Rule 6A-10.02413, F.A.C., Civic Literacy Competency

Florida Department of Education – Rule Workshop

Friday, March 27, 2020
Agenda

• Background & Proposed Revision
• Question & Answer
• Public Comment Period
Webinar Logistics

• This webinar is being recorded.
• Participants must log on to GoToWebinar in a browser or app for full participation.
• Participants will be on mute the duration of the webinar.
• To submit questions during the webinar, please use the "Questions" function.
• If you would like to be unmuted during the public comment period, use the “Raise Hand” function.
Background

• The 2017 Florida Legislature amended section 1007.25, Florida Statutes, to require students initially entering a Florida College System (FCS) institution or state university in 2018-19 and thereafter to demonstrate competency in civic literacy.

• Per statute, "students must have the option to demonstrate competency through successful completion of a civic literacy course or by achieving a passing score on an assessment."

• Courses and assessments must measure, at a minimum, the following competencies:
  • An understanding of the basic principles of American democracy and how they are applied in our republican form of government;
  • An understanding of the United States Constitution;
  • Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance; and
  • An understanding of landmark Supreme Court cases and their impact on law and society.
Background

• In 2018, the State Board of Education adopted Rule 6A-10.02413, F.A.C. Currently, FCS students may demonstrate civic literacy competency by:

  • Passing either POSX041 American Government or AMHX020 Introductory Survey Since 1877; OR

  • Achieving a standard score on AP Government and Politics: United States; AP United States History, or CLEP: American Government.
Proposed Revision

• The effect of the proposed amendment is to add the U.S. Citizenship and Immigration Services Naturalization Test – Civics (U.S. history and government) with supplemental questions, also known as the Florida Civic Literacy Test, as an option by which students can demonstrate postsecondary civic literacy competency.

• This amendment aligns the rule with the Board of Governors regulation 8.006 and presents a low-cost option for students.

• This test has been administered to high school students during the 2019-20 school year as part of the civic literacy exam pilot.
Proposed Revision

6A-10.02413 Civic Literacy Competency. Prior to the award of an associate in arts or baccalaureate degree, first-time-in-college students entering a Florida College System institution in the 2018-19 school year, and thereafter must demonstrate competency in civic literacy through one of the following options prior to graduation:

(1) Successfully passing either POSX041 American Government or AMHX020 Introductory Survey Since 1877. Each of the courses must include the following competencies:
   (a) Understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government;
   (b) An understanding of the United States Constitution and its application;
   (c) Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-government; and
   (d) An understanding of landmark Supreme Court cases, landmark legislation and landmark executive actions and their impact on law and society.

(2) Achieving the standard score on one of the following assessments:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Standard Score</th>
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<tbody>
<tr>
<td>AP Government and Politics: United States</td>
<td>3</td>
</tr>
<tr>
<td>AP United States History</td>
<td>4</td>
</tr>
<tr>
<td>CLEP: American Government</td>
<td>50</td>
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<tr>
<td>Beginning May 2020</td>
<td></td>
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<tr>
<td>U.S. Citizenship and Immigration Services Naturalization Test – Civics (U.S. history and government) with supplemental questions</td>
<td>60</td>
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Question & Answer

• We are now at the Q&A portion of the workshop.

• To submit questions, please use the "Questions" function.
Public Comment Period

• We are now at the public comment period of the workshop.

• If you would like to be unmuted during the public comment period to make remarks, use the “Raise Hand” function.

• Staff will indicate when you are unmuted. Once unmuted, remarks will be limited to three minutes per participant. Staff will notify participants when they have 30 seconds remaining.
Thank You