The attached workbook shows the methodology to allocate the $30M in performance incentive funding (or student success incentive funds) for fiscal year 2020-21. Much like the previous year, the legislature identified $20M for metrics related to 2+2 and $10M for workforce.

As you move through the workbook tabs by topic (2+2 or Work Florida), from left to right, the measures are explained in more detail. For example, the 2+2 tabs are:

- **2+2 Description** – provides a general description of the four measures (critical course completers, retainers, AA completers, AA transfers).
- **2+2 Data** – college level data for each measure which may have multiple metrics within the same measure. For instance, measure 1 has four metrics to measure critical year one course completions.
- **2+2 Weighted Points PCT** – converts the numerator of each college level data to weighted points.
- **2+2 Weighted Points** – converts the rate of each college level data to weighted points.
- **2+2 $ Allocation** – converts the weighted points from 2+2 Weighted Points tab into dollars.

The workforce tabs (“Work Florida”) follow the same methodology as the 2+2 tabs except it uses different measures: on-time completers and job placement. There is a tab at the end called “Compare FTE” that is useful for a college to compare the percent of its share of the funds to its share of the system’s FTE.

Lastly, the “FB - Percent Success” tab (Tab 4) provides a summary from all the other calculated tabs. This tab summarizes the calculations (columns C through K), compares the methodologies (columns M through P), and then assigns 15% of the rate methodology and 85% of the numerator methodology to the allotted amounts. Column S shows the 2+2 amounts by college while the workforce amounts are in column U.

Although at this time the governor has not received the budget yet from last session, I hope this information is still helpful to you as you review the data and the calculations that were included in the performance funding distributions as passed during session.

Attachment