

Note: There are limitations in the use of these reports. To understand their use, please read “What cautions should be considered when using Content Focus Reports?” on page 9 of this report.

**Spring 2014 Civics End-of-Course (EOC) Assessment
Next Generation Sunshine State Standards (NGSSS)
Form 1**

NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Origins and Purposes of Law and Government		
SS.7.C.1.1	Social contract	1
SS.7.C.1.2	Magna Carta and English Bill of Rights	1
SS.7.C.1.3	British policies	1
SS.7.C.1.4	Popular sovereignty	1
SS.7.C.1.5	Articles of Confederation	1
SS.7.C.1.6	Preamble	2
SS.7.C.1.7	Limited government; Separation of powers	2
SS.7.C.1.8	Anti-Federalists	1
SS.7.C.1.9	Rule of law	1
SS.7.C.3.10	Types of law	1
Reporting Category Point Total		12
Reporting Category 2. Roles, Rights, and Responsibilities of Citizens		
SS.7.C.2.1	Naturalization	1
SS.7.C.2.2	Obey laws; Voter qualifications	2
SS.7.C.2.4	Bill of Rights; Eminent domain	2
SS.7.C.2.5	Balancing rights; Individual rights	2
SS.7.C.3.6	Bill of Rights; Equal Protection Clause	2
SS.7.C.3.7	Fifteenth Amendment	1
SS.7.C.3.12	<i>Brown v. Board of Education; Miranda v. Arizona</i>	2
Reporting Category Point Total		12
Reporting Category 3. Government Policies and Political Processes		
SS.7.C.2.8	Political parties	1
SS.7.C.2.9	Presidential qualifications	1
SS.7.C.2.10	Interest groups; Internet usage	2
SS.7.C.2.11	Political communication; Propaganda	2
SS.7.C.2.13	Political issues; Role of government	2
SS.7.C.4.1	Diplomacy	1
SS.7.C.4.2	International organizations; United Nations	2
SS.7.C.4.3	Foreign policy	1
Reporting Category Point Total		12

Note: There are limitations in the use of these reports. To understand their use, please read “What cautions should be considered when using Content Focus Reports?” on page 9 of this report.

**Spring 2014 Civics End-of-Course (EOC) Assessment
Next Generation Sunshine State Standards (NGSSS)
Form 1, continued**

Reporting Category 4. Organization and Function of Government

SS.7.C.3.1	Representative democracy	1
SS.7.C.3.2	Federal system; Parliamentary system	2
SS.7.C.3.3	Functions of the legislative branch; Functions of the Senate	2
SS.7.C.3.4	Reserved powers	1
SS.7.C.3.5	Amendment process	2
SS.7.C.3.8	Confirmation process	1
SS.7.C.3.11	Florida courts; Jury trials	2
SS.7.C.3.14	Reserved powers	1
Reporting Category Point Total		12

Note: There are limitations in the use of these reports. To understand their use, please read “What cautions should be considered when using Content Focus Reports?” on page 9 of this report.

Spring 2014 Civics End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 2		
NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Origins and Purposes of Law and Government		
SS.7.C.1.1	Natural law; Social contract	2
SS.7.C.1.2	Magna Carta and English Bill of Rights; Mayflower Compact	2
SS.7.C.1.3	English policies; Taxation without representation	2
SS.7.C.1.5	Articles of Confederation; Shays' Rebellion	2
SS.7.C.1.6	Preamble	1
SS.7.C.1.7	Limited government	1
SS.7.C.1.8	Anti-Federalists	1
SS.7.C.1.9	Rule of law	1
Reporting Category Point Total		12
Reporting Category 2. Roles, Rights, and Responsibilities of Citizens		
SS.7.C.2.1	Oath of allegiance	1
SS.7.C.2.2	Obey laws	1
SS.7.C.2.4	Eminent domain; Petitioning the government	2
SS.7.C.2.5	Freedom of speech; Individual rights	2
SS.7.C.3.6	Bill of Rights; Freedom of the press	2
SS.7.C.3.7	Fifteenth Amendment; Fourteenth Amendment	2
SS.7.C.3.12	<i>Miranda v. Arizona; Plessy v. Ferguson</i>	2
Reporting Category Point Total		12
Reporting Category 3. Government Policies and Political Processes		
SS.7.C.2.8	Democratic Party; Political parties	2
SS.7.C.2.9	Presidential qualifications	1
SS.7.C.2.10	Groups influencing government; Internet usage	2
SS.7.C.2.11	Identifying bias; Propaganda	2
SS.7.C.2.13	Current issues; Role of government	2
SS.7.C.4.2	International organizations; United Nations	2
SS.7.C.4.3	Foreign policy	1
Reporting Category Point Total		12

Note: There are limitations in the use of these reports. To understand their use, please read “What cautions should be considered when using Content Focus Reports?” on page 9 of this report.

