

BSIS

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Save the Date!

The Healthy Schools Summer Academy will be held in Gainesville, Florida on June 9-10, 2014. The Academy is a professional development opportunity for teachers of health education and physical education content with special emphasis on other subject area courses with integrated health education benchmarks. Information and resources will be provided focusing on Florida Standards, safe and supportive environments, physical activity, nutrition, and health literacy. Additional information on logistics and registration will be available soon.

New Opportunities for High School Athletes with Physical Disabilities

The Florida High School Athletic Association (FHSAA), in partnership with the American Association of Adapted Sports Programs (AAASP), is pleased to announce increased opportunities for students with physical disabilities to participate in high school sport competitions with their non-disabled peers. All high school students with a permanent, physical disability may be eligible to participate in their school's track and field team and will have the opportunity to compete at the school's regular season meets. Students who compete in at least four (4) meets may qualify for the State Finals. Student athletes will have the opportunity to compete in the following events by gender: Wheelchair 200 meter race, Wheelchair 800 meter race, and Wheelchair Shot put. Please visit the FHSAA website for more information at <http://www.fhsaa.org/sports/track-field-adapted>. If you have questions, please contact Shanell Young at syoung@fhsaa.org or by phone at (352) 372-9551 ext. 310.

Resources for Gifted Teachers

These two new teachers' guides, *A Teacher's Guide to Using the Common Core State Standards with Gifted and Advanced Learner in the English Language Arts* and *A Teacher's Guide to Using the Common Core State Standards with Gifted and Advanced Learner in Mathematics* developed by Claire Hughes, Todd Kettler, Elisabeth Shaunessy-Dedrick, and Joyce VanTassel-Baska, offer examples on differentiated learning experiences for gifted and advanced learners at key grade levels. They also include examples of assessments and demonstrate a variety of ways instructional practices for high-ability learners can be integrated into the classroom.

Additional literature and resources for gifted education can be found at:

<http://www.nagc.org/newyear.aspx>.

Javits-Frasier Scholarship Program

The Javits Frasier Teacher Scholarship Fund for Diverse Talent Development seeks to increase culturally and linguistically diverse students' access to talent development opportunities through teacher and school counselor/psychologist training and support related to equity and excellence in gifted education. This scholarship program strives to identify passionate, innovative educators in communities across the country where students from culturally and linguistically diverse backgrounds are historically under-represented in gifted programs.

The National Association for Gifted Children (NAGC) recognizes the vital role that teachers and counselors play in identifying and developing gifts and talents in today's diverse student body and supports nationwide efforts to provide training to ensure highly qualified teachers and counselors in every school. In addition, NAGC values equity and excellence and is committed to developing leaders who can effectively advocate for historically underrepresented groups. Therefore, this scholarship program seeks to identify passionate, innovative teachers and counselors in communities across the country where students from culturally and linguistically diverse backgrounds are historically underrepresented in gifted programs. Teachers and counselors from ethnically diverse backgrounds are especially encouraged to apply.

Additional information on the grant criteria can be found at:

<http://www.nagc.org/javitsfrasierscholars.aspx>.

STEM Education

I. Proposed Standards Changes

There are several standards changes waiting approval by the State Board of Education. Details can be found at <http://www.fldoe.org/eduaccsummit.asp>.

Wording was changed/added to 24 mathematics standards for clarity. Two standards were deleted, one of which was moved to a new grade level becoming a new standard in that grade. There were 8 newly created standards. Some say that there are 60 newly created standards because they are combining the 8 with the 52, but those 52 NGSSS standards that have been kept are all from the calculus strand. The wording was not changed in any way. They need to be kept in order for Pre-Calculus and Calculus to still be offered.

The new standards have an *a* or a *b* as the 5th place holder in order not to invalidate the current coding of the clusters. They can be seen on CPALMS at <http://www.cpalms.org/Public/search/Search>. Click *CCSS: Mathematics*. Choose the appropriate grade level, domain, and cluster. Remember, the standard with *a* or *b* as the 5th place holder is the new standard.

The updated standards can be seen on CPALMS at <http://www.cpalms.org/Public/search/Search>. Type *mafs* as the keyword.

II. Retake Opportunities for FCAT Mathematics

Due to interest expressed on behalf of the approximately 10,000 remaining students required to pass the FCAT Mathematics Retake who have not yet met this graduation requirement, the Florida Department of Education will offer three additional administrations of the FCAT Mathematics Retake. These administrations are being implemented to provide opportunities for students who entered grade 9 in 2009 or earlier to meet the mathematics assessment graduation requirement at no cost to students. ACT and SAT concordant scores may still be used to meet this requirement, as described in the document at <http://fcats.fldoe.org/pdf/fcatpass.pdf>. Please note the following.

- The FCAT Mathematics Retake will be administered in spring and fall of 2014 and for the last time in spring of 2015.
- The spring 2014 FCAT Mathematics Retake will be administered during the currently established administration window for the FCAT 2.0 Reading Retake (April 7-15).

III. **The Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST)**

The PAEMST are the nation's highest honors for teachers of mathematics and science (including computer science). Awardees serve as models for their colleagues, inspiration to their communities, and leaders in the improvement of mathematics and science education.

Since 1983, more than 4,200 teachers have been recognized for their contributions in the classroom and to their profession. If you know great teachers, nominate them to join this prestigious network of professionals.

NOMINATIONS ARE NOW OPEN! The 2014 Awards will honor mathematics and science (including computer science) teachers working in grades K-6. Nominations can be completed at <https://www.paemst.org/nomination/nominate> and will close on **April 1, 2014**.

TEACHERS, APPLY ONLINE! Before logging in, please review the [2013–2014 Application Packet \(Adobe PDF\)](#). Applications must be completed by **May 1, 2014**. Go to https://www.paemst.org/home/welcome_teacher?id= for more information.

IV. **STEM TIPS**

The University of Florida and the Florida Department of Education are establishing a teacher induction support system with partner school districts that will serve as a model statewide. The features included in this online system of support for new science and math teachers includes online mentoring, professional development, and networking opportunities with their peers.

The goal for *e-Posium* is to provide an online platform for sharing exemplary practices and facilitating discussions regarding innovative strategies, projects, or programs in STEM teacher education.

Registration is now open for the Spring 2014 *e-Posium* Series. You may register [here](#) and participate in one, two, or all three of the events.

Session 1- February 19, 2014 at 3:30 p.m.-5:00 p.m.

Guest Speaker, Alyson Mike (Senior Director, Online Professional Development, New Teacher Center), will discuss the revolution of teacher induction and professional support through online mentoring.

Session 2- March 19, 2014

e-Posters from teachers and coaches from around the state will be presented in our online Gallery Walk. The link will be posted and shared via email with everyone who registered for the Spring 2014 *e-Posium* Series.

Session 3- April 15, 2014, 3:30 p.m. - 5:00 p.m.

Alyson Mike will participate in a round-table discussion with participants, and one of the highlights will include the sharing of reactions and questions to the e-Posters.

All Fall 2013 STEM TIPS webinars are archived and accessible at education.ufl.edu/stem-tips/. If you encounter any difficulty, please don't hesitate to contact Jason Dean Arnold at jda@coe.ufl.edu.

V. AP Physics 1 and 2

The course code numbers for AP Physics 1 and 2 will be released in the approved 2014-2015 Course Code Directory (CCD), which is pending approval by the State Board of Education. The CCD will go before the Board at the February 18th meeting.

Please visit <http://www.collegeboard.org/> for information about AP courses and curriculum. The AP Physics 1 and 2 Curriculum Framework and course overviews can be accessed using the links below.

<https://apstudent.collegeboard.org/apcourse/ap-physics-1>

<https://apstudent.collegeboard.org/apcourse/ap-physics-2>

VI. NSF Grant Opportunities

If you are a part of a NSF MSP partnership here in Florida and might be interested in increasing the number of qualified computer science teachers and the number of high schools with rigorous computer science courses, this would only be relevant to you. According to NSF's solicitation, these grant opportunities are limited to awards that aim to ***expand the work of previously funded NSF MSP Partnerships***. You might want to take note of the following two NSF grant opportunities for STEM-C Partnershi

A. STEM-C Partnerships: MSP (STEM-CP: MSP), NSF 14-522

Full Proposal Deadline: March 18, 2014

To view full solicitation, go to:

<http://www.nsf.gov/pubs/2014/nsf14522/nsf14522.htm>

B. [STEM-C Partnerships: Computing Education for the 21st Century \(STEM-CP: CE21\), NSF 14-523](#)

Full Proposal Deadline: March 18, 2014

To view full solicitation, go to:

<http://www.nsf.gov/pubs/2014/nsf14523/nsf14523.htm>

VII. Professional Development (PD)

These PD opportunities are done remotely for your convenience, giving all access! Inservice points and certification is up to the district. Contact your individual district. For more information, go to <http://www.pda-ese.org/> or <http://www.fdlrs.org/>.



2013-2014
Sampling of
Programs and
Service Delivery

Distance Learning

Professional Development Alternatives (PDA)

15 Hour Modules

- ☞ Formative Assessment Process for Differentiating Instruction
- ☞ Introduction to Differentiating Instruction: Responding to All Learners
- ☞ Technology for Student Success: An Introduction
- ☞ Technology for Student Success: Assistive Technology

30 Hour Modules

- ☞ Differentiating Mathematics Instruction
- ☞ Differentiating Science Instruction
- ☞ Interpersonal Interaction and Participation

60 Hour Modules

- ☞ Assessment and Evaluation for ESE
- ☞ Differentiating Reading Instruction
- ☞ Foundations of ESE
- ☞ Instructional Practices
- ☞ Language Development & Communication
- ☞ Positive Behavior Support
- ☞ Transition

Specialty Modules

- ☞ Matrix of Services
- ☞ Surrogate Parents
- ☞ SIM Electronic Professional Development (CE)

Online Content Review Modules

- Elementary K-6 Online Content Review Module
- Middle Grades 5-9 Online Content Review Modules:

☞ English	☞ Mathematics
☞ Science	☞ Social Science

LearnZillion

LearnZillion is recruiting for the 2014 National [Dream Team](#), which is the community of superb educators who create the Common Core content on [LearnZillion.com](#). Last year, the 200 Dream Team members were selected from over 3,200 applicants.

Ideal candidates are K-12 teachers with deep pedagogical content knowledge, a desire to participate in an intensive professional development program, and interest in joining a national community dedicated to high quality instruction. If selected, teachers can look forward to one of the most powerful professional development experiences of their career.

For teachers interested in learning more about the Dream Team or the application process, visit [dreamteam.fluidreview.com](#), or watch this [quick video](#).

The 2014 Dream Team application is now open - [click here](#) for more information. Applications are accepted through February 9, 2014.

Award for Excellence and Innovation in the Arts

The College Board is now receiving applications for the **2014 College Board Award for Excellence and Innovation in the Arts**. The award is for programs that, “promote student learning and creativity in exemplary and innovative ways”. There are three categories: Arts Integration, Equity through Arts and Civic Engagement/Professional Partnerships. The specified deadline is April 4, 2014. For more information please visit:

https://artsaward.collegeboard.org/?ep_ch=PR&ep_mid=10863741&ep_rid=97846522

National Dance Education Organization (NDEO) Conference

The annual NDEO conference will be held this year May16-18 in Albuquerque, NM.

For more information please visit:

http://ndeo.org/content.aspx?page_id=22&club_id=893257&module_id=145776

5th Annual First Amendment Cartoon Contest

For high school, middle school, and elementary school students

The 5th Annual First Amendment Cartoon Contest sponsored by the Judicial Council of California and the Constitutional Rights Foundation is underway.

Submission Deadline: March 14, 2014

Results Announced: May 1, 2014 (Law Day)

For complete contest information including a downloadable flyer and rules/entry form please visit: http://www.courtsed.org/cartoon_contest.htm

2014 National Arts and Humanities Youth Program Awards Applications

The President's Committee on the Arts and the Humanities, in partnership with the National Endowment for the Arts, the National Endowment for the Humanities, and the Institute of Museum and Library Services, is accepting applications for the [2014 National Arts and Humanities Youth Program Awards](#).

The twelve award-winning programs this year will each receive \$10,000 and an invitation to accept their award from the President's Committee's Honorary Chairman, First Lady Michelle Obama, at a ceremony at the White House.

After-school and out-of-school time arts and humanities programs are encouraged to apply. Please click the following link to access the online National Arts and Humanities Youth Program Awards Application: <http://www.nahyp.org/how-to-apply/>.

Completed applications will only be accepted via the online process.

Monday, February 10, 2014, 5:00 PM PST is the application deadline.

VSA International Art Program for Children with Disabilities

The 2014 International Art Program for Children with Disabilities is now open for entries! Children with disabilities are encouraged to create a portrait that illustrates themselves in their neighborhood. What makes their neighborhood awesome? Cool houses? Fun neighbors? A great park or playground? Student-artists are encouraged to illustrate all the important people,

places, and landscapes of their local space that shape who they are and who they will be in the future.

A selection of artwork from the online entries will be chosen for a live exhibition in Washington, D.C.!

Deadline to submit: July 1, 2014

Who may submit: Parents or educators of children with a disability, ages 5 to 18

[For more information and to submit an entry, click here!](#)