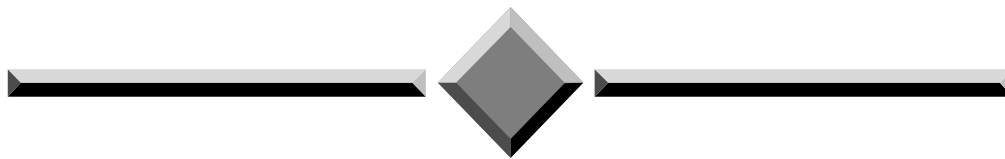


Florida Safe and Drug-Free Schools Program

State Report

for 2001-2002



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State Report for 2001-2002

**Florida Department of Education
Division of Student Achievement and Articulation
Bureau of School Safety and School Support**

2003

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For additional information on this or other publications, please contact the Office of Safe Schools at 850-245-0416 or the Safe, Disciplined, and Drug-Free Schools Project, Florida Institute of Education (SDDFS/FIE), 310 Blount Street, Suite 210, Tallahassee, FL, 32301. Telephone: 850-414-9976 or SunCom: 994-9976. Web address: <http://www.unf.edu/dept/fie/sdfs/>.

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Florida Safe and Drug-Free Schools Program

State Report for 2001-2002

Submitted by

University of North Florida
Florida Institute of Education
Safe, Disciplined, and Drug-Free Schools Project
310 Blount Street, Suite 210
Tallahassee, FL 32301
SunCom: 994-9976 Phone: (850) 414-9976 Fax: (850) 414-9979
<http://www.unf.edu/dept/fie/sdfs>

Prepared for

Florida Department of Education
Division of Student Achievement and Articulation
Bureau of School Safety and School Support
Safe and Drug-Free Schools Program
325 W. Gaines Street, Suite 301
Tallahassee, FL 32399-0400
SunCom: 205-0416 Phone: (850) 245-0416 Fax: (850) 245-9978
www.firn.edu/doe/bin00013/safehome.htm

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Introduction

The Florida Department of Education administers federal Safe and Drug-Free Schools (SDFS) funds to Florida's local education agencies (LEAs) to provide alcohol, tobacco, and other drug prevention education and violence prevention initiatives for students. The LEAs include 67 school districts, four university laboratory schools, and the Florida School for the Deaf and Blind. At the beginning of the 2001-2002 project period, LEAs were allocated \$10,796,337 for their SDFS programs. Seven districts also received SDFS set-aside allocations totaling \$4,586,785 to address special prevention needs (see Appendices A and B for a list of the LEA awards).

Improving America's Schools Act of 1994, requires that funds be spent for comprehensive alcohol, tobacco, and other drug (ATOD) use prevention and violence prevention initiatives that benefit all students in all grades. Under this Legislation, the U.S. Department of Education requires that LEAs receiving SDFS funds implement the Principles of Effectiveness. The four principles require: 1) thorough assessment of needs; 2) an established set of performance measures; 3) programs for youth built on scientifically-based research; and 4) periodic evaluation.

On January 8, 2002, President George W. Bush signed into law the No Child Left Behind Act of 2002, an education-based ruling that included additional requirements for the Safe and Drug-Free Schools Program. The law became effective on July 1, 2002, then implemented for the first time during the 2002-2003 academic year. In order to prepare districts for compliance with this new, federal law, the Florida Department of Education, Safe and Drug-Free Schools Program, began incorporating the newly-mandated requirements into existing state documents, including the 2001-2002 Safe and Drug-Free Schools Annual Progress Report which is used for data collection for the 2001-2002 Safe and Drug-Free School State Report.

During 2001-2002, district plans included developmentally appropriate and age-appropriate educational programs, for PreK through 12th grade students, that address alcohol, tobacco, and other drug (ATOD) use prevention and violence prevention. Districts also included ATOD and violence prevention strategies within student assistance programs, peer mediation programs, conflict resolution programs, and before- and after-school programs. A variety of research-based strategies and programs for students as well as school-wide initiatives for safety, violence prevention and discipline were implemented in schools in the state of Florida during the 2001-2002 academic year.

In order to receive SDFS funds, LEAs submitted a project application. For the 2001-2002 awards, applications were reviewed to determine if the proposed projects met federal requirements for a comprehensive ATOD use and violence prevention plan. The original project period was July 1, 2001 through June 30, 2002.

This report represents the efforts of LEAs and a myriad of community agencies. The information is collected annually and is available in hard copy or from the internet at <http://www.unf.edu/dept/fie/sdfs>. The Florida Institute of Education's Safe, Disciplined, and Drug-Free Schools (FIE/SDDFS) Project, funded through the Florida Department of Education, provides technical assistance to LEAs with SDFS programs.

This report summarizes information provided annually in district SDFS Progress Reports. The information is organized into the following sections:

- ◆ **Section I, SDFS Student Instruction**, includes the reported number of students enrolled and the average number of hours of instruction received per student. This section also includes information on proven and promising ATOD use and violence prevention programs used by districts in Florida.
- ◆ **Section II, SDFS Project Services**, describes services provided through the SDFS program. It includes information on the target populations served as well as district school policies and practices.
- ◆ **Section III, SDFS Staff Activities**, provides information on district employee assistance programs (EAPs). The number of districts offering staff training in ATOD use and violence prevention and district hot topics are also provided.
- ◆ **Section IV, SDFS Collaboration Activities**, reports on federal, intradistrict, and local community groups involved in district SDFS programs. Activities for the districts' SDFS advisory councils are also described.
- ◆ **Section V, SDFS Public Reporting**, summarizes the districts' activities on reporting to the public about their needs assessment, program plan and activities, and evaluation efforts.
- ◆ **Section VI, SDFS Program Effectiveness**, provides a list of surveys conducted by the districts, programs evaluated by a third party. Types of project goals and a description of outcome objectives are also included.
- ◆ **Section VII, SDFS Project Enhancements**, lists district activities conducted with project enhancement funds.
- ◆ **Section VIII, SDFS Set-Aside Projects**, provides an overview of the SDFS set-aside funds.
- ◆ **Section IX, Appendices**, includes 2001-2002 SDFS entitlement project allocations, 2001-2002 SDFS set-aside project allocations, and a list of SDFS program coordinators in 2001-2002.

LIST OF ACRONYMS

AOD	alcohol and other drugs
ATOD	alcohol, tobacco, and other drugs
EAP	employee assistance program
ESE	exceptional student education
FYSAS	Florida Youth Substance Abuse Survey
LEA	local education agency (in Florida this includes 67 school districts, four university laboratory schools, and Florida School for the Deaf and Blind)
NEFEC	Northeast Florida Educational Consortium
PAEC	Panhandle Area Educational Consortium
SAC	school advisory council
SESIR	School Environmental Safety Incident Report
SDFS	Safe and Drug-Free Schools
SRO	school resource officer
YRBS	Youth Risk Behavior Survey
CTC	Communities That Care Survey
DOE	Department of Education

I. Safe & Drug-Free Schools (SDFS) Student Instruction

A. Number of full time public school employees

Administrative staff	9,467
Instructional staff	153,390
Support staff	117,801

B. Number of students and the average hours of ATOD use prevention and violence prevention instruction per student during 2001-2002.

Grade Level	Number of Students Receiving ATOD Prevention Instruction	Average Hours of ATOD Instruction Per Student Per Year	Number of Students Receiving Violence Instruction	Average Hours of Violence Prevention Per Student Per Year
PK	38,328	6	39,923	8
K	155,511	10	151,975	12
1	168,447	11	162,681	13
2	169,878	11	164,869	31
3	171,115	12	167,784	14
4	176,176	13	170,999	14
5	179,285	18	171,494	17
6	175,493	16	172,813	15
7	171,376	15	168,189	15
8	167,556	15	163,527	15
9	219,548	18	197,166	16
10	150,361	12	148,317	11
11	121,907	11	121,446	10
12	102,921	10	101,052	10
Charter School Students	10,439	5	10,390	5
Other Pub. School Students (not included above)	2,736	4	2,923	4
Total Public School Students Instructed	2,181,077		2,115,548	
Total Nonpublic School Students Instructed	198,962	4	39,981	4

C. Proven and Promising Programs Implemented

During the 2001-2002 academic year, all LEA's implemented programs within Florida public schools that focused on ATOD use and violence prevention. These programs were considered either proven or promising. To be considered proven effective, a program must have undergone an expert/peer consensus process, must have been published in a peer-reviewed journal, included in a meta-analysis, or replications of the program must have been published in several peer-reviewed journals. The website of the Safe, Disciplined, and Drug-Free Schools Technical Assistance Project contains a regularly updated Program Inventory, which includes a listing of programs that have undergone the above process and have been listed as proven effective by any one of the "qualified institutions" named in the on-line document. The Program Inventory is not an exhaustive list of proven programs and, if properly documented, other programs may be used and identified as "proven effective." If a program is not considered a proven program, it is a promising program. Like proven programs, promising programs are based on proven strategies. Districts choosing promising programs must include in the annual SDFS entitlement application the major program strategies linked with citations, any research to date that demonstrates the effectiveness of this program and an evaluation plan.

During the 2001-2002 academic year, thirty different proven programs that are listed on the Program Inventory were implemented in the state. Fifty-five districts implemented a total of 136 proven programs and forty-five districts implemented a total of 87 promising programs as part of their comprehensive SDFS plan.

Below is a list of the top proven effective ATOD prevention programs implemented by districts during the 2001-2002 academic year.

Name of Proven ATOD Prevention Program	Number of Districts Implementing the Program Using SDFS Funds
Project Alert	18
Life Skills Training	16
Too Good for Drugs II	12
Positive Action	9
Growing Healthy	7
Know Your Body	4
Reconnecting Youth	3
Gang Resistance and Education Training Program (GREAT)	3
Preparing for the Drug-Free Years	2
Project TNT	2
School Safety Program	2
Strengthening Families Program	2

Below is a list of the top proven effective violence prevention programs implemented by districts during the 2001-2002 academic year.

Name of Proven Violence Prevention Program	Number of Districts Implementing the Program Using SDFS Funds
Second Step	23
Peer Mediation Program	19
Life Skills Training	16
Positive Action	9
Aggressors, Victims and Bystanders	8
Peers Making Peace	6
Growing Healthy	4
Bullying Prevention Program	4
Gang Resistance and Education Training Program (GREAT)	3
Reconnecting Youth	3

II. SDFS Project Services

A. Number of districts providing services to students and staff through the 2001-2002 SDFS Project

Program Name	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Services in Public Schools	Number of Districts Offering Services in Nonpublic Schools
After-school or before-school programs	45	8	42	45	5
Alateen	15	1	14	15	6
ALPHA	14		14	14	2
Alternative education programs	44	10	43	44	3
Alternative to suspension for tobacco violations	29	6	28	29	2
ATOD Curriculum	56	49	41	55	20
ATOD use prevention instruction	54	46	38	53	20
BETA	8		8	7	2
Character Education	55	26	51	54	20
Community awareness campaigns	47	21	44	46	22
Community involvement	43	17	41	42	15
Community service projects	27	3	27	26	7
Conflict resolution/peer mediation	52	36	42	51	13
Curriculum acquisition or development	32	25	19	32	8
Drug Abuse Resistance Education (D.A.R.E.)	46	6	43	46	17
Drug prevention instruction	54	44	43	53	20
Drug prevention services or activities	45	36	40	44	20
Graduation/Prom activities	50	10	48	50	10
In-school Suspension	57	2	56	57	2
Just Say No Clubs	19	3	18	19	3
Law enforcement educational activities	57	12	57	56	17
Parent education/involvement	59	28	53	59	18
Peer counseling/education	38	12	36	38	5
School-wide discipline programs	27	6	27	27	4
Security equipment	40	3	39	39	2
Security personnel	39		39	38	3
Service learning	28	3	28	28	4
Services for out-of-school youth (school age)	21	1	20	21	4
Single School Culture	9	5	6	9	2
Special, one-time events	49	25	44	49	14
Student Crime Watch	43	20	41	43	8