**Spring 2014 Civics End-of-Course (EOC) Assessment
Next Generation Sunshine State Standards (NGSSS)
Form 2, continued**

Reporting Category 4. Organization and Function of Government

SS.7.C.3.1	Representative democracy	1
SS.7.C.3.2	Federal system; Unitary system	2
SS.7.C.3.3	Functions of the Senate	1
SS.7.C.3.5	Amendment process	1
SS.7.C.3.8	Confirmation process; Lawmaking process	2
SS.7.C.3.9	Lawmaking process	1
SS.7.C.3.11	Florida courts	1
SS.7.C.3.13	Supremacy	1
SS.7.C.3.14	Local government; Reserved powers	2
Reporting Category Point Total		12

Note: There are limitations in the use of these reports. To understand their use, please read “What cautions should be considered when using Content Focus Reports?” on page 9 of this report.

**Spring 2014 Civics End-of-Course (EOC) Assessment
Next Generation Sunshine State Standards (NGSSS)
Form 3**

NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Origins and Purposes of Law and Government		
SS.7.C.1.1	Natural law; Social contract	2
SS.7.C.1.2	Common Sense; Magna Carta and English Bill of Rights	2
SS.7.C.1.3	Declaration of Independence	1
SS.7.C.1.4	Declaration of Independence	1
SS.7.C.1.5	Articles of Confederation	2
SS.7.C.1.6	Preamble	1
SS.7.C.1.7	Limited government	1
SS.7.C.1.8	Anti-Federalists	1
SS.7.C.3.10	Constitutional law	1
Reporting Category Point Total		12
Reporting Category 2. Roles, Rights, and Responsibilities of Citizens		
SS.7.C.2.1	Naturalization	1
SS.7.C.2.2	Obey laws; Obligations of citizenship	2
SS.7.C.2.4	Eminent domain; First Amendment	2
SS.7.C.2.5	Individual rights	2
SS.7.C.3.6	Bill of Rights; Constitutional rights	2
SS.7.C.3.7	Fifteenth Amendment; Fourteenth Amendment	2
SS.7.C.3.12	<i>Miranda v. Arizona</i>	1
Reporting Category Point Total		12
Reporting Category 3. Government Policies and Political Processes		
SS.7.C.2.8	Political parties	1
SS.7.C.2.9	State election requirements	1
SS.7.C.2.10	Influencing government; Internet usage	2
SS.7.C.2.11	Propaganda	2
SS.7.C.2.13	Public issues; Role of government	2
SS.7.C.4.1	Foreign policy	1
SS.7.C.4.2	United Nations	1
SS.7.C.4.3	Foreign policy; Korean War	2
Reporting Category Point Total		12

Note: There are limitations in the use of these reports. To understand their use, please read “What cautions should be considered when using Content Focus Reports?” on page 9 of this report.

Spring 2014 Civics End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 3, continued		
Reporting Category 4. Organization and Function of Government		
SS.7.C.3.2	Federal system	1
SS.7.C.3.3	Functions of the Senate; Veto	2
SS.7.C.3.4	Tenth Amendment	1
SS.7.C.3.5	Amendment process	1
SS.7.C.3.8	Confirmation process; Impeachment process	2
SS.7.C.3.11	Florida courts; Role of juries	2
SS.7.C.3.13	Government structure	1
SS.7.C.3.14	Reserved powers	2
<i>Reporting Category Point Total</i>		12

Note: There are limitations in the use of these reports. To understand their use, please read “What cautions should be considered when using Content Focus Reports?” on page 9 of this report.

