Developing Effective Education in Department of Juvenile Justice and other Dropout Prevention Programs



Annual Report 2009-2010

Florida Department of Education 2011

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Telephone: (850) 245-0477

Fax: (850) 245-0987

E-mail: cicbiscs@FLDOE.org
Website: http://www.fldoe.org/ese/

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Purpose

The purpose of this report is to provide the Legislature with the information required by section 1003.52(19), Florida Statutes (F.S.) Educational services in Department of Juvenile Justice programs) and section 1003.53, F.S. (Dropout prevention and academic intervention).

Section 1003.52, F.S., requires the Florida Department of Education (FDOE) and the Department of Juvenile Justice (DJJ) to report annually on the progress toward developing effective educational programs for juvenile delinquents. The report must contain the amount of funding district school boards provide to juvenile justice programs and the amount retained for administration, including documenting the purposes for such expenses; the status of the development of cooperative agreements; the results of the quality assurance reviews, including recommendations for system improvement; and information on the identification of, and services provided to, exceptional students in juvenile justice commitment facilities to determine whether these students are properly reported for funding and are appropriately served.

Section 1003.53, F.S., requires an annual report documenting the extent to which each of the districts' dropout prevention and academic intervention programs has been successful in the areas of graduation rate, dropout rate, attendance rate, and retention/promotion rate.

The report is divided into seven sections. The first section provides demographic data for all students served in dropout prevention (DOP) programs. The second section addresses the types of data indicators used to measure student outcomes in dropout prevention programs, followed by four sections that address these outcomes in each of the four major dropout prevention programs: educational alternatives, teenage parent, disciplinary, and educational services in Department of Juvenile Justice programs. The final section addresses additional juvenile justice topics required by s. 1003.52, F.S. This section includes information on funding and expenditures, cooperative agreements and educational service contracts, quality assurance reviews, services to exceptional education students, and recommendations for system improvement.

Section One: Dropout Prevention Programs

Florida law authorizes both dropout prevention and academic intervention programs (s.1003.53, F.S.) and educational services in Department of Juvenile Justice programs (s.1003.52) to ensure that all eligible students receive a high quality education designed to meet their unique needs. Eligible students include adjudicated delinquent youth in the custody of Department of Juvenile Justice programs, students who are academically unsuccessful, students with a pattern of excessive absenteeism or habitual truancy, students with a history of disruptive behavior, and students who are pregnant or parenting. In the following sections, data for 2008-09 are in parentheses. The outcomes section on educational services in Department of Juvenile Justice programs also provides information and results on the Basic Achievement Skills Inventory (BASI).

Profile of Students Served in Dropout Prevention Programs

During 2009-10, school district dropout prevention programs provided services to a total of 122,672 (2008-09: 128,078) students. This figure includes all students reported as participating in a dropout prevention program at any time during the year. Further data show, of these students:

- 62% were male and 38% female (2008-09: 62% male, 38% female)
- 39% were black, 30% white, 28% Hispanic, and 2% other (2008-09: 40% black, 31% white, 26% Hispanic, 3% other)

 Although the majority of the students (69%) were enrolled in high school, 28% were enrolled in middle school and 3% were enrolled in elementary school (2008-09: 67% high school, 30% middle school, 3% elementary school)

Of the 122,672 (2008-09: 128,078) students in dropout prevention programs, 43,046 (2008-09: 46,328) were served in educational alternatives programs; 39,539 (2008-09: 40,084) were served in disciplinary programs; 36,051 (2008-09: 39,552) were served in juvenile justice programs; and 5,142 (2008-09: 5,168) were served in teenage parent programs. Additionally, there were 4,415 (2008-09: 4,534) babies of teen parents reported. Because a student may participate in more than one dropout prevention program, the sum of the individual programs exceeds the total number of students served in DOP programs.

Of the students served in dropout prevention programs, 30% (2008-09: 31%) were also served in other special programs. Twenty-four percent (2008-09: 25%) of DOP students were served in exceptional student education, 5% (2008-09: 5%) in English Language Learner programs, and <1% (2008-09: <1%) in migrant education. Exceptional education students served in dropout prevention programs were most likely identified as specific learning disabled at 50% (2008-09: 49%), followed by emotional/behavioral disability at 23% (2008-09: 25%), intellectual disabilities at 5% (2008-09: 5%), gifted at 8% (2008-09: 7%), or other exceptionality at 15% (2008-09: 14%).

Section Two: Measuring Student Outcomes

Although the data contained in Section One include all students served in one or more dropout prevention programs at any time during the 2009-10 school year, subsequent sections include outcome data for those students who participated in 50% or more of the prescribed length of a program. Within each of these sections, student outcome data are presented addressing:

- Promotion: number of students promoted to a higher grade or graduated divided by the number of students participating in the program
- Attendance: number of students absent more than 21 days divided by the number of students participating in the program
- Discipline: number of students suspended/expelled for more than 10 days divided by the number of students participating in the program
- Florida Comprehensive Assessment (FCAT) Performance: percent of students scoring at level 3 or above on the FCAT in reading or math
- Graduation: number of students graduating with a standard diploma divided by the number of students who exited school
- Performance-Based Exit Option Model: percent of all students in the Performance-Based Exit Option Model who passed the general educational development (GED) Tests and, of those who passed the GED, the percent receiving a performance-based diploma or a state of Florida diploma
- Dropout: number of students in grades 9-12 who dropped out divided by the total number of students in grades 9-12

Section Three: Educational Alternatives Programs

Educational alternatives programs are designed for students who are unmotivated or unsuccessful in the traditional school setting. Students are identified as potential dropouts based on criteria, such as retained in grade, high absenteeism, failing grades, or low FCAT scores.

In 2009-10, 22,617 (2008-09: 25,588) students participated in an educational alternatives program for at least 50% of the prescribed length of the program. Outcome data for these students reveal that:

- 84% were promoted (2008-09: 87%)
- 24% were absent for more than 21 days (2008-09: 21%)
- 9% were suspended/expelled for more than 10 days (2008-09: 9%)
- 21% of students scored at level 3 or above on FCAT reading; 33% scored at level 3 or above on FCAT math (2008-09: 22% FCAT reading, 31% FCAT math)
- 63% graduated (2008-09: 56%)
- 85% of the 604 students who took the GED Tests passed (2008-09: 97%, 1,243)
 - 84% of these students earned a performance-based diploma (2008-09: 89%)
 - 16% of these students earned a State of Florida diploma (2008-09: 11%)
- 5% of 16,054 ninth through twelfth graders dropped out (2008-09: 4%, 16,610)

Section Four: Disciplinary Programs

Disciplinary programs are designed to provide interventions for students who are disruptive in the regular school environment. These programs provide positive alternatives to out-of-school suspension and expulsion.

In 2009-10, 34,507 (2008-09: 34,654) students participated in a disciplinary program for at least 50% of the prescribed length of the program. Outcome data for these students reveal that:

- 92% were promoted (2008-09: 88%)
- 24% were absent for more than 21 days (2008-09: 23%)
- 22% were suspended/expelled for more than 10 days (2008-09: 22%)
- 26% of students scored at level 3 or above on FCAT reading; 39% scored at level 3 or above on FCAT math (2008-09: 25% FCAT reading, 35% FCAT math)
- 63% graduated (2008-09: 58%)
- 100% of the 50 students who took the GED Tests passed (2008-09: 98%, 80)
 - 36% of these students earned a performance-based diploma (2008-09: 50%)
 - 64% of these students earned a State of Florida diploma (2008-09: 50%)
- 6% of 21,619 ninth through twelfth graders dropped out (2008-09: 6%, 20,275)

Section Five: Teenage Parent Programs

Teenage parent (TAP) programs are designed for students who are pregnant or parenting. TAP programs offer regular academic classes so students can continue their educational program in addition to providing classes in child growth and development, nutrition, and parenting skills. Ancillary services include health services, social services, childcare, and transportation. These services are provided and designed to meet the special needs of pregnant or parenting students and their children.

Beginning with 2008-09 data, prekindergarten students have been removed from the promotion, attendance, and discipline calculations. In 2009-10, 2,426 teen parents and 1,964 children of teen parents (2008-09: 2,828 teen parents, 2,446 children of teen parents) participated in a teenage parent program for at least 50% of the prescribed length of the program. Outcome data for the teen parents reveal that:

- 86% were promoted (2008-09: 87%)
- 52% were absent for more than 21 days (2008-09: 46%)
- 3% were suspended/expelled for more than 10 days (2008-09: 3%)
- 9% of students scored at level 3 or above on FCAT reading; 26% scored at level 3 or above on FCAT math (2008-09: 9% FCAT reading, 24% FCAT math)
- 67% graduated (2008-09: 63%)
- 88% of the 24 students who took the GED Tests passed (2008-09: 95%, 42)
 - 57% of these students earned a performance-based diploma (2008-09: 80%)
 - 43% of these students earned a State of Florida diploma (2008-09: 20%)
- 6% of 2,291 ninth through twelfth graders dropped out (2008-09: 7%, 2,653)

Section Six: Juvenile Justice Programs

Educational programs in the Department of Juvenile Justice are designed to meet the educational needs of students who are clients of the DJJ.

In 2009-10, 9,146 (2008-09: 12,063) students participated in a juvenile justice program for at least 50% of the prescribed length of the program. Outcome data for these students reveal that:

- 90% were promoted (2008-09: 90%)
- 15% were absent for more than 21 days (2008-09: 15%)
- 18% were suspended/expelled for more than 10 days (2008-09: 16%)
- 15% of students scored at level 3 or above on FCAT reading; 22% scored at level 3 or above on FCAT math (2008-09: 16% FCAT reading, 22% FCAT math)
- 23% graduated (2008-09: 23%)
- 100% of the 203 students who took the GED Tests passed (2008-09: 97%, 189)
 - 31% of these students earned a performance-based diploma (2008-09: 51%)
 - 69% of these students earned a State of Florida diploma (2008-09: 49%)
- 5% of 6,682 ninth through twelfth graders dropped out (2008-09: 5%, 8,863)

Section 1003.52(3)(b), F.S., requires the FDOE, with the assistance of school districts, to select a common student assessment instrument and protocol for measuring student learning gains and student progression while a student is in a juvenile justice education program. The current common student assessment is the BASI developed by Pearson Assessments. Students in DJJ education residential and day treatment programs take common entry and exit assessments that address math, reading, and language arts. BASI student outcome data include having a valid entry and exit assessment record and demonstrating meaningful growth. Valid entry and exit assessments include the student's grade, date of assessment, and score achieved on the test. Meaningful growth refers to the learning gain a student makes between the BASI entry and exit scores where the gain meets the grade and time interval criteria established by Pearson Assessments. Based on this criteria, in 2009-2010, 3,036 (2008-09: 2,503) students had valid math entry and exit records, and 51% (2008-09: 50%) of these students demonstrated meaningful growth. There were 3,041 (2008-09: 2,524) students who had valid entry and exit records in reading, and 55% (2008-09: 55%) of these students demonstrated meaningful growth. Appendix A provides BASI data for the 2008-09 and 2009-10 school year by program.

Section Seven: Juvenile Justice Program Considerations

Funding of Juvenile Justice Programs

Education services provided to students served in juvenile justice facilities are funded through the Florida Education Finance Program (FEFP), and expenditures for the district and individual DJJ programs are reported to the Florida Department of Education by each district's finance office. The cost report data in Table 1 summarize the following for each district:

- Unweighted full-time equivalency (UFTE): number of UFTE reported at the site(s) for the school year
- Direct costs: direct classroom costs reported by the juvenile justice sites (Direct costs relate to the interaction between teachers and students, including teacher and aide salaries and benefits, purchased services, materials and supplies, and other classroom expenses.)
- Indirect costs: indirect costs occurring at the school level (Indirect costs include instructional support services, such as pupil personnel services, instruction and curriculum development, and instructional staff training, as well as school administration and other operating costs incurred at the school level.)

Table 1: 2009-10 Juvenile Justice Program Cost and FEFP and Categorical Funding District Totals

				Si	chool Indirect	,	otal School		District		Total	(FEFP and Categorical	Percent of Funding Expended Total School	Percent of Funding Expended Total Program
DISTRICT	UWFTE	ı	Direct Cost	•	Cost	•	Cost	In	direct Cost	Pr	ogram Cost	•	Funding	Cost	Cost
ALACHUA	167.95	\$	1,191,924	\$	163,582	\$	1,355,506	\$	40,530	\$	1,396,036	\$	929,521	145.83%	150.19%
BAKER BAY	- 164.35	\$ \$	1,027,273	\$ \$	2,661	\$ \$	1,029,934	\$ \$	89,169	\$ \$	1,119,103	\$ \$	888,866	- 115.87%	- 125.90%
BRADFORD	-	\$	-	\$	2,001	\$	1,023,334	\$	-	\$	-	\$	-	-	-
BREVARD	186.76	\$	978,730	\$	177,901	\$	1,156,631	\$	28,202	\$	1,184,833	\$	1,022,670	113.10%	115.86%
BROWARD CALHOUN	601.32	\$ \$	3,838,456	\$ \$	1,101,472	\$ \$	4,939,928	\$ \$	87,236	\$ \$	5,027,164	\$ \$	3,524,356	140.17%	142.64%
CHARLOTTE	43.66	\$	232,270	\$	29,198	\$	261,468	\$	4,975	\$	266,443	\$	241,841	108.12%	110.17%
CITRUS	134.68	\$	680,569	\$	4,368	\$	684,937	\$	4,012	\$	688,949	\$	718,048	95.39%	95.95%
CLAY	- 190.74	\$	4 450 050	\$	-	\$ \$	4 704 004	\$	70.070	\$ \$	4 700 450	\$	4 000 070	-	- 163.11%
COLLIER COLUMBIA	190.74	\$ \$	1,459,956	\$ \$	261,125	\$	1,721,081	\$ \$	72,078	\$	1,793,159	\$ \$	1,099,378	156.55%	103.11%
DADE	499.97	\$	4,496,413	\$	1,874,738	\$	6,371,151	\$	144,670	\$	6,515,821	\$	2,954,979	215.61%	220.50%
DESOTO	391.10	\$	1,958,147	\$	380,612	\$	2,338,759	\$	23,784	\$	2,362,543	\$	2,222,501	105.23%	106.30%
DIXIE DUVAL	439.90	\$ \$	2,705,773	\$ \$	593,244	\$ \$	3,299,017	\$ \$	106,686	\$ \$	3,405,703	\$ \$	2,469,950	133.57%	137.89%
ESCAMBIA	239.02	\$	1,385,796	\$	104,298	\$	1,490,094	\$	65,225	\$	1,555,319	\$	1,230,235	121.12%	126.42%
FLAGLER	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	-	-
FRANKLIN GADSDEN	-	\$ \$	-	\$ \$	-	\$ \$	-	\$ \$	-	\$ \$	-	\$ \$	-	-	-
GILCHRIST	-	\$	-	\$	-	\$	-	\$	-	\$	-	Ф \$	-	-	-
GLADES	34.43	\$	176,713	\$	19	\$	176,732	\$	9,754	\$	186,486	\$	183,254	96.44%	101.76%
GULF	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	-	-
HAMILTON HARDEE	39.50	\$ \$	338,502	\$ \$	56,741	\$ \$	395,243	\$ \$	52,786	\$ \$	448,029	\$ \$	204,822	192.97%	218.74%
HENDRY	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	-	-
HERNANDO	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	-	-
HIGHLANDS HILLSBOROUGH	- 734.45	\$ \$	4,377,015	\$ \$	- 1,441,064	\$ \$	5,818,079	\$ \$	177,476	\$ \$	5,995,555	\$ \$	4,090,632	- 142.23%	- 146.57%
HOLMES	49.00	\$	213.971	\$	59,953	\$	273,924	\$	17,797	\$	291.721	\$	244,125	112.21%	119.50%
INDIAN RIVER	-	\$	-	\$	· -	\$	· -	\$	-	\$	- ,	\$	-	-	-
JACKSON	97.33	\$	500,875	\$	8,323	\$	509,198	\$	8,563	\$	517,761	\$	489,442	104.04%	105.79%
JEFFERSON LAFAYETTE	38.12	\$ \$	322,714	\$ \$	16,989	\$	339,703	\$ \$	42,940	\$ \$	382,643	\$ \$	199,158	170.57% -	192.13% -
LAKE	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	-	-
LEE	257.42	\$	1,304,435	\$	214,507	\$	1,518,942	\$	46,741	\$	1,565,683	\$	1,524,634	99.63%	102.69%
LEON LEVY	169.24	\$ \$	867,027	\$ \$	56,492	\$ \$	923,519	\$ \$	27,397	\$ \$	950,916	\$ \$	878,272	105.15%	108.27%
LIBERTY	163.75	\$	578,738	\$	62,931	\$	641,669	\$	152,157	\$	793,826	\$	934,480	68.67%	84.95%
MADISON	232.59	\$	1,078,982	\$	99,460	\$	1,178,442	\$	11,552	\$	1,189,994	\$	1,224,089	96.27%	97.21%
MANATEE MARION	265.48 181.61	\$ \$	1,267,272 1,281,845	\$ \$	398,059 366,761	\$ \$	1,665,331 1,648,606	\$ \$	213,828 36,034	\$ \$	1,879,159 1,684,640	\$ \$	1,451,043 1,001,283	114.77% 164.65%	129.50% 168.25%
MARTIN	35.63	Ф \$	197,618	\$	13,174	\$	210,792	\$	10,568	Ф \$	221,360	\$	203,558	103.55%	108.75%
MONROE	5.84	\$	107,987	\$	58,048	\$	166,035	\$	7,584	\$	173,619	\$	32,975	503.52%	526.52%
NASSAU	56.02	\$	354,567	\$	45,660	\$	400,227	\$	21,314	\$	421,541	\$	303,121	132.04%	139.07%
OKALOOSA OKEECHOBEE	504.64 280.65	\$ \$	2,864,945 1,691,385	\$ \$	737,931 17,717	\$ \$	3,602,876 1,709,102	\$ \$	258,478 31,236	\$ \$	3,861,354 1,740,338	\$ \$	2,752,733 1,567,615	130.88% 109.03%	140.27% 111.02%
ORANGE	298.18	\$	2,751,987	\$	898,614	\$	3,650,601	\$	95,775	\$	3,746,376	\$	1,699,060	214.86%	220.50%
OSCEOLA	203.73	\$	1,318,219	\$	802,956	\$	2,121,175	\$	142,417	\$	2,263,592	\$	1,320,770	160.60%	171.38%
PALM BEACH PASCO	332.83 239.88	\$ \$	2,117,036 1,395,867	\$ \$	480,046 588,881	\$ \$	2,597,082 1,984,748	\$ \$	58,555 27,329	\$ \$	2,655,637 2,012,077	\$ \$	1,915,873 1,358,058	135.56% 146.15%	138.61% 148.16%
PINELLAS	664.91	\$	3,778,736	\$	35,802	\$	3,814,538	\$	31,739	\$	3,846,277	\$	3,789,050	100.67%	101.51%
POLK	401.80	\$	2,819,797	\$	129,252	\$	2,949,049	\$	33,167	\$	2,982,216	\$	2,215,720	133.10%	134.59%
PUTNAM	-	\$	2.011.055	\$	- 00.007	\$	2 002 142	\$	- 15 100	\$	0.407.054	\$	1 755 070	-	-
ST JOHNS ST LUCIE	316.31 133.06	\$ \$	2,011,855 716,623	\$ \$	80,287 200,388	\$ \$	2,092,142 917,011	\$ \$	15,109 19,574	\$ \$	2,107,251 936,585	\$ \$	1,755,979 717,332	119.14% 127.84%	120.00% 130.57%
SANTA ROSA	28.11	\$	278,773	\$	66,157	\$	344,930	\$	18,204	\$	363,134	\$	146,585	235.31%	247.73%
SARASOTA	83.21	\$	662,727	\$	4,507	\$	667,234	\$	5,124	\$	672,358	\$	463,417	143.98%	145.09%
SEMINOLE SUMTER	60.64	\$ \$	425,200	\$ \$	27,980	\$	453,180	\$ \$	15,712	\$ \$	468,892	\$ \$	339,164	133.62%	138.25%
SUWANNEE	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	-	-
TAYLOR	-	\$	-	\$		\$	-	\$		\$		\$	-	-	-
UNION	25.12 325.39	\$	260,870	\$ \$	23,310	\$	284,180	\$ \$	22,520	\$	306,700	\$	135,046	210.43%	227.11%
VOLUSIA WAKULLA	325.39	\$ \$	1,950,057	\$	343,299	\$	2,293,356	\$	63,891	\$ \$	2,357,247	\$ \$	1,804,863	127.07% -	130.61% -
WALTON	48.45	\$	402,040	\$	6,108	\$	408,148	\$	11,044	\$	419,192	\$	254,839	160.16%	164.49%
WASHINGTON	408.37	\$	2,499,810	\$	736,179	\$	3,235,989	\$	145,346	\$	3,381,335	\$	2,160,927	149.75%	156.48%
TOTAL	9,775.14	\$	60,869,495	\$	12,770,794	\$	73,640,289	\$	2,498,278	\$	76,138,567	\$	54,664,264	134.71%	139.28%

- District indirect costs: indirect costs incurred at the district level (These include the superintendent's office, fiscal services, personnel and other central services, school board, legal costs, etc.)
- Total program costs: all costs (direct and indirect) related to educational services reported for the juvenile justice sites
- FEFP funding: FEFP funds generated by students at the juvenile justice site(s)
- Categorical funding: per full-time equivalent student share of the state categorical allocations for instructional materials and public school technology
- Percent of funding expended: percentage of FEFP funding and categoricals used to pay for program costs (total program costs divided by FEFP and categorical funding)

At the state level, 2009-10 expenditures (costs) were 139.28% of the FEFP and categorical funding (revenue). The greatest cause of variation among districts is likely teacher salaries. In school districts, the difference in pay between a beginning teacher and a teacher with many years of experience and an advanced degree could be as much as 100%. Thus, teacher salaries greatly influence site-to-site comparisons of costs to revenue and cost per FTE student. There is also variability due to the small size of some programs.

Appendix B includes analyses for each district and program site, including UFTE, FEFP and categorical funding, total program costs, and the excess revenue cost of the program at that site.

It is important to note that FEFP revenue supports the total operating costs of school districts: classroom instruction, school support costs, and district support costs. In the case of DJJ programs, DJJ bears some of these costs. There are no utilities, custodial, maintenance, or other facility-related costs for the program. There may also be reductions in other school support costs, such as school administration, counseling, and other pupil personnel costs.

Cooperative Agreements and Educational Service Contracts

Each school district that provides educational services to students in a DJJ facility must negotiate a cooperative agreement with DJJ and may negotiate education service contracts with private education service providers. Both the cooperative agreements and education service contracts must be submitted to the Florida Department of Education.

There are 42 districts that have a cooperative agreement. Cooperative agreements submitted for review were found in compliance. Fifty-eight contracts between school districts and private providers were submitted for compliance review. The majority of the contracts met statutory and rule requirements. Data from these contracts reveal that the amount of FTE given to each privately operated program averaged 91%.

Quality Assurance Reviews

The quality assurance (QA) process examines juvenile justice education programs in four general areas: entry transition, service delivery, exit transition, and contract management. These areas are the same across all programs, but specific indicators vary for the following facility or program types:

- Detention: temporary holding facility for juvenile offenders, comparable to a jail; offenders may be held 21 days prior to their adjudicatory hearing or longer with a court continuance
- Day Treatment: non-residential programs operated by or under contract with DJJ, including intensive probation, prevention, and conditional release programs
- Residential Commitment: residential treatment programs primarily for adjudicated and committed delinquent youth; program level is determined by the degree of security risk of

the youth, the degree of sanctions, and the intensity of treatment required (higher levels are designed for longer lengths of stay)

QA standards and indicators are revised annually for juvenile justice education programs, based on new statutory and regulatory requirements, best practices research, and input from school districts and educational providers.

The Juvenile Justice Educational Enhancement Program (JJEEP) QA review process is evidence-based, using the same data sources to evaluate the quality of educational services provided in each DJJ educational program. To determine QA ratings, reviewers consider the preponderance of evidence from multiple sources, such as self-report documents; files maintained on site; interviews of educational program and school district administrators, support personnel, teachers, and students; and observation of classrooms, educational activities, and services.

The evidence-based QA review process begins with the review of the self-report submitted by the program (via the self-report website). All programs complete a self-report; however, not all programs will receive an on-site review every year. Educational programs that scored highly on past QA reviews are only reviewed every two to three years. In 2009-10, 85 of the 139 education programs (61%) received an on-site review. Self-reported information is confirmed and/or updated via telephone conversations with the program's lead educator and/or school district contract manager the week prior to the on-site visit. Final verification of the accuracy of this self-report information is made during the on-site QA review. Requested self-report information may include teacher certifications and qualifications, courses taught by each teacher, qualifications and duties of all educational support personnel, assessment information, progress monitoring data, program characteristics (i.e., size, location, provider, career education level designated by the DJJ, security level, and age range of students), school names and numbers under which diplomas are reported, course offerings, class schedules, bell schedules, school calendars, curriculum information, fidelity checks, walk-through forms, and annual evaluations of the educational program.

Reviewers rely on the documented evidence gathered during the review to evaluate the quality of the educational services each juvenile justice program provides. The multiple data sources may include notes from student and educational staff interviews, classroom observations, and student/school document review. Benchmark pass/fail ratings are based on substantiated information, using these multiple data sources to verify program practices.

Rating Guidelines

The educational QA process evaluates the quality of educational services provided to students since the last QA review or for the entire year, depending on the review schedule. External factors affecting educational quality may be identified in the QA report. Educational personnel should retain documentation to verify situations or circumstances beyond the control of the educational provider and the school district.

Preliminary QA ratings presented on the last day of the on-site review are subject to final determination upon review by additional JJEEP and FDOE personnel. To ensure consistency among reviewers, at least two other JJEEP reviewers and the JJEEP director review each QA report.

Quality Assurance Outcomes 2009-10

This section provides information regarding the performance of juvenile justice educational programs during the 2009-10 QA review cycle. It is important to note that numeric scores were not given for the 2009-10 QA review cycle. What is presented is the percentage of benchmarks passed. Thus, for this review cycle, year-to-year comparisons cannot be made.

The following comparisons provide information on the performance by provider type and administrative model. Table 2 shows the percentage of benchmarks passed by each standard and overall percentage of benchmarks passed for programs receiving a full review in 2009-10 by program type (residential commitment, day treatment, and detention center). As noted in the prior section, there were 85 programs that received a full review in 2009-10.

Table 2: Average of Percentage of Benchmarks Passed by Area and Program Type for Programs that Received an On-Site Quality Assurance Review, 2009-10

Security Level	Number of Programs	Entry Transition	Service Delivery	Exit Transition	Contract Management	Total
Detention Total	11	91%	91%	85%	82%	90%
Residential Total	47	80%	90%	82%	84%	85%
Day Treatment Total	27	94%	95%	83%	89%	92%
Total: All Programs	85	86%	92%	83%	85%	88%

For the 2009-10 educational QA review, the overall percentage of benchmarks passed was 88%. Day treatment programs had the highest percentage of benchmarks passed, followed by detention centers. A complete list of all programs reviewed during the 2009-10 QA reviews cycle and percentage of benchmarks passed is presented in Appendix B. Again, it is worth noting that this data only represents programs that received a full review and thus is not generalizable to all detention, residential, and day treatment programs. Indeed, most education programs in detention centers did not receive a review because they were already found to be "exemplary" in prior QA reviews.

Although the findings in the previous section contribute to the overall performance ratings of juvenile justice education programs, they do not identify specific programs or education providers. Table 3 identifies the 2009-10 benchmark passage percentage for each standard and the percent of benchmarks passed for the supervising school district for both school district-operated and district-contracted programs. When determining the school district's overall performance regarding its juvenile justice education programs, it is important to consider the total number of programs they supervise. The table below is divided into three categories based on the number of juvenile justice programs receiving a full review in each supervising district.

Table 3: Standard and Overall Percent of Benchmarks Passed for Supervising School Districts Ranked by Overall Benchmark Passage Rate

Number of Full Reviews	Supervising School District	Number of Reviews	Entry Transition	Service Delivery	Exit Transition	Contract Management	Total
	Dade	1	100%	100%	100%	100%	100%
1 Review	Escambia	1	100%	100%	100%	100%	100%
1 HOVION	Holmes	1	100%	100%	75%	100%	97%
	Walton	1	100%	100%	75%	100%	97%
	Monroe	1	100%	100%	100%	67%	95%
	Sarasota	1	100%	100%	75%	75%	94%
	Glades	1	88%	100%	75%	75%	91%
	Nassau	1	88%	88%	100%	75%	88%
	St. Lucie	1	88%	100%	67%	67%	86%
	Citrus	1	75%	88%	75%	100%	85%

Number of Full Reviews	Supervising School District	Number of Reviews	Entry Transition	Service Delivery	Exit Transition	Contract Management	Total
	Union	1	88%	88%	75%	75%	85%
	Martin	1	75%	100%	75%	50%	82%
	Desoto	1	75%	81%	75%	100%	81%
	Hamilton	1	75%	88%	75%	75%	81%
	Seminole	1	62%	71%	100%	100%	76%
	Jefferson*	1	12%	41%	25%	25%	30%
	Total	16	83%	90%	79%	80%	86%
	Okeechobee	2	100%	100%	100%	100%	100%
2-3	Hillsborough	3	100%	100%	92%	100%	99%
Reviews	Volusia	3	96%	100%	92%	100%	98%
	Orange	3	96%	98%	92%	100%	97%
	Polk	3	93%	98%	100%	92%	96%
	Leon	3	93%	98%	83%	100%	95%
	Lee	3	92%	94%	72%	100%	94%
	Osceola	3	88%	98%	89%	100%	94%
	Okaloosa	2	81%	97%	88%	100%	92%
	Manatee	3	92%	86%	75%	92%	87%
	Broward	2	89%	88%	62%	100%	86%
	Liberty	2	88%	85%	100%	75%	86%
	Washington	2	69%	94%	88%	88%	86%
	Alachua	3	89%	89%	69%	78%	85%
	Bay	2	76%	88%	88%	75%	84%
	St. Johns	3	71%	88%	75%	100%	84%
	Madison	2	81%	79%	75%	88%	80%
	Jackson	2	75%	91%	88%	50%	65%
	Total	46	93%	85%	92%	90%	88%
	Brevard	4	94%	100%	94%	100%	98%
4-7	Palm Beach	4	97%	97%	100%	100%	98%
Reviews	Pinellas	7	88%	93%	86%	86%	90%
	Duval	7	67%	77%	61%	33%	68%
	Total	22	84%	90%	82%	74%	86%

^{*} DJJ has closed the program.

As a group, school districts that had two to three programs reviewed in 2009-10 had the highest percentage of benchmarks passed. Dade, Escambia, and Okeechobee had a 100% passing rate on all benchmarks for programs reviewed in their district.

Table 4 presents the percentage of benchmarks passed by educational service provider. Again, this data reflects only programs that received a full review and cannot be generalized to the educational provider as a whole. Programs with educational services provided by Brevard, Leon, and Palm Beach school districts passed 100% of the benchmarks during the 2009-10 review cycle.

Table 4: Percentage of Benchmarks Passed by Educational Providers

	Number of	Entry	Service	Exit	Contract	
Education Provider	Programs	Transition	Delivery		Management	Total
Brevard	1	100%	100%	100%	100%	100%
Leon	1	100%	100%	100%	100%	100%
Palm Beach	2	100%	100%	100%	100%	100%
Pinellas	2	100%	97%	100%	100%	99%
Hillsborough	2	100%	100%	88%	100%	98%
Crosswinds Youth Services	1	100%	100%	75%	100%	97%
Radar Group, Inc	1	100%	100%	75%	100%	97%
Orange	3	96%	98%	92%	100%	97%
Polk	1	100%	100%	100%	75%	97%
Monroe	1	100%	100%	100%	67%	95%
Pace Center for Girls, Inc.	9	94%	97%	86%	94%	94%
Osceola	3	88%	98%	89%	100%	94%
Volusia	1	88%	100%	75%	100%	94%
AMIkids, Inc.	17	93%	96%	87%	90%	93%
Okaloosa	2	81%	97%	88%	100%	92%
Lee	1	88%	100%	67%	100%	90%
Nassau	1	88%	88%	100%	75%	88%
G4S	8	83%	90%	82%	100%	88%
Eckerd Youth Alternatives, Inc.	4	84%	92%	81%	75%	87%
St. Lucie	1	88%	100%	67%	67%	86%
Washington	2	69%	94%	88%	88%	86%
Gateway Community Services, Inc.	1	88%	100%	75%	25%	85%
Union	1	88%	88%	75%	75%	85%
Broward	1	88%	76%	75%	100%	82%
Martin	1	75%	100%	75%	50%	82%
Global Youth Services	1	75%	81%	75%	100%	81%
Hamilton	1	75%	88%	75%	75%	81%
Youth Services International, Inc.	1	75%	82%	75%	75%	79%
Twin Oaks Juvenile Development	5	82%	86%	90%	70%	77%
Universal Health Services	2	70%	88%	50%	62%	76%
Seminole	1	62%	71%	100%	100%	76%
Alachua	1	88%	86%	33%	33%	71%
Duval	3	38%	57%	58%	28%	50%
Jefferson*	1	12%	41%	25%	25%	30%
Total: All Programs	85	86%	92%	83%	85%	88%

^{*} DJJ has closed the program.

Exemplary Programs

Beginning in 2004, FDOE and JJEEP began to reward high-performing programs. Programs scoring between 6.50 and 6.99 overall earn exemplary II status for which they receive two years of abbreviated one-day reviews. Programs scoring above 7.00 earn exemplary I status for which they receive a phone call the first year and an abbreviated one-day review the second and third years. Because no numeric scores were given to programs during the 2009-10 QA review cycle, programs with exemplary status maintained their status and only exemplary programs up for a full review received on-site visits. For a list of current exemplary programs, see Appendix D.

Corrective Actions

To complete a corrective action plan (CAP), programs and/or school districts must establish a corrective action team that includes the lead educator, the school district contract manager (or official designee), and others who relate to the identified areas requiring corrective action. FDOE and JJEEP staff provides technical assistance (TA) for all programs receiving a CAP either through an on-site visit, by telephone, or e-mail.

The CAP process enables programs to identify processes and procedures that may be contributing to their below satisfactory ratings. The school district is responsible for the development of the CAP and receives assistance from JJEEP staff. CAPs are to be submitted to JJEEP within 90 days of official notification from FDOE. School districts are required to meet all timelines in the State Board of Education (SBER) Rule 6A-6.05281 for the implementation of CAPs and must submit the CAP Confirmation of Implementation page signed by the superintendent within 90 days after the CAP due date. In addition, a program may receive a follow-up visit that includes additional technical assistance to verify that the program is successfully implementing its CAP.

Table 5: Programs Receiving CAPs in 2009-10 and the Percentage of Benchmarks Passed

Programs Receiving a Cap	Entry Transition	Service Delivery	Exit Transition	Contract Management	Total
Monticello New Life	12%	41%	25%	25%	30%
Tiger Serious Habitual Offender Program	0%	69%	25%	25%	41%
Duval Halfway House	38%	59%	50%	25%	48%
Duval Regional Juvenile Detention Center	75%	43%	100%	33%	62%
Jacksonville Youth Center	78%	81%	25%	25%	67%
Palmetto Youth Academy	75%	65%	50%	100%	70%
Alachua Regional Juvenile Detention Center	88%	86%	33%	33%	71%
Seminole Regional Juvenile Detention Center	62%	71%	100%	100%	76%
Camp E-Kel-Etu	62%	88%	75%	75%	78%
Okeechobee Youth Development Center	62%	88%	75%	75%	79%
Price Halfway House	62%	88%	75%	100%	81%
AMIkids Panama City	90%	81%	100%	50%	82%
St. Johns Youth Academy	62%	88%	75%	100%	82%
Helping Ourselves Progress Effectively	62%	94%	75%	100%	85%
Impact Halfway House	88%	100%	75%	25%	85%
Eckerd Leadership Program	100%	100%	50%	75%	91%

Sixteen of 139 programs and or school districts with deficiencies were required to develop a CAP (see Table 5 for a list of programs and percentage of benchmarks passed). This number is slightly higher than last years 12 out of 148 but continues to be considerably lower than two years ago when 38 programs were required to develop a CAP. The CAPs are spread out with detention centers receiving three CAPs in Alachua, Duval, and Seminole counties. Day treatment programs received three CAPs: one is for AMIkids Panama City (for Bay county School District only); another at Eckerd Leadership, which is operated by Eckerd Youth Alternatives, Inc.; and the remaining day treatment CAP is for Jacksonville Youth Center (JYC), operated by Universal Health Services, Inc. The JYC CAP is for the program and the Duval county school district deficiencies. The remaining ten CAPs are assigned to residential commitment facilities. Four of these CAPs are for high-risk programs, one is for a low/moderate-risk program, and the remaining five are for moderate-risk programs. The high-risk programs with CAPs are operated by Duval, Jefferson, and Washington-Special school districts and the private provider G4S. The moderate-risk programs with CAPs are operated by Duval and Lee counties and G4S. The low/moderate-risk program is operated by Universal Health Services, Inc. The overall benchmark passage rate for these programs ranged from 30% to 91%. Camp E-Kel-Etu and Helping Ourselves Progress Effectively were closed by the DJJ before they could fully implement their CAPs. DJJ later closed Monticello New Life.

Services to Exceptional Students

Of the 36,051 (2008-09: 39,552) students in juvenile justice education programs in 2009-2010, 35% (2008-09: 38%) were identified as exceptional students. Specifically, 14% (2008-09:15%) were specific learning disabled, 14% (2008-09: 15%) emotional/behavioral disabled, 2% (2008-09: 2%) intellectual disabled, and 2% (2008-09: 2%) other health impaired, with the remaining 3% (2008-09: 3%) representing other disability areas.

QA reviews indicate that Florida's DJJ programs generally are providing satisfactory services to exceptional students. The indicators that address exceptional students focuses on development, review, and implementation of individual educational plans (IEPs) for students with exceptionalities and access to IEPs by individuals delivering educational services to students assigned to exceptional education programs.

Recommendations for System Improvement

Due to a lack of resources, juvenile justice education programs will not have a quality assurance review during 2010-11. This report includes recommendations to address educational accountability and improvement. Examples of the recommendations include, but are not limited to:

- Continue to develop a juvenile justice education accountability system for programs and explore a process in which high-performing programs are recognized and lowperforming programs receive assistance.
- Develop a customized school improvement plan template for programs.
- Continue to support improvement in transition services for youth in juvenile justice education through the maintenance of an accurate statewide transition contact list.
- Provide additional training and support to programs to improve their efforts with BASI administration, data reporting, and data interpretation.
- Continue to identify effective program practices and resources for students in need of academic remediation and credit recovery.
- Continue to identify academic curriculum, resources, and instructional practices related to high academic achievement for all students while incarcerated.
- Continue to collaborate efforts among FDOE, DJJ, school districts, and private providers to ensure appropriate and effective education for youth in juvenile justice programs.

Appendix A: BASI Outcomes by School for 2008-09 and 2009-10

						Ma	ath			Reading						
District	Number/Name	School Nu	mber/Name		2008-09			2009-10			2008-09			2009-10		
				Valid	Gains	Percent	Valid	Gains	Percent	Valid	Gains	Percent	Valid	Gains	Percent	
01	ALACHUA	0603	GAINESVILLE WILDERNESS INSTITUTE	*	*	*	25	*	*	*	*	*	*	*	*	
01	ALACHUA	0604	PACE	*	*	*	*	*	*	*	*	*	*	*	*	
03	BAY	0604	PANAMA CITY MARINE INSTITUTE	30	20	67%	43	26	60%	29	15	52%	43	19	44%	
03	BAY	0605	HOPE SCHOOL	*	*	*	*	*	*	*	*	*	*	*	*	
05	BREVARD	1001	CROSSWINDS/RAINWATER FOR GIRLS	11	*	*	12	*	*	11	*	*	12	*	*	
05	BREVARD	1002	CENTER FOR DRUG-FREE LIVING	25	13	52%	32	23	72%	25	14	56%	32	25	78%	
05	BREVARD	1026	FRANCES WALKER HALFWAY HOUSE	20	11	55%	38	22	58%	20	10	50%	38	26	68%	
05	BREVARD	1027	SPACE COAST MARINE INSTITUTE	25	12	48%	21	10	48%	25	19	76%	21	15	71%	
06	BROWARD	6012	THOMPSON ACADEMY	80	41	51%	53	28	53%	79	41	52%	54	33	61%	
06	BROWARD	6015	LIGHTHOUSE CARE CENTER OF FL	*	*	*	19	*	*	*	*	*	19	13	68%	
06	BROWARD	6021	BROWARD INTENSIVE HALFWAY	*	*	*		CLOSED		*	*	*		CLOSED		
06	BROWARD	6051	FL OCEAN SCIENCES INST.	*	*	*	12	*	*	*	*	*	12	*	*	
06	BROWARD	6091	PACE CENTER FOR GIRLS, INC.	*	*	*	20	*	*	*	*	*	20	*	*	
08	CHARLOTTE	0281	CROSSROADS WILDERNESS INSTITUTE	24	13	54%	38	25	66%	23	16	70%	37	25	68%	
09	CITRUS	8001	CYPRESS CREEK ACADEMY	27	17	63%	50	21	42%	26	20	77%	50	31	62%	
11	COLLIER	9012	BIG CYPRESS WILDERNESS INST.	24	13	54%	44	28	64%	25	13	52%	44	21	48%	
11	COLLIER	9017	THE PACE PROGRAM	13	*	*	15	12	80%	13	*	*	15	10	67%	
11	COLLIER	9029	COLLIER ACADEMY	31	19	61%	36	25	69%	31	23	74%	36	19	53%	
12	DADE	7804/7805	DADE MARINE INSTITUTE-NORTH/SOUTH	131	35	27%	59	34	58%	129	42	33%	59	33	56%	
13	DADE	7806	DADE JUVENILE RESIDENTIAL FACILITY	29	17	59%	21	12	57%	29	14	48%	21	10	48%	
13	DADE	7808	ICARE - BAYPOINT SCHOOLS, INC.	95	56	59%	*	*	*	95	55	58%	*	*	*	
13	DADE	7809	ICARE - NORTH	22	14	64%	36	25	69%	22	11	50%	36	23	64%	
13	DADE	7811	ICARE-BAYPOINT SCHOOLS, INC.	33	20	61%	20	16	80%	33	19	58%	20	11	55%	
13	DADE	7814	WOMEN IN NEED OF GREATER STRENGTH	*	*	*	23	15	65%	*	*	*	23	12	52%	
14	DESOTO	0191	PEACE RIVER YOUTH ACADEMY	*	*	*	44	25	57%	*	*	*	46	24	52%	
14	DESOTO	0261	JOSHUA CREEK CENTER	121	65	54%	109	63	58%	119	68	57%	109	71	65%	
14	DESOTO	0271	CARLSTROM CENTER	60	34	57%	94	52	55%	61	46	75%	94	62	66%	
16	DUVAL	0401	JACKSONVILLE YOUTH CENTER	*	*	*	*	*	*	*	*	*	*	*	*	
16	DUVAL	0411	DUVAL HALFWAY HOUSE	*	*	*	*	*	*	*	*	*	*	*	*	
16	DUVAL	0431	IMPACT HALFWAY HOUSE	*	*	*	11	*	*	*	*	*	10	*	*	
16	DUVAL	0441	TIGER S.H.O.P	*	*	*	*	*	*	*	*	*	*	*	*	
16	DUVAL	0811	PACE CENTER FOR GIRLS	*	*	*	*	*	*	*	*	*	*	*	*	
16	DUVAL	1851	JACKSONVILLE MARINE INST./EAST	14	*	*	32	14	44%	14	*	*	32	16	50%	
17	ESCAMBIA	0961	PENSACOLA BOY'S BASE SCHOOL	27	20	74%	36	26	72%	28	21	75%	36	31	86%	
17	ESCAMBIA	2019	ESCAMBIA BAY MARINE INSTITUTE	*	*	*	*	*	*	*	*	*	*	*	*	