Program Name	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Services in Public Schools	Number of Districts Offering Services in Nonpublic Schools
Student support services (ex. student assistance programs., counseling, mentoring, etc.)	51	21	49	51	7
Students Against Destructive Decisions (SADD)	32	12	30	32	6
Students Working Against Tobacco (SWAT)	59	8	58	59	21
Teacher/staff training	60	47	51	60	21
Teen Court	36	2	35	36	14
Tobacco Partnership	51	4	50	51	16
Violence prevention instruction	61	52	49	61	18
Violence prevention services or activities	47	32	40	47	14

B. District/School Policies and Practices

SDFS district reports indicate that various ATOD use and violence prevention policies were enforced in the district or in some schools in the districts during the 2001-2002 project period.

Policy Name	Number of Districts Reporting the Policy as a District Policy	Number of Districts Reporting the Policy as a School Option
Bookbags	56	56
Closed campuses	54	54
Gang colors/clothes	58	58
Regular locker check	61	61
School uniforms	48	48
Staff drug testing	43	43
Student athlete drug testing	20	20
Student I.D. cards	52	52
Tobacco citations	53	53

III. SDFS Staff Activities

A. Districts Reporting Having an Employee Assistance Program (EAP)

Employee assistance programs (EAPs) are designed to help employees solve personal problems that may affect job performance. School districts with EAPs recognize that employees may experience marital conflict, abuse of alcohol and/or drugs, stress, and many other difficulties. With help, most employees can solve their problems and lead happier, more productive lives. Many school districts find EAPs to be an effective strategy for maintaining and motivating the work force.

During the 2001-2002 school year, fifty-five (55) LEAs reported implementing employee assistance programs. These include:

Alachua, Baker, Bay, Bradford, Brevard, Broward, Charlotte, Citrus, Clay, Columbia, Dixie, Duval, Escambia, Florida A & M University Lab School, Florida Atlantic University Lab School, Flagler, Florida School for the Deaf and Blind, Florida State University Lab School, Gadsden, Gilchrist, Glades, Hardee, Hendry, Hernando, Highlands, Hillsborough, Holmes, Indian River, Lafayette, Lake, Lee, Leon, Marion, Martin, Miami-Dade, Nassau, Okaloosa, Osceola, Palm Beach, Pasco, Pinellas, Putnam, Santa Rosa, Sarasota, Seminole, St. Johns, St. Lucie, Sumter, Suwannee, Union, University of Florida Lab School, Volusia, Walton, Washington.

B. Number of LEAs Offering Staff Training on ATOD Use Prevention and Violence Prevention

During the 2001-2002 school year, many SDFS programs offered staff development training. The following table gives the number of LEAs that trained staff in ATOD use prevention, violence prevention, or both:

Type of Staff Trained	ATOD Use Prevention	Violence Prevention	Both
Teachers	3	2	60
District administrators/supervisors	4	4	43
School administrators	3	3	47
Counselors	2	3	52
Service providers (social workers psychologists, nurses)	4	3	36
SDFS advisory council members	2	1	43
Bus Drivers	3	9	27
Parents/guardians	6		39
School Resource Officers	2	1	47
Non Instructional Staff	3	7	33
Non Public School Staff			20
Charter school staff	1		17

C. Hot Topics Reported by Districts During 2001-2002

During the 2001-2002 school year, the following districts reported on hot topics that include ATOD or violence-related matters or policy issues.

