



Florida Alternate Assessment 2015 Object Exchange List

An allowable accommodation on the Florida Alternate Assessment is for students to handle real objects as needed. As a result, a list of objects has been provided to all teachers who are administering the Florida Alternate Assessment 2015 for grades 3 through 11. All objects listed should be easily found in the classroom or school setting. It is not necessary to buy any materials. Use your professional judgment about which objects will be safe and appropriate for your students to handle (e.g., scissors, food). Objects should be substituted with those that the student is familiar with and that are used in daily instruction. Objects can be of any type and size (e.g., any type of book such as a textbook, reading book; any type of fork such as plastic, metal, etc.). If specific objects are listed, an explanation is provided in the "Descriptions" column (e.g., a real flower of any kind, not plastic). Objects are listed only if all response options within a level of complexity can be replaced with real objects. The Florida Alternate Assessment 2015 is also available in Braille with tactile graphics. There are some items that will require real object exchange when administering to students with visual impairments. These items will be indicated in the final column.

Grade 3 Reading

Item	Materials	Descriptions	Real objects required for students with VI
4 Pa	Picture cards: glass, sock, book	Provide all objects.	
6 Pa	Picture cards: baseball, wristwatch, glue stick	Provide all objects.	
9 Pa	Word/picture cards: ball, ruler, paper	Provide all objects.	
11 Pa	Stimulus word/picture card: stopwatch	Provide a stopwatch.	
17 Pa	Picture cards: calendar, heart, paint	Provide all objects. Heart may be a cut out from card stock.	
18 Pa Form A	Stimulus picture card: hat	Provide a hat.	
19 Pa	Word/picture cards: money, food, books	Provide all objects. Any type of coin/bill, food, and book may be used.	
20 Pa	Picture cards: clock, drum, cup	Provide all objects.	

Grade 3 Mathematics

Item	Materials	Descriptions	Real objects required for students with VI
1 Pa	Stimulus picture cards: tape, ruler, pencil, tape, ruler Picture cards: watch, pencil, backpack	Provide a total of 2 tapes, 2 rulers, 2 pencils, 1 watch, and 1 backpack.	
1 Su	Stimulus word/picture cards: 5 erasers, 2 erasers	Provide a total of 7 erasers.	
1 In	Stimulus picture card: 8 markers and 3 markers	Provide a total of 11 markers.	
2 Pa	Stimulus picture card: square Picture cards: straight line, half circle, S-shape	Provide shapes/lines by using: • Tracing wheel on tracing paper or aluminum foil • Wiki sticks • Quick draw paper	x
2 Su	Stimulus picture card: square with four paper clips along one side	Cut out square using heavy card stock. Square sides must be equal to the length of the four paperclips being used.	x
3 Pa	Stimulus picture cards: calculator, stapler, and book calculator and stapler Picture cards: spoon, brush, book	Provide all objects.	
3 Su	Stimulus picture strip: 2 large bottles of glue and 4 small bottles of glue	Provide all objects.	
3 In	Stimulus picture strip: 11 pencils	Provide 11 pencils.	
4 Pa	Picture cards: 1 ruler, 5 markers, 8 keys	Provide all objects.	
4 Su	Stimulus picture strip: 3 groups of 3 rulers	Provide 6 rulers.	
4 In	Stimulus picture strip: 3 groups of 4 notebooks	Provide 12 notebooks.	

5 Pa Form A	Stimulus picture cards: 3 blocks 2 blocks Picture strips: 1 block 5 blocks 7 blocks	Provide blocks. Present in same format as the Response Booklet.	
5 Su Form A	Stimulus picture card: 5 paper clips, X on the last 3 paper clips	Provide 5 paperclips. Indicate the "X" with colored tape or wiki-sticks.	
5 In Form A	Stimulus picture card: 15 paper clips, X on the last 5 paper clips	Provide 15 paperclips. Indicate the "X" with colored tape or wiki-sticks.	
5 Pa Form B	Stimulus picture card: Mia's pencils (2 pencils, 1 with an X on it) Picture cards: 1 pencil 2 rulers 3 papers	Provide all objects. Indicate the "X" with colored tape or wiki-sticks.	
5 Su Form B	Stimulus picture card: package of 3 pencils Number/picture strips: 2 + 3 = 5 (5 pencils) 3 + 3 = 6 (6 pencils) 3 × 3 = 9 (9 pencils)	Provide 3 pencils in a plastic baggie and 20 pencils.	
5 In Form B	Stimulus picture card: package of 3 pencils	Provide 3 pencils in a plastic baggie.	
6 Pa	Stimulus picture cards: cup, bowl cup, bowl, napkin Picture cards: stapler block napkin	Provide all objects.	
6 Su	Stimulus word/picture cards: Mrs. Jackson's 6 spoons Mr. Ku's 4 spoons	Provide 10 spoons	
6 In	Stimulus picture strip: 12 forks	Provide 12 forks.	
7 Pa	Stimulus word/picture strip: paper, marker, paper, marker, paper, marker Picture cards: cup, paper, ring	Provide a total of 4 pieces of paper, 3 markers, a cup, and a ring (any type of ring that belongs on a finger).	
7 Su	Stimulus word/picture strip: triangle, circle, triangle, circle, triangle, circle, triangle Picture cards: square, hexagon circle, circle circle, triangle	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	
8 Pa	Word/picture cards: circle and glue triangle and plate square and napkin	Provide all objects. Napkin must be square shaped. Provide pattern blocks or cutouts using sturdy paper such as card stock for shapes. Square shape must be the same size as square napkin.	x
8 Su	Stimulus picture card: rectangle Picture cards: two half circles two squares two hexagons	The 2 squares when put together must equal the size of the stimulus rectangle. Teacher can provide: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
8 In	Stimulus picture card: square	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
9 Pa	Stimulus word/picture strip: pencil, glue stick, scissors Word/picture cards: radio, crayons, shoe	Provide all objects.	
10 Pa Form A	Stimulus picture card: 1 pair of socks Picture strips: 1 pen and one sock 2 keys, 2 socks, and 2 keys 2 socks, 2 socks, and 2 socks	Provide all objects.	
10 Su Form A	Picture strips: 2 groups of 1 diamond 3 groups of 2 diamonds 6 groups of 2 diamonds	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	

10 Pa Form B	Stimulus picture card: 1 row of 4 squares Picture cards: 2 triangles 5 stars 8 squares	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
10 Su Form B	Stimulus number/picture card: 2 x 4 Stimulus number card: 3 x 4 Picture cards: 1 row of 7 squares 1 row of 3 squares and 1 row of 4 squares 3 rows of 4 squares	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
11 Pa	Word/picture cards: sticker, baseball, glue stick	Provide all objects.	x
11 Su	Picture cards: circle, trapezoid, octagon	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
11 In	Stimulus picture card: hexagon	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
12 Pa	Stimulus picture cards: 2 paintbrushes, 1 paintbrush Picture strips: 3 paintbrushes, 7 paperclips, 5 keys	Provide a total of 6 paintbrushes, 7 paperclips, and 5 keys.	
12 Su	Stimulus picture cards: 3 notebooks, 3 notebooks	Provide a total of 6 notebooks.	
12 In	Stimulus picture card: 3 blocks	Provide all objects.	
13 Pa	Stimulus picture card: 3 blocks Picture cards: 1 marker, 2 blocks, 3 rulers	Provide 4 blocks, 1 marker, and 3 rulers	
13 Su	Stimulus picture card: 6 squares Picture cards: 1 circle, 6 squares, 3 squares	Provide 15 squares and 1 circle.	
13 In	Stimulus picture card: 20 blocks Picture cards: 10 blocks, 20 blocks, 40	Provide 90 blocks. May also use Base 10 blocks or smaller manipulatives.	
14 Pa Form A	Stimulus picture card: 1 sheet of paper Picture cards: rectangle with inside shaded gray triangle with outline shaded gray circle with half shaded gray	Provide a sheet of paper and shapes. Teacher can: • Cut out desired shapes and use textured materials such as sandpaper to indicate the shaded area. • Draw using quick draw paper, tracing wheel, or pencil aluminum foil, and use a pattern to indicate shaded area (stripes, dots, etc.)	x
14 Su Form A	Stimulus picture card: rectangle, 3 squares long and 2 squares wide	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
14 In Form A	Stimulus picture card: rectangle, 4 squares long and 3 squares wide	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
14 Pa Form B	Stimulus picture cards: rectangle shaded gray	Provide shape.	
14 Su Form B	Stimulus picture card: rectangle, 4 squares long and 1 square wide	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
14 In Form B	Stimulus picture card: rectangle, 5 squares long and 2 squares wide	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
15 In	Picture cards: 1 group of 10 blocks and 3 groups of 1 block 2 groups of 10 blocks and 3 groups of 1 block 3 groups of 10 blocks and 2 groups of 1 block	Provide a total of 68 blocks using Base Ten Blocks for groups of 10 and any other blocks for single numbers. Blocks need to be grouped as specified.	

16 Pa	Stimulus picture card: circle Picture cards: DVD, block, cup	Provide all objects. Circle should be cut out to the exact dimensions of the DVD.	x
16 Su	Stimulus picture card: nickel Picture cards: rectangle, large circle, small circle	Provide nickel and shapes. Teacher can provide: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
16 In	Stimulus picture card: drawing Word/picture cards: drawing A, drawing B, drawing C	Teacher can: • Draw using quick draw paper, tracing wheel, or pencil aluminum foil.	x
17 Pa	Stimulus picture card: set of markers Picture cards: toothbrush, marker, ruler	Provide all objects. The stimulus must be a complete set of markers in marker box.	
17 Su	Stimulus picture card: 4 keys on a ring Picture cards: 1 whistle on a string, 2 keys on a ring, 4 keys on a ring	Provide all objects. Any size key ring may be used. Keys must be all the same type.	
17 In	Stimulus picture card: rectangular card Picture cards: square, rectangle, triangle	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
18 Pa Form A	Stimulus picture card: square divided into 2 equal parts Word/picture cards: Shape A (whole five-point star) Shape B (circle divided into two small parts and one large part) Shape C (rectangle divided into two parts, both the same size)	Provide divided shapes: • Cut out desired shapes. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line.	x
18 Su Form A	Stimulus picture cards: rectangle divided into 3 equal parts undivided rectangle Word/picture cards: Rectangle A (rectangle divided into two parts, different sizes) Rectangle B (rectangle divided into three parts, all the same size) Rectangle C (rectangle divided into three parts, all different sizes)	Provide divided shapes: • Cut out desired shapes. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line.	x
18 In Form A	Word/picture cards: Rectangle A (rectangle divided into two parts, both different in size) Rectangle B (rectangle divided into three parts, all different in size) Rectangle C (rectangle divided into four parts, all the same size)	Provide divided shapes: • Cut out desired shapes. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line.	x
18 Pa Form B	Stimulus picture cards: 3 building blocks 1 block tower Word/picture cards: 1 block 2 beads 3 cups	Provide all objects.	
18 Su Form B	Stimulus number/picture card: 1/3 Word/picture cards: Circle A (circle divided into 3 equal parts with 1 part shaded gray) Circle B (circle divided into 3 equal parts with 2 parts shaded gray) Circle C (circle divided into 3 equal parts with 3 parts shaded gray)	Provide divided shapes: • Cut out circles. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line. • If shading is indicated, use textured materials such as drawing on paper placed over sandpaper or screen to indicate the shaded area. • Draw using quick draw paper.	x
18 In Form B	Stimulus picture card: rectangle divided into 4 equal parts with 1 part shaded gray	Provide divided shapes: • Cut out circles. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line. • If shading is indicated, use textured materials such as drawing on paper placed over sandpaper or screen to indicate the shaded area. • Draw using quick draw paper.	x

19 Su	Stimulus picture card: halves of a shape Picture cards: diamond oval star	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
19 In	Stimulus picture card: square Picture strips: 2 rectangles 3 squares 4 triangles	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
20 Pa	Picture cards: fork, shoe, coin	Provide all objects.	x
20 Su	Picture cards: circle, pentagon, square	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
20 In	Picture cards: hexagon	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x



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Grade 4 Reading

Item	Materials	Descriptions	Real objects required for students with VI
7 Pa	Word/picture card: marker, block, phone	Provide all objects.	
9 Pa	Word/picture cards: marker, CD, basket	Provide all objects. Basket may be of any kind.	
15 Pa	Picture cards: paper clip, magazine, crayon	Provide all objects.	
20 Pa	Picture cards: folder, soap, tissue	Provide all objects.	

Grade 4 Mathematics

Item	Materials	Descriptions	Real objects required for students with VI
1 Pa	Stimulus picture card: one \$1 bill Picture cards: stamp, paper, folder	Provide all objects. The stamp must be a regular sized postage stamp and have sides that are shorter than the dollar bill. The folder must have sides that are longer than the dollar bill.	x
1 Su	Stimulus picture card: rectangle with 5 rows of 3 square stickers	Provide pattern block or cutout of a rectangle using sturdy paper such as a card stock for rectangle. Apply 5 rows of 3 stickers onto the rectangle. Stickers may be used or any other material that the student will be able to identify through the sense of touch.	
1 In	Stimulus picture card: rectangle with 4 squares along the side and 6 squares along the bottom	Provide pattern block or cutout of a rectangle using sturdy paper such as a card stock. Apply 4 squares cut from heavy paper along the side of the rectangle and 6 squares along the bottom. Other material may be used for squares so that the student will be able to identify through the sense of touch.	
2 Pa	Stimulus picture cards: 1 envelope and 2 envelopes Picture cards: 1 calculator, 3 envelopes, and 7 paper clips	Provide all objects.	
2 Su	Stimulus picture strip: 4 envelopes	Provide envelopes.	
2 In	Stimulus picture strip: 9 envelopes	Provide envelopes.	
3 Pa	Stimulus picture card: lamp Word/picture cards: plate, watch, shade	Provide table or desk lamp with a shade. The shade provided as a response option should be similar to the shade used in the stimulus.	
3 Su	Stimulus picture card: 4 rulers	Provide all objects.	
3 In	Stimulus picture strip: 1 square and 3 triangles	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	
4 Pa	Stimulus picture cards: 3 books and 1 book Picture strips: 4 books, 7 blocks, and 8 keys	Provide a total of 8 books, 7 blocks and 8 keys.	
4 Su	Stimulus picture strip: 15 books	Provide 15 books.	
5 Pa Form A	Stimulus picture card: rectangle with perimeter shaded Word/picture cards: inside of a circle outline of a square full glass of water	Provide shaded shapes: • Cut out rectangle and use textured materials such as sandpaper to indicate the shaded area. • Draw using quick draw paper, tracing wheel, or pencil aluminum foil, and use a pattern to indicate shaded area (stripes, dots, etc.)	x

5 Su Form A	Stimulus picture card: rectangle 2 inches × 4 inches	Provide rectangle with dimensions labeled. • Provide cut outs using sturdy paper such as card stock for shape. • Braille adhesive labels for dimensions or use tactile hash marks at equal intervals on each edge so the student can count units for the dimensions (as appropriate).	x
5 In Form A	Stimulus word/picture cards: Perimeter = 2 + 4 + 2 + 4 = 12 inches (rectangle 2 inches × 4 inches) Perimeter = ? (rectangle 2 inches × 3 inches)	Provide rectangle with dimensions labeled. • Provide cut outs using sturdy paper such as card stock for shape. • Braille adhesive labels for dimensions or use tactile hash marks at equal intervals on each edge so the student can count units for the dimensions (as appropriate).	x
5 Pa Form B	Stimulus picture card: rectangle with area shaded	Provide shaded shape: • Cut out rectangle and use textured materials such as sandpaper to indicate the shaded area. • Draw using quick draw paper, tracing wheel, or pencil aluminum foil, and use a pattern to indicate shaded area (stripes, dots, etc.)	x
5 Su Form B	Stimulus picture card: rectangle 2 inches × 3 inches	Provide rectangle with dimensions labeled. • Provide cut outs using sturdy paper such as card stock for shape. • Braille adhesive labels for dimensions or use tactile hash marks at equal intervals on each edge so the student can count units for the dimensions (as appropriate).	x
5 In Form B	Stimulus word/picture cards: Area = 2 × 3 = 6 square inches (rectangle 2 inches × 3 inches) Area = ? (rectangle 4 inches × 5 inches)	Provide rectangle with dimensions labeled. • Provide cut outs using sturdy paper such as card stock for shape. • Braille adhesive labels for dimensions or use tactile hash marks at equal intervals on each edge so the student can count units for the dimensions (as appropriate).	x
6 Pa	Stimulus picture card: rectangle Picture cards: baseball CD straight line	Provide all objects.	x
7 Pa	Picture cards: flash card, place mat, sticker	Provide all objects. Be sure the sticker is clearly small than other objects.	x
7 In	Stimulus picture strip: ribbon with ruler	Provide a ribbon 8 inches in length and a ruler.	
8 Pa	Stimulus picture card: 4 magazines	Provide all objects.	
9 Pa	Picture strips: erasers pencils markers	Provide all objects.	x
9 Su	Stimulus picture card: keys	Provide 12 keys.	x
9 In	Stimulus picture card: 3 groups of 10 CDs and 4 groups of 1 CD	Provide 34 CDs.	x
10 Su Form A	Stimulus number/picture strip: 3/6 (fraction bar divided into six equal parts, three parts shaded gray) Number/picture strips: 1/2 (fraction bar divided into two equal parts, one part shaded gray) 1/3 (fraction bar divided into three equal parts, one part shaded gray) 1/6 (fraction bar divided into six equal parts, one part shaded gray)	Provide fraction bars: • Cut out fraction bars. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line. • If shading is indicated, use textured materials such as drawing on paper placed over sandpaper or screen to indicate the shaded area.	x
10 In Form A	Stimulus number/picture card: 2/6 (fraction bar divided into six equal parts, two parts shaded gray)	Provide fraction bar: • Cut out fraction bar. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line. • If shading is indicated, use textured materials such as drawing on paper placed over sandpaper or screen to indicate the shaded area.	x
10 Pa Form B	Stimulus picture card: half apple	Provide a half apple.	

10 Su Form B	Stimulus number/picture card: 1/2 (fraction circle divided into two equal parts, one part shaded gray) Number/picture cards: 1/4 (fraction circle divided into four equal parts, one part shaded gray) 2/4 (fraction circle divided into four equal parts, two parts shaded gray) 2/2 (fraction circle divided into two equal parts, both parts shaded gray)	Provide fraction circles: • Cut out fraction circles. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line. • If shading is indicated, use textured materials such as drawing on paper placed over sandpaper or screen to indicate the shaded area.	
10 In Form B	Stimulus number/picture card: 4/8 (fraction circle divided into eight equal parts, four parts shaded gray)	Provide fraction circle: • Cut out fraction circle. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line. • If shading is indicated, use textured materials such as drawing on paper placed over sandpaper or screen to indicate the shaded area.	x
11 Pa	Stimulus picture card: rectangle Picture cards: plate, triangle, stapler	Provide all objects. Teacher can provide: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
11 Su	Stimulus picture card: half shape (half of a star) Picture cards: whole star, almost whole star, eraser	Provide all objects. Teacher can provide: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
11 In	Stimulus picture card: circle quartered Picture cards: circle with quarter shaded circle with 2 quarters shaded circle with 3 quarters shaded	Provide all shapes with shaded area indicated.	
12 Pa	Stimulus picture cards: heart with center line, left side of heart Picture cards: right side of heart, stapler, toothpaste	Provide toothpaste tube and shapes. Cut out shapes. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines.	x
12 Su	Picture cards: divided triangle, divided circle, divided spoon.	Provide card stock cutouts for the shapes and a spoon. Use yarn or wiki sticks to indicate the line of division.	x
12 In	Letter cards: F, H, J	Provide letters by using tracing wheel or by gluing yarn/string or spaghetti noodle on heavy paper such as card stock or use wiki sticks.	x
13 Pa	Stimulus picture card: 3 cubes Picture cards: 1 ball, 2 pens, 3 spoons	Provide all objects.	x
13 Su	Stimulus picture card: 5 cubes Word/picture cards: 2 cubes, 5 cubes, 7 cubes	Provide a total of 19 cubes.	x
13 In	Stimulus word/picture strips: 14 cubes and 17 cubes	Provide a total of 31 cubes.	
14 Pa Form B	Word/picture cards: crayon stapler eraser	Provide all objects.	
15 Pa	Stimulus picture card: shirt Picture cards: button, paintbrush, scissors	Provide all objects.	x
16 Pa	Stimulus word/picture strips: toothbrush, key, watch, cap toothbrush, watch, cap Word/picture cards: plate key pen	Provide all objects in same presentation as Response Booklet.	
16 Su	Stimulus number/picture strip: $8 + 7 = \square$	Provide 15 pencils.	
17 Pa	Stimulus picture card: square Picture cards: straight line half circle small triangle	Provide shapes/lines by using: • Tracing wheel on tracing paper or aluminum foil • Wiki sticks • Quick draw paper	x
18 Pa Form A	Stimulus picture card: 1 block Picture cards: 1 shoelace 1 five-point star 1 tens rod	Provide all objects. Use heavy card stock to create the star.	

18 Pa Form B	Stimulus word/picture card: 5 ones blocks Word/picture cards: 2 ones blocks 4 ones blocks 7 ones blocks	Provide 18 blocks.	
18 Su Form B	Stimulus number/picture strip: 243 (2 100s blocks, 4 10s blocks and 3 1s blocks)	Provide 2 100s blocks, 4 10s blocks and 3 1s blocks.	
18 In Form B	Stimulus picture strip: number line with a point at 41	Provide number line with a point at 41.	
19 Pa	Stimulus picture card: 4 erasers Picture cards: 2 erasers, 1 ruler, 4 markers	Provide a total of 6 erasers, 1 ruler and 4 markers.	
19 Su	Stimulus picture strip: 12 stickers	Provide 12 stickers presented all in one row. Stickers may be replaced with any other counting manipulative (e.g., blocks).	
19 In	Stimulus picture strip: 28 stickers	Provide 28 stickers presented in two rows of 14 stickers. Stickers may be replaced with any other counting manipulative (e.g., blocks).	
20 Pa	Stimulus picture cards: paper, glue, tape Picture cards: half paper, rubber band, stapler	Provide all objects. Cut paper in half with jagged edge.	x
20 Su	Picture cards: 2 markers with caps 1 marker with cap and marker without cap pencil and eraser	Provide all objects.	
20 In	Stimulus picture card: 3 glue bottles and 1 glue stick	Provide all objects.	

Grade 4 Writing

Item	Materials	Descriptions	Real objects required for students with VI
1 Pa	Word/picture cards: seashells, scissors, slippers	Provide 2 seashells, scissors, and a pair of slippers.	
3 Pa	Word/picture cards: pillow, balloon, ribbon	Provide all objects. Pillow and ribbon may be of any size/kind.	
6 Pa	Word/picture cards: box, tape, cup	Provide all objects.	
7 Pa	Word/picture cards: glue, comb, ball	Provide all objects.	
9 Pa	Word/picture cards: rubber bands, pencil sharpener, remote control	Provide all objects; 2 rubber bands is sufficient.	
10 Pa	Word/picture cards: key, glass, glue	Provide all objects.	
12 Pa	Word/picture cards: colored crayon, milk glass, paper towel	Provide all objects.	
13 Pa	Word/picture cards: plate, spoon, clock	Provide all objects. They can be of any kind.	
14 Pa	Word/picture cards: sneaker, ruler, backpack	Provide all objects.	



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Grade 5 Reading

Item	Materials	Descriptions	Real objects required for students with VI
3 Pa	Word/picture cards: glue, cup, ball	Provide all objects.	
5 Su Form B	Word/picture cards: a candle a football a flashlight	Provide all objects.	
12 Pa	Word/picture cards: button fork pencil	Provide all objects.	
16 Pa	Word/picture cards: books, leaves, watches	Provide 2 of each object.	

