



U.S. History

End-of-Course Assessment

Sample Questions

Regular Print Paper-Based Accommodation

The intent of these sample test materials is to orient teachers and students to the types of questions on the U.S. History EOC Assessment. By using these materials, students who will use the regular print paper-based accommodation will become familiar with the types of items and response formats they will see on the paper-based form of the test. The sample questions and answers are not intended to demonstrate the length of the actual test, nor should student responses be used as an indicator of student performance on the actual test. Additional information about test items can be found in the *U.S. History EOC Assessment Test Item Specifications* at

<http://www.fldoe.org/accountability/assessments/k-12-student-assessment/end-of-course-eoc-assessments/test-item-specifications.shtml>.

The U.S. History EOC Assessment and sample questions and answers are based on the 2007 Next Generation Sunshine State Standards.

The regular print paper-based accommodation sample questions and the sample answers are only available online at <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/end-of-course-eoc-assessments>.

Computer-based practice tests are available online at <http://download.pearsonaccessnext.com/fl/fl-practicetest.html?links=true>.

Directions for Answering the U.S. History Sample Questions

Mark your answers in this booklet. Your teacher has the answers to the sample questions, which are also available at <http://www.fldoe.org/core/fileparse.php/5662/urlt/NGSSS-EOC-SampleAnswers.pdf>.

- 1 After World War I, what did the U.S. government hope to achieve by lending money to Germany?
- Ⓐ technological and military assistance from Europe
 - Ⓑ political and economic stability in Europe
 - Ⓒ investments for United States industries
 - Ⓓ profits for United States banks

- 2 The photograph below shows President Richard Nixon on a 1972 overseas diplomatic trip.



Source: Public Domain / National Archives and Records Administration

What was a long-term consequence of the event shown in the photograph?

- Ⓐ the easing of Cold War tensions
- Ⓑ the easing of Vietnam War protests
- Ⓒ a commitment to preserve historical landmarks
- Ⓓ a commitment to continue humanitarian missions

- 3 The table below provides information about the African-American population in several cities after the Civil War.

POPULATION OF AFRICAN AMERICANS IN SELECT CITIES, 1880–1930

Year	Chicago	Detroit	New York	Pittsburgh
1880	6,480	2,821	27,763	4,077
1890	14,852	3,454	36,609	7,957
1900	30,150	4,111	60,666	17,040
1910	44,103	5,741	91,709	25,623
1920	109,458	40,383	152,467	37,725
1930	233,908	120,066	327,607	54,983

Source: Public Domain / U.S. Census Bureau

Which condition in society was primarily responsible for the change in urban population?

- Ⓐ absence of agricultural employment in Southern communities
- Ⓑ lack of political representation in Southern communities
- Ⓒ availability of job opportunities in Northern cities
- Ⓓ prevalence of racial equality in Northern cities

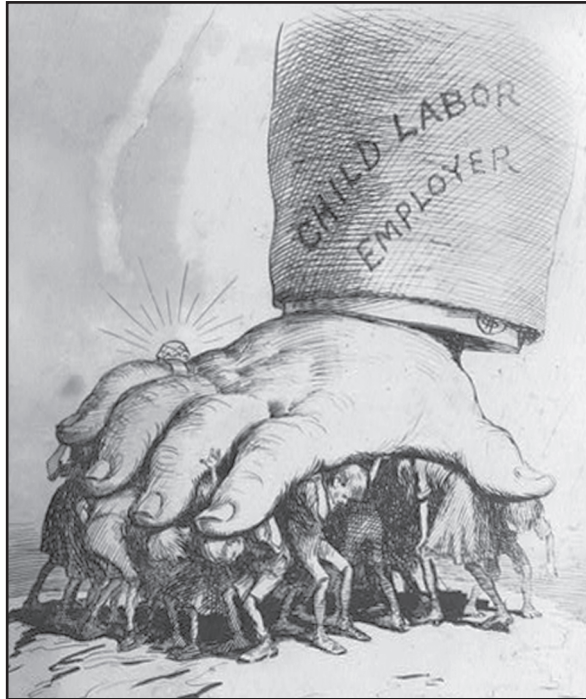
- 4 The newspaper headline below describes a significant event in U.S. foreign affairs.



