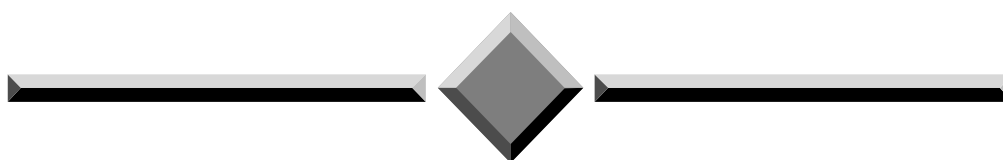


Florida Safe and Drug-Free Schools Program

State Report

for 2006-2007



Florida Department of Education
Division of K-12 Public Schools
Bureau of Family and Community Outreach
2008

Florida Safe and Drug-Free Schools Program

State Report for 2006-2007

Submitted By

University of North Florida
Florida Institute of Education
Safe, Disciplined, and Drug-Free Schools Project

Prepared for

Florida Department of Education
Division of Public Schools
Bureau of Family and Community Outreach
Office of Safe Schools
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Introduction

The Florida Department of Education administers federal Safe and Drug-Free Schools (SDFS) funds to Florida's local education agencies to provide alcohol, tobacco, and other drug prevention education and violence prevention initiatives for students. The local education agencies include 67 school districts, four university laboratory schools, and the Florida School for the Deaf and the Blind. At the beginning of the 2006-2007, project period, local education agencies were allocated \$13,183,879.00 for their Safe and Drug-Free Schools programs.

On January 8, 2002, President George W. Bush signed into law the No Child Left Behind Act of 2001, an education-based ruling that included additional requirements for the Safe and Drug-Free Schools Program. The law became effective on July 1, 2002, then implemented for the first time during the 2002-2003 academic year. The No Child Left Behind Act of 2001 requires that funds be spent for comprehensive alcohol, tobacco, and other drug use prevention and violence prevention initiatives. Under this Legislation, the U.S. Department of Education requires that local education agencies receiving Safe and Drug-Free School funds implement the Principles of Effectiveness. The five principles require: 1) thorough assessment of needs; 2) an established set of performance measures; 3) programs for youth built on scientifically-based research; 4) periodic evaluation and 5) parental involvement.

During 2006-2007, district plans included developmentally appropriate and age-appropriate educational programs for kindergarten through 12th grade students that address alcohol, tobacco, and other drug use prevention and violence prevention. Districts also included alcohol, tobacco, and other drug use and violence prevention and early intervention strategies within student assistance programs, peer mediation programs, and conflict resolution programs. A variety of research-based strategies and programs for students as well as school-wide initiatives for safety, violence prevention and discipline continue to be implemented in schools in the state of Florida during the 2006-2007 academic year.

In order to receive Safe and Drug-Free Schools funds, local education agencies submitted a project application. For the 2006-2007 awards, applications were reviewed to determine if the proposed projects met federal requirements for a comprehensive alcohol, tobacco, and other drug use and violence prevention plan. The project period was July 1, 2006 through June 30, 2007.

This report represents the efforts of local education agencies and a myriad of community agencies. The information is collected annually and is available in hard copy or from the internet at www.fldoe.org/safeschools/. The Florida Institute of Education's Safe, Disciplined, and Drug-Free Schools Project, funded through the Florida Department of Education, provide technical assistance to local education agencies with Safe and Drug-Free Schools programs.

This report summarizes information provided annually in district 2006-2007 Safe and Drug-Free Schools Final Reports.

