

### Sample FELE WPA Prompt #1: High School ABC

The table below details 9<sup>th</sup>-grade student learning gains in reading and mathematics for the previous three school years. Year 3 is the current school year.

| High School ABC   |                                    |  |  |  |
|---|------------------------------------|--|--|--|
| Learning Gains in Reading and Mathematics for 9 <sup>th</sup> -Grade Students |                                    |  |  |  |
| School Year   | % Making learning gains in reading | % Making learning gains in mathematics | % of Lowest 25% making learning gains in reading | % of Lowest 25% making learning gains in mathematics |
| Year 1  | 54                                 | 66                                     | 40   | 45   |
| Year 2  | 55                                 | 64                                     | 43   | 48   |
| Year 3  | 54                                 | 65                                     | 47   | 54   |
| Average   | 54.5                               | 65                                     | 43.5   | 49   |
| Three year difference   | 0                                  | -1                                     | 7  | 9  |

The principal of High School ABC has asked you, the assistant principal, to draft an executive summary to brief the faculty about the 9<sup>th</sup>-grade learning gains as recorded in the table, and to identify strategies to improve 9<sup>th</sup>-grade student learning gains for the next year.

The executive summary should include

- an analysis of the data that identifies data trends;
- a description of additional data needed to further explain the data provided;
- a plan for gathering additional data; and
- an explanation of why the additional data is needed.