Name of District	Hot Topic
Baker	<ul style="list-style-type: none"> Review and possible update of ATOD and violence-related policies in district Parent permission regarding drug surveys and other surveys
Bradford	<ul style="list-style-type: none"> Need for review and revision of all related policies
Broward	<ul style="list-style-type: none"> Family counseling needs Community involvement Parenting classes
Calhoun	<ul style="list-style-type: none"> District Student Absence Policy
Charlotte	<ul style="list-style-type: none"> Zero Tolerance Policies School safety and security issues
Clay	<ul style="list-style-type: none"> Rise of use of prescription drugs by students
Collier	<ul style="list-style-type: none"> Bullying prevention
Columbia	<ul style="list-style-type: none"> Club drugs Signs and symbols of drug use Providing safe schools Student random drug testing Critical incident plans
Dixie	<ul style="list-style-type: none"> Need to review/revise ATOD program-related policies
Duval	<ul style="list-style-type: none"> School climate issues including both school-wide and classroom behavior and discipline
Escambia	<ul style="list-style-type: none"> "Zero Tolerance" for drugs/weapons Violence prevention
Florida Atlantic University Lab School	<ul style="list-style-type: none"> Aggressors, Victims and Bystanders-12 week comprehensive program Violence prevention curriculum for all middle school students
Flagler	<ul style="list-style-type: none"> Need to review ATOD-related policies
Hardee	<ul style="list-style-type: none"> Security cameras on campus
Hendry	<ul style="list-style-type: none"> Dress code Defiance of authority Fighting
Hillsborough	<ul style="list-style-type: none"> Character Education resources made available to teachers
Holmes	<ul style="list-style-type: none"> Crisis response planning New Employee Training (Employee Assistance Plan)
Lafayette	<ul style="list-style-type: none"> Need to review/revise all ATOD related policies
Lake	<ul style="list-style-type: none"> An increase in referrals for the sale and use of prescription drugs
Madison	<ul style="list-style-type: none"> School safety and violence County now works under a common discipline system and a county-wide positive behavioral intervention program
Manatee	<ul style="list-style-type: none"> Youth Violence Prevention Conference increasing student involvement in the violence prevention movement
Martin	<ul style="list-style-type: none"> Parental attitude's favorable toward youth alcohol use
Miami-Dade	<ul style="list-style-type: none"> Anti-smoking issues for students Violence prevention and conflict resolution Mental health issues such as depression, trauma, and suicide prevention Physical aggression reduction Student drug use including club drug use Refugee issues
Nassau	<ul style="list-style-type: none"> Need to review ATOD related policies

Name of District	Hot Topic
Pasco	<ul style="list-style-type: none"> • Zero tolerance policy for all controlled substances and weapons • Bullying prevention and other violence related issues • Student drug testing
Pinellas	<ul style="list-style-type: none"> • Crisis response • Bully prevention • Suicide prevention
Polk	<ul style="list-style-type: none"> • Drug Free Workplace • Substance Abuse Intervention Procedure • Conflict resolution and peer mediation
Santa Rosa	<ul style="list-style-type: none"> • Integrated Services Teams (IST) • Grief training • Aggressors/Victims/Bystanders training
Sarasota	<ul style="list-style-type: none"> • Attendance and employability skills and policies • Character Education curriculum policy • Criminal background checks for staff and substitutes and volunteers district policy
Union	<ul style="list-style-type: none"> • Need to review/revise all ATOD-related policies
Walton	<ul style="list-style-type: none"> • Tiered system of suspension prior to expulsion for possession/distribution of prescription medications • Violations of current prescription medication policies now included in the student code of conduct book

IV. Collaboration Activities

Collaboration has become a way of life for SDFS programs in Florida. Rather than duplicate efforts, LEAs reported a variety of programs and groups involved with the SDFS initiative during the 2001-2002 project period. The following tables indicate how many LEAs reported federal, intra-district, local community, and other collaborations to prevent ATOD use and violence.

A. Number of LEAs Reporting Federal Program Collaboration

Federal Program Name	Advisory Council	ATOD Awareness	Skills Training	Early Intervention	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
21st Century learning Centers	10	15	14	6	5	1	14
Goals 2000	13	15	7	8	4	3	11
Middle School Coordinator	18	21	21	11	11	4	23
Perkins Vocational & Applied-Technology	9	7	8	3	5	1	7
Safe Schools Healthy Students	9	8	8	5	5	3	10
School-to-Work	8	10	13	5	3	1	8
Title I Disadvantaged Children	31	32	30	27	14	6	32
Title II Eisenhower Professional Development	18	16	17	7	8	3	16
Title III Technology	3	4	5	3	3	1	4
Title VII Bilingual Education	8	11	10	7	7	3	8

B. Number of LEAs Reporting Intra-District Program Collaboration

Intra-District Program Name	Advisory Council	ATOD Awareness	Skills Training	Early Intervention	ATOD Intervention and Referral	Re-Entry	Violence Prevention /School Safety
Dropout Prevention	32	30	29	25	21	16	35
Health Education	46	53	39	29	18	9	42
Safe Schools Appropriation	43	35	31	22	18	9	52
Student Services	50	52	43	45	43	34	50

C. Number of LEAs Reporting Local Community Collaboration

Local Community Collaborator	Advisory Council	ATOD Awareness	Skills Training	Early Training	ATOD Intervention and Referral	Re-Entry	Violence Prevention /School Safety
Business Partners	35	24	11	6	3	1	17
Community colleges/universities	16	17	10	5	8	0	12
Community Service	10	11	13	4	3	1	10
Courts	15	17	10	13	21	9	20
Department of Children and Families licensed providers	29	28	18	20	20	13	23
Drug-Free Communities grantee	13	11	5	3	3	1	8
Juvenile Justice Board	36	31	15	19	25	13	34
Law Enforcement	58	56	45	35	36	18	64
Local government	37	22	9	7	7	1	19
Local Department of Children and Families office	22	16	10	11	14	6	14
Local media	17	35	2	1		0	26
Medical professionals	41	31	14	17	15	4	25
Nonpublic schools	22	28	19	9	8	2	22
Parents	55	38	20	18	15	6	37
Public health agencies	56	55	27	23	22	6	33
Public housing	5	10	6	4	1	1	8
Religious community	29	31	9	9	6	2	20
Service Learning	6	9	11	1	1	0	9
Shared Services Network	12	10	8	5	8	3	9
Tobacco Pilot Program	38	47	36	24	14	6	9
Urban League	3	4	4	1	1	1	4

D. SDFS Advisory Council Activities

According to the Safe and Drug-Free Schools and Communities Act which is Improving America's Schools Act of 1994, a local educational agency (LEA) shall develop its application under subsection (a) (1) in consultation with a local or sub-state regional advisory council that includes: representatives of local government, business, parents, students, teachers, pupil services personnel, appropriate state agencies, private schools, the medical profession, law enforcement, community-based organizations, and other groups with interest and expertise in drug and violence prevention.

The law also describes the role of the SDFS advisory council. Its duties include:

- disseminating information about drug and violence prevention programs, projects, and activities
- advising the LEA on how best to coordinate with other related programs and agencies
- reviewing evaluation materials and recommending ways to improve the SDFS program

The following subsections (numbers 1-5) provide information on Advisory Council activities around the state.

1. SDFS Advisory Councils: Average Number of Meetings Held

During 2001-2002, LEA reports showed that Advisory Councils met an average of five times during the year.

2. SDFS Advisory Councils: Disseminating Information

Districts reported about the type of information disseminated by their SDFS Advisory Councils.

Information	Numb of Districts
School district ATOD prevention and violence prevention activities	67
Survey results	54
Local drug issues	45
SDFS project activities	61
Project Graduation/Prom Promise	38
Employee ATOD awareness	37
Parent Education and parent involvement	54
SDFS Project Application	50
Red Ribbon Week activities	61
Tobacco use prevention	56
Annual SDFS Progress Report	54
Local staff training and development	48

3. SDFS Advisory Councils: Input on Coordination of Activities With Other Programs

Districts reported how their district SDFS Advisory Councils provided input on coordination of activities with other programs.

Coordination of Activities with other programs	Number of Districts Participating
Shared resources and services with members of other advisory bodies and governing boards.	60
Collaborated with other local councils such as the local Juvenile Justice Council and the Comprehensive Health Education (CHE) Council.	60
Provided input and assistance on the coordination and presentation of special events.	63
Advisory Council subcommittees met to review SDFS activities and SDFS Advisory Council administrative functions.	38
Shared announcements on upcoming events and provided program updates.	66
Helped to plan the SDFS program.	64
Reviewed the SDFS Grant Application and annual Progress Report.	63

4. SDFS Advisory Councils: Input on the Administration of the Project

Districts reported on how their SDFS Advisory Council provided input on the administration of the project.

