pursuant to ss. 1004.04 and 1004.85 to integrate effective, research-based and evidence-based reading instructional and intervention strategies, including explicit, systematic, and sequential and reading strategies, multisensory intervention strategies, and reading in the content area instructional strategies into teacher preparation programs.

(12) Administer grants and perform other functions as necessary to help meet the goal that all students read at their highest potential grade level.

Section 17. Subsection (3) is added to section 1003.44, Florida Statutes, to read:

1003.44 Patriotic programs; rules.—

(3) All public schools in the state are encouraged to coordinate, at all grade levels, instruction related to our nation's founding fathers with "American Founders' Month" pursuant to s. 683.1455.

Section 18. Subsections (4) through (11) of section 1007.25, Florida Statutes, are renumbered as subsections (5) through (12), respectively, and a new subsection (4) is added to that section to read:

1007.25 General education courses; common prerequisites; other degree requirements.—

(4) Beginning with students initially entering a Florida College System institution or state university in the 2018-2019 school year and thereafter, each student must demonstrate
competency in civic literacy. Students must have the option to
demonstrate competency through successful completion of a civic
literacy course or by achieving a passing score on an
assessment. The State Board of Education must adopt in rule and
the Board of Governors must adopt in regulation at least one
existing assessment that measures competencies consistent with
the required course competencies outlined in paragraph (b). The
chair of the State Board of Education and the chair of the Board
of Governors, or their respective designees, shall jointly
appoint a faculty committee to:

(a) Develop a new course in civic literacy or revise an
existing general education core course in American History or
American Government to include civic literacy.

(b) Establish course competencies and identify outcomes
that include, at a minimum, an understanding of the basic
principles of American democracy and how they are applied in our
republican form of government, an understanding of the United
States Constitution, knowledge of the founding documents and how
they have shaped the nature and functions of our institutions of
self-governance, and an understanding of landmark Supreme Court
cases and their impact on law and society.

Section 19. Paragraph (c) of subsection (1) of section
943.22, Florida Statutes, is amended to read:

943.22 Salary incentive program for full-time officers.—
(1) For the purpose of this section, the term: