Dual Enrollment Articulation Agreement Submission Site

Submitter:
Agreement Effective Date: 7/1/2019

Representing:
Florida College: State College of Florida, Manatee-Sarasota

District(s) the Agreement(s) include
- Manatee County Schools
- Sarasota County Schools

Type of Dual Enrollment Articulation Agreement for Submission
Public Postsecondary Institution – Private School

Private School Name
- Brickhouse Academy
- Community Christian School
- Manatee Learning Academy
- New Gate School Academy
- Potter's Wheel Academy
- Prew Academy
- Saltmeadow School

(C) Public and Private Postsecondary Institution Agreements with Private Schools

Each postsecondary institution eligible to participate in the dual enrollment program pursuant to s. 1011.62(1)(i) must enter into a private school articulation agreement with each eligible private school in its geographic service area seeking to offer dual enrollment courses to its students, including, but not limited to, students with disabilities.

By August 1 of each year, the eligible postsecondary institution shall complete and submit the private school articulation agreement to the Department of Education.

1. A delineation of courses and programs available to the private school student. The postsecondary institution may add, revise, or delete courses and programs at any time.
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Through dual enrollment, secondary students may enroll in postsecondary courses creditable toward both high school graduation and a career certificate or an associate or baccalaureate degree. There are three curricular avenues for students to participate in early college: dual enrollment (college credit), career dual enrollment and early admission.

Please refer to the Dual Enrollment Course Equivalency List for the latest information on high school credit awarded for dual enrollment courses. For the most up to date list, please go to www.fldoe.org/articulation/pdf/DEList.pdf

This list should not be interpreted as the total number of dual enrollment courses available. Current law allows for any course in the Statewide Course Numbering System, with the exception of remedial courses and Physical Education skills courses, to be offered as dual enrollment.

Three-credit (or equivalent) postsecondary courses taken through dual enrollment shall be awarded at least 0.5 high school credits (postsecondary courses offered for fewer than three (3) credits may earn less than 0.5 high school credit), either as an elective or subject area credit as designated in the local inter-institutional articulation agreement.

Not all college courses offered by State College of Florida, Manatee-Sarasota are available through dual enrollment. Restrictions include, but are not limited to:

a. The Dual Enrollment Course Equivalency Listing identifies the approved list of DE courses. This listing is updated annually on http://www.flvc.org/

b. Remedial level and enrichment courses are not available for dual enrollment. These include applied art and music courses which carry special fees.

c. Flex start classes will only be approved on an individual basis, but not after the drop/add date of the traditional start of the term. Please see the Flex Start Classes Policy for detailed information.

d. Upper-level baccalaureate courses will not be available as part of SCF’s early college programs.

e. Certain nursing and health science courses are not available due to age restrictions. These courses will be clarified by the appropriate Administrator when necessary.

2. The initial and continued eligibility requirements for private school student participation, not to exceed those required of other dual enrollment students.

Students may enroll in DE coursework on an SCF campus.
1. Have a minimum unweighted 3.0 cumulative grade point average (GPA).
2. Achieve a qualifying score on the SAT, ACT or PERT by the published deadlines. Test scores are valid for 2 years from the date of testing.
3. Students must maintain a high school GPA of 3.0 (unweighted) to remain eligible for the College Dual Enrollment and Early Admissions Accelerated Programs.
4. Students must earn a “C” or better in all attempted dual enrollment classes in order to remain eligible for the program.
5. Must meet all Early College published deadlines.
6. Must satisfy any course prerequisites as required by the current SCF catalog.
7. Must be enrolled in at least one (1) course at the high school.

The Early Admission Program is a form of dual enrollment through which eligible students in grade 12 enroll at SCF on a full-time basis. Early Admission students must enroll in a minimum of 12 credit hours per semester but may not exceed 15 credit hours per term.

1. The student must have a minimum unweighted grade point average (GPA) of 3.0, be socially mature, and have high school principal written authorization for eligibility into this program.
2. Must have completed six semesters of high school credit, a minimum of eighteen (18) credits, including studies undertaken in the ninth grade, enroll in courses that meet the requirements for an associate degree, and when necessary, students must also enroll in DE courses that also meet high school graduation requirements.
3. Achieve a qualifying score on the SAT, ACT or PERT by the published deadlines. Test scores are valid for 2 years from the date of testing.
4. Students must maintain a high school GPA of 3.0 (unweighted) to remain eligible for the Early Admission Program.
5. Students must earn a “C” or better in all attempted dual enrollment classes in order to remain eligible for the program.
6. The student must meet all Early College published deadlines.
7. The student must satisfy any course prerequisites as required by the current SCF catalog.
3. The student's responsibilities for providing his or her own instructional materials and transportation.

Private School students are responsible for purchasing or providing their own required textbooks and their own transportation for their enrolled DE/EA courses.

4. A provision clarifying that the private school will award appropriate credit toward high school completion for the postsecondary course under the dual enrollment program.

Assurance of High School Credit
Upon satisfactory completion of dual enrollment courses, students will be awarded high school credit. Credit will be noted on high school transcript as well as official SCF transcript.

5. A provision expressing that costs associated with tuition and fees, including registration, and laboratory fees, will not be passed along to the student.

For students enrolled in Early Admissions/DE Programs, schools shall pay per hour tuition at the standard tuition rate per credit hour ($71.89) to SCF when such instruction takes place on an SCF campus or online (E-Campus) to cover instructional and support costs incurred by SCF. SCF will invoice the school for fall term and for spring term with final settlement within thirty (30) days from receipt. Each party shall provide the other records adequate to reconcile costs, including student name, hours attended, courses taken and fees to be assessed. All withdrawals and refunds shall be according to SCF policy as provided in the College Catalog.

6. A provision stating whether the private school will compensate the postsecondary institution for the standard tuition rate per credit hour for each dual enrollment course taken by its students.

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7. For students with disabilities, a postsecondary institution eligible to participate in dual enrollment pursuant to s. 1011.62(1)(i) shall include in its dual enrollment articulation agreement, services and resources that are available to students with disabilities who register in a dual enrollment course at the eligible institution.

Students Requesting Accommodation for a Documented Disability
SCF will ensure facility accessibility for all dual enrollment courses offered on an SCF campus. SCF will provide reasonable academic accommodations to qualified disabled individuals enrolled in dual enrollment courses on an SCF campus. Students desiring academic accommodations based on a documented disability in any dual enrollment course on an SCF campus must comply with SCF’s “Procedure for the Provision of Academic Accommodations.” The procedures require the disabled student to self-identify, provide documentation of their disability to the SCF Disability Resource Center, request necessary academic adjustments for each course and in each semester, and take an active role in the receipt of approved accommodations.