

**Florida Future Educators of America
Annual State Conference
Teach...it's a Choice and an Adventure!
January 29-31, 2016**

Student Lesson Plan Competition

Student Lesson Plan Competition Entry Form

Student Information

Name: _____

Address: _____
Street

City District Zip Code

Telephone: _____

Chapter Information

Chapter Name: _____

Chapter Address: _____
Street

City District Zip Code

Telephone: _____

Advisor's Name: _____

School Category: High (_____) Postsecondary (_____) _____

Student Signature _____ Date _____

Parent Signature (*If student is under 18*) _____ Date _____

Advisor Signature _____ Date _____

Student Lesson Plan Competition

ELIGIBILITY:

- Entries will be categorized according to the school level (high school and postsecondary).
- **Only one student's lesson plan PER CHAPTER will be considered.** Each chapter must select one student's lesson plan to represent it. If multiple lesson plans are received, those students will be disqualified.
- Students entering the lesson plan competition are expected to register for and be present at the conference.

GUIDELINES:

1. The original lesson plan may be written for one of the following grade levels:
 - Pre-Kindergarten
 - Elementary School
 - Primary (K-3)
 - Intermediate (4-5)
 - Middle School (grades 6-8)
 - High School (grades 9-12)
2. The original lesson plan may be written for any of the following subjects or a combination of two or more subject areas:
 - English/Language Arts
 - Fine Arts
 - Performing Arts
 - Health
 - Mathematics
 - Physical Education
 - Science
 - Social Studies
3. The lesson plan must be typed and should follow the format on the attached page. All lesson plans should address the Florida Standards found at www.CPALMS.org.
4. In addition to the lesson plan, the student should provide additional demonstration of the lesson, including but not limited to video of the lesson being presented to students or examples of student work.

SCORING:

- The lesson plan will be scored using the attached rubric. The points from each category will be totaled in order to determine a winner. The maximum total number of points possible is 100.
- The first, second and third place winners will be announced during the closing session on Sunday.

DEADLINE:

Submit the completed entry form to the FFEA State Coordinator by email (edrecruit@fldoe.org) no later than **Friday, November 20, 2015**. If you wish to mail lesson plan entry materials, they must be postmarked by Friday, November 20, 2015, and sent to the following address:

FFEA Conference
Florida Department of Education
Bureau of Educator Recruitment, Development and Retention
325 West Gaines Street, Room 124
Tallahassee, Florida 32399

Lesson Plan Format

Lesson Title:		Student Teacher Name:	
Grade Level:	Subject(s):	Class Demographics:	
Florida Standards and Appropriate Benchmarks:			
Lesson Objective/Essential Question:			
Lesson Length/Number of Sessions (If multiple sessions are needed, please indicate which session this lesson is for):		Technology/Materials Needed:	
Key Vocabulary:			
Lesson Content: <u>Engaging Activity/Activating Strategy:</u> <u>Instructional Procedure:</u> <u>Closing/Summarizing Strategy:</u>			
Assessments:			
Accommodations: (ELL, ESE, Etc.)			
Reflection: (What parts of the lesson worked well? How might these parts be improved? What parts of the lesson did not work well? Why? What will you do differently next time?)			

FFEA Student Lesson Plan Competition Scoring Rubric

Member Name: _____ Total Points: _____ out of 100

Chapter Name: _____

Is the lesson plan typed and includes the section labels required by the format? YES NO
(If yes, continue with the scoring process. If no, do not continue with the scoring process.)

The target grade level and subject area are clearly identified. 0-3 pts _____

Class demographics provided include: number of students, race/ethnicity, free and reduced lunch, ELL, gifted and students with exceptionalities (speech, SLD, etc.) 0-3 pts _____

Florida Standards and benchmarks are correctly coded and written out. 0-3 pts _____

The lesson objectives and/or essential questions are clearly relevant to the identified Florida Standards and benchmarks and are written in student-friendly language? 0-3 pts _____

Lesson length and session number are clearly identified. 0-3 pts _____

Appropriate technology and relevant materials are listed. 0-3 pts _____

Key vocabulary words are identified and defined. Vocabulary words are categorized as "review" and "new." 0-3 pts _____

All three components of the lesson content are completed. 0-6 pts _____

The engaging activity/activating strategy captures student attention and assesses background knowledge. 0-10 pts _____

The instructional procedure includes clear steps and transitions between activities. 0-10 pts _____

Instructional procedure includes activities/assignments that help students to achieve the lesson objective(s) and/or answer the essential question. 0-10 pts _____

Student accommodations are clearly stated and evident in the instructional procedures. 0-3 pts _____

The closing/summarizing strategy provides students the opportunity to identify the most important parts of the lesson. 0-10 pts _____

Assessments are appropriate for the lesson and give students the opportunity to demonstrate understanding. 0-5 pts _____

Accommodations for students are appropriate for their needs. 0-5 pts _____

Lesson Reflection includes responses to all posed questions on the form. 0-10 pts _____

Additional demonstration of the lesson provided. 0-10 pts _____

Judge's Comments: