BSIS

Florida Department of

Bureau Chief Dr. Steve Neely Chikevia Owens

Healthy Schools Director Penny Taylor Michelle Gaines Nichole Wilder Ksena Zipperer

Standards
Director
Ann Whitney
John LeTellier
Ashley Palelis
Julia Somers-Arthur

Instructional
Support
Director
Katrina Figgett
LaKeesha Parker
Petricia Sailor
Donna Crawley
April Drennan

Instructional Materials Ritu Badaya Genevieve English-

STEM
Director
Dr. Jonathan
Keener
Heidi Brennan
Rashad Bennett

Charles

School Counseling Consultant Helen Lancashire

Bureau of Standards and Instructional Support

SOCIAL STUDIES

Civics End of Course (EOC) Cut Scores

The Civics EOC cut scores were approved by the State Board in January.

Civics EOC Assessment Scale Scores (325 to 475) for each Achievement Level:				
Level 1	Level 2	Level 3	Level 4	Level 5
325-375	376-393	394-412	413-427	428-475

For further information related to the Civics EOC cut scores, please visit http://www.fldoe.org/core/fileparse.php/9971/urlt/10942211415.pdf.

State History Fair

The 2015 Florida History Fair will be held on Monday, May 4, 2015, at Tallahassee Community College. The statewide history fair will showcase more than 650 entries, which will include about 1,100 students in grades six through twelve. These students will vie for the honor of representing Florida at the National History Day competition in June. For more information, visit http://www.floridahistoryfair.com/.

HEALTH

Florida Healthy School District Recognition Opportunity

The Florida Healthy School District Award is now accepting submissions. Applications are due by **April 15, 2015**, at close of business. The Florida Coordinated School Health Partnership (CSHP), in cooperation with their partners, Florida Action for Healthy Kids, Florida Association of District School Superintendents and Florida Healthy Kids Corporation, have recognized 33 districts since 2009 for establishing a culture and climate in which students and staff can reach their personal potential. The Coordinated School Health approach these districts have embraced is effective in reducing and eliminating the barriers to learning and in supporting academic achievement.

To read more about the Healthy School District Self-Assessment visit http://www.safehealthyschoolsfl.org/Page.aspx/Index/Completing-Assessment.

Teen Dating Violence

What is Teen Dating Violence?

Teen Dating Violence is a pattern of emotional, verbal, sexual or physical abuse used by one person in a current or past dating relationship to exert power and control over another when one or both of the partners is a teenager. Abuse may include insults, coercion, social sabotage, sexual harassment, stalking, threats and/or acts of physical or sexual abuse. The abusive partner uses this pattern of violent and coercive behavior to gain power and maintain control over the dating partner. This may also include abuse, harassment and stalking via electronic devices such as cell phones and computers, and harassment through a third party, and may be physical, mental or both.

Did you know that in a recent national survey, one in 10 teens reported being hit or physically hurt on purpose by a boyfriend or girlfriend at least once in the 12 months prior to the survey? And nearly half of all teens in relationships say they know friends who have been verbally abused. Dating violence can happen to any teen in a romantic, dating or sexual relationship, anytime, anywhere.

Unhealthy relationships can start early and last a lifetime. Teens often think some behaviors, like teasing and name calling, are a "normal" part of a relationship. However, these behaviors can become abusive and develop into more serious forms of violence. That is why adults need to talk to teens now about the importance of developing healthy, respectful relationships.

Dating violence can have a negative effect on health throughout life. Victims of teen dating violence are more likely to experience symptoms of depression and anxiety. They may also engage in unhealthy behaviors such as using tobacco, drugs and alcohol. Teens who are victims in high school are at higher risk for victimization during college.

Teen Dating Violence relationships: Three Important Roles

- **The Abuser** A person who physically, sexually, verbally or emotionally hurts a dating partner.
- The Victim A person who is hurt physically, sexually, verbally or emotionally by a dating partner.
- The Bystander A person who is aware that someone is being abused in a dating relationship. The bystander may become aware of the abuse through the abuser or target's actions or words or through second-hand information.

Important links:

- Florida's Law (s. 1006.148, F.S.)
- FDOE's Model Policy (PDF, 62KB)
- FDOE Memorandum and Policy Requirements (PDF, 53KB)
- <u>Understanding teen dating violence</u>

You may visit the Florida Department of Education, Office of Safe Schools, webpage for information and resources http://www.fldoe.org/schools/safe-healthy-schools/safe-schools/related-topics/teen-dating-violence-prevention.stml or Florida Department of Health Sexual Abuse and Violence Prevention Program website http://www.floridahealth.gov/programs-and-services/prevention/sexual-abuse-or-violence-prevention/index.html.

Eye on Human Trafficking

Child Sex Trafficking

Child sex trafficking is a form of human trafficking defined as "the recruitment, transportation, transfer, harboring and/or receipt of a child for the purpose of exploitation before the child reaches 18 years of age." Sex trafficking has been described as "the largest slave trade in history" and as the fastest growing form of contemporary slavery.

Please visit <u>FDOE Healthy Schools</u> or contact Michelle L. Gaines, FDOE health education coordinator, at <u>Michelle.Gaines@fldoe.org</u> for more information on Health Education.

Educational Materials from The Skin Cancer Foundation

Skin cancer is the world's most common cancer, with more than 3.5 million skin cancers in more than two million people diagnosed annually in the United States. The Skin Cancer Foundation's free downloadable education program, <u>Sun Smart U</u>, is one means of responding to the high incidence of skin cancer.

The program is comprised of a complete lesson plan, including handouts and an interactive presentation that targets middle school and high school students. The lesson plan can be taught in one or two class periods and was designed according to the Center for Disease Control and Prevention's National Health Education Standards. The program is available in a variety of formats, including for iPad and other mobile devices.

For additional information, please contact Joe Lamport, Global Marketing manager for The Skin Cancer Foundation, at ilamport@skincancer.org.

THE ARTS

VSA Florida 2015 Playwright Discovery Competition – Script Deadline

This competition encourages young writers to explore disabilities through script writing. Individual or group writers, with or without disabilities, can submit a one-act script for consideration. The deadline for submission is April 13, 2015. For more information, please CLICK HERE!

VSA Florida 2015 Young Soloists Winners

Congratulations to the three artists/groups who were selected to represent Florida in the VSA International Competition in Washington, D.C. later this year. They are:

- Lyudmilla Fuentes 19- year-old soprano from Polk County;
- James Williams 17-year-old pianist from Pasco County; and
- Outta Sight Performance group from the Florida School for the Deaf and Blind

For more information, please visit http://vsafl.org/2015-florida-young-soloists.

What's Happening around the Country

Pearl-Cohn High School in Nashville, Tenn. was recently featured in the U.S. Department of Education's March 1, 2015, Weekly Digest Bulletin. Pearl-Cohn, a school supported by the Magnet Schools Assistance Program, is labeled an "Entertainment Magnet." The school "houses a commercially-distributed student-run record label, where the students sign, record, promote and produce student artists from the district." Warner Music Nashville and Relentless Entertainment Group respectively support distribution of the label and provide student internships. They have partnerships with several entities including Belmont University and The Recording Academy and also received \$1.4 million from the Golf Channel for equipment.

For more information about Pearl-Cohn Entertainment Magnet, please visit http://pearlcohnhs.mnps.org/pages/Pearl Cohn Magnet High School.

For information regarding the Magnet Schools Assistance Program, please visit http://www2.ed.gov/programs/magnet/index.html.