I. Safe & Drug-Free Schools Proven Programs

A. Proven Programs Implemented

During the 2006-2007 academic year, all local education agencies continued implementation of programs within Florida public schools that focused on alcohol, tobacco and other drug use and violence prevention. These programs were either proven or promising. To be considered proven effective, a program must have undergone an expert/peer consensus process, must have been published in a peer-reviewed journal, included in a meta-analysis, or replications of the program must have been published in several peer-reviewed journals. The Safe and Drug-Free Schools web site contains a Program Inventory, which includes a listing of programs that have undergone the above process and have been listed as proven effective by any one of the “qualified institutions” named in the on-line document. The Program Inventory is not an exhaustive list of proven programs and, if properly documented, other programs may be used and identified as “proven effective.” If a program is not considered a proven program, it is a promising program. Like proven programs, promising programs are based on proven strategies. Districts choosing promising programs must include in the annual Title IV, Part A, Safe and Drug-Free Schools entitlement application, the major program strategies linked with citations, any research to date that demonstrates the effectiveness of this program, and an evaluation plan.

During the 2006-2007 academic year twenty-four (24) different proven programs listed on the Program Inventory were implemented in the state. Below is a list of the top ten proven effective alcohol, tobacco and other drugs and/or violence programs that were implemented during the 2006-2007 academic year.

Name of Proven Program	Number of Districts Implementing the Program	Program Type-ATOD Prevention	Program Type-Violence Prevention
Too Good for Drugs	26	X	
Second Step	13		X
Too Good for Drugs and Violence	11	X	X
Life Skills Training	10	X	X
Project Alert	8	X	
Bullying Prevention Program	6		X
Too Good for Violence	4		X
Keepin’ It Real	3	X	
Peers Making Peace	3		X
Positive Action	3	X	X

II. Safe and Drug-Free Schools Project Services

A. Number of districts providing various services to students and staff through the 2006-2007 Safe and Drug-Free Schools (SDFS) Project

Name of Program	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Services in Public Schools	Number of Districts Offering Services in Nonpublic Schools
After school or before school programs	65	8	61	64	13
Alternative education programs	64	7	60	61	7
Anger Management	45	22	35	45	11
Bullying Prevention	55	42	36	53	20
Character Education	66	28	55	65	22
Classroom Management	47	9	43	46	13
Conflict Resolution/Peer Mediation	52	25	41	48	20
Gang Awareness/Prevention	36	9	34	36	11
Graduation/Prom Activities	59	9	59	59	14
Hotlines/Anonymous Reporting	42	5	42	41	18
In-school suspension	65	5	61	61	1
Internet Safety	52	16	49	51	17
Just Say No Clubs	15	6	13	15	4
Law enforcement education activities	59	12	59	59	18
National Guard Youth Services	2	1	2	2	2
Parent education/involvement	59	32	56	59	26
Peer counseling/education	44	10	42	44	7
School Climate	45	16	43	45	10
Schoolwide discipline programs	52	16	50	52	9
Security equipment	57	1	54	55	3
Security personnel	55	2	54	55	5
Service Learning	40	3	39	33	10
Social Marketing	21	3	20	21	2
Student Support Services	59	14	58	59	14

Name of Program	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Services in Public Schools	Number of Districts Offering Services in Nonpublic Schools
Students Against Destructive Decisions (SADD)	38	12	31	38	11
Students Working Against Tobacco (SWAT)	43	6	40	43	9
Suicide Prevention	37	9	35	37	10
Teen court	43	2	41	41	12
Tobacco partnership	36	6	33	36	9
Youth Crime Watch	23	4	20	23	2
Youth Engagement Program	6	2	6	6	3

B. District/School Policies and Practices

Safe and Drug-Free Schools district reports indicate that various alcohol, tobacco and other drug use and violence prevention policies were enforced in the district or in some schools in the districts during the 2006-2007 project period.

Policy Name	Number of Districts Reporting the Policy as a District Policy	Number of Districts Reporting the Policy as a School Option
Bookbags	7	51
Bullying	61	4
Closed campuses	48	15
Drug Policy that includes predefined consequences for offenses	57	3
Drug policy that includes an investigation process	54	1
Drug policy that includes a reporting process	58	1
Drug policy that includes a treatment referral process	39	7
Drug policy that includes parent notification	55	2
Gang colors/clothes	44	17
Hate-related crimes	47	5
Regular locker check	19	33
School uniforms	9	38
Staff drug testing	49	1
Student drug testing - extra curricular activities	24	7

Policy Name	Number of Districts Reporting the Policy as a District Policy	Number of Districts Reporting the Policy as a School Option
Student drug testing - other	13	12
Student I.D. cards	15	39
Tobacco citations	38	15
Other	1	0

III. Collaboration Activities

The Safe and Drug-Free Schools program has historically been a catalyst for community involvement, volunteerism and the leveraging of funds from other sources to address drug and violence prevention and intervention through Florida. Rather than duplicate efforts, local education agencies reported a variety of programs and groups involved with the Safe and Drug-Free Schools initiative during the 2006-2007 project period. Below is a list of local education agencies reporting federal program collaborations for 2006-2007. The following tables indicate how many local education agencies reported federal, intra-district, local community, and other collaborations to prevent alcohol, tobacco and other drug (ATOD) use and violence.

A. Number of Local Education Agencies Reporting Federal Program Collaboration

Federal Program Name	Advisory Council	ATOD Awareness	Early Intervention	Skills Training	ATOD Intervention and Referral	Re-entry	Violence Prevention/ School Safety
Alcohol Abuse Reduction Grant	8	12	8	4	8	1	5
21st Century Learning Centers	11	15	12	6	6	2	17
National Mentoring Grant	0	0	0	2	0	0	1
Safe Schools Healthy Students	14	13	11	11	9	5	16
School-based Student Drug-Testing Program	4	5	4	7	10	4	3
Title I Disadvantaged Children	19	24	24	17	10	7	21
Title II High Quality Teachers and Principals	13	14	16	12	7	3	16
Title III Limited English Proficiency	8	14	14	15	9	3	13
Title V Innovative Programs	7	9	10	8	6	3	11

B. Number of Local Education Agencies Reporting Intra-District Program Collaboration

Intra-District Program Name	Advisory Council	ATOD Awareness	Early Intervention	Skills Training	ATOD Intervention and Referral	Re-entry	Violence Prevention/ School Safety
Alternative Education	23	38	30	25	29	23	38
Curriculum and Instruction	26	41	34	16	14	9	34
Department of Juvenile Justice	31	21	14	16	19	19	22
District Safety and Security Council	18	21	13	9	8	3	25
Dropout Prevention	22	27	25	25	21	15	25
Exception Student Education	20	28	29	23	19	12	32
Family Counseling Program	12	13	11	15	18	7	13
Head Start	8	6	9	11	4	0	5
Health Education	30	45	30	23	26	6	34
Safe Schools Appropriation	29	27	22	21	19	9	40
School Guidance Counselors	34	39	35	35	38	21	42
School Health Nurses	30	35	17	27	25	7	17
Sheriff's Department	34	45	31	27	26	14	52
Student Services	39	35	32	31	32	21	40
Substance Use Prevention Counseling	21	20	13	20	25	10	14
Teenage Parent Program	12	25	24	20	16	9	18

C. Number of Local Education Agencies Reporting Local Community Collaboration

Local Community Collaborator	Advisory Council	ATOD Awareness	Early Intervention	Skills Training	ATOD Intervention and Referral	Re-entry	Violence Prevention/ School Safety
Business Partners	27	15	9	7	4	1	16
Community colleges/universities	8	11	9	5	5	1	11
Courts	16	16	10	16	24	16	19
DCF licensed providers	24	18	16	18	21	8	16
Drug-Free Communities grantee	16	20	17	15	8	2	13
Juvenile Justice Board	29	26	14	18	22	17	27
Law Enforcement	35	50	38	34	34	22	52
Local government	25	20	12	8	9	5	17
Local Coalition/ Community Group	39	43	29	24	20	8	26
Local media	7	23	3	2	1	0	16
Medical professionals	24	22	12	14	14	3	13
Nonpublic schools	19	27	18	13	8	1	22
Parents	53	40	23	24	18	9	33
Public health agencies	38	40	30	28	20	3	23
Public housing	1	5	3	0	0	0	5
Religious community	25	21	13	9	8	4	19
Service Learning	5	10	8	5	2	2	8
Shared Services Network	8	8	5	5	2	0	8
Students	19	50	27	23	20	11	41
Urban League	4	4	3	2	3	0	4

IV. Public Reporting

District Safe and Drug-Free Schools projects report to the public on three aspects of their program: 1) needs assessment; 2) the project program/activity plan; and 3) the School Environmental Safety Incident Report (SESIR) data and the results of other project evaluation activities.

District activities in these three areas are highlighted in the following tables.

A. Project Needs Assessment Information

Activity	Number of Districts Reporting Project Needs Assessment Information
Reported to the district SDFS advisory council through the project approval process	54
Reported to the district school board through the project approval process	61
Reported to district principals/administrators' meeting	61
Reported to teachers/staff during staff development training or meetings	61
Posted to school district website	7
Reported to Juvenile Justice Board or Juvenile Justice Council	21
Reported to School Health Advisory Council	33
Reported to community substance abuse coalition	44
Released to the media	20
Reported in school newsletters	20
Reported to school advisory councils/schools improvement teams	30

B. Project/Program Plans and Activities

Activity	Number of Districts Reporting Project/Program Plans and Activities
Reported to the district SDFS advisory council through the project approval process	56
Reported to the district school board through the project approval process	60
Reported to district principals/administrators' meeting	47
Reported to teachers/staff during staff development training or meetings	41
Posted to school district website	12
Reported to Juvenile Justice Board or Juvenile Justice Council	20
Reported to School Health Advisory Council	30
Reported to community substance abuse coalition	41
Released to the media	23
Reported in school newsletters	30
Reported to school advisory councils/schools improvement teams	39

C. School Environmental Safety Incident Report (SESIR) Data and the Results of Other Project Evaluation Activities

Activity	Number of Districts Reporting
Reported to the district SDFS advisory council through the project approval process	50
Reported to the district school board through the project approval process	52
Reported to district principals/administrators' meeting	47
Reported to teachers/staff during staff development training or meetings	27
Posted to school district website	10
Reported to Juvenile Justice Board or Juvenile Justice Council	15
Reported to School Health Advisory Council	21
Reported to community substance abuse coalition	30
Released to the media	17
Reported in school newsletters	11
Reported to school advisory councils/schools improvement teams	34

V. Program Effectiveness

A. How Districts Assessed the Effectiveness of Their SDFS Programs

As mandated by the Principles of Effectiveness as found in Title IV, 21st Century Schools, Part A- Safe and Drug Free Schools and Communities, SEC.4115, of the No Child Left Behind Act of 2001, local education agencies (LEA's) must periodically evaluate the accomplishments of their funded prevention programs in order to demonstrate a substantial likelihood of success. Furthermore, program evaluation activities are a mechanism providing local education agencies with feedback on progress of program delivery and outcome objectives.

Various measures are used to evaluate the impact of both specific program implementation and overall SDFS project performance. Many LEA's administer student self-report surveys consisting of questions concerning behaviors, attitudes, and perceptions about alcohol, tobacco and other drug use, risky behaviors, and school climate factors. LEA's often administer pre-tests and post-tests to determine effectiveness of classroom instruction. Some LEA's determine effectiveness of their efforts by tracking discipline referrals as well as alcohol, tobacco and other district policy violations. Others conduct a baseline survey to compare with future survey results. All LEA's are encouraged to conduct not only an outcome evaluation but also to include a process evaluation component as well because program implementation with fidelity is key to successful outcome results.

For the 2006-2007 project year, LEA's provided the State with the following information:

- Fifty-nine (59) LEA's reported on program evaluation activities of at least one SDFS implemented program this school year.
- Seventeen (17) LEA's evaluated more than one program
- Eighty (80) program evaluations were reported by 59 LEA's
- \$264,677 was budgeted for evaluation activities
- Nineteen (19) LEA's reported using other funding sources to conduct evaluation activities
- Sixty-two (62) evaluations were conducted by external evaluators
- Eighteen (18) evaluations were conducted by either internal SDFS staff or school district evaluation staff
- Three (3) evaluations were conducted collaboratively by both external and internal staff
- Three (3) LEA's reported conducting needs assessment evaluative activities
- Thirty-three (33) of the program evaluations evaluated a specific alcohol, tobacco or other drug (ATOD) prevention program
- Seventeen (17) of the program evaluations evaluated a specific violence prevention program
- Of the violence prevention programs 5 were specifically bullying prevention programs
- Fourteen (14) of the program evaluations evaluated programs that addressed both drug prevention and violence prevention
- Sixteen (16) evaluations covered other types of programs such as character education programs, school climate programs, student assistance programs, and/or mentoring programs
- Fifty-one (51) LEA's reported that program evaluation results influenced the decision to continue or discontinue the program the following year

- Thirty-eight (38) LEA's reported promising or successful results about 52 program evaluations (Note: this number is based solely on the number of LEA's reporting evaluation results to the State at the time of this report.)

Districts also used useful secondary data sources as a measure in which they can assess the success of their programs. Five of the most commonly used surveys are:

1. *The Florida Youth Substance Abuse Survey*

During the 2006-2007 school year, *the Florida Youth Substance Abuse Survey* was offered for the eighth consecutive year. This survey effort is a collaboration among Florida Departments of Health, Education, Children and Families, Juvenile Justice, and the Florida Office of Drug Control. The Department of Children and Families contracted with Rothenbach Research and Consulting, LLC, to conduct the survey. This survey collected data at the state level for the 2006-2007 school year. Approximately 8,434 students in grades 6-12 from 163 public schools statewide participated. Results from this year's survey are located at <http://www.dcf.state.fl.us/mentalhealth/publications/fysas/>

2. *The Florida Youth Tobacco Survey,*

During the 2006-2007 school year, *the Florida Youth Tobacco Survey* was offered for the eighth year. In the spring of 2007 the *Florida Youth Tobacco Survey* was administered to 5,037 middle school students and 4,028 high school students in 188 public schools statewide. The various reports resulting from this year's data can be viewed at http://www.doh.state.fl.us/disease_ctrl/epi/Chronic_Disease/FYTS/Intro.htm

3. *The School Environmental Safety Incident Report*

Every year the *School Environmental Safety Incident Reporting* system collects data on 22 incidents of crime, violence, and disruptive behaviors that occur on school grounds, on school transportation, and at off-campus, school-sponsored events, during any 24-hour period, 365 days per year. Incidents are reported by schools to the districts which, in turn, provide the data to the Florida Department of Education. The annual Statewide Report on School Safety and Discipline Data report includes an analysis of the *School Environmental Safety Incident Report* and discipline data statewide, data totals and trends statewide, and totals and trends by individual districts. This information can be viewed at <http://www.fldoe.org/safeschools/sesir.asp>

4. *The Youth Risk Behavior Survey*

The National Center for Chronic Disease Prevention and Health Promotion conducts *the Youth Risk Behavior Survey* every two years at the high school level. The latest data results are for the year 2007. State level data information on Florida can be viewed at http://www.doh.state.fl.us/Disease_ctrl/epi/Chronic_Disease/YRBS/Intro.htm

5. *School Climate Survey*

School Climate Surveys are conducted every year within each district. Information collected is reported at the school level and the district level. Surveys can be located on district websites.

B. Safe and Drug-Free Schools Project Goals and Outcome Objectives

1. Project Goals

All district Safe and Drug-Free Schools projects are required to set project goals. In the 2005-2006 school year, districts set goals that spanned a six-year period, all of them ending on June 30, 2012. Since each of Florida's school districts was to perform a comprehensive needs assessment, they were encouraged either to create goals developed by their own districts.

Some examples of goals include:

1. By June 30, 2012, students in grades 6-12 will decrease their current use of alcohol by 35% as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2006 Florida Youth Substance Abuse Survey is 34.1%.