**Spring 2014 Civics End-of-Course (EOC) Assessment
Next Generation Sunshine State Standards (NGSSS)
Form 4**

NGSSS Benchmark	Content Focus	Number of Points Possible
Reporting Category 1. Origins and Purposes of Law and Government		
SS.7.C.1.1	Social contract	1
SS.7.C.1.2	English Bill of Rights; Magna Carta and English Bill of Rights	2
SS.7.C.1.3	Boston Tea Party	1
SS.7.C.1.4	Natural rights	1
SS.7.C.1.5	Articles of Confederation	1
SS.7.C.1.6	Preamble	2
SS.7.C.1.7	Checks and balances; Limited government	2
SS.7.C.1.8	Anti-Federalists	1
SS.7.C.1.9	Rule of law	1
Reporting Category Point Total		12
Reporting Category 2. Roles, Rights, and Responsibilities of Citizens		
SS.7.C.2.1	Naturalization	1
SS.7.C.2.2	Obey laws	1
SS.7.C.2.4	Bill of Rights; Eminent domain; First Amendment	3
SS.7.C.2.5	Individual rights; Limits on rights	2
SS.7.C.3.6	Bill of Rights; Women’s rights	2
SS.7.C.3.7	Constitutional amendments; Fifteenth Amendment	2
SS.7.C.3.12	<i>Miranda v. Arizona</i>	1
Reporting Category Point Total		12
Reporting Category 3. Government Policies and Political Processes		
SS.7.C.2.8	Political parties	1
SS.7.C.2.9	Political qualifications	1
SS.7.C.2.10	Influencing government; Internet usage	2
SS.7.C.2.11	Propaganda	1
SS.7.C.2.13	Current issues; Role of government	2
SS.7.C.4.1	Foreign policy	1
SS.7.C.4.2	International organizations; United Nations	2
SS.7.C.4.3	Foreign policy; Korean War	2
Reporting Category Point Total		12

Note: There are limitations in the use of these reports. To understand their use, please read “What cautions should be considered when using Content Focus Reports?” on page 9 of this report.

Spring 2014 Civics End-of-Course (EOC) Assessment Next Generation Sunshine State Standards (NGSSS) Form 4, continued		
Reporting Category 4. Organization and Function of Government		
SS.7.C.3.1	Types of government	1
SS.7.C.3.2	Federal system	1
SS.7.C.3.3	Functions of the Senate	1
SS.7.C.3.4	Distribution of powers	1
SS.7.C.3.5	Amendment process	2
SS.7.C.3.8	Confirmation process; Presidential power	2
SS.7.C.3.11	Florida courts	1
SS.7.C.3.13	Constitutional comparison	1
SS.7.C.3.14	Concurrent powers; Reserved powers	2
<i>Reporting Category Point Total</i>		12

What is content focus?

"Content focus" is a term that defines the specific content measured by each Spring 2014 Civics EOC Assessment test item.

The Next Generation Sunshine State Standards (NGSSS) benchmarks and content foci assessed on the Spring 2014 Civics EOC Assessment are not predictive of future Civics EOC Assessments.

What cautions should be considered when using Content Focus Reports?

Content Focus Reports should not be used to make decisions about instruction at the individual student level. Some reporting categories have too few test items to report reliable or meaningful scores at the student level. While well-intended, providing remedial instruction in a specific reporting category may not be justified and may be an inefficient use of instructional time. Content focus data should not be used as sole indicators to determine remedial needs of students.

When interpreting content focus data, the following cautions and information should also be considered:

- The number of items in a reporting category may vary from one year to another. Consequently, users should not compare performance data such as mean percent correct.
- Mean content area scores for each test form might be different; therefore, users should not compare content area scores across test forms.
- The difficulty of the items measuring each benchmark will vary from one year to the next. Consequently, users should not compare content area scores across years.
- The analysis is based on state-level data that are not intended to provide specific classroom, school, or district interpretations.
- Scale score values cannot accurately be determined using Content Focus Reports for a number of reasons. For instance, test scores are generated from students' performance on the entirety of the test, which accounts for the difficulty (also called cognitive complexity) of test items.

How may content area scores be used?

Guidance on how content area scores may be used by schools and districts is provided on pages 11-12 of [Understanding Florida End-of-Course Assessment Reports, Spring 2014](#) (PDF).