Grade 5 Mathematics

Item	Materials	Descriptions	Real objects required for students with VI
1 Pa	Stimulus picture card: 3 envelopes Picture cards: 1 stapler, 3 stamps, 5 books	Provide all objects.	x
1 Su	Stimulus word/picture strips: 18 paperclips, 15 paperclips	Provide a total of 33 paperclips.	
3 Pa	Picture cards: dictionary, hole puncher, block	Provide all objects. Be sure the block is the smallest option.	x
3 Su	Picture cards: rectangle, circle, triangle	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
4 Pa	Stimulus picture card: glass Picture cards: backpack, eraser, pen	Provide all objects. Glass may be of any kind, but must be smaller than backpack and larger than eraser and pen.	x
4 Su	Stimulus picture strip: bracelet with ruler	Provide bracelet or string with a Braille or raised ruler. Bracelet/string must be 7 inches long.	
5 Pa Form A	Stimulus picture card: 3 packages of 2 toothbrushes each	Provide 3 plastic baggies containing 2 toothbrushes each.	
5 Su Form A	Stimulus picture card: 1 package of 10 toothbrushes	Provide 1 plastic baggie containing 10 toothbrushes.	
5 In Form A	Stimulus picture card: 4 jars of paint	Provide 4 jars of paint.	
5 Pa Form B	Stimulus word/picture cards: 4 stars 2 cards Word/picture cards: 1 star on each card 2 stars on each card 5 stars on each card	Provide stickers and cards using sturdy paper such as card stock in the same presentation as the Response Booklet.	x
6 Pa	Stimulus picture card: 3 cups Picture cards: 2 cups 1 spoon 4 forks	Provide all objects.	
6 Su	Stimulus picture cards: 4 cups and 4 bowls 4 spoons and 4 napkins	Provide all objects in the same presentation as the Response Booklet.	
7 Su	Word/picture cards: clock A, clock, B, clock C	Provide 3 clocks with hands set to the following times: 10:00, 12:50: and 2:00	x
7 In	Stimulus picture card: clock (11:10)	Provide analog clock with specified time.	x

8 Pa	Word/picture cards: paper stamp bookmark	Provide 9 by 11 paper, postage stamp, and bookmark. Paper should be the largest item.	
10 Pa Form A	Stimulus word/picture card: 3 × 3 coordinate grid with point R at (2, 0)	Provide grid: • Use raised-line graphing paper to make coordinate grid. Use a thumb tack to indicate point R. • Draw using quick draw paper, tracing wheel, or pencil aluminum foil.	x
10 Su Form A	Stimulus word/picture card: 4 × 4 coordinate grid with dashed lines showing the intersection of 2 on the x-axis and 4 on the y-axis Word/picture cards: point A point B point C	Provide grids: • Use raised-line graphing paper to make coordinate grid. Use a thumb tack to indicate a specific coordinate, or multiple thumb tacks and stretch a rubber band between them to indicate a line. • Draw using quick draw paper, tracing wheel, or pencil aluminum foil.	x
10 In Form A	Stimulus picture card: blank 5 × 5 coordinate grid	Provide grid: • Use raised-line graphing paper to make coordinate grid. • Draw using quick draw paper, tracing wheel, or pencil aluminum foil.	x
10 Pa Form B	Stimulus word/picture card: 4 × 4 coordinate grid with a house (0, 2) and car (4, 1)	Provide grid: • Use raised-line graphing paper to make coordinate grid. • If an object/shape represents a specific coordinate point, replace with representative objects or use various types of thumb tacks. • Draw using quick draw paper, tracing wheel, or pencil aluminum foil.	x
10 Su Form B	Stimulus word/picture card: 4 × 4 coordinate grid with a house, tree, and car	Provide grid: • Use raised-line graphing paper to make coordinate grid. • If an object/shape represents a specific coordinate point, replace with representative objects or use various types of thumb tacks. • Draw using quick draw paper, tracing wheel, or pencil aluminum foil.	x
10 In Form B	Stimulus word/picture card: 6 × 6 coordinate grid with the points P (5, 3), Q (3, 5), and R (2, 2)	Provide grid: • Use raised-line graphing paper to make coordinate grid. Use a thumb tack to indicate point P, Q, and R. • Draw using quick draw paper, tracing wheel, or pencil aluminum foil.	x
11 Pa	Picture cards: pentagon, square, triangle	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
11 Su	Stimulus picture card: parallelogram	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
11 In	Stimulus picture card: circle Picture cards: cylinder, rectangular prism, triangular pyramid	Provide three-dimensional shape of a cylinder, a rectangular prism, and a pyramid.	x
12 Pa	Stimulus picture card: pencil, paper clip, eraser Picture cards: scissors glue, pen notebook, pencil, paper clip, eraser	Provide all objects in the same presentation as the Response Booklet.	
13 Pa	Stimulus picture card: 4 bottles of glue Picture cards: 2 bottles of glue, 1 box of markers, 5 jars of paint	Provide all objects. Bottles of glue should all be the same type (size, etc.).	
14 Pa Form B	Stimulus picture card: rope Word/picture cards: football yardstick backpack	Provide all objects.	
15 Pa	Stimulus picture card: 3 markers Picture cards: 2 toothbrushes, 3 erasers, 8 paintbrushes	Provide all objects.	
15 Su	Picture cards: 24 blocks, 33 blocks, 42 blocks	Provide 99 blocks using Base Ten blocks for groups of ten and any blocks for single numbers.	
16 Pa	Stimulus picture cards: 3 caps and 1 cap	Provide 4 caps.	
16 Su	Stimulus picture strip: 21 blocks	Provide 21 blocks.	
16 In	Stimulus picture strip: 40 blocks	Provide 40 blocks.	
17 Pa	Stimulus picture card: 5 blocks Picture cards: 1 quarter, 5 pencils, 3 bookmarks	Provide all objects. Bookmarks may be replaced with pieces of paper, note cards, etc.	x

18 Pa Form B	Stimulus picture card: 5 cubes Picture cards: 1 ring 4 pens 10 cubes	Provide all objects.	
18 Su Form B	Stimulus number/picture card: 2 rows of 3 cubes Picture cards: 1 row of 5 cubes 2 rows of 4 cubes 3 rows of 3 cubes	Provide 28 cubes in same presentation as Response Booklet.	
19 Pa	Stimulus picture card: 4 blocks	Provide 4 blocks.	
19 Su	Stimulus picture strip: 12 blocks	Provide 12 blocks.	
19 In	Stimulus picture strip: 32 blocks	Provide 32 blocks.	
20 Pa	Picture Cards: octagon, square, triangle	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
20 Su	Stimulus picture card: triangle	Provide shape: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
20 In	Stimulus picture card: triangular prism	Provide triangular prism.	x
Grade 5 Science			
Item	Materials	Descriptions	Real objects required for students with VI
6 Su	Stimulus word/picture card: a light bulb, a battery, and a switch connected together	Provide all objects.	
7 Pa	Stimulus picture card: bouncing ball	Provide ball.	
9 Pa	Stimulus word/picture card: plant Word/picture cards: scissors, backpack, ruler	Provide all objects.	
10 Pa Form A	Word/picture cards: yardstick stopwatch jump rope	Provide all objects.	
16 Pa	Stimulus picture card: wet dishes	Provide two dishes that are noticeably wet.	
18 Pa Form A	Word/picture cards: ball comb lamp	Provide all objects.	
18 Su Form A	Stimulus picture card: lamp	Provide all objects.	



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Grade 6 Reading

Item	Materials	Descriptions	Real objects required for students with VI
2 Pa	Word/picture cards: pennies marbles tickets	Provide 5 pennies, 5 marbles, and 5 tickets.	
3 Pa	Stimulus word/picture card: handle of a lunchbox Word/picture cards: paintbrush, baseball, napkin	Provide all objects. Lunchbox may be of any kind, as long as it has a distinct handle.	
16 Pa	Word/picture cards: bowl watch tape	Provide all objects.	