Appendix A (continued): BASI Outcomes by School for 2008-09 and 2009-10

						Ma	ath					Rea	ding		
District	Number/Name	School Nu	umber/Name		2008-09			2009-10			2008-09			2009-10	
				Valid	Gains	Percent									
17	ESCAMBIA	2034	PACE PROGRAM	*	*	*	*	*	*	*	*	*	*	*	*
22	GLADES	0023	FLORIDA ENVIRONMENTAL INSTITUTE	*	*	*	11	*	*	*	*	*	11	*	*
24	HAMILTON	9009	PANTHER SUCCESS CENTER	37	16	43%	39	20	51%	37	21	57%	39	18	46%
25	HARDEE	1001	BOWLING GREEN YOUTH ACADEMY	53	23	43%		CLOSED		56	26	46%		CLOSED	
29	HILLSBOROUGH	5042	HILLSBOROUGH ACADEMY	*	*	*	10	*	*	*	*	*	10	10	≥ 99%
29	HILLSBOROUGH	5048	LESLIE PETERS HALFWAY HOUSE	16	*	*	14	*	*	16	10	63%	15	*	*
29	HILLSBOROUGH	5051	TAMPA MARINE INSTITUTE	22	10	45%	36	19	53%	22	10	45%	35	14	40%
29	HILLSBOROUGH	5052	YOUTH ENVIRONMENTAL SERVICES	15	12	80%	23	15	65%	15	12	80%	24	16	67%
29	HILLSBOROUGH	5054	PACE CENTER FOR GIRLS	*	*	*	20	*	*	*	*	*	20	*	*
29	HILLSBOROUGH	5056	FALKENBURG ACADEMY	32	18	56%	64	32	50%	32	17	53%	64	40	63%
29	HILLSBOROUGH	5060	RIVERSIDE ACADEMY	85	50	59%	132	64	48%	85	52	61%	134	75	56%
29	HILLSBOROUGH	5062	COLUMBUS RESIDENTIAL JUVENILE FACILITY	*	*	*	*	*	*	*	*	*	*	*	*
30	HOLMES	3012	WEST FLORIDA WILDERNESS INSTI.	41	25	61%	41	16	39%	42	26	62%	42	22	52%
32	JACKSON	9010	GRACEVILLE VOC. YOUTH CENTER	*	*	*	21	12	57%	*	*	*	21	*	*
32	JACKSON	9020	THE DOVE(DEVELOP OPPORTUNITIES THRU VOC. ED.)	11	*	*	38	20	53%	11	*	*	38	16	42%
33	JEFFERSON	7016	MONTICELLO NEW LIFE CENTER	*	*	*	16	*	*	*	*	*	18	*	*
36	LEE	0653	PACE SCHOOL FOR GIRLS	*	*	*	12	*	*	*	*	*	12	*	*
36	LEE	0662	PRICE HALFWAY HOUSE FOR GIRLS	*	*	*	25	20	80%	*	*	*	25	17	68%
36	LEE	0663	SOUTHWEST FL MARINE INSTITUTE	16	*	*	29	13	45%	16	*	*	29	16	55%
37	LEON	1503	PACE CENTER FOR GIRLS	*	*	*	17	10	59%	*	*	*	16	*	*
37	LEON	1507	TALLAHASSEE MARINE INSTITUTE	*	*	*	*	*	*	*	*	*	*	*	*
39	LIBERTY	0051	LIBERTY WILDERNESS CROSSROADS	15	10	67%	18	*	*	15	10	67%	18	*	*
39	LIBERTY	0052	BRISTOL YOUTH ACADEMY	35	21	60%	58	18	31%	36	23	64%	59	12	20%
39	LIBERTY	0053	APALACHICOLA FOREST YOUTH ACADEMY	36	13	36%	46	12	26%	37	15	41%	46	12	26%
40	MADISON	0900	GREENVILLE HILLS ACADEMY	19	*	*	139	37	27%	18	*	*	138	35	25%
40	MADISON	0925	JOANN BRIDGE ACADEMY	*	*	*	14	*	*	*	*	*	15	*	*
41	MANATEE	2001	GULF COAST MARINE INSTITUTE	*	*	*	12	*	*	*	*	*	12	*	*
41	MANATEE	2004	PACE CENTER FOR GIRLS	19	*	*	30	14	47%	19	*	*	30	16	53%
41	MANATEE	2060	MANATEE ADOLESCENCE TREATMENT	65	29	45%	*	*	*	67	37	55%	*	*	*
41	MANATEE	2063	PALMETTO YOUTH ACADEMY	*	*	*	28	11	39%	*	*	*	29	*	*
42	MARION	9721	MARION JUVENILE CORRECTION	11	*	*	38	15	39%	11	*	*	38	13	34%
42	MARION	9734	PACE CENTER FOR GIRLS, INC.	13	*	*	20	12	60%	13	*	*	20	*	*
43	MARTIN	9073	MARTIN COUNTY GIRLS ACADEMY	*	*	*	*	*	*	*	*	*	*	*	*
45	NASSAU	0281	NASSAU JUVENILE RESIDENTIAL FACILITY	18	*	*	35	19	54%	20	*	*	35	19	54%
46	OKALOOSA	9810	GULF COAST YOUTH ACADEMY	114	63	55%	71	35	49%	114	66	58%	71	42	59%

Appendix A (continued): BASI Outcomes by School for 2008-09 and 2009-10

						Ma	ath					Rea	ding		
District	Number/Name	School N	lumber/Name		2008-09			2009-10			2008-09			2009-10	
				Valid	Gains	Percent	Valid	Gains	Percent	Valid	Gains	Percent	Valid	Gains	Percent
46	OKALOOSA	9811	OKALOOSA YOUTH DEVELOPMENT CTR	48	26	54%	14	*	*	47	26	55%	14	*	*
46	OKALOOSA	9812	OKALOOSA YOUTH ACADEMY	68	38	56%	*	*	*	68	56	82%	*	*	*
46	OKALOOSA	9814	ADOLESCENT SUBSTANCE ABUSE	42	23	55%	36	25	69%	43	26	60%	36	22	61%
46	OKALOOSA	9815	EMERALD COAST MARINE INSTITUTE	*	*	*	*	*	*	*	*	*	*	*	*
46	OKALOOSA	9817	MILTON GIRLS JUV. RESIDENTIAL	29	15	52%	53	29	55%	29	20	69%	53	36	68%
47	OKEECHOBEE	8017	OKEECHOBEE INTENSIVE HALFWAY HOUSE	OPE	NED IN 20	09-10	*	*	*	OPE	NED IN 20	09-10	*	*	*
47	OKEECHOBEE	8101	OKEECHOBEE JUV. JUSTICE-LEVEL 6	53	17	32%	60	33	55%	54	30	56%	62	34	55%
47	OKEECHOBEE	9101	OKEECHOBEE JUV. JUST-LEVEL 10	31	18	58%	*	*	*	31	20	65%	*	*	*
47	OKEECHOBEE	9106	OKEECHOBEE JUV. JUSTICE VISION	14	*	*	21	*	*	15	*	*	21	14	67%
48	ORANGE	0101	ORLANDO MARINE INSTITUTE	*	*	*	*	*	*	*	*	*	*	*	*
48	ORANGE	1691	PACE CENTER FOR GIRLS	*	*	*	*	*	*	*	*	*	*	*	*
48	ORANGE	8006	HOME BUILDERS INSTITUTE	*	*	*	*	*	*	*	*	*	*	*	*
48	ORANGE	8009	ORANGE YOUTH ACADEMY	*	*	*	*	*	*	*	*	*	*	*	*
49	OSCEOLA	0859	OSCEOLA CO COMMITMENT FACILITY	*	*	*	*	*	*	*	*	*	*	*	*
49	OSCEOLA	9031	ADOLESCENT RESIDENTIAL CENTER	*	*	*	*	*	*	*	*	*	*	*	*
50	PALM BEACH	3005	PALM BEACH MARINE INSTITUTE	*	*	*	11	*	*	*	*	*	11	*	*
50	PALM BEACH	3010	PACE CENTER FOR GIRLS	*	*	*	*	*	*	*	*	*	*	*	*
50	PALM BEACH	3354	PALM BEACH JUVENILE CORRECTIONAL FACILITY	41	21	51%	69	33	48%	42	29	69%	72	41	57%
51	PASCO	4081	WILSON ACADEMY	17	11	65%	28	18	64%	17	11	65%	28	13	46%
51	PASCO	4181	SUNSHINE YOUTH SERVICES	43	18	42%	11	6	55%	46	24	52%	12	*	*
51	PASCO	5242	PACE CENTER FOR GIRLS	*	*	*	*	*	*	*	*	*	*	*	*
51	PASCO	6081	SAN ANTONIO BOYS VILLAGE - HRS	14	*	*	19	12	63%	14	*	*	18	*	*
51	PASCO	6242	MANDALA TREATMENT CENTER	19	*	*	17	9	53%	19	*	*	17	10	59%
51	PASCO	7242	NEW PORT RICHEY MARINE INST.	16	*	*	13	*	*	17	*	*	13	*	*
52	PINELLAS	8002	EWES - E-NINI-HASSEE CAMP	10	*	*	18	10	56%	10	*	*	18	11	61%
52	PINELLAS	8003	EWES - E-MA-CHAMEE CAMP	29	14	48%	47	20	43%	29	23	79%	48	37	77%
52	PINELLAS	8004	EWES - E-KEL-ETU CAMP	14	*	*	21	16	76%	14	12	86%	23	15	65%
52	PINELLAS	8011	DANIEL ACADEMY	*	*	*	*	*	*	*	*	*	*	*	*
52	PINELLAS	8012	BRITT HALFWAY HOUSE	16	*	*	12	*	*	16	*	*	12	*	*
52	PINELLAS	8014	EWES-ECKERD LEADERSHIP PROGRAM	26	15	58%	15	*	*	26	17	65%	15	*	*
52	PINELLAS	8015	EWES-ECKERD YOUTH CHALLENGE	43	26	60%	30	19	63%	47	28	60%	31	23	74%
52	PINELLAS	8016	ECKERD YOUTH ACADEMY	*	*	*		CLOSED		*	*	*		CLOSED	
52	PINELLAS	8017	EWES-ECKERD INTENSIVE HALFWAY	*	*	*		CLOSED		*	*	*		CLOSED	
52	PINELLAS	8028	PACE CENTER FOR GIRLS	24	*	*	24	10	42%	25	*	*	24	11	46%
52	PINELLAS	8033	PINELLAS MARINE INSTITUTE	16	*	*	*	*	*	16	*	*	*	*	*

Appendix A (continued): BASI Outcomes by School for 2008-09 and 2009-10

						Ma	ath					Rea	ding		
District	Number/Name	School N	lumber/Name		2008-09			2009-10			2008-09)		2009-10	
				Valid	Gains	Percent	Valid	Gains	Percent	Valid	Gains	Percent	Valid	Gains	Percent
52	PINELLAS	8050	GULF/LAKE ACADEMY	OPE	NED IN 20	09-10	*	*	*	OPE	NED IN 2	009-10	*	*	*
53	POLK	9207	POLK HALFWAY HOUSE	*	*	*	*	*	*	*	*	*	*	*	*
53	POLK	9224	AVON PARK YOUTH ACADEMY	*	*	*	*	*	*	*	*	*	*	*	*
53	POLK	9225	PACE CENTER FOR GIRLS	*	*	*	*	*	*	*	*	*	*	*	*
53	POLK	9234	NEW BEGINNINGS YOUTH ACADEMY	*	*	*	*	*	*	*	*	*	*	*	*
55	ST. JOHNS	0421	HASTINGS JUVENILE CORRECTIONAL	*	*	*	109	94	86%	*	*	*	114	99	87%
55	ST. JOHNS	0442	ST JOHNS COUNTY JUVENILE RESIDENTIAL	*	*	*	20	16	80%	*	*	*	21	14	67%
56	ST. LUCIE	5031	TREASURE COAST - P.A.C.E.	13	*	*	11	*	*	13	*	*	11	*	*
57	SANTA ROSA	0201	BLACKWATER STOP CAMP SCHOOL	*	*	*		CLOSED		*	*	*		CLOSED	
57	SANTA ROSA	0205	SANTA ROSA JUVEN. RESIDENTIAL FACILITY	26	15	58%	13	*	*	27	12	44%	13	*	*
57	SANTA ROSA	0206	PACE CENTER FOR GIRLS	*	*	*	*	*	*	*	*	*	*	*	*
58	SARASOTA	0411	CHARACTER HOUSE	*	*	*		CLOSED		*	*	*		CLOSED	
58	SARASOTA	0412	GULF COAST MARINE INSTITUTE	*	*	*	*	*	*	*	*	*	*	*	*
63	UNION	7021	UNION JUV RESIDENTIAL FACILITY-THREE SPRINGS	*	*	*	10	*	*	*	*	*	10	*	*
64	VOLUSIA	8011	STEWART MARCHMAN CENTER/PINES	20	*	*		CLOSED		20	10	50%		CLOSED	
64	VOLUSIA	8031	VOLUSIA COUNTY MARINE INSTITUTE	13	*	*	17	10	59%	14	*	*	16	10	63%
64	VOLUSIA	8061	STEWART MARCHMAN CENTER/OAKS	13	*	*	*	*	*	13	*	*	*	*	*
64	VOLUSIA	9044	VOLUSIA HALFWAY HOUSE	14	*	*	14	*	*	16	*	*	14	10	71%
64	VOLUSIA	9808	P.A.C.E. CENTER FOR GIRLS	32	15	47%	21	*	*	32	20	63%	21	17	81%
64	VOLUSIA	9817	THREE SPRINGS OF DAYTONA	*	*	*	18	12	67%	*	*	*	18	16	89%
66	WALTON	2011	WLC INTENSIVE HALFWAY HOUSE	17	*	*	*	*	*	15	*	*	*	*	*
66	WALTON	2021	WLC SHOP	13	*	*	33	*	*	13	*	*	33	*	*
69	DOZIER/OKEEC	0011	WASHINGTON CO. PROG/ECKERD	*	*	*	27	13	48%	*	*	*	28	*	*
69	DOZIER/OKEEC	0301	DOZIER II	*	*	*	33	19	58%	*	*	*	33	21	64%
69	DOZIER/OKEEC	9023	DOZIER SCHOOL	80	45	56%	103	46	45%	80	57	71%	102	63	62%
												1 -			
			STATE TOTAL	2,503	1,261	50%	3,036	1,563	51%	2,524	1,381	55%	3,041	1,659	55%

Notes: * represents the suppression of counts (and corresponding percentages) that are fewer than 10 students.

