A.6.3	Genocide Convention	1
SS.912.A.6.5	Home front	1
SS.912.A.6.6	Hiroshima and Nagasaki	1
SS.912.A.6.8	Loyalty review program	1
SS.912.A.6.10	Truman Doctrine	1
SS.912.A.6.11	Arms race	1
SS.912.A.6.12	Executive Order 9981	1
SS.912.A.6.13	Arms race	1
SS.912.A.7.1	G.I. Bill of Rights	1
SS.912.A.7.2	Minorities and postwar prosperity	1
SS.912.A.7.6	March on Washington	1
SS.912.A.7.8	Gideon v. Wainwright	1
SS.912.A.7.9	Social movements	1
SS.912.A.7.10	Anti-war protests	1
SS.912.A.7.14	Globalization	1
SS.912.A.7.17	Migration	1
	Reporting Category Point Total	17





Spring 2015 U.S. History End-of-Course (EOC) Assessment **Next Generation Sunshine State Standards (NGSSS)** Form 4

FOITH 4			
NGSSS	Content Focus	Number of	
Benchmark		Points Possible	
R	Reporting Category 1. Late Nineteenth and Early Twentieth Centuries (1860–1910)		
SS.912.A.2.1	Abraham Lincoln	1	
SS.912.A.2.2	Carpetbaggers; Ulysses S. Grant	2	
SS.912.A.2.3	Radical Republicans	1	
SS.912.A.2.4	Reconstruction amendments	1	
SS.912.A.2.5	Jim Crow laws	1	
SS.912.A.2.6	Nadir of race relations	1	
SS.912.A.2.7	Boarding schools	1	
SS.912.A.3.1	Cross of Gold; Populism	2	
SS.912.A.3.2	Vertical integration	1	
SS.912.A.3.3	Immigration	1	
SS.912.A.3.7	Chinese Exclusion Act	1	
SS.912.A.3.10	Capitalism; Social Darwinism	2	
SS.912.A.3.11	Political machines	1	
SS.912.A.3.12	National Woman Suffrage Association	1	
	Reporting Category Point Total	17	
Re	porting Category 2. Global Military, Political, and Economic Challenges (1890–1	940)	
SS.912.A.4.1	Treaty of Portsmouth	1	
SS.912.A.4.3	Spanish-American War	1	
SS.912.A.4.5	Entangling alliances	1	
SS.912.A.4.6	Home front; War bonds	2	
SS.912.A.4.7	Convoys; New technology in World War I	2	
SS.912.A.4.8	Home front	1	
SS.912.A.4.9	African Americans in World War I	1	
SS.912.A.5.1	Demobilization	1	
SS.912.A.5.2	Sacco and Vanzetti	1	
SS.912.A.5.3	Dawes Plan; Tariffs	2	
SS.912.A.5.4	Great Depression	1	
SS.912.A.5.5	Neutrality acts	1	
SS.912.A.5.9	Ku Klux Klan	1	
SS.912.A.5.10	Nineteenth Amendment	1	
SS.912.A.5.12	Demobilization	1	
	Reporting Category Point Total	18	





Spring 2015 U.S. History End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 4. continued

Form 4, continued		
Reporting Category 3. The United States and the Defense of the International Peace (1940–2010)		
SS.912.A.6.1	Cash and carry	1
SS.912.A.6.2	Lend-Lease Act	1
SS.912.A.6.3	Holocaust	1
SS.912.A.6.5	Home front	1
SS.912.A.6.6	Hiroshima and Nagasaki	1
SS.912.A.6.8	Loyalty review program	1
SS.912.A.6.10	Truman Doctrine	1
SS.912.A.6.11	Arms race	1
SS.912.A.6.14	Vietnam War	1
SS.912.A.7.1	G.I. Bill of Rights	1
SS.912.A.7.2	March on Washington	1
SS.912.A.7.6	March on Washington	1
SS.912.A.7.7	Freedom Summer	1
SS.912.A.7.8	Gideon v. Wainwright	1
SS.912.A.7.13	Great Society	1
SS.912.A.7.14	Globalization	1
SS.912.A.7.17	Migration	1
	Reporting Category Point Total	17





What is content focus?

"Content focus" is a term that defines the specific content measured by each Spring 2015 U.S. History EOC Assessment test item.

The Next Generation Sunshine State Standards (NGSSS) benchmarks and content foci assessed on the Spring 2015 U.S. History EOC Assessment are not predictive of future U.S. History EOC Assessments.

What cautions should be considered when using Content Focus Reports?

Content Focus Reports should not be used to make decisions about instruction at the individual student level. Some reporting categories have too few test items to report reliable or meaningful scores at the student level. While well-intended, providing remedial instruction in a specific reporting category may not be justified and may be an inefficient use of instructional time. Content focus data should not be used as sole indicators to determine remedial needs of students.

When interpreting content focus data, the following cautions and information should also be considered:

- The number of items in a reporting category may vary from one year to another. Consequently, users should not compare performance data such as mean percent correct.
- Mean content area scores for each test form might be different; therefore, users should not compare content area scores across test forms.
- The difficulty of the items measuring each benchmark will vary from one year to the next. Consequently, users should not compare content area scores across years.
- The analysis is based on state-level data that are not intended to provide specific classroom, school, or district interpretations.
- Scale score values cannot accurately be determined using Content Focus Reports for a number
 of reasons. For instance, test scores are generated from students' performance on the entirety
 of the test, which accounts for the difficulty (also called cognitive complexity) of test items.

How may content area scores be used?

Guidance on how content area scores may be used by schools and districts is provided on pages 11-12 of *Understanding Florida End-of-Course Assessment Reports, Spring 2015* (PDF).