Grade 6 Mathematics

Item	Materials	Descriptions	Real objects required for students with VI
1 Pa	Stimulus picture card: 2 right triangles Picture cards: square, star, circle	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock The 2 right angles should be identical. The square should reflect the size of the 2 right angles put together.	x
1 In	Stimulus picture card: photo album page	Photo album resembles a page that holds four photos. Provide a piece of paper and four squares cutout using sturdy paper or foam board. Glue or tape the four squares into 2 columns and 2 rows.	
2 Pa	Stimulus picture cards: 4 erasers, 2 erasers	Provide 6 erasers.	x
2 Su	Stimulus picture card: 2 quarters	Provide two quarters.	x
2 In	Stimulus picture card: 5 quarters, 3 dimes, 1 nickel	Provide all coins.	x
3 Pa	Stimulus picture strip: 4 footballs	Provide 4 footballs.	
5 Pa Form B	Stimulus picture card: blank grid with 100 squares Picture cards: all squares shaded gray on a 100-square grid 3 rows of 10 squares shaded gray on a 100-square grid 3 squares shaded gray on a 100-square grid	Provide 100 grids with shaded areas indicated.	
5 Su Form B	Stimulus number/picture cards: 3 squares shaded gray on a 100-square grid 5 squares shaded gray on a 100-square grid	Provide 100 grids with shaded areas indicated.	
6 Pa	Stimulus picture card: 4 bowls Picture cards: 2 bowls 3 pens 4 forks	Provide all objects.	

7 Pa	Stimulus picture card: 2 keys Word/picture strips: group A (1 key) group B (2 keys) group C (5 keys)	Provide a total of 10 keys.	x
7 Su	Stimulus number/picture strip: 3 keys + 2 keys	Provide 5 keys.	
8 Pa	Stimulus word/picture cards: Kim's 2 notebooks Eric's 1 notebook	Provide three notebooks.	
8 Su	Stimulus picture strip: 5 groups of 3 notebooks	Provide a total of 15 notebooks. Notebooks may be replaced with any other counting manipulative (e.g., blocks).	
10 Pa Form A	Stimulus picture card: 1 whole grapefruit with a line down the middle Picture cards: half grapefruit whole grapefruit 3 grapefruits	Provide grapefruit with a line drawn down the middle. Then provide a half grapefruit and 4 whole grapefruits.	
10 Su Form A	Stimulus number/picture strip: 1/2 Word/picture cards: model A (fraction circle divided into 2 equal parts with 1 part shaded gray) model B (fraction circle divided into 3 equal parts with 1 part shaded gray) model C (fraction circle divided into 4 equal parts with 1 part shaded gray)	Provide models: • Cut out fraction bar/circles. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line. • If shading is indicated, use textured materials such as drawing on paper placed over sandpaper or screen to indicate the shaded area.	x
10 In Form A	Stimulus number/picture strip: $\frac{1}{2} + \frac{1}{2}$ (2 fraction bars, each divided into 2 equal parts with 1 part shaded gray) Number/picture cards: $\frac{2}{4}$ (fraction bar divided into 4 equal parts with 2 parts shaded gray) 1 (fraction bar divided into 2 equal parts with 2 parts shaded gray) 2 (2 fraction bars, each divided into 2 equal parts, all parts shaded gray)	Provide fraction bars: • Cut out fraction bars. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line. • If shading is indicated, use textured materials such as drawing on paper placed over sandpaper or screen to indicate the shaded area.	x
10 Pa Form B	Stimulus picture card: half of a 5-point star Picture cards: full square whole star 2 circles	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock Be sure the $\frac{1}{2}$ star and the whole star the same proportion.	x
10 Su Form B	Stimulus number/picture card: 0.50 (100-square grid, 50 squares shaded gray) Word/picture cards: model A (whole triangle shaded gray) model B (square divided into 4 equal parts with 1 part shaded gray) model C (fraction circle divided into 2 equal parts with 1 part shaded gray)	Provide 100 grid: • Use raised-line graph paper and cut into hundreds chart, shade using drawing wheel or place paper of textured surface. • Draw using quick draw paper, tracing wheel, or pencil aluminum foil. Provide models: • Cut out desired shapes. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line. • If shading is indicated, use textured materials such as drawing on paper placed over sandpaper or screen to indicate the shaded area. • Draw using quick draw paper.	x
10 In Form B	Stimulus number/picture strip: $0.50 + 0.25$ (100-square grid with 50 squares shaded + 100-square grid with 25 squares shaded) Number/picture cards: 0.25 (100-square grid with 25 squares shaded) 0.75 (100-square grid with 75 squares shaded) 1.00 (100-square grid with all squares shaded)	Provide 100 grids with shaded areas indicated.	
11 Pa	Picture card: wavy line, half shape, circle	Provide shapes/lines by using: • Tracing wheel on tracing paper or aluminum foil • Wiki sticks • Quick draw paper	x
11 Su	Picture cards: nickel, book, plate	Provide all objects.	x

11 In	Picture cards: dime, penny, quarter	Provide all coins.	x
12 Pa	Stimulus picture cards: 3 rectangles, 2 triangles Picture cards: 1 rectangle, 5 rectangles, 8 triangles	Provide all shapes.	
12 Su	Stimulus picture card: 2 dimes, 2 nickels, 2 pennies	Provide coins.	
12 In	Stimulus picture card: 1 dollar bill, 3 quarters, 1 dime, 1 nickel	Provide money.	
13 Pa	Stimulus picture card: 3 blocks Picture cards: keys, pens, cups	Provide 3 blocks, 3 keys, 3 pens, and 4 cups.	x
14 Pa Form A	Stimulus picture strip: number line with point R	Provide number line with point on 2.	
14 In Form A	Word/picture strips: number line A number line B number line C	Provide number lines: • Wiki sticks or yarn (pinned) on a cork board using thumb tacks to indicate points on the line. • Draw using quick draw paper, tracing wheel, or pencil aluminum foil.	x
14 Pa Form B	Stimulus picture strip: 6 erasers Sentence/picture strips: 3 erasers and 3 erasers 4 erasers and 2 markers 4 erasers and 1 eraser	Provide all objects. Be sure to group the objects as indicated in the Response Booklet.	
14 Su Form B	Stimulus number/picture strip: 24 erasers	Provide all objects.	
15 Pa	Stimulus picture card: 2 scissors	Provide 2 scissors. Use discretion as needed.	
16 Su	Stimulus picture strip: 3 full glasses, 1 empty glass	Provide glasses of any kind (glass, plastic, mugs). The three full glasses may be filled with anything (liquids or objects).	
17 Pa	Stimulus picture card: 3 erasers Picture cards: quarters, rulers, books	Provide 3 erasers, 5 quarters, 3 rulers, and 3 books.	x
17 Su	Stimulus picture card: package of 2 paintbrushes	Provide package of paintbrushes. May substitute packaging with clear plastic bag that contains 2 paintbrushes.	
17 In	Stimulus picture card: 3 jars of paint	Provide all objects.	
18 Pa Form A	Stimulus picture cards: 1 equilateral triangle, each side 2 inches long 1 square, each side 2 inches long Picture cards: circle cloud house	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock Be sure shapes are the same size and dimension as indicated in the materials column and the Response Booklet.	x
18 Su Form A	Stimulus picture card: 2 triangles, 1 rectangle Picture cards: octagon trapezoid shamrock	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock Be sure shapes are the same size as indicated in the Response Booklet.	x
18 In Form A	Stimulus picture card: trapezoid	Provide shape: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	
18 Pa Form B	Stimulus picture card: 1 square Picture cards: 2 circles 2 rectangles 2 hearts	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock Be sure shapes are the same size as indicated in the Response Booklet.	x
18 Su Form B	Stimulus picture card: 1 pentagon Picture cards: triangle circle square heart	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock Be sure shapes are the same size as indicated in the Response Booklet.	x
18 In Form B	Stimulus picture card: pentagon	Provide shape: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	
20 Pa	Stimulus word/picture card: 4 blocks Word/picture cards: 1 block, 3 books, 8 blocks	Provide 13 blocks and 3 books	



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Grade 7 Reading

Item	Materials	Descriptions	Real objects required for students with VI
2 Pa	Word/picture cards: coin, laces, board	Provide all objects; wooden block can be substituted for the board.	
3 Pa	Word/picture cards: tissue, flower, basket	Provide all objects. Flower may be real or fake and basket may be of any kind.	
5 Pa Form A	Stimulus picture card: a dish filled with grapes and a pineapple	Provide a plate with grapes and a pineapple.	
11 Pa	Picture cards: cent symbol, at symbol, percent sign	Provide all symbols: ¢ @ %	

