

The LEA Indicators and Profile: Understand, Monitor, and Use them to your Advantage

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- **Results-Driven Accountability**
- **LEA Profile**
- **Progress Monitoring Tools**
- **LEA Determinations**
- **Tips for Success**

Agenda

“IDEA requires the primary focus of federal and state monitoring to be on improving educational results and functional outcomes for all children with disabilities and ensuring that each state meets the program requirements under IDEA. ”

Results-Driven Accountability

“change in accountability represents a significant and long-overdue raising of the bar for special education.....”

- when considering only compliance data 41 states and territories met requirements***
- when including data on student performance, only 18 states and territories meet requirements***

~USDOE - June 24, 2014

Results-Driven Accountability

The LEA profile is intended to provide districts with a tool for use in planning for systemic improvement in exceptional education programs.

LEA Profile

The profile contains a series of data indicators that describe measures of educational benefit, educational environment, prevalence, parent involvement and provides information about district performance as compared to state level targets in Florida's State Performance Plan.

LEA Profile

- Indicator **1**: Graduation Rate
- Indicator **2**: Dropout Rate
- Indicator **3**: Participation/Performance on Statewide Assessments
- Indicator **4**: Discipline Rates
- Indicator **5**: LRE, Ages 6-21
- Indicator **6**: LRE, Ages 3-5
- Indicator **7**: Early Childhood Outcomes
- Indicator **8**: Parent Involvement
- Indicator **9**: Disproportionate Representation in Special Education
- Indicator **10**: Disproportionate Representation in Specific Disability Programs
- Indicator **11**: 60-Day Timeline
- Indicator **12**: Transition from Part C to Part B
- Indicator **13**: Secondary Transition IEP Components
- Indicator **14**: Postschool Outcomes

LEA Profile

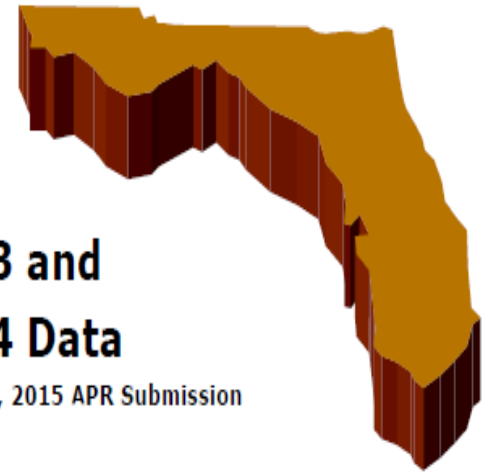
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LEA Profile

Florida Department of Education

Bureau of Exceptional Education and Student Services

Calculation Guide for Florida's State Performance Report and Annual Performance Report



**2012-13 and
2013-14 Data**

For February 1, 2015 APR Submission

- **Calculation Guide** includes information about the:
 - Sources of district level data
 - Descriptions of data collection and retrieval methods
 - Procedures for calculating each Indicator's results
- **Key points:**
 - Data used for an indicator can be up to 2 years old
 - Data is retrieved from a variety of sources
 - Some indicators require self-reporting
 - Deadlines for reporting and correcting data are critical
 - Indicator results are used in LEA Determination

LEA Profile

Indicator 5: LRE, Ages 6-21

Key Data Elements	Student's Age, IDEA Ed. Environment Codes, Time with Non-Disabled Peers, Time Total school week
Data Source	Survey 2, current school year
Timeline(s)	Original data submitted in October and Corrections in November
Data Calculation	= Percentage of students in each IDEA Ed. Env. Code X time with nondisabled peers divided by total SWD
Additional Info	LEA Determination requires 95% correction rate

LEA Profile

Indicator 11: 60 Day Timeline

Key Data Elements	Initial evaluations completed, number of parent consents for evaluation
Data Source	District web based system
Timeline(s)	Due November 21, 2014
Data Calculation	= Total Number of initial evaluations completed within 60 days divided by total number of parent consents for evaluation
Additional Info	Indicator 11 target = 100% to be met LEA Determination requires 95% met AND timely submission

LEA Profile

Indicator 13: Secondary Transition IEPs

Key Data Elements	IEPs for students age 16 and above T-IEP Protocol
Data Source	Compliance Self-Assessment from previous year
Timeline(s)	Typically September – December
Data Calculation	= Item T-16 on protocol marked “no” divided by the total number of records where item T-16 was applicable
Additional Info	LEA Determination requires 95% met AND timely submission

