



Weekly Memo

Action Items

Notice of Withdrawal

Rule 6A-6.03013, F.A.C., Exceptional Student Educational Eligibility for Students who are Deaf or Hard of Hearing

The proposed rule revisions have been withdrawn. To view the notice, go to <https://www.flrules.org/gateway/ruleNo.asp?id=6A-6.03013>.

Professional Development Alternatives (PDA) Online Courses

The Florida Diagnostic & Learning Resources System (FDLRS) Administration Project is excited to offer five statewide PDA online courses beginning in **July 2016**. This is in addition to the locally offered PDA online courses provided by FDLRS associate centers. For information on FDLRS, go to www.fdlrs.org. For information on the locally offered PDA courses, go to www.fl-pda.org and for details and registration guidelines, see the attached document.

Filename: PDA Flyer July 2016

Biennial School Health Services Plan

The 2016-2018 School Health Services Plan is available. In accordance with Florida's School Health Services Act, section 381.0056, Florida Statutes, the plan template addresses statutory requirements, administrative rules, and school health practice standards. The plan is due **September 15, 2016**. For instructions and to view the plan, go to

http://www.floridahealth.gov/programs-and-services/childrens-health/school-health/documents/2016_2018_School_Health_Services_Plan_Format.pdf.

Informational Items

The Access Project Virtual Coaching Sessions

The Access Project is providing follow-up virtual coaching sessions with Philip Schweigert and Karen Kangas. The target audiences for these coaching sessions are teachers and speech pathologists who have attended Philip's "Communications Strategies for Students with a Significant Cognitive Disability" training and teachers, occupational therapists and physical therapists who have attended Karen's "Positioning for Learning" training. These coaching sessions are designed to implement what past attendees of these trainings have learned in the

school setting. For details on the coaching sessions, see the attached document. For more information, contact Randy LaRusso at larusso.randy@brevardschools.org or Christi Yu at yu.christina@brevardschools.org.

Filename: Virtual Coaching Flyer

Data-Sharing Management

The U.S. Department of Education has developed *Data-Sharing Tool Kit for Communities: How to Leverage Community Relationships While Protecting Student Privacy* (2016). To view the tool kit, go to <http://www2.ed.gov/programs/promiseneighborhoods/datasharingtool.pdf>. As a reminder, the U.S. Department of Education and U.S. Department of Health and Human Services have also developed: Joint Guidance on the Application of the *Family Educational Rights and Privacy Act (FERPA)* and the *Health Insurance Portability and Accountability Act of 1996 (HIPAA)* To Student Health Records (2008). To view these documents, go to <http://www2.ed.gov/policy/gen/guid/fpco/doc/ferpa-hipaa-guidance.pdf>.

Monica Verra-Tirado, Ed.D.



PDA

Professional Development Alternatives

Online modules providing comprehensive, high-quality and accessible professional development for Florida educators.

FDLRS Proudly Announces PDA Statewide Online Courses Beginning July, 2016

Each local FDLRS Associate Center will continue to offer PDA courses throughout the districts. The following list of statewide offerings is to supplement what is available locally. The schedule below reflects the starting and ending date of the course. PDA online courses include virtual group meetings that are held from 5:00-7:00 PM EST.

Specific dates for virtual group meetings will be sent to registered participants.

Online registration for these modules is available at:

www.fdlrs.org/x/events

Course Title	Number of In-service Credits	Dates	Total number of <u>required</u> virtual meetings
Assessment & Evaluation	60	7/13/2016 - 9/23/2016	4
Foundations of Exceptional Education	60	7/14/2016 - 9/30/2016	4
PBS: Understanding Student Behavior	60	7/12/2016 - 9/25/2016	4
Introduction to Differentiating Instruction	20	7/14/2016 - 9/15/2016	3
Technology for Student Success: An Introduction	20	7/27/2016 - 9/26/2016	3

For more information about each of the modules above: <http://fl-pda.org/facilitated/>

For additional questions about the PDA program: PDAquestions@gmail.com

Course descriptions and registration information: www.fdlrs.org click on PDA logo or go directly to www.fl-pda.org.

- ✓ **Facilitated modules locally:** Contact your local FDLRS PDA Coordinator for course availability: Scroll down to "Contacts": Click on "PDA Coordinators."
- ✓ **Facilitated modules offered statewide:** Click on Statewide PDA Course Schedule.
- ✓ **Independent study modules:** Click on Register/Sign-in on the right side of the page.

FDLRS Administration Project Office (386) 312-2265 Mary Ann Ahearn, Administrator



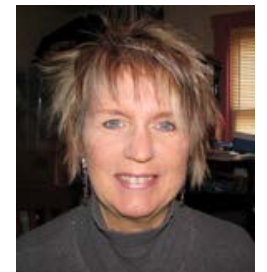
Virtual Coaching on Your Schedule

The Access Project is pleased to announce Virtual Coaching sessions with Karen Kangas and/or Philip Schweigert have begun!

Target Audience for Philip Schweigert Virtual Coaching: Teachers and Speech Pathologists who have attended “Communication Strategies for Students with a Significant Cognitive Disability” are invited to gather a team (may include paraprofessionals, parents, administrators and other teachers) who would like additional supports for a student related to moving communication forward.



Target Audience for Karen Kangas Virtual Coaching: Teachers, Occupational Therapists and Physical Therapists who have attended “Positioning for Learning” are invited to gather a team (may include paraprofessionals, SLPs, parents, administrators and other teachers) who would like additional supports for a student related to positioning for learning activities including access to assistive technology.



Format: Teams will be identified by the school and approved by the Access Project. Once approved, the school will contact the coaches directly to set up a session. Teams will share information and video footage of the student prior to the virtual session. Teams will be provided a virtual format that will allow access by the district in which they work. During the session, the coach and the team will work together to determine the best way to support the student and move learning forward.

For more information, contact the Access Project at:

Larusso.randy@brevardschools.org or
Yu.Christina@brevardschools.org