Grade 7 Mathematics

Item	Materials	Descriptions	Real objects required for students with VI
1 Pa	Stimulus picture cards: 3 rulers, 2 rulers	Provide a total of 5 rulers.	
2 Pa	Stimulus picture card: 5 quarters	Provide coins.	x
2 Su	Stimulus picture card: 3 dimes, 1 nickel, 1 penny	Provide coins.	
3 Pa	Word/picture cards: plate, cap, box	Provide all objects. Any hat can be substituted for the cap.	x
3 Su	Word/picture cards: figure A (circle), figure B (rectangular prism, figure C (cylinder)	Provide all objects. Provide pattern blocks or cutouts using sturdy paper such as card stock for circle. Provide 3 dimensional object for prism and cylinder.	x
3 In	Stimulus picture card: cylinder	Provide 3 dimensional shape of a cylinder.	x
4 Pa	Picture cards: globe, key, fork	Provide all objects. Globe may be replaced with any other spherical object.	x
4 Su	Word/picture cards: figure A (pyramid) figure B (cube) figure C (circle)	Provide three-dimensional shapes of a pyramid and cube. Provide pattern block or cutout using sturdy paper such as a card stock for a circle.	x
4 In	Stimulus picture card: pyramid	Provide three-dimensional shapes of a triangular pyramid.	x
6 Pa	Picture strips: ruler, ruler, pencil, pencil scissors, scissors, glue, glue sneaker, sneaker, ball	Provide all objects. Line up objects to match sets in response booklet.	
7 Pa	Stimulus picture card: football on table	Provide a football and place it on the table.	
7 Su	Stimulus sentence/picture strip: Jose has 8 blocks and 2 erasers in a box. Word/picture cards: block eraser pencil	Place 8 blocks and 2 erasers on the work surface. Then provide another matching block, an eraser, and a pencil.	
7 In	Stimulus picture cards: 3 erasers 3 markers 9 pencils Word/picture cards: eraser marker pencil	Place 3 erasers, 3 markers, and 9 pencils on the work surface. Then provide another matching eraser, marker, and pencil.	

8 Pa	Stimulus picture card: forks	Provide 6 forks.	
8 Su	Stimulus picture strip: bag and balloons	Provide a bag with 10 balloons.	
9 Pa	Stimulus picture card: 3 notebooks	Provide all objects.	
11 Pa	Word/picture cards: set A (tape and card) set B (tennis ball and basketball) set C (key and cup)	Provide all objects as presented in the Response Booklet.	x
12 Pa	Stimulus picture card: pennies	Provide 2 pennies.	x
12 Su	Stimulus picture strip: 3 quarters, 2 nickels, and 4 pennies	Provide all coins.	x
12 In	Stimulus picture strip: 6 one-dollar bills	Provide 6 one dollar bills.	
13 Pa	Picture strips: 1 pen, 2 erasers, 1 pen, 1 eraser 2 stamps, 1 envelope, 2 stamps, 1 envelope 3 pencils, 3 rulers, 3 pencils, 3 rulers	Provide all objects. All objects must be presented to student in the same order they are listed in the Materials column, from left to right.	x
13 Su	Stimulus picture card: 2 pieces of paper and 1 envelope	Provide all objects.	
13 In	Stimulus picture card: 3 pieces of paper and 1 envelope	Provide all objects.	
14 Pa Form A	Stimulus picture card: circle Picture cards: whole circle shaded gray circle outline shaded gray half square shaded gray	Provide all shapes with area shaded indicated.	
14 Pa Form B	Stimulus picture card: circle Word/picture cards: inside a circle border of a circle half of a circle	Provide all shapes with area shaded indicated.	
15 Pa	Stimulus picture card: 3 quarters Picture cards: 1 quarter, 2 quarters, 6 quarters	Provide a total of 12 quarters.	x
16 Pa	Stimulus picture card: cube Word/picture cards: watch, mug, block	Provide all objects. Cube and block must be the same size.	x
16 Su	Stimulus picture card: photo	Provide photo (or piece of paper) with length of seven inches and width of 5 inches. Label each side of photo/piece of paper with measurements.	
18 Pa Form A	Picture strips: 1 stapler and 2 erasers 2 markers and 4 erasers 3 markers and 3 markers	Provide all objects. Be sure to group objects as they appear in the Response Booklet.	
18 Pa Form B	Picture strips: 1 key and 2 forks and 3 bowls 2 keys and 2 keys and 2 keys 4 keys	Provide all objects. Be sure to group objects as they appear in the Response Booklet.	
19 Pa	Stimulus picture card: cone Word/picture cards: shape A (3D cylinder) shape B (3D cone) shape C (flat circle)	Provide all objects.	x
20 Pa	Stimulus picture card: square Picture cards: square, triangle, hexagon	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
20 Su	Stimulus picture card: rectangle	Provide rectangle: dimensions should be 4 x 3 inches.	
20 In	Stimulus picture cards: 2 rectangles	Provide rectangles: dimensions should be 3 x 2 inches and 4 x 3 inches.	



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Grade 8 Reading

Item	Materials	Descriptions	Real objects required for students with VI
none			

Grade 8 Mathematics

Item	Materials	Descriptions	Real objects required for students with VI
1 Pa	Picture cards: shape with 3 sides, shape with 6 sides, shape with 8 sides	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	
1 Su	Stimulus picture card: small triangle (equilateral) Word/picture cards: shape A (right triangle) shape B (large equilateral triangle) shape C (a square)	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock The equilateral triangle, as the response option, must be larger than the stimulus equilateral triangle.	x
1 In	Word/picture strips: triangle pair A (equilateral triangle and isosceles triangle) triangle pair B (right scalene triangle and right isosceles triangle) triangle pair C (small right triangle and large right triangle)	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock Triangle pair C must have different size right triangles.	x
2 Pa	Stimulus picture strips: 2 glue sticks, 6 glue sticks	Provide a total of 8 glue sticks.	
3 Pa	Stimulus Picture Card: right triangle	Provide triangle: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock. Be sure to include right angle marker. Label the height "4", the hypotenuse "5", and the base "3".	x
3 Su	Stimulus picture card: right triangle RST	Provide triangle: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock. Label the angles "R," "S," and "T". Please be sure the label the right angle "T".	x
3 In	Word/picture cards: triangle A, triangle B, triangle C	Provide triangle: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock. Label the triangles with arrows and "A," "B," and "C" .	x
4 Pa	Word/picture cards: ruler, pencil, clock	Provide all objects.	
5 Pa Form B	Stimulus word/picture card: Jill's Earnings graph (line going from the bottom left to the top right of the graph) Word/picture cards: graph A (line going from the to left to the bottom right of the graph) graph B (one point in the center of the graph) graph C (line going from the bottom left to the top right of the graph)	Provide graphs: • Use thumb tacks on a cork board if a grid isn't necessary, stretching rubber bands or wiki sticks between points. • Could also outline graph using quick draw paper, tracing wheel, pencil aluminum foil, or wiki sticks.	x

6 Pa	Picture cards: circle line rectangle	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
6 Su	Stimulus picture card: triangle PQR	Provide triangle: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock. Each angle of the triangle should be marked "P", "Q", or "R" as indicated in the Response Booklet.	x
6 In	Stimulus picture card: right angle Word/picture cards: triangle A triangle B triangle C	Provide angle and triangles: • Tracing wheel on tracing paper or aluminum foil • Wiki sticks • Quick draw paper Label the triangles with arrows and "A," "B," and "C" .	x
7 Pa	Stimulus picture strip: 6 magazines	Provide magazines or books.	
7 Su	Stimulus picture card: beads	Provide 1 circle bead and 3 square beads. Beads may be replaced with a total of 4 counting manipulatives - 1 of the manipulatives must be distinguishably different than the other 3.	
9 Pa	Picture cards: measuring cup, paper clip, glue stick	Provide all objects.	
10 Pa Form B	Stimulus picture card: cube with 2 in sides.	Provide cube with 2 inch sides.	
10 Su Form B	Stimulus picture card: cube with 2 in sides.	Provide cube with 2 inch sides.	
10 In Form B	Stimulus picture card: cube with 2 in sides.	Provide cube with 2 inch sides.	
11 Pa	Stimulus picture card: 5 books	Provide all objects.	
12 Pa	Stimulus picture strip: 8 envelopes Picture cards: 1 calculator 4 envelopes 10 pencils	Provide all objects.	
12 Su	Stimulus picture strip: 4 pens and 4 pieces of paper	Provide all objects.	
12 In	Stimulus picture strip: 12 pieces of paper	Provide all objects.	
13 Pa	Stimulus picture strip: notebooks	Provide 7 notebooks.	x
14 Pa Form A	Stimulus picture card: 2 × 2 square Word/picture cards: shape A (square, 1 square wide and 1 square long) shape B (square, 2 squares wide and 2 squares long) shape C (rectangle, 4 squares wide and 1 square long)	Provide shapes: • Cut out desired shapes. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line.	x
14 Su Form A	Word/picture cards: shape A (square, 3 squares wide and 3 squares long) shape B (rectangle, 2 squares wide and 6 squares long) shape C (square, 5 squares wide and 5 squares long) shape D (square, 3 squares wide and 3 squares long)	Provide shapes: • Cut out desired shapes. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line.	x
14 In Form A	Stimulus word/picture card: similar shapes (a 1 × 1 square and a 2 × 2 square) Word/picture cards: pair A (a 1 × 2 rectangle and a 2 × 4 rectangle) pair B (a 2 × 2 square and a 2 × 4 rectangle) pair C (a 2 × 1 rectangle and a 4 × 1 rectangle)	Provide shapes: • Cut out desired shapes. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line.	x

14 Pa Form B	Stimulus picture card: rectangle, 2 squares wide and 3 squares long Word/picture cards: shape A (square, 2 squares wide and 2 squares long) shape B (circle, divided into 2 equal parts) shape C (rectangle, 2 squares wide and 3 squares long)	Provide shapes: • Cut out desired shapes. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line.	x
14 Su Form B	Word/picture cards: shape A (rectangle, 4 squares wide and 2 squares long) shape B (rectangle, 5 squares wide and 3 squares long) shape C (triangle, with height of 4) shape D (rectangle, 5 squares wide and 3 squares long)	Provide shapes: • Cut out desired shapes. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line.	x
14 In Form B	Word/picture cards: pair A (3-4-5 inch right triangle, 6-8-10 inch right triangle) pair B (3-4-5 inch right triangle, 3-5-5 inch isosceles triangle) pair C (3-4-5 inch right triangle, 3-4-5 inch right triangle)	Provide triangles: • Provide cut outs using sturdy paper such as card stock for triangles. • Outline shapes using wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil • Braille adhesive labels for dimensions or use tactile hash marks at equal intervals on each edge so the student can count units for the dimensions (as appropriate).	x
15 Pa	Stimulus picture card: 5 DVDs	Provide all objects.	
15 In	Stimulus picture strip: money (eighteen \$1 bills) and 2 DVDs	Provide dollar bills and DVDs.	
16 Pa	Stimulus picture card: pens	Provide 5 pens.	
16 Su	Stimulus picture strip: pencils and erasers	Provide 8 pencils and 7 erasers.	x
17 Pa	Stimulus picture card: right triangle	Triangle should be marked with a height of 15, a width of 8 and a hypotenuse of 17. Type of units does not need to be indicated.	
17 Su	Stimulus picture card: triangle ABC	Each angle of the triangle should be marked either "A," "B," or "C." The hypotenuse side should be marked with "x."	
17 In	Stimulus picture card: right angle Word/picture card: triangle A (flipped right triangle) triangle B (equilateral triangle) triangle C (obtuse scalene triangle)	Provide angle and triangles.	
19 Pa	Picture cards: key glue book	Provide all objects.	
Grade 8 Writing			
Item	Materials	Descriptions	Real objects required for students with VI
1 Pa	Word/picture cards: calculator, paintbrush, bath towel	Provide all objects.	
3 Su	Picture cards: period, question mark, colon	Provide all symbols.	
9 Su	Picture cards: period, question mark, percent sign	Provide all symbols.	
10 Pa	Stimulus picture card: dime Picture cards: eraser, quarter, wallet	Provide all objects.	
13 Pa	Word/picture cards: sneakers, sweater, pencils	Provide all objects.	
20 Pa	Stimulus picture card: book Word/picture cards: paper clip, magazine, baseball	Provide all objects.	

Grade 8 Science

Item	Materials	Descriptions	Real objects required for students with VI
1 Pa	Word/picture cards: soda, jacket, marker	Provide all objects. Soda by be represented by either a bottle or a can.	
1 Su	Word/picture cards: nail, soap, milk	Provide all objects. Milk may be in any type of cup, but may not be substituted with water or any other liquid.	
2 Su	Stimulus picture card: Earth, the Moon, and the Sun	Provide model representation of the solar system.	x
5 Pa Form A	Stimulus picture card: glass of warm water	Provide all objects.	
5 Su Form A	Stimulus picture card: two beakers filled with ice cubes Word/picture cards: binoculars yardstick stopwatch	Provide all objects.	
7 Pa	Word/picture cards: balloon, paper, stapler	Provide all objects. Balloon does not need to be inflated and any type of paper may be used.	
7 Su	Stimulus picture card: sock Word/picture cards: bottle of glue paper clip backpack	Provide all objects. Be sure the bottle of glue is smallest option and also weighs more than sock.	
9 Pa	Stimulus picture card: plant Word/picture cards: clock, pen, water	Provide all objects.	
10 Pa Form A	Stimulus picture card: Earth, the Moon, and the Sun	Provide a model of the Solar System.	
10 Su Form A	Stimulus word/picture card: our solar system	Provide a model of the Solar System.	
10 In Form A	Stimulus picture card: Earth, the Moon, and the Sun	Provide a model of the Solar System.	
10 Pa Form B	Stimulus picture card: metal washer	Provide metal washer.	
15 Pa	Stimulus picture card: a scoop of soil	Provide soil.	
15 Su	Word/picture cards: sock sugar soap	Provide all objects. Sugar packet may be used instead of bag of sugar.	
15 In	Stimulus picture card: bag of sugar	Sugar packet may be used instead of bag of sugar.	
16 Pa	Stimulus picture card: plant	Provide a small plant.	
16 In	Word cards: flowers roots leaves	Provide all parts separated from the plant.	
16 Pa	Stimulus picture card: a scoop of soil Word/picture cards: tape, clock, leaf	Provide all objects.	
18 Pa Form A	Word/picture cards: stapler strainer scissors	Provide all objects.	
19 Pa	Word/picture cards: paper plate library book rubber band	Provide all objects.	
19 Su	Stimulus picture card: balloon with long string Word/picture cards: chair, pencil, straw	Provide all objects.	



Florida Alternate Assessment 2015 Object Exchange List

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Grade 9 Reading

Item	Materials	Descriptions	Real objects required for students with VI
4 Pa	Word/picture cards: cups, books, pens	Provide 2 of each object.	
8 Pa	Word/picture cards: stapler, t-shirt, money	Provide each object. Money may be replaced with bills and coins.	

Grade 9 Mathematics

Item	Materials	Descriptions	Real objects required for students with VI
1 Pa	Stimulus picture strip: four \$1 dollar bills Word/picture card: \$4 book \$10 shirt \$12 game	Provide bills and all objects. For each object, write the price on a piece of paper and place next to object.	
2 Pa	Stimulus picture card: isosceles triangle shaped pennant Word/picture cards: set A (2 isosceles triangles) set B (2 regular rectangles) set C (2 irregular rectangles)	Provide triangles: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock Label shapes with dimensions to match presentation on the Response Booklet.	x
2 Su	Word/picture cards: set A (2 right triangles) set B (2 right triangles) set C (1 square and 1 right triangle)	Provide triangles: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock Label shapes with dimensions to match presentation on the Response Booklet.	x
2 In	Stimulus picture card: isosceles triangle	Provide triangle: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock Label triangle dimensions and right angle where the base and height line meet.	
3 Pa	Stimulus picture card: 6 pencils	Provide all objects.	x
3 Su	Stimulus picture strip: money - four \$5 bills	Provide four \$5 bills.	
3 In	Stimulus picture strip: money - four \$5 bills and four \$1 bills	Provide four \$5 bills and four \$1 bills.	
4 Pa	Word/picture cards: octagon-shaped sign square-shaped sign triangle-shaped sign	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
4 In	Stimulus picture card: kite	Provide shape: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
5 Pa Form A	Stimulus number/picture card: 52 (5 × 5 grid) Number/picture cards: 42 (4 × 4 grid) 4 + 2 (4 cubes and 2 cubes) 10 (1 10s rod)	Provide grids, 6 cubes, and 1 10s rod.	
6 Su	Word cards: dish soap, paper towels, toothpaste	Provide all objects. A roll of paper towels or two pieces of paper towel is sufficient.	