How did this event contribute to the United States' entry into World War I?

- Ⓐ It furthered anti-government protests in the United States.
- Ⓑ It encouraged anti-immigration campaigns in the United States.
- Ⓒ It became necessary for President Wilson to propose a plan for peace.
- Ⓓ It became difficult for President Wilson to defend a policy of neutrality.

- 5 The cartoon below depicts a social issue in United States history.

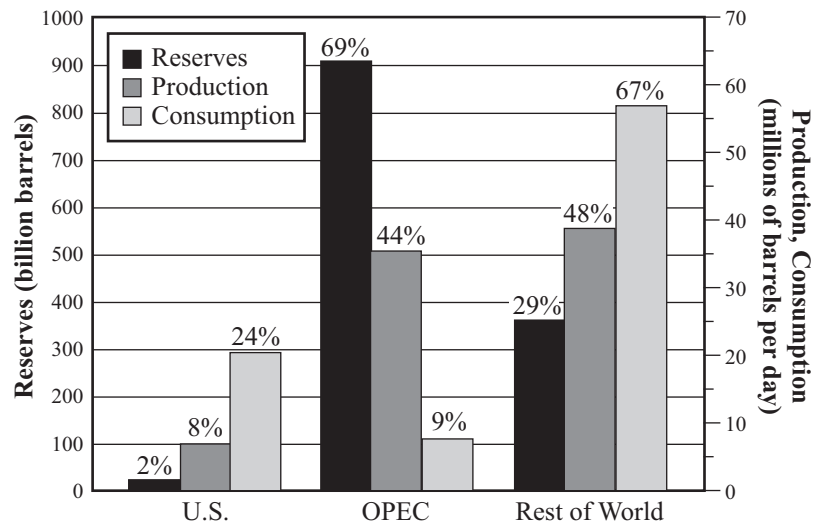


Source: Public Domain / Library of Congress

With which social issue is this cartoon associated?

- Ⓐ the power of political machines during the Second Industrial Revolution
- Ⓑ the power of big businesses during the Second Industrial Revolution
- Ⓒ the influence of immigration quotas during the Gilded Age
- Ⓓ the influence of suffrage reformers during the Gilded Age

- 6 The graph below provides information about world oil supplies in 2007.



Source: Public Domain / U.S. Department of Energy

How has the relationship between oil reserves, production, and consumption influenced United States foreign policy?

- Ⓐ The United States maintains military bases in Western European countries.
- Ⓑ The United States contributes humanitarian aid to Central African countries.
- Ⓒ The United States is committed to trade relations with Central Asian countries.
- Ⓓ The United States is interested in maintaining stability in Middle Eastern countries.



FLORIDA DEPARTMENT OF EDUCATION

www.fldoe.org

Copyright Statement for This Office of Assessment Publication

Authorization for reproduction of this document is hereby granted to persons acting in an official capacity within the Uniform System of Public K–12 Schools as defined in Section 1000.01(4), Florida Statutes. This copyright notice must be included in all copies.

All trademarks and trade names found in this publication are the property of their respective owners and are not associated with the publisher of this publication.

This publication is provided by the Florida Department of Education to Florida public schools free of charge and is not intended for resale.

Permission is NOT granted for distribution or reproduction outside of the Uniform System of Public K–12 Schools or for commercial distribution of the copyrighted materials without written authorization from the Florida Department of Education. Questions regarding use of these copyrighted materials should be sent to the following:

The Administrator
Office of Assessment
Florida Department of Education
Tallahassee, Florida 32399-0400

Copyright © 2012
State of Florida
Department of State



The Florida Department of Education and its test contractors currently employ strategies to protect the environment in the production and destruction of EOC Assessment materials. The Department encourages schools and districts to recycle nonsecure EOC Assessment interpretive publications after use.