2. By June 30, 2012, students in grades K-12 will decrease their number of reported incidents of fighting per 1,000 students as measured by School Environmental Safety Incident Reporting system. The baseline statistic from the 2005-2006 School Environmental Safety Incident Reporting system is 26.47 per 1,000 students.

2. Process and Outcome Objectives

Outcome objectives are required for every program that a district implements, proven as well as promising programs. Outcome objectives include a specified time frame, target population, proposed change, amount of change, data element, data source, and a baseline statement. Programs targeted at youth must include at least one objective measuring a change in behavior or attitude. To continue to use a specific promising program, a district must show positive growth towards their outcome objectives within two years. All districts are required to monitor progress towards both their proven and promising outcome objectives.

Some examples of outcome objectives include:

By June 30, 2007, to increase by 5% the percentage of students in grades 3-5 whose attitudes reflect a perception of ATOD use as harmful, as measured by the Growing Healthy Affective Survey of Attitude, Behavior, and Skills. 2005-2006 results indicate that 90.3% of the students surveyed reflected a perception of alcohol, tobacco, and other drug use as harmful/risky as measured by the Growing Healthy Affective Survey of Attitude, Behavior, and Skills.

By June 30, 2007, to decrease by 10% the number of fighting incidents per 1,000 students in grades K-12 as measured by the Franklin County School District Discipline Report. According to the 2005-2006 Franklin County School District Discipline Report, the number of fighting incidents per 1000 students in grades K-12 was 10.3.

VI. Appendices

Appendix A: 2006-2007 Safe and Drug-Free Schools Total Allocations

District	Local Education Agency Project Award
Alachua	\$127,939
Baker	\$17,870
Bay	\$116,958
Bradford	\$17,710
Brevard	\$287,876
Broward	\$1,211,427
Calhoun	\$10,374
Charlotte	\$64,830
Citrus	\$72,299
Clay	\$93,766
Collier	\$157,720
Columbia	\$50,130
Miami-Dade	\$2,355,800
DeSoto	\$30,209
Dixie	\$12,001
Duval	\$614,121
Escambia	\$242,103
Flagler	\$34,242
Franklin	\$7,020
Gadsden	\$42,672
Gilchrist	\$12,533
Glades	\$7,207
Gulf	\$9,593
Hamilton	\$12,277
Hardee	\$30,367
Hendry	\$40,532
Hernando	\$90,854
Highlands	\$60,262
Hillsborough	\$888,409
Holmes	\$17,226
Indian River	\$62,356
Jackson	\$33,018
Jefferson	\$9,595
Lafayette	\$5,482
Lake	\$152,786
Lee	\$293,555
Leon	\$131,151
Levy	\$30,980
Liberty	\$5,855
Madison	\$16,217
Manatee	\$164,806
Marion	\$218,652
Martin	\$61,035
Monroe	\$32,253
Nassau	\$32,541
Okaloosa	\$107,304
Okeechobee	\$33,565
Orange	\$788,118
Osceola	\$193,673

District	Local Education Agency Project Award
Palm Beach	\$733,680
Pasco	\$254,883
Pinellas	\$528,117
Polk	\$420,187
Putnam	\$69,349
St. Johns	\$70,257
St. Lucie	\$158,094
Santa Rosa	\$85,282
Sarasota	\$138,422
Seminole	\$225,682
Sumter	\$33,889
Suwannee	\$29,480
Taylor	\$15,619
Union	\$8,743
Volusia	\$293,133
Wakulla	\$16,754
Walton	\$33,463
Washington	\$18,759
Florida A & M University Lab School	\$2,090
Florida Atlantic University Lab School	\$1,988
Florida School for the Deaf and the Blind	\$6,212
Florida State University Lab School	\$3,088
University of Florida Lab School	\$4,441
TOTAL	\$12,261,007

Appendix B: Safe and Drug-Free Schools Program Coordinators during 2006-2007

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