9 Pa	Picture cards: curved line, half circle, rectangle	Provide shapes/lines by using: • Tracing wheel on tracing paper or aluminum foil • Wiki sticks • Quick draw paper	x
9 Su	Picture cards: square picture frame, rectangular picture frame, circular picture frame	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
9 In	Picture cards: isosceles triangle, equilateral triangle, scalene triangle	Provide triangles: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
10 Pa Form B	Stimulus picture strip: \$1 = 4 quarters Picture cards: 1 quarter 4 quarters 7 quarters	Provide 1 dollar and 16 quarters.	
11 Pa	Stimulus picture cards: shoe, watch, sock shirt, cap, watch Picture cards: watch, pen, DVD	Provide total of 3 watches, 1 shoe, 1 sock, 1 shirt, and 1 cap.	
12 Pa	Stimulus picture card: \$10 bill Picture cards: \$20.00 shoes, \$9.00 CD, \$15.00 watch	Provide bills and all objects. For each object, write the price on a piece of paper and place next to object.	
12 Su	Word/picture cards: gift card stamp receipt	Provide all objects.	
16 Pa	Stimulus picture strip: water glasses and bowls Word/picture cards: ring, tape, bowl	Provide a total of 9 bowls, 3 water glasses (or cups), 1 ring, and 1 tape dispenser.	x
16 Su	Stimulus picture card: 4 notebooks, 8 dollar bills	Provide all objects.	
17 Pa	Picture cards: oval, triangle, rectangle	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
18 Pa Form A	Stimulus word/picture card: line graph (a line graph with one line, the line goes from the bottom left to the top right, point B is on the line)	Provide graph.	
18 Pa Form B	Stimulus word/picture card: line graph (a line graph with one line, the line goes from the top left to the bottom right, point C is on the line)	Provide graph.	
19 Pa	Stimulus picture strip: 9 pieces of paper	Provide all objects.	
19 Su	Stimulus picture card: 10 beads	Provide all objects. Beads may be substituted with counters.	
20 Pa	Stimulus word/picture strip: notebook, folder, pencil notebook, ruler, book Word/picture cards: stapler, sticky note, notebook	Provide a total of 3 notebooks, 1 folder, 1 pencil, 1 ruler, 1 book, 1 stapler, and 1 sticky note.	



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Grade 10 Reading

Item	Materials	Descriptions	Real objects required for students with VI
none			

Grade 10 Mathematics

Item	Materials	Descriptions	Real objects required for students with VI
1 Pa	Picture cards: \$1.50 tape \$29.99 shirt \$3.95 book	Provide all objects. For each object, write the price on a piece of paper and place next to object.	
2 Pa	Word picture cards: shape A (medium circle) shape B (medium square) shape C (medium right triangle)	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
2 In	Stimulus picture card: right triangle	Provide triangle. Label sides and side lengths.	
3 Pa	Stimulus picture card: \$5 bill Picture card: \$23.48 cap, \$18.75 shirt, \$4.87 mug	Provide five dollar bill and objects. For each object, write the price on a piece of paper and place next to object.	
3 Su	Stimulus picture card: \$17.97 book	Provide book with the price on a piece of paper and place next to object.	
3 In	Stimulus picture card: \$17.97 book	Provide book with the price on a piece of paper and place next to object.	
5 Pa Form A	Stimulus picture cards: 1 round bead 2 star-shaped beads	Provide one round and two star shaped beads.	
5 Su Form A	Stimulus picture card: string with 1 round bead and 2 square beads	Provide one round and two square shaped beads on a string.	
5 In Form A	Stimulus picture card: 7 heart beads	Provide seven heart shaped beads.	
5 Pa Form B	Stimulus picture card: sealed bag with 2 hearts and 3 stars in it	Provide sealed plastic bag with 2 hearts and 3 stars	
5 Su Form B	Stimulus picture card: sealed bag with 3 hearts and 1 star in it	Provide sealed plastic bag with 3 hearts and 1 star	
7 pa	Stimulus picture strip: 7 rulers Picture strips: notebooks folders pencils	Provide all objects.	x
7 In	Picture cards: 2 by 2 grid 5 by 5 grid 3 by 5 grid	Provide grids: • Cut out desired shapes. Use wiki sticks, quick draw paper, tracing wheel, or pencil on aluminum foil to indicate outline of shape and dividing lines. Use a different pattern or texture for the dividing line. • Draw using quick draw paper.	

8 Pa	Stimulus picture strip: eight \$1 bills Picture cards: \$20 watch \$6 brush \$15 game	Provide dollar bills and objects. For each object, write the price on a piece of paper and place next to object.	
8 In	Stimulus picture card: \$20 bill Picture cards: 1 nickel and 2 quarters 1 dime and 2 quarters 1 quarter and 2 pennies	Provide all objects.	
9 Pa	Word/picture cards: set A (ruler and baseball) set B (3 baseballs and 2 bats) set C (2 cubes and 4 baseballs)	Provide all objects.	x
10 Pa Form A	Stimulus picture card: pencil sharpener with price tag \$7	Provide pencil sharpener with the price on a piece of paper and place next to object.	
10 Pa Form B	Stimulus picture cards: \$5 bill book with \$7 price tag	Provide a \$5 dollar bill and a piece of paper with price and placed next to a book.	
13 In	Stimulus picture card: circle	Provide cutout of circle with an exact diameter of 5 inches.	x
15 Pa	Stimulus picture card: 6 jars Word/picture cards: 3 bags, 1 box, 10	Provide all objects.	x
16 Pa	Picture cards: tissue box and block ball and soup can globe and bowl	Provide all objects.	x
16 In	Stimulus picture card: prism	Provide three-dimensional rectangular prism consisting of 12 blocks. See Grade 10 Response Booklet page 10I-15 for picture of prism. Blocks may be glued or taped together to maintain structure.	x
18 Pa Form A	Stimulus number/picture strip: number line with points at 3, 4, and 5	Provide number line with points at 3, 4, and 5	
18 Su Form A	Stimulus number/picture strip: number line with points at 1, 2, 4, 5, and 6	Provide number line with points at 1, 2, 4, 5, and 6	
19 Pa	Picture cards: circle, square, triangle	Provide shapes: • Pattern blocks, tangrams, or geometry manipulatives • Cut out shapes using heavy card stock	x
19 Su	Stimulus picture card: 2 blocks on top of 3 blocks Picture cards: 1 row of 2 squares 1 row of 3 squares 1 row of 8 squares	Provide block structures. Blocks may be glued or taped together to maintain structure.	
19 In	Stimulus picture card: block structure	Provide block structure: 4 blocks placed next to each other to create square, next to 2 blocks stacked on top of another 2 blocks. See grade 10 Form B Response Booklet page 10I-16 for picture of structure. Blocks may be glued or taped together to maintain structure.	x
Grade 10 Writing			
Item	Materials	Descriptions	Real objects required for students with VI
12 Pa	Word/picture cards: eraser, binder, shoe	Provide all objects.	
13 Pa	Picture cards: book, fork, pair of socks	Provide all objects.	



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Grade 11 Science

Item	Materials	Descriptions	Real objects required for students with VI
5 Su Form B	Stimulus picture card: aluminum can, arrow pointing to crushed aluminum can	Provide two aluminum cans: one is crushed.	
10 Pa Form A	Word/picture cards: clean water notebook paper laptop computer	Provide all objects.	
13 Pa	Word/picture cards: football hairdryer paper	Provide all objects.	
15 In	Stimulus picture card: book lying on a desk	Provide a book.	
18 Pa Form A	Word/picture cards: juice ice wood	Provide all objects.	
18 Su Form A	Stimulus picture card: glass filled with ice cubes	Provide a glass filled with ice cubes.	
20 Pa	Word/picture cards: shoe, pen leaf,	Provide all objects.	
20 Su	Stimulus picture card: plant	Provide a plant.	