Sources: Survey 5 2009-10 (as of October 15, 2010), 2008-09 (as of March 15, 2010), and 2007-08 (as of November 13, 2008) using the DJJ Student Entry Assessment, DJJ Student Exit Assessment, and Prior School Status/Student Attendance reporting formats.

Appendix B: List of DJJ Sites 2009-10 with Program Costs from Cost Report

DISTRICT	SCHOOL NAME	COST CENTER	UWFTE	CA	FEFP AND	то	TAL PROGRAM COST	Т	OTAL EXCESS (REV) COST
ALACHUA	ALACHUA ACADEMY	0602	9.46		50,115		62,585	\$	12,470
	GAINESVILLE WILDERNESS INSTITUTE	0603	49.67		276,806	\$	289,306	\$	12,500
	PACE	0604	50.43		274,958	\$	274,083	\$	(875)
	N. FLORIDA JUVENILE DETENTION	9029	58.39	Ф	327,642	\$	770,062	Ф	442,420
	DISTRICT TOTAL		167.95	\$	929,521	\$	1,396,036	\$	466,515
BAY	BAY REG.JUVENILE DETENTION CTR	0602	35.18		188,196	\$	439,897	\$	251,701
	PANAMA CITY MARINE INSTITUTE	0604	109.18		595,092		574,497		(20,595)
	HOPE SCHOOL	0605	19.99	\$	105,578	\$	104,709	\$	(869)
	DISTRICT TOTAL		164.35	\$	888,866	\$	1,119,103	\$	230,237
BREVARD	CROSSWINDS / RAINWATER FOR GIRLS	1001	14.35		78,483	\$	74,262	\$	(4,221)
	CENTER FOR DRUG FREE LIVING	1002	40.09		223,375	\$	205,296	\$	(18,079)
	BREVARD COUNTY JUVENILE DET. CTR.	1025	48.58		270,461	\$	471,747		201,286
	FRANCES WALKER HALFWAY HOUSE	1026	40.24		217,770	\$	199,665	\$	(18,105)
	SPACE COAST MARINE INSTITUTE	1027	43.50	\$	232,581	\$	233,863	\$	1,282
	DISTRICT TOTAL	•	186.76	\$	1,022,670	\$	1,184,833	\$	162,163
BROWARD	BROWARD DETENTION CENTER	6011	171.71	\$	951,717	\$	1,417,706	\$	465,989
	THOMPSON ACADEMY	6012	200.77	\$	1,159,232	\$	1,673,160	\$	513,928
	BROWARD GIRLS ACADEMY	6015	39.27		369,812	\$	504,748	\$	134,936
	POMPANO SUBSTANCE ABUSE TREATMENT	6016	4.80		28,017		113,344	\$	85,327
	AMIKIDS OF GREATER FORT LAUDERDALE	6051	80.52		446,446	\$	622,884	\$	176,438
	PACE CENTER FOR GIRLS, INC.	6091	104.25	\$	569,132	\$	695,322	\$	126,190
	DISTRICT TOTAL		601.32	\$	3,524,356	\$	5,027,164	\$	1,502,808
CHARLOTTE	CROSSROADS WILDERNESS INSTITUTE	0281	43.66	\$	241,841	\$	266,443	\$	24,602
	DISTRICT TOTAL		43.66	\$	241,841	\$	266,443	\$	24,602
CITRUS	CYPRESS CREEK ACADEMY	8001	134.68	\$	718,048	\$	688,949	\$	(29,099)
	DISTRICT TOTAL		134.68	\$	718,048	\$	688,949	\$	(29,099)
COLLIER	BIG CYPRESS WILDERNESS INSTITUTE	9012	43.46	\$	252,485	\$	377,724	\$	125,239
	COLLIER JUVENILE DETENTION CENTER	9013	47.80		284,727		530,782		246,055
	THE PACE PROGRAM	9017	69.99		393,654	\$	504,952	\$	111,298
	COLLIER HALFWAY HOUSE	9029	29.49	\$	168,512	\$	379,701	\$	211,189
	DISTRICT TOTAL		190.74	\$	1,099,378	\$	1,793,159	\$	693,781
DADE	DADE MARINE INSTITUTE - SOUTH	7804	93.10	\$	540,196	\$	897,212	\$	357,016
	DADE MARINE INSTITUTE - NORTH	7805	89.64	\$	515,276	\$	865,259	\$	349,983
	DADE JUVENILE RESIDENTIAL FACILITY	7806	68.45	\$	408,454	\$	408,957	\$	503
	ICARE - NORTH	7809	31.50	\$	183,436	\$	185,449	\$	2,013
	ICARE - BAYPOINT SCHOOLS INC.	7811	28.12	\$	162,716		169,975	\$	7,259
	WOMEN IN NEED OF GREATER STRENGTH	7814	22.18		123,823		273,431	\$	149,608
	JUVENILE JUSTICE CENTER, ALT. ED.	8141	166.98	\$	1,021,078	\$	3,715,538	\$	2,694,460
	DISTRICT TOTAL		499.97	\$	2,954,979	\$	6,515,821	\$	3,560,842
DESOTO	PEACE RIVER YOUTH ACADEMY	0191	35.02	\$	194,879	\$	223,392	\$	28,513
	JOSHUA CREEK CENTER	0261	166.58	\$	964,131	\$	1,045,863	\$	81,732
	CARLSTROM CENTER	0271	189.50	\$	1,063,491	\$	1,093,288	\$	29,797
	DISTRICT TOTAL		391.10	\$	2,222,501	\$	2,362,543	\$	140,042
DUVAL	JACKSONVILLE YOUTH CENTER	0401	28.22	\$	156,277	\$	200,769	\$	44,492
	DUVAL HALFWAY HOUSE	0411	30.67		175,701		282,670		106,969
	IMPACT HALFWAY HOUSE	0431	31.45		176,903		315,369	\$	138,466
	TIGER S.H.O.P	0441	29.71		164,505		371,610	\$	207,105
	DUVAL REGIONAL JUVENILE DETENTION	0491	147.18	\$	847,787	\$	1,202,790		355,003
	PACE CENTER FOR GIRLS - JAX	0811	107.99	\$	582,878	\$	586,259		3,381
	AMIKIDS JACKSONVILLE	1851	64.68	\$	365,899	\$	446,236		80,337
	DISTRICT TOTAL		439.90	Ф	2,469,950	Ф	3,405,703	¢	935,753
	DISTRICT TOTAL		439.90	φ	۷,409,900	φ	3,403,703	φ	300,100

Appendix B (continued): List of DJJ Sites 2009-10 with Program Costs from Cost Report

DISTRICT	SCHOOL NAME	COST CENTER	UWFTE	CA	FEFP AND	то	TAL PROGRAM COST	7	TOTAL EXCESS (REV) COST
ESCAMBIA	ESCAMBIA JUVENILE DETENTION	0916	68.39		360,414	\$	568,054	\$	207,640
	PENSACOLA BOY'S BASE SCHOOL	0961	33.16		170,462	\$	275,561	\$	105,099
	AMIKIDS	2019	69.49		360,783	\$	370,829	\$	10,046
	PACE PROGRAM	2034	67.98	Ъ	338,576	\$	340,875	Ъ	2,299
	DISTRICT TOTAL		239.02	\$	1,230,235	\$	1,555,319	\$	325,084
GLADES	LAST CHANCE RANCH	0023	34.43	\$	183,254	\$	186,486	\$	3,232
	DISTRICT TOTAL		34.43	\$	183,254	\$	186,486	\$	3,232
HAMILTON	PANTHER SUCCESS CENTER	9009	39.50	\$	204,822	·	448,029	\$	243,207
	DISTRICT TOTAL		39.50		204,822	Ť	448,029	·	243,207
HILLSBOROUGH	HILLSBOROUGH ACADEMY	5042	27.37		154,314	\$	335,466	\$	181,152
	DETENTION CENTER, WEST	5044	77.62		432,637	\$	888,414		455,777
	DETENTION CENTER, EAST	5046	55.89		307,423	\$	535,916	\$	228,493
	LESLIE PETERS HALFWAY HOUSE	5048	29.43		166,040	\$	384,158	\$	218,118
	TAMPA MARINE INSTITUTE	5051	65.03	\$	353,971	\$	562,370	\$	208,399
	YOUTH ENVIRONMENTAL SERVICES	5052	40.13	\$	222,392	\$	467,478	\$	245,086
	PACE CENTER FOR GIRLS	5054	55.75	\$	305,974	\$	347,593	\$	41,619
	FALKENBURG ACADEMY	5056	121.80	\$	684,843	\$	859,587	\$	174,744
	RIVERSIDE ACADEMY	5060	199.98	\$	1,115,449	\$	1,172,278	\$	56,829
	COLUMBUS RESIDENTIAL JUVENILE	5062	61.45	\$	347,589	\$	442,295	\$	94,706
	DISTRICT TOTAL		734.45	\$	4,090,632	\$	5,995,555	\$	1,904,923
HOLMES	WEST FLORIDA WILDERNESS INSTITUTE	3012	49.00	\$	244,125	\$	291,721	\$	47,596
	DISTRICT TOTAL		49.00	\$	244,125	\$	291,721	\$	47,596
JACKSON	GRACEVILLE VOC. YOUTH CENTER	9010	34.80	\$	180,988	\$	195,804	\$	14,816
	THE DOVE (DEVELOP OPPORTUNITIES)	9020	62.53		308,454	\$	321,957		13,503
	DISTRICT TOTAL		97.33	\$	489,442	\$	517,761	\$	28,319
JEFFERSON	MONTICELLO NEW LIFE CENTER	7016	38.12	\$	199,158	\$	382,643	\$	183,485
	DISTRICT TOTAL		38.12	\$	199,158	\$	382,643	\$	183,485
LEE	PACE SCHOOL FOR GIRLS	0653	63.96	\$	344,880	\$	322,892	\$	(21,988)
	SOUTHWEST FL JUVENILE DET. CTR.	0661	93.19	\$	610,190	\$	657,142	\$	46,952
	PRICE HALFWAY HOUSE FOR GIRLS	0662	35.48	\$	192,866	\$	244,307	\$	51,441
	SOUTHWEST FL MARINE INSTITUTE	0663	64.79	\$	376,698	\$	341,342	\$	(35,356)
	DISTRICT TOTAL		257.42	\$	1,524,634	\$	1,565,683	\$	41,049
LEON	LEON CO JUVENILE DETENTION CENTER	1502	37.78	\$	199,186	\$	284,113	\$	84,927
	PACE CENTER FOR GIRLS	1503	72.77		375,307		357,484		(17,823)
	AMIKIDS	1507	58.69		303,779	\$	309,319		5,540
	DISTRICT TOTAL		169.24	\$	878,272	\$	950,916	\$	72,644
LIBERTY	LIBERTY WILDERNESS CROSSROADS	0051	39.64	\$	207,781	\$	149,243	\$	(58,538)
	BRISTOL YOUTH ACADEMY	0052	73.88		386,903		473,568		86,665
	APALACHICOLA FOREST YOUTH ACADEMY	0053	50.23		339,796	\$	171,015		(168,781)
	DISTRICT TOTAL		163.75	\$	934,480	\$	793,826	\$	(140,654)
MADISON	GREENVILLE HILLS ACADEMY	0900	193.59		1,029,124		1,081,788		52,664
	JOANN BRIDGE ACADEMY	0925	39.00		194,965	\$	108,206		(86,759)
	DISTRICT TOTAL		232.59		1,224,089		1,189,994	·	(34,095)
MANATEE	GULF COAST MARINE INSTITUTE	2001	54.23		301,006	\$	412,074		111,068
	PACE CENTER FOR GIRLS	2004	66.78		354,118		485,547		131,429
	JUVENILE DETENTION CENTER	2051	81.31		446,754		479,942		33,188
	MANATEE ADOLESCENCE TREATMENT	2060	1.90		10,587		56,740		46,153
	PALMETTO YOUTH ACADEMY	2063	61.26	\$	338,578	\$	444,856	\$	106,278
	DISTRICT TOTAL		265.48	\$	1,451,043	\$	1,879,159	\$	428,116

Appendix B (continued): List of DJJ Sites 2009-10 with Program Costs from Cost Report

DISTRICT	SCHOOL NAME	COST CENTER	UWFTE	CA	FEFP AND	то	TAL PROGRAM COST	Т	OTAL EXCESS (REV) COST
MARION	MARION JUVENILE CORRECTION MARION REGIONAL JUVENILE DETENTION CTR. PACE CENTER FOR GIRLS, INC.	9721 9722 9734	45.39 71.76 64.46	\$	252,902 410,495 337,886	\$	626,910 700,222 357,508	\$ \$ \$	374,008 289,727 19,622
	DISTRICT TOTAL		181.61		1,001,283		1,684,640	\$	683,357
MARTIN	MARTIN COUNTY GIRLS ACADEMY	9073	35.63	\$	203,558	\$	221,360	\$	17,802
	DISTRICT TOTAL		35.63	\$	203,558	\$	221,360	\$	17,802
MONROE	KEY WEST DETENTION CENTER	0294	5.84	\$	32,975	\$	173,619	\$	140,644
	DISTRICT TOTAL		5.84	\$	32,975	\$	173,619	\$	140,644
NASSAU	NASSAU JUVENILE RESIDENTIAL FAC. STEP - NASSAU	0281 0311	30.03 25.99		163,543 139,578		198,301 223,240	\$ \$	34,758 83,662
	DISTRICT TOTAL		56.02	\$	303,121	\$	421,541	\$	118,420
OKALOOSA	GULF COAST YOUTH ACADEMY OKALOOSA YOUTH DEVELOPMENT CTR.	9810 9811	128.87 32.68	\$	704,294 178,247	\$	988,746 415,449	\$	284,452 237,202
	OKALOOSA YOUTH ACADEMY OKALOOSA REGIONAL DETENTION	9812 9813	120.79 37.70		667,131 201,110	\$ \$	903,375 251,187	\$ \$	236,244 50,077
	ADOLESCENT SUBSTANCE ABUSE	9814	50.85		273,348	\$	407,243	\$	133,895
	EMERALD COAST MARINE INSTITUTE	9815	56.79		305,137		309,752	\$	4,615
	MILTON GIRLS JUVENILE RESIDENTIAL	9817	76.96		423,466	\$	585,602		162,136
	DISTRICT TOTAL		504.64		2,752,733		, ,	\$	1,108,621
OKEECHOBEE	OKEECHOBEE INTENSIVE HALFWAY HOUSE TAYLOR CREEK JUVENILE RESIDENT	8017 8101	43.11 61.66		238,053		273,925	\$ \$	35,872
	TANTIE JUVENILE RESIDENTIAL FACILITY	9101	115.74		333,523 677,302		338,536 786,372		5,013 109,070
	CYPRESS JUVENILE RESIDENTIAL FAC.	9106	60.14		318,737		341,505	\$	22,768
	DISTRICT TOTAL		280.65	\$	1,567,615	\$	1,740,338	\$	172,723
ORANGE	AMIKIDS ORLANDO	0101	61.31		353,391		454,942		101,551
	JUVENILE DETENTION	1311	95.54		562,634		1,991,253	\$	1,428,619
	PACE CENTER FOR GIRLS HOME BUILDERS INSTITUTE	1691 8006	66.20 15.95		357,021 90,142	\$ \$	462,096 178,119	\$ \$	105,075 87,977
	ORANGE YOUTH ACADEMY	8009	59.18		335,872		659,966		324,094
	DISTRICT TOTAL		298.18	\$	1,699,060	\$	3,746,376	\$	2,047,316
OSCEOLA	OSCEOLA CO JUVENILE JUSTICE	0858	33.21	\$	178,357	\$	378,635	\$	200,278
	OSCEOLA CO COMMITMENT FACILITY	0859	49.52		305,970		584,762	\$	278,792
	ADOLESCENT RESIDENTIAL CENTER	9031	121.00	\$	836,443	\$	1,300,195	\$	463,752
	DISTRICT TOTAL		203.73	\$	1,320,770	\$	2,263,592	\$	942,822
PALM BEACH	AMIKIDS PALM BEACH	3005	42.91	\$	248,183	\$	287,859	\$	39,676
	PALM BEACH REGIONAL DET. CENTER	3006	91.67		526,459		1,141,055		614,596
	PACE CENTER FOR GIRLS	3010	61.85		338,259		317,808		(20,451)
	PALM BEACH JUVENILE CORRECTION	3354	136.40		802,972		908,915		105,943
	DISTRICT TOTAL		332.83		1,915,873		2,655,637		739,764
PASCO	PASCO GIRLS ACADEMY	4081	25.66		140,460		281,924		141,464
	SUNSHINE YOUTH SERVICES PACE CENTER FOR GIRLS	4181 5242	17.58 52.94		100,976 290,932		126,582 344,171	\$	25,606 53,239
	SAN ANTONIO BOYS VILLAGE - HRS	5242 6081	11.43		62,716		136,169		73,453
	MANDALA TREATMENT CENTER	6242	31.54		189,523		240,353		50,830
	JUVENILE DETENTION CENTER	7081	35.31		206,562		471,870	\$	265,308
	AMIKIDS PASCO	7242	65.42		366,889		411,008		44,119
	DISTRICT TOTAL		239.88	\$	1,358,058	\$	2,012,077	\$	654,019

Appendix B (continued): List of DJJ Sites 2009-10 with Program Costs from Cost Report

DISTRICT	SCHOOL NAME	COST CENTER	UWFTE	EFP AND	тот	AL PROGRAM COST	OTAL EXCESS (REV) COST
PINELLAS	EWES - E-NINI-HASSEE CAMP	8002	73.45	398,951	\$	416,296	17,345
	EWES - E-MA-CHAMEE CAMP	8003	57.28	321,690	\$	326,451	4,761
	EWES - E-KEL-ETU CAMP	8004	52.69	292,285	\$	300,979	\$ 8,694
	DANIEL ACADEMY	8011	17.14	94,313	\$	103,718	\$ 9,405
	BRITT HALFWAY HOUSE	8012	35.16	192,997	\$	203,754	\$ 10,757
	EWES-ECKERD LEADERSHIP PROGRAM	8014	48.02	266,982	\$,	\$ 8,131
	EWES-ECKERD YOUTH CHALLENGE	8015	71.28	397,097	\$	404,164	\$ 7,067
	PACE CENTER FOR GIRLS	8028	65.79	354,385	\$	360,701	\$ 6,316
	PINELLAS JUVENILE DETENTION CENTER	8031	99.55	645,970	\$	665,027	\$ 19,057
	PINELLAS MARINE INSTITUTE GULF / LAKE ACADEMY	8033 8050	64.35 80.20	370,731 453,649	\$ \$	371,257 418,817	526 (34,832)
	DISTRICT TOTAL		664.91	\$ 3,789,050	\$	3,846,277	\$ 57,227
POLK	POLK HALFWAY HOUSE	9207	32.40	\$ 184,030	\$	306,861	\$ 122,831
	POLK REGIONAL DETENTION CENTER	9208	76.38	\$ 432,883	\$	890,689	\$ 457,806
	AVON PARK YOUTH ACADEMY	9224	211.96	\$ 1,173,482	\$	1,245,714	\$ 72,232
	PACE CENTER FOR GIRLS	9225	48.30	\$ 254,027	\$	241,208	\$ (12,819)
	NEW BEGINNINGS YOUTH ACADEMY	9234	32.76	\$ 171,298	\$	297,744	\$ 126,446
	DISTRICT TOTAL		401.80	\$ 2,215,720	\$	2,982,216	\$ 766,496
ST JOHNS	HASTINGS JUVENILE CORRECTIONAL	0421	217.63	\$ 1,208,910	\$	1,428,872	\$ 219,962
	ST. JOHNS YOUTH ACADEMY	0422	47.36	\$ 263,731	\$	366,421	\$ 102,690
	ST. JOHNS COUNTY JUVENILE RES.	0442	51.32	\$ 283,338	\$	311,958	\$ 28,620
	DISTRICT TOTAL		316.31	\$ 1,755,979	\$	2,107,251	\$ 351,272
ST LUCIE	ST. LUCIE DETENTION CENTER	5001	83.62	\$ 450,770	\$	635.399	\$ 184,629
	PACE CENTER FOR GIRLS, TREASURE COAST	5031	49.44	266,562	\$	301,186	\$ 34,624
	DISTRICT TOTAL		133.06	\$ 717,332	\$	936,585	\$ 219,253
SANTA ROSA	SANTA ROSA YOUTH ACADEMY	0205	28.11	\$ 146,585	\$	363,134	\$ 216,549
	DISTRICT TOTAL		28.11	\$ 146,585	\$	363,134	\$ 216,549
SARASOTA	AMIKIDS SARASOTA COUNTY, INC.	0412	83.21	\$ 463,417	\$	672,358	\$ 208,941
	DISTRICT TOTAL		83.21	\$ 463,417	\$	672,358	\$ 208,941
SEMINOLE	SEMINOLE COUNTY DETENTION CENTER	9206	60.64	\$ 339,164	\$	468,892	\$ 129,728
	DISTRICT TOTAL		60.64	\$ 339,164	\$	468,892	\$ 129,728
UNION	UNION JUV. RESIDENTIAL FACILITY	7021	25.12	\$ 135,046	\$	306,700	\$ 171,654
	DISTRICT TOTAL		25.12	\$ 135,046	\$	306,700	\$ 171,654
VOLUSIA	AMIKIDS VOLUSIA	8031	62.30	\$ 337,898	\$	370,148	\$ 32,250
	STEWART MARCHMAN CENTER / OAKS	8061	23.40	\$ 132,940	\$	303,167	\$ 170,227
	VOLUSIA HALFWAY HOUSE	9044	29.20	\$ 158,588	\$	168,510	\$ 9,922
	VOLUSIA REGIONAL JUVENILE DETENTION	9801	100.25	\$ 580,269	\$	820,109	\$ 239,840
	PACE CENTER FOR GIRLS	9808	61.79	\$ 326,062	\$	335,814	\$ 9,752
	THREE SPRINGS OF DAYTONA	9817	48.45	\$ 269,106	\$	359,499	\$ 90,393
	DISTRICT TOTAL		325.39	\$ 1,804,863	\$	2,357,247	\$ 552,384
WALTON	WLC INTENSIVE HALFWAY HOUSE WALTON LEARNING CENTER	2011 2021	1.97 46.48	10,526 244,313		26,354 392,838	15,828 148,525
	DISTRICT TOTAL		48.45	\$ 254,839	\$	419,192	\$ 164,353
WASHINGTON	WASHINGTON CO. PROGRAM / ECKERD	0011	157.97	\$ 827,802	\$	1,325,453	\$ 497,651
DOZIER	DOZIER II	0301	111.98	598,011		760,057	162,046
	DOZIER SCHOOL	9023	138.42	735,114		1,295,825	560,711
	DISTRICT TOTAL		408.37	\$ 2,160,927	\$	3,381,335	\$ 1,220,408
	TOTAL		9,775.14	\$ 54,664,264	\$	76,138,567	\$ 21,474,303

