

**Florida Future Educators of America**

**Annual State Conference**

**“Teachers Make the Impossible Possible!”**

**February 6-8, 2015**

# **Student Essay Competition**

## Student Essay Competition Entry Form

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### Student Information

Name: \_\_\_\_\_

Address: \_\_\_\_\_  
Street

\_\_\_\_\_  
City District Zip Code

Telephone: \_\_\_\_\_

### Chapter Information

Chapter Name: \_\_\_\_\_

Chapter Address: \_\_\_\_\_  
Street

\_\_\_\_\_  
City District Zip Code

Telephone: \_\_\_\_\_

Advisor's Name: \_\_\_\_\_

School Category: High (\_\_\_\_\_) Postsecondary (\_\_\_\_\_)

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature (*If student is under 18*) \_\_\_\_\_ Date \_\_\_\_\_

Advisor Signature \_\_\_\_\_ Date \_\_\_\_\_

# Student Essay Competition

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## ELIGIBILITY:

- Entries will be categorized and judged according to the school level (high school and postsecondary).
- **Only one student's essay PER CHAPTER will be considered.** Each chapter must select one essay to represent them. If multiple essays are received, they will be disqualified.
- Students entering the essay competition are expected to register for and be present at the conference.
- Students are expected to bring printed copies of their essays with them to the conference. **First place winners should be prepared to read their essays at the Sunday awards ceremony.**

## TOPIC:

### Why Teach?

## GUIDELINES:

- Entries must be at least two pages and must not exceed three pages in length.
- Essay must be typed, double spaced, with 1 inch margins using a font no smaller than 12 point.
- Member name, chapter name and grade level must be identified on a cover page attached to the essay.
- If sources are used for the essay, they must be identified on a "Works Cited" page.
- Essay must be on the topic specified above.

## SCORING:

- The essay will be scored using the attached rubric. The points from each category will be totaled in order to determine a winner. The maximum total number of points possible is 100.
- The first, second and third place winners will be announced during the closing session on Sunday.

## DEADLINE:

Submit the completed essay and entry form to the FFEA State Coordinator by email ([edrecruit@fldoe.org](mailto:edrecruit@fldoe.org)) or fax (850-245-0543) no later than **Friday, November 21, 2014.**

# FFEA Student Essay Competition Scoring Rubric

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Student Name: \_\_\_\_\_

Total Points: \_\_\_\_\_ out of 100

Chapter Name: \_\_\_\_\_

Is the essay related to the prompt? YES NO  
*(If yes, continue with the scoring process. If no, do not continue with the scoring process.)*

If there are sources used for the essay, they are identified on a "Works Cited" page. YES NO  
*(If yes, continue with the scoring process. If no, do not continue with the scoring process.)*

## Guidelines

Is the essay typed in the correct format? 0-5 pts \_\_\_\_

Is the essay at least two pages and does not exceed three pages in length? 0-5 pts \_\_\_\_

## Essay Content & Organization

The writing is focused, purposeful and demonstrates insight and thought into the topic. 0-15 pts \_\_\_\_

The organizational pattern provides for a logical progression of ideas. The effective use of transitions throughout gives the writing a sense of completeness. 0-15 pts \_\_\_\_

The development of support of the topic is substantial, specific, relevant and concrete. 0-10 pts \_\_\_\_

The writing has a definite voice and a freshness of expression and uses creative writing strategies such as rich vocabulary and sentence structure. 0-10 pts \_\_\_\_

## Mechanics/Grammar

Sentence structure is accurate. 0-10 pts \_\_\_\_

Punctuation is used correctly. 0-10 pts \_\_\_\_

Spelling is error free. 0-10 pts \_\_\_\_

Grammar is used correctly. 0-10 pts \_\_\_\_

## Judge's Comments:

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