

# 2019-20 Developmental Education Accountability Report Template



## Instructions

Per [section 1008.30\(5\)\(b\), Florida Statutes \(F.S.\)](#), each Florida College System institution (FCS) shall annually prepare an accountability report that includes student success data relating to each developmental education strategy implemented by the institution. Please complete the developmental education accountability report template by responding to the following sections. By October 31, 2020, please upload the report at [https://www.research.net/2020\\_FCSDevEd\\_Report](https://www.research.net/2020_FCSDevEd_Report). Please contact [Mike.Sfiropoulos@fldoe.org](mailto:Mike.Sfiropoulos@fldoe.org) with questions.

## Contact Information

<b>Institution Name:</b>	Click or tap here to enter text.
<b>Contact Name:</b>	Click or tap here to enter text.
<b>Title:</b>	Click or tap here to enter text.
<b>Email Address:</b>	Click or tap here to enter text.

## Developmental Education Student Supports

1. Provide an overview of the college's success with supporting developmental education. At a minimum, describe college policies or procedures that inform students about opportunities to improve their communication or computation skills as outlined in section [1007.263](#), Florida Statutes. In this section, you may wish to address the impact COVID-19 had on developmental education student supports for the spring 2020 term.

Click or tap here to enter text.

## Developmental Education Student Success Data

2. For each subject (mathematics, reading and writing), review student success data by delivery strategy (contextualized, compressed, corequisite and/or modularized), where applicable, and explain how delivery strategy, pedagogy and content alignment contribute to student success. In this section, you may wish to address the impact COVID-19 had on developmental education course success for the spring 2020 term.

Click or tap here to enter text.

## Developmental Education Student Success Data by Subpopulations

3. For each subpopulation (race, ethnicity, age and gender), review student success data and identify any current or planned strategies designed to increase student success for one or more underrepresented group(s). In this section, you may wish to address the impact COVID-19 had on developmental education course success for the spring 2020 term, with consideration given to reviewing course records to determine if any subpopulation was disproportionately impacted.

Click or tap here to enter text.

## Developmental Education Placement Method

4. Pursuant to [Emergency Order DOE Order No. 2020-EO-02](#), each FCS institution had discretion in selecting the method(s) required for students to demonstrate readiness for college-level work for

# 2019-20 Developmental Education Accountability Report Template



summer and fall 2020. Please indicate if your college only used common placement testing to place students.

- Yes, my college used common placement tests only (did not use alternative methods).
- No, my college allowed the use of alternative methods for placement.

If your college selected “yes,” for summer and fall 2020, no further action is required. The following section is only applicable for colleges using alternative methods.

## Developmental Education Alternative Methods

5. For colleges using alternative methods for placement, please complete the following information. Select all that apply.

Subject	Applicable Terms	Alternative Method	Minimum Standard
Communications	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	Approved common placement test (SAT, ACT, ACCUPLACER, PERT)	Click or tap here to enter text.
Communications	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	PSAT Score	Click or tap here to enter text.
Communications	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	Florida Standards Assessment Score	Click or tap here to enter text.
Communications	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	GED® score	Click or tap here to enter text.
Communications	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	Grade point average	Click or tap here to enter text.
Communications	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	Grades in high school courses that are not accelerated (regular or honors)	Click or tap here to enter text.
Communications	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	Grades in high school courses that are accelerated (AICE, IB, AP, Dual Enrollment)	Click or tap here to enter text.
Communications	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	Work history	Click or tap here to enter text.
Communications	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	Military training, courses or experience	Click or tap here to enter text.
Communications	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	Other method (Please specify): Click or tap here to enter text.	Click or tap here to enter text.
Computation	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	Approved common placement test (SAT, ACT, ACCUPLACER, PERT)	Click or tap here to enter text.
Computation	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	PSAT score	Click or tap here to enter text.
Computation	<input type="checkbox"/> Summer 2020	Florida Standards Assessment score	Click or tap here to enter text.

# 2019-20 Developmental Education Accountability Report Template



Subject	Applicable Terms	Alternative Method	Minimum Standard
	<input type="checkbox"/> Fall 2020		
Computation	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	End-of-Course Exam score	Click or tap here to enter text.
Computation	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	GED® score	Click or tap here to enter text.
Computation	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	Grade point average	Click or tap here to enter text.
Computation	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	Grades in high school courses that are not accelerated (regular or honors)	Click or tap here to enter text.
Computation	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	Grades in high school courses that are accelerated (AICE, IB, AP, Dual Enrollment)	Click or tap here to enter text.
Computation	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	Work history	Click or tap here to enter text.
Computation	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	Military training, courses or experience	Click or tap here to enter text.
Computation	<input type="checkbox"/> Summer 2020 <input type="checkbox"/> Fall 2020	Other method (Please specify): Click or tap here to enter text.	Click or tap here to enter text.

6. Please indicate acceptable documentation for demonstrating readiness for college-level work and the method by which the documentation was captured and maintained.

Click or tap here to enter text.

7. Please indicate how fairness was ensured for all students, including those with disabilities or who are learning English.

Click or tap here to enter text.

8. Please indicate if you established a process by which students could appeal alternative method placement determinations.

Click or tap here to enter text.

9. Please indicate how advisors/assessment coordinators were trained to evaluate and make placement determinations.

Click or tap here to enter text.

10. Please indicate how students were informed of their options for demonstrating readiness for college-level work.

Click or tap here to enter text.

11. Please indicate any costs to students.

Click or tap here to enter text.

# 2019-20 Developmental Education Accountability Report Template



12. Of the students who were required to demonstrate readiness for college-level work, approximately what percent were placed using alternative methods?

### Communication

- 1-25%
- 26-50%
- 51-75%
- 76-100%
- Not sure/don't know

### Computation

- 1-25%
- 26-50%
- 51-75%
- 76-100%
- Not sure/don't know

13. What were the greatest challenges in implementing alternative methods? How did you work through those challenges?

[Click or tap here to enter text.](#)

14. What were the greatest benefits from implementing alternative methods?

[Click or tap here to enter text.](#)

15. Indicate the likelihood that your college will incorporate multiple measures into placement decisions as a result of using alternative methods for placement.

- Very unlikely
- Unlikely
- Likely
- Very likely
- Not sure/don't know

16. Indicate the likelihood that your college would support a statewide policy that allows the use of alternative methods in lieu of common placement tests for developmental education placement.

- Very unlikely
- Unlikely
- Likely
- Very likely
- Not sure/don't know

17. Additional comments

[Click or tap here to enter text.](#)