Appendix C: 2009-10 Programs by Percentage of Benchmarks Passed

			li e		
Program	Entry Transition	Service Delivery	Exit Transition	Contract Management	Total
Adolescent Residential Campus (ARC)	88%	94%	100%	100%	94%
Alachua Regional Juvenile Detention					
Center	88%	86%	33%	33%	71%
AMIKids Gainesville	90%	81%	100%	100%	88%
AMIKids Greater Ft. Lauderdale	90%	100%	50%	100%	91%
AMIKids Jacksonville	100%	88%	75%	50%	85%
AMIKids Last Chance Ranch	88%	100%	75%	75%	91%
AMIKids Manatee	100%	94%	100%	75%	94%
AMIKids Miami Dade South	100%	100%	100%	100%	100%
AMIKids Palm Beach	89%	88%	100%	100%	91%
AMIKids Panama City	90%	81%	100%	50%	82%
AMIKids Pensacola	100%	100%	100%	100%	100%
AMIKids Pinellas	80%	88%	75%	100%	85%
AMIKids Sarasota	100%	100%	75%	75%	94%
AMIKids Southwest Florida	100%	100%	75%	100%	97%
AMIKids Space Coast	88%	100%	100%	100%	97%
AMIKids Tallahassee	80%	100%	75%	100%	91%
AMIKids Volusia	100%	100%	100%	100%	100%
AMIKids West Florida	100%	100%	75%	100%	97%
Apalachicola Forest Youth Academy	88%	88%	100%	75%	88%
Avon Park Youth Academy	100%	100%	100%	100%	100%
Brevard Group Treatment Home	88%	100%	100%	100%	97%
Brevard Regional Juvenile Detention					
Center	100%	100%	100%	100%	100%
Britt Halfway House	100%	100%	100%	100%	100%
Camp E-Kel-Etu	63%	88%	75%	75%	78%
Camp E-Ma-Chamee	100%	88%	100%	75%	91%
Columbus Residential Juvenile Facility	100%	100%	100%	100%	100%
Cypress Creek Juvenile Correctional					
Facility	75%	88%	75%	100%	85%
Daniel Academy	100%	94%	100%	100%	97%
Dena Thompson Academy	88%	76%	75%	100%	82%
Dove Academy	75%	100%	100%	50%	88%
Duval Halfway House	38%	59%	50%	25%	48%
Duval Regional Juvenile Detention	750/	100/	4000/	2004	000/
Center	75%	43%	100%	33%	62%
Eckerd Leadership Program	100%	100%	50%	75%	91%
Eckerd Youth Challenge	75%	94%	100%	75%	88%
Falkenburg Academy	100%	100%	75%	100%	97%
Graceville Vocational Youth Center	75%	82%	75%	50%	43%
Greenville Hills Academy/RAMC/JUST	88%	76%	75%	100%	82%
Gulf Coast Youth Academy	88%	94%	100%	100%	94%
Hastings Youth Academy	75%	88%	75%	100%	85%
Helping Ourselves Progress Effectively	63%	94%	75%	100%	85%
Home Builders Institute - Orange	89%	100%	100%	100%	97%
Impact Halfway House	88%	100%	75%	25%	85%
Jacksonville Juvenile Offender	750/	1000/	1000/	1000/	0.40/
Correctional Center	75%	100%	100%	100%	94%
Jacksonville Youth Center	78%	81%	25%	25%	67%
JoAnn Bridges Academy	75%	82%	75%	75%	79%
Juvenile Unit for Specialized Treatment	88%	82%	100%	75%	85%
Kissimmee Juvenile Correctional Facility	75%	100%	100%	100%	94%

Appendix C (continued): 2009-10 Programs by Percentage of Benchmarks Passed

Program	Entry Transition	Service Delivery	Exit Transition	Contract Management	Total
Leon Regional Juvenile Detention					
Center	100%	100%	100%	100%	100%
Martin County Girls Academy	75%	100%	75%	50%	82%
Milton Girls Juvenile Residential Facility	75%	100%	75%	100%	91%
Monroe Regional Juvenile Detention					
Center	100%	100%	100%	67%	95%
Monticello New Life	13%	41%	25%	25%	30%
Nassau Juvenile Residential Facility	88%	88%	100%	75%	88%
Okeechobee Intensive Halfway House	100%	100%	100%	100%	100%
Okeechobee Youth Development Center	63%	88%	75%	75%	79%
Orange Regional Juvenile Detention Center	100%	100%	100%	100%	100%
Orange Youth Development Center	100%	94%	75%	100%	94%
Osceola Regional Juvenile Detention					
Center	100%	100%	67%	100%	95%
PACE Alachua	90%	100%	75%	100%	94%
PACE Hillsborough	100%	100%	100%	100%	100%
PACE Jacksonville	90%	100%	75%	50%	88%
PACE Lee	89%	81%	75%	100%	85%
PACE Leon	100%	94%	75%	100%	94%
PACE Manatee	100%	100%	75%	100%	97%
PACE Palm Beach	100%	100%	100%	100%	100%
PACE Polk	78%	94%	100%	100%	91%
Pace Volusia-Flagler	100%	100%	100%	100%	100%
Palm Beach Juvenile Correctional Facility	100%	100%	100%	100%	100%
Palm Beach Regional Juvenile Detention Center	100%	100%	100%	100%	100%
Palmetto Youth Academy	75%	65%	50%	100%	70%
Panther Success Center	75%	88%	75%	75%	81%
Peace River Youth Academy	75%	81%	75%	100%	81%
Polk Halfway House	100%	100%	100%	75%	97%
Rainwater Center for Girls	100%	100%	75%	100%	97%
Seminole Regional Juvenile Detention Center	63%	71%	100%	100%	76%
Southwest Florida Regional Juvenile					
Detention Center	88%	100%	67%	100%	100%
St. Johns Residential Facility	75%	88%	75%	100%	85%
St. Johns Youth Academy	63%	88%	75%	100%	82%
St. Lucie Regional Juvenile Detention Center	88%	100%	67%	67%	86%
Tantie Juvenile Residential Facility	100%	100%	100%	100%	100%
Tiger Serious Habitual Offender Program	0%	69%	25%	25%	41%
Union Juvenile Residential Facility	88%	88%	75%	75%	85%
Volusia Halfway House	88%	100%	75%	100%	94%
Walton Learning Center Shop	100%	100%	75%	100%	97%

Appendix D: Exemplary Programs and Supervising School District

Program	Supervising School District	Year Exemplary Status Earned
Exemplary I		
Bay Detention Center	Bay	2008-2009
Collier Regional Detention Center	Collier	2008-2009
PACE Immokalee	Collier	2008-2009
Bay Point Kendall Miami Halfway House	Dade	2008-2009
Women in Need of Greater Strength (WINGS)	Dade	2008-2009
Desoto Dual Diagnosis Facility	DeSoto	2008-2009
Hillsborough Academy (IRT)	Hillsborough	2008-2009
Hillsborough Detention Center-West	Hillsborough	2007-2008
Falkenburg Academy	Hillsborough	2005
Hillsborough Detention Center-East	Hillsborough	2006
Riverside Academy	Hillsborough	2007-2008
PACE Marion*	Marion	2008-2009
Marion Detention Center	Marion	2008-2009
Monroe Detention Center	Monroe	2005
Gulf Coast Youth Academy	Okaloosa	2005
Okaloosa Youth Academy	Okaloosa	2007-2008
Adolescent Substance Abuse Program	Okaloosa	2008-2009
Okaloosa Detention Center	Okaloosa	2007-2008
Mandala Adolescent Treatment Center	Pasco	2008-2009
PACE Pinellas	Pinellas	2008-2009
Seminole Detention Center	Seminole	2005
PACE Volusia-Flagler	Volusia	2005
Exemplary II		
PACE Alachua	Alachua	2006
Brevard Detention Center	Brevard	2006
Brevard Halfway House	Brevard	2008-2009
Broward Detention Center	Broward	2008-2009
PACE Broward	Broward	2008-2009
Lighthouse Juvenile Residential Facility	Broward	2008-2009
Broward Intensive Halfway House	Broward	2008-2009
Crossroads Wilderness Institute	Charlotte	2007-2008
Big Cypress	Collier	2008-2009
Dade Juvenile Residential Facility	Dade	2008-2009
Dade Marine Institute-North	Dade	2008-2009
Miami-Dade Detention Center	Dade	2007-2008
Bay Point Schools-North	Dade	2007-2008
Bay Point Schools-Kennedy Campus West	Dade	2007-2008
Desoto Correctional Facility	Desoto	2008-2009
Pensacola Boys Base	Escambia	2008-2009
PACE Escambia-Santa Rosa	Escambia	2007-2008
Escambia Detention Center	Escambia	2008-2009
Columbus Juvenile Residential Facility	Hillsborough	2006
Tampa Marine Institute	Hillsborough	2008-2009
Youth Environmental Services	Hillsborough	2008-2009
Leslie Peters Halfway House	Hillsborough	2008-2009
Bristol Youth Academy	Liberty	2008-2009

Appendix D (continued): Exemplary Programs and Supervising School District

Program	Supervising School District	Year Exemplary Status Earned
Exemplary II		
Manatee Detention Center	Manatee	2008-2009
PACE Manatee	Manatee	2006
Marion Juvenile Detention Center	Marion	2008-2009
Short Term Education Program- North	Nassau	2007-2008
Orlando Marine Institute	Orange	2008-2009
Sam Antonia Boys Village	Pasco	2008-2009
Wilson Youth Academy	Pasco	2008-2009
Pasco Detention Center	Pasco	2008-2009
New Port Richey Marine Institute	Pasco	2007-2008
PACE Pasco	Pasco	2008-2009
Pinellas Detention Center	Pinellas	2008-2009
Camp E-Nini-Hassee	Pinellas	2007-2008
Polk Detention Center	Polk	2008-2009
Okaloosa Youth Development Center	Okaloosa	2007-2008
Emerald Coast Marine Institute	Okaloosa	2007-2008
PACE Orange	Orange	2008-2009
Santa Rosa Juvenile Residential Facility	Santa Rosa	2008-2009
St. Johns Detention Center	St. Johns	2008-2009
PACE Treasure Coast	St. Lucie	2008-2009
St. Lucie Detention Center	St. Lucie	2007-2008
Stewart Marchman Oaks Juvenile Residential Facility	Volusia	2007-2008
Stewart Marchman Pines Juvenile Residential Facility	Volusia	2007-2008
Three Springs Sex Offender Program	Volusia	2007-2008
Volusia Detention Center	Volusia	2008-2009
Dozier Training School for Boys	Washington	2008-2009



Florida Department of Education Dr. Eric J. Smith, Commissioner