Submitter: 
Agreement Effective Date: 7/1/2017

Representing:

State University: University of Florida

<table>
<thead>
<tr>
<th>District(s) the Agreement(s) Include</th>
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<tr>
<td>Orange County Schools</td>
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Type of Dual Enrollment Articulation Agreement for Submission

Public Postsecondary Institution – Private School

<table>
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<tr>
<th>Private School Name</th>
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<tr>
<td>Windermere Preparatory School</td>
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<tr>
<td>Family Christian Academy</td>
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(C) Public and Private Postsecondary Institution Agreements with Private Schools

Each postsecondary institution eligible to participate in the dual enrollment program pursuant to s. 1011.62(1)(i) must enter into a private school articulation agreement with each eligible private school in its geographic service area seeking to offer dual enrollment courses to its students, including, but not limited to, students with disabilities.

By August 1 of each year, the eligible postsecondary institution shall complete and submit the private school articulation agreement to the Department of Education.

1. A delineation of courses and programs available to the private school student. The postsecondary institution may add, revise, or delete courses and programs at any time.

   Dual Enrollment credits may be in addition to the normal school load or a part of the student's regular load. The list of UF’s eligible Dual Enrollment courses is available in Appendix A, which is attached hereto and incorporated herein by reference.

2. The initial and continued eligibility requirements for private school student participation, not to exceed those required of other dual enrollment students.
UF agrees to permit students enrolled at Family Christian Academy, who have been certified by their school official as qualified, to enroll in the approved dual credit courses. UF retains the right to change the GPA and minimum test score requirements within its sole discretion. The School Liaison will be notified in writing if a change is made. Exceptions to these requirements may be granted on an individual basis if agreed upon in writing and signed by both Parties. Students participating in Dual Enrollment options must meet the following initial student eligibility requirements:

1. Enrolled in a course of study which will fulfill requirements for high school graduation;
2. 3.5 cumulative unweighted high school GPA;
3. One of the following minimum standardized test scores: composite PSAT score of 1030, composite SAT score of 1000 or composite ACT score of 21;
4. Satisfy any course prerequisites, including but not limited to placement exams; and,
5. Meet any additional criteria set by the post-secondary institution.

Students who will graduate from high school prior to completion of the postsecondary course may not register for the course through Dual Enrollment. Exceptions to these requirements may be granted on an individual basis if agreed upon in writing and signed by both Parties. Dual Enrollment students are responsible for following UF’s student code of conduct that outlines acceptable and unacceptable academic or behavioral misconduct for UF students, such behavior includes cheating and plagiarism, etc. The student code of conduct delineates appropriate disciplinary procedures and sanctions in the case of unacceptable behavior. Students may lose the opportunity to participate in the Dual Enrollment program if they are disruptive to the learning process; violate UF code of conduct or other UF regulations, and/or the Family Christian Academy rules; or violate federal, state, or local laws. In addition to the requirements above, to continue in the Dual Enrollment program, students must:

1. Maintain a 3.5 cumulative unweighted high school GPA, and
2. Maintain a 3.0 cumulative UF GPA as confirmed by UF’s Registrar’s Office.

3. The student's responsibilities for providing his or her own instructional materials and transportation.

Inform students and parents that Family Christian Academy students are responsible for purchasing required college textbooks and other instructional materials, and providing their own transportation in accordance with Section 1007.271(24), Florida Statutes.

4. A provision clarifying that the private school will award appropriate credit toward high school completion for the postsecondary course under the dual enrollment program.

1. Award high school credit for the course(s) upon its (their) successful completion by the Dual Enrollment student and assign grade points, equivalent to those for AP/IB/AICE courses. Courses not taken for a grade are ineligible for Dual Enrollment. The Dual Enrollment Course—High School Subject Area Equivalency List published by the Florida Department of Education mandates the minimum subject area credit awarded for specific courses taken through Dual Enrollment. Courses not appearing on this list will be awarded high school elective credit with 3 UNIVERSITY credit hours translating to 0.5 high school credits.

5. A provision expressing that costs associated with tuition and fees, including registration, and laboratory fees, will not be passed along to the student.

Pay UF the standard tuition rate per credit hour plus the tuition differential set forth in UF Regulation 3.0375, as amended, from the Florida Education Finance Program funds to the UNIVERSITY. The current amount is $149.24 per credit hour for all Family Christian Academy students enrolled. This rate is subject to change annually.

6. A provision stating whether the private school will compensate the postsecondary institution for the standard tuition rate per credit hour for each dual enrollment course taken by its students.

Pay UF the standard tuition rate per credit hour plus the tuition differential set forth in UF Regulation 3.0375, as amended, from the Florida Education Finance Program funds to the UNIVERSITY. The current amount is $149.24 per credit hour for all Family Christian Academy students enrolled. This rate is subject to change annually.

7. For students with disabilities, a postsecondary institution eligible to participate in dual enrollment pursuant to s. 1011.62(1)(i) shall include in its dual enrollment articulation agreement, services and resources that are available to students with disabilities who register in a dual enrollment course at the eligible institution.

Students with disabilities seeking accommodations must register with the University’s Disability Resource Center (DRC) and participate in DRC processes.