



Weekly Memo

Action Items

2016 Grant Application: Part B of the Individuals with Disabilities Education Act (IDEA)

In order to receive a grant under Part B of IDEA, states must submit an annual application. In accordance with the public participation requirements, the Part B application will be available to the public on **March 4, 2016**. Comments on the application must be received by **April 4, 2016**. Comments may be submitted in writing to Renee Jenkins or Heidi Metcalf, Bureau of Exceptional Education and Student Services, Florida Department of Education, 325 West Gaines Street, Suite 614, Tallahassee, Florida 32399; via email at renee.jenkins@fldoe.org or heidi.metcalf@fldoe.org; or via fax at 850-245-0953. To view the application, go to www.fldoe.org/ese/. Copies of the application are available upon request. If you have questions about the application or the process, contact Renee or Heidi via email or phone at 850-245-0475.

Training Opportunity: Positioning for Learning—Save the Date

This training is for teachers of students with significant cognitive disabilities who also have complex physical challenges. Karen Kangas will be presenting her nationally acclaimed training on **August 18, 2016**, in Orlando. For more information, see the attached document.

- Filename: Positioning for Learning Save the Date

2016 Educational Strategies & Student Engagement Institute (ESSEI)—Save the Date

The 2016 ESSEI, Destination Graduation: Together Ensuring Every Student Succeeds, will be held **September 19-21, 2016**, in Orlando. This event is presented by the Florida Department of Education (FDOE) and the Florida Afterschool Alliance. For more information, see the attached document.

- Filename: ESSEI Save the Date

Informational Items

Para-to-Teacher Tuition Support Program

This program provides financial assistance to paraprofessionals who work with children with special needs to obtain a bachelor's degree in special education, deaf education or visual disabilities. For information about the program, application forms and instructions, go to <http://www.florida-ese.org/paratoteacher/index.aspx>. For questions, contact Dr. Robert Markowitz at rmarkowitz@uwf.edu.

Monthly Florida Standards Updates

The FDOE has issued the following memorandum regarding the Florida Standards. The memorandum may be viewed at <http://info.fldoe.org/docushare/dsweb/Get/Document-7556/DPS-2016-15.pdf>.

Approved Course Providers for School Districts

The FDOE has issued the following memorandum regarding course providers. The memorandum may be viewed at <http://info.fldoe.org/docushare/dsweb/Get/Document-7557/DPS-2016-16.pdf>.

Child and Adolescent Recommended Immunization Schedule for 2016

The Centers for Disease Control and Prevention has published the Child and Adolescent Recommended Immunization Schedule for 2016 at <http://www.cdc.gov/vaccines/schedules/hcp/imz/child-adolescent.html>. For more information and resources from the Florida Department of Health, go to <http://www.floridahealth.gov/programs-and-services/immunization/announcements/index.html>.

Monica Verra-Tirado, Ed.D.

Save the Date:

POSITIONING FOR LEARNING



Karen Kangas will deliver her nationally acclaimed training for teachers of students with significant cognitive disabilities who also have complex physical challenges. OTs and/or PTs who have not previously attended must attend with their teacher partners.

ALL travel and stipend or a sub costs will be covered by the ACCESS Project.

Registration and location information will be forthcoming.

August 18, 2016

Orlando, Florida

For more information contact:

Christi Yu @ yu.christina@brevardschools.org

ACCESS
A Florida Department of Education Discretionary Project

Save the Date!

2016

**EDUCATIONAL STRATEGIES
&
STUDENT ENGAGEMENT INSTITUTE**



Destination Graduation:

Together Ensuring Every Student Succeeds

September 19 – 21, 2016

**The Florida Hotel and Conference Center
Orlando, Florida**

HOT TOPICS

*Alternative Education *Building Family, School and Community Partnerships

*Data-Based Decision Making and Management

*Dropout Recovery *Exceptional Student Education (ESE) *Engaging Instructional Practices

*Improving Graduation Rates *Legislative Updates

*Matching Interventions to Student Needs * Positive Behavior Practices/Supports

*Restorative Justice Initiatives * School Disengagement and Dropout Interventions

*Social-Emotional Learning/Positive Mental Health

*Services for At-Risk Student Populations and more....



Presented by:

