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Military Update **Administrators Management Meeting** September 10, 2014











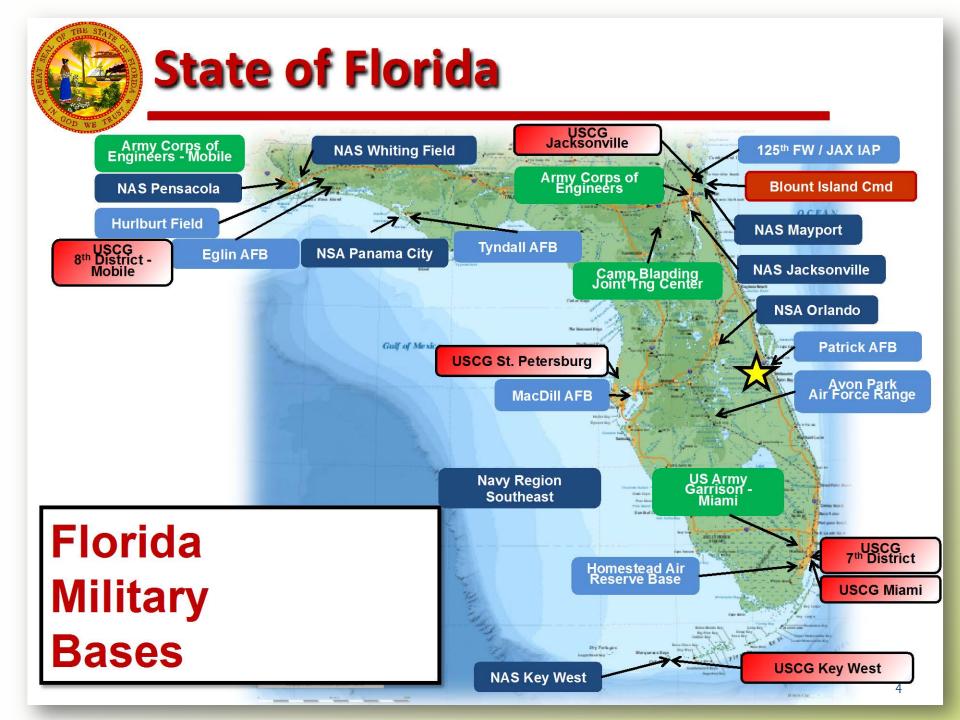
Military Families: Our Next-Door Neighbors

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Learning Objectives

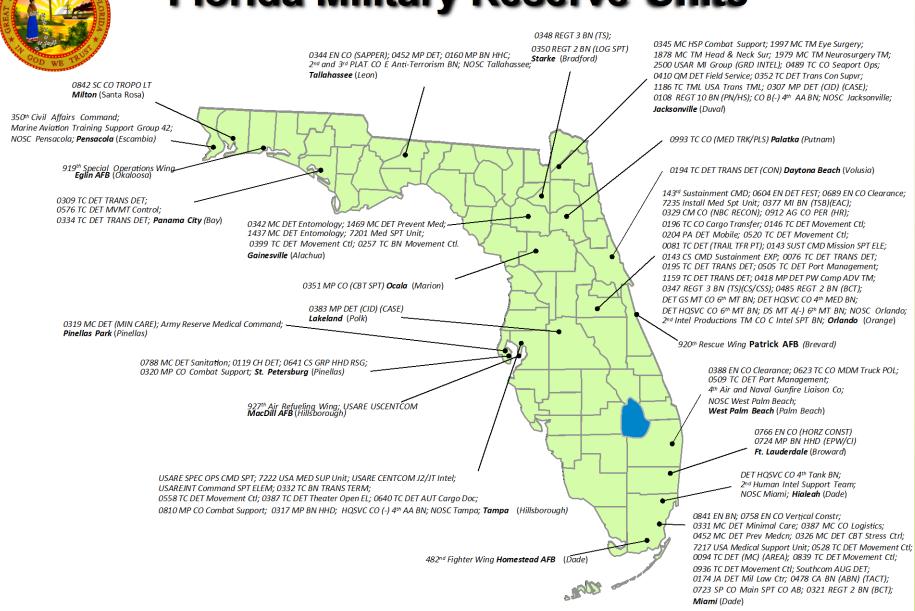
- Raise awareness that military families are closer than we think
- Describe the Interstate Compact on Educational Opportunity for Military Families
- Discuss challenges faced by children of military families transferring into and out of Florida
- Facilitate dialogue among local student service personnel responsible for support services for military families







Florida Military Reserve Units





Understanding Children of Military Families



Key Issues Affecting Military Students

Academic Issues

- Typical student experiences between 6-9 transitions
- Adjustment to New School Setting
- Transfer of Services for Special Education
- Incompatible Graduation Requirements
- Redundant / Missed Testing
- Transfer of Coursework and Grades
- Transfer of Records
- Exclusion from Extra-curricular Activities



Key Issues Affecting Military Students

Interpersonal Issues Affecting Performance

- Social and Emotional Needs—New Friends/Peers
- 1 in 15 military dependents have lost a parent to war
- Typical deployments vary from 45 days 1+ years
- Deployments can be sudden / no notice
- Recent AF survey showed that even parents who don't deploy cope more poorly due to increased work load
- Issues can also begin during reintegration when the military member returns

Background and Status

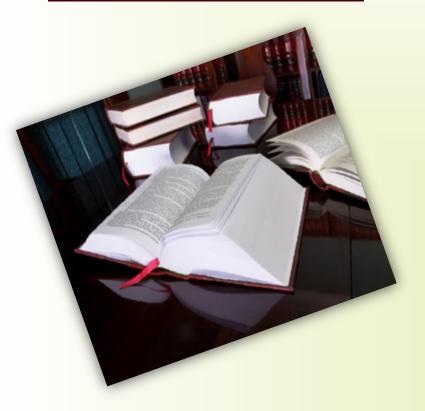
- Developed by The Department of Defense, with assistance from The Council of State Governments
- Input and assistance from national associations, federal and state officials, and departments of education and superintendents
- Adopted by all 50 states and the District of Columbia (Nearly 100 percent of military school-age children in the US)

Major Points

- The Compact addresses key educational transition issues encountered by military families including enrollment, placement, attendance, eligibility and graduation.
- Children of active duty members of the uniformed services, National Guard and Reserve on active duty orders, and members or veterans who are medically discharged or retired for one year are eligible for assistance under the Compact.



Compact Content



Article I – Purpose

Article II - Definitions

Article III – Applicability

Article IV – Enrollment

Article V – Placement and Attendance

Article VI – Eligibility

Article VII - Graduation

Article VIII – State Coordination

Article IX – Interstate Commission

Article IV - Enrollment

Educational Records

Immunizations

Entrance Age (Kindergarten)





Article V - Placement and Attendance

Course and Program Placement

Special Education Services

Placement Flexibility

Absence Related to Deployment



Article VI – Eligibility



Enrollment & Extracurricular Participation



Article VII – Graduation

From Receiving State

From Sending State

Exit Exams





National Commission Duties

- Establish by-laws for the Commission's governance and for directing the Commission's actions or conduct.
- Establish rules to effectively and efficiently achieve the purposes of the Compact.
- Monitor compliance and initiate interventions to address and correct noncompliance.
- Coordinate training and education regarding regulations.
- Elect the Executive Committee and establish other committees as necessary.



State Governance

 State coordination is governed by Article VIII of the Interstate Compact.

- Each State has:
 - State Commissioner
 - State Council
 - Military Family Education Liaison



Role of State Commissioner... Bob Buehn, Capt, USN (Ret)

- Promote the Compact Mission & Purpose
- Develop and maintain relationships:
 - National Office
 - Education Departments
 - State Council Members
 - School Liaison Officers
 - Other Commissioners
 - Military Installations

State Council Responsibilities

- Serve as an advisory and advocacy body
- May be tasked with development of policy concerning operations and procedures of the compact within that state.
- Assist the State Commissioner with their responsibilities.
- Promote and advocate the Interstate Compact to school administrators
- State Compact language may differ from the Model, particularly as related to members of the state council (refer to the Compact as adopted in your state.)



Role of National Office

Secretary/Clearinghouse to the Commission

- Documents
- Meeting Minutes
- Commission Business

Resource Center

- Technical & Training
 Assistance
- Publications
- Website
- Directory of States
 Compact Offices
- Legal
 Assistance/Opinions



MIC3 Website www.MIC3.net

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communication/resour
ce center

Updated frequently

Directory of State Compact Offices

Discussion Forums



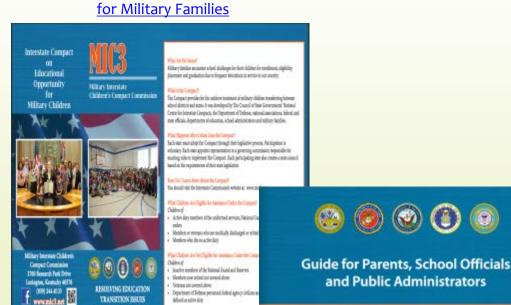


Resources

- Presentations
- Manuals
- Supplemental Materials
- Rules
- Legal



MIC3 In the United States Interactive Map



Resolving Education Transition Issues





FOR MILITARY FAMILIES

Interstate Compact Issues Case Studies

Kindergarten/1st grade entry

- Enrollment
- Placement
- Eligibility
- Extra-curricular
- Exit Exams
- Graduation
- Each situation is unique gather all the information before determining how the Compact applies





Contact the Commission

Opportunity for Military Children
PO Box 11910
Lexington KY 40578-1910
(859) 244-8069 Phone

Commission Website www.mic3.net



Primary Florida Council Contacts

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Guided Discussion

- Adverse Experiences/Emotional Impact
 - Frequent Moves
 - Recurring Separation/Deployment
 - Possibility Death or Physical Injury of Parent
- Strengths to Build On
 - Strong Family Bonds
 - Resilience
 - Adaptability
 - Independence
 - Cross Cultural Experiences

Additional Resources

- http://mic3.net/
- www.fldoe.org/military
- http://sss.usf.edu
 - http://sss.usf.edu/resources/topic/familycommu nity/index.html
 - http://sss.usf.edu/resources/format/pdf/military_ bases.pdf
- http://www.militarychild.org/





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Thank you!