LEA Profile

- Strategic Plan
- Cumulative reviews & yearly comparison charts
- Outlines of internal district reporting procedures, responsibilities, and timelines
- Electronic Tools
 - ***OCPS EDW Dashboard*** set up to project Indicator results
 - ***Graduation Database*** for monitoring leading indicators of achievement for students with disabilities

Progress Monitoring Tools

- Under IDEA, state level data reported to USDOE includes
 - Child count
 - Educational environments
 - Exit from special education
 - Discipline
 - Assessment
- USDOE
 - includes data in annual report to Congress
 - requests explanations of changes in data
 - Requires states to use data for:
 - LEA Determinations
 - Coordinated Early Intervening Services (CEIS)

LEA Determinations

- **LEA Determination** required by IDEA, each district receives a determination of:
 - Meets requirements
 - Needs assistance
 - Needs intervention or
 - Needs substantial intervention
- Based in part on whether data submitted are valid, reliable, and timely
 - BESS focus on Data Verification activities

LEA Determinations

- **Data Verification** activities for:
 - IDEA Educational Environment Codes
 - Code D – Separate Schools
 - also known as Center schools
 - Coordinated Early Intervening Services (CEIS) – Fund Source “I”

LEA Determinations

- **OSEP focus** on student performance outcomes
 - *Results Driven Accountability*
- New method and criteria for 2015 and 2016 emphasizing:
 - CEIS data
 - Graduation and Dropout Rates
 - Regular Class Placements
 - “Performance Criterion”

LEA Determinations

Additional “Performance Criterion” for 2016 Profile

- 2013-14 federal uniform graduation rate at or above state performance plan target
- 2014-15 federal uniform graduation rate at or above the state performance plan target
- Improvement in federal uniform graduation rate from 2013-14 to 2014-15
- 2013-14 dropout rate at or below state performance plan target
- 2014-15 dropout rate at or below the state performance plan target
- Improvement in dropout rate from 2013-14 to 2014-15
- 2013-14 regular class placement at or above state performance plan target
- 2014-15 regular class placement at or above performance plan target
- Improvement in regular class placement from 2013-14 to 2014-15

LEA Determinations

- Educate yourself on State Reporting Formats
- Know how your data is entered into, and is extracted from, your student information system
- Train key personnel on appropriate, accurate, and timely data entry/reporting
- Establish and maintain good relationships with your MIS department
- Hold tight to timelines
- Include LEA Indicator targets in your Strategic Plans

Tips for Success

- **Project your data results and your LEA Determination Status**

LEA Determination Criteria	Actual % or Risk Ratio	Projected Points Received	Comments
• No critical state audit findings related to the education of students with disabilities.		0	TBD
• No disproportionate representation in special education found to be due to inappropriate identification (SPP Indicator 9).	W - 0.97; B/AA - 1.06; H - 1.10; A - 0.50; H/OP - 0; AVAN - 0.72; MR - 0.86	1	As reported by 2011 S2 Data (LEA Profile 2012)
• No disproportionate representation in specific disability categories found to be due to inappropriate identification (SPP Indicator 10).	all categories are < 3.0	1	As reported by 2011 S2 Data (LEA Profile 2012)
• At least 95% of children with parental consent to evaluate were evaluated within 60 days (SPP Indicator 11).	100%	1	Data is due in November
• At least 95% of children referred by Part C prior to age 3 who were found eligible for Part B, had an IEP developed and implemented by their third birthdays (Indicator 12).	Historically, we have met 100%	1	PDIS is predicting that we will meet this at 100%
• All 2010-11 noncompliance findings were corrected within one year (Indicator 15).	✓	1	100%
Submission of valid and reliable data (Indicator 20) as evidenced by:		1.00	
• At least 95% accurate data submitted for Indicator 5, or fewer than 10 errors at the end of the verification activity.	✓	0.20	With EDW, we should not have any errors
• Timely submission of Indicator 11 data	✓	0.20	Data is due until November
• Timely submission of the district verification file for Indicator 12	✓	0.20	Verification due in January
• Timely correction of noncompliance	✓	0.20	100%
• Set aside funds for CEIS (required or voluntary) but reported no children receiving services	✓	0.20	SMS, reporting will be With CEIS data element on
TOTAL Projected Points		6	MEETS REQUIREMENTS

Tips for Success

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