

**Florida Future Educators of America
Annual State Conference**

“Building the Future, One Mind at a Time”

January 31 – February 2, 2020

Education Research Competition



FFEA 2020

BUILDING THE FUTURE: ONE MIND AT A TIME

FLORIDA FUTURE EDUCATORS OF AMERICA 2020 STATE CONFERENCE

Education Research Competition Entry Form

Chapter Name: _____

Chapter Address: _____
Street

City

District

Zip Code

Telephone: _____

Advisor's Name: _____

Advisor's Email: _____

School Category: High (____) Postsecondary (____)

The undersigned certify that the Researching Learning Challenges Presentation was designed by student members.

Chapter President _____ **Date** _____

Chapter Advisor _____ **Date** _____

FFEA Education Research Competition

OVERVIEW:

This is a chapter competition. Chapters will develop a PowerPoint presentation to provide strategies to assist families in becoming actively engaged in their student's education. The purpose of the presentation is to educate, inspire and provide strategies to encourage family engagement within education.

ELIGIBILITY:

- Each chapter may submit only one presentation.
- Presentations are to be created by student members.

TOPIC:

Research shows that family engagement has a positive impact on student achievement both academically and socially. What strategies can you suggest to assist families in becoming actively engaged in their student's education? How do these strategies help build their student's future?

GUIDELINES:

- Collaborate as a chapter to research ways to actively engage families in student achievement.
- Use the information collected in the research to create a persuasive PowerPoint presentation.
- The persuasive PowerPoint presentation should deliver the team's research findings and recommendations.
- Length: 5-25 slides; points will be deducted for PowerPoint presentations that do not meet the length requirement.
- Include a title slide with the title of your project and school and/or chapter name.
- Include a credits slide with the student creators, sponsoring teacher(s), and the source of any non-original, multimedia elements (images and sounds).
- Include cited references and a work cited slide (MLA, APA, or Chicago style are acceptable).
- By submitting your works, you are releasing publication and talent presentation rights to the Florida Department of Education. All accepted submissions may be featured on the Florida Department of Education website.
- Only one submission per chapter is permitted.

SCORING:

- The presentation will be scored using the attached rubric. The maximum total number of points possible is 16.
- The top 5 winners will be announced during the closing session on Sunday.

***Please note: Both high school and postsecondary entries will be scored within the same category based on the attached rubrics.**

DEADLINE:

- Submit the completed entry form and final presentation to the FFEA state coordinator by email at EdRecruit@fldoe.org no later than **Friday, November 22, 2019**.

FFEA Education Research Competition Scoring Rubric

Chapter Name: _____ Total Points: _____ out of 16

Is the school name and/or chapter name clearly identified? YES NO
 Are the sources identified on a Works Cited slide (MLA, APA, or Chicago style)? YES NO

If you answered "no" to any of the questions above, do not continue with the scoring process.

Points Available	Accomplished 4	Commendable 3	Developing 2	Needs Improvement 1
Content	The content of the slides reflects professional-caliber thoroughness. The images and text are expertly leveraged to share research and recommendations.	The content of the slides reflects student-level quality. The images and text show a commitment to sharing facts and recommendations.	The content of the slides reflects compliance. The images and text are used at a basic level, which is not effective for sharing facts and recommendations.	The content of the slides reflects an inconsistent focus. The images and text distract the audience from the facts and recommendations.
Insight	The presentation reflects in-depth understanding and striking insight into all elements of the issue. The depth of research is apparent throughout the presentation.	The presentation offers useful ideas that warrant further exploration. The presentation explores many but not all elements of the issue.	The presentation offers basic ideas that would have benefited from much further research. The presentation does not explore many elements of the issue.	The presentation offers ideas that are flawed or partially developed. The presentation is incomplete.
Research	The presentation makes informed, evidence-based recommendations by referencing at least three well-chosen sources of information.	The presentation makes informed, evidence-based recommendations by referencing two well-chosen sources of information.	The presentation makes recommendations by referencing one source of information.	The paper makes limited or no connections to relevant research.
Impact	The presentation's professional-caliber and highly persuasive exploration of the issue and explanation of recommendations delivers maximum impact and understanding.	The presentation's student-level quality and the explanation of the issue and recommendations results in understanding.	The presentation demonstrates effort. The issues and recommendations are not fully developed and distract from the overall understanding.	The presentation demonstrates inconsistent effort. The issues and recommendations are poorly developed resulting in a lack of understanding.

Is the PowerPoint presentation between 5-25 slides? YES NO (If no, subtract 2 points from total score)