Administration of the Project	Number of Districts Participating
Provided input through discussion at SDFS Advisory Council meetings.	71
Reviewed and made recommendations on ATOD prevention and violence prevention curriculum.	52
Helped prioritize SDFS program activities.	57
Helped to plan, write, and review various SDFS reports (e.g., annual Project Application and Progress Report).	44
Handled various program administration matters like grant writing and curriculum review.	28
Provided input in SDFS program evaluation issues.	49
Made recommendations for future SDFS projects and activities.	66
Shared resources (talent, time etc.) to help SDFS administrative projects.	49
Provided input on SDFS instructional matters.	43
Provided support towards SDFS program activities such as setting up presentations, staff training, and providing resources and materials.	48

5. SDFS Advisory Councils: Reviewing Project Evaluation Data

District SDFS programs reported on how their SDFS Advisory Council members participated in reviewing the SDFS project evaluation data.

Reviewing the SDFS Project Evaluation Data	Number of Districts Participating
Provided input for the annual SDFS Project Progress Report.	50
Reviewed data and made recommendations for future activities.	60
Reviewed school Environmental Safety Incident Report data.	45
Reviewed local survey findings.	50
Reviewed pre/post test results.	24
Reviewed school Reports, suspension, expulsion, and other discipline data.	40
Reviewed community risk-factor data.	44
Actively presented evaluation data/information to the local school board.	32

V. Public Reporting

District SDFS projects are required to report to the public on three aspects of their program: 1) needs assessment; 2) the project program plan and activities; and 3) the School Environmental Safety Incident Report (SESIR) data and the results of other project evaluation activities.

District activities in these three areas are highlighted in the following tables.

A. Project Needs Assessment Information

Activity	Number of Districts Reporting Project Needs Assessment Information
Reported to the district SDFS advisory council through the project approval process	68
Reported to the district school board through the project approval process	67
Released to the media	43
Reported in school newsletters	24
Reported to school advisory councils/schools improvement teams	48

B. Project/Program Plans and Activities

Activity	Number of Districts Reporting Project/Program Plans and Activities
Reported to the district SDFS advisory council through the project approval process	68
Reported to the district school board through the project approval process	67
Released to the media	44
Reported in school newsletters	30
Reported to school advisory councils/schools improvement teams	49

C. School Environmental Safety Incident Report (SESIR) Data and the Results of Other Project Evaluation Activities

Activity	Number of Districts Reporting
Reported to the district SDFS advisory council through the project approval process	63
Reported to the district school board through the project approval process	67
Released to the media	45
Reported in school newsletters	24
Reported to school advisory councils/schools improvement teams	52

VI. Program Effectiveness

A. How Districts Assessed the Effectiveness of their SDFS Programs

Districts determined program effectiveness in a variety of ways. Many districts administered student ATOD use surveys as a method of program evaluation. Districts often administered pre-tests and post-tests to determine effectiveness of classroom instruction. Some districts determined effectiveness by tracking discipline referrals as well as ATOD district policy violations. Other districts conducted a baseline survey to compare with future survey results.

During the 2001-2002 school year, the Florida Youth Substance Abuse Survey was offered for the third time. The Florida Youth Substance Abuse Survey effort is a collaboration among Florida Departments of Health, Education, Children and Families, and Juvenile Justice, and the Florida Office of Drug Control. The Department of Children and Families contracted with Developmental Research and Programs, Inc., to conduct the survey. Sixty-four districts participated in the Florida Youth Substance Abuse Survey. This survey collected data at the state and district level for 2001-2002 school year.

The following table indicates the various surveys on which LEAs relied to assess needs and evaluate SDFS district program(s) during the project period.

Name of District	Year of Survey	Survey Name
Alachua	2002	<ul style="list-style-type: none"> Character Education Teacher Survey Florida Youth Substance Abuse Survey
Baker	2001	<ul style="list-style-type: none"> North East Florida Educational Consortium Student Drug and Violence Survey
Bay	2000 2002	<ul style="list-style-type: none"> Florida Youth Substance Abuse Survey Bay District Schools Survey of Principals, Counselors & Teachers
Bradford	2001	<ul style="list-style-type: none"> North East Florida Educational Consortium Student Drug and Violence Survey
Brevard	2001-2002	<ul style="list-style-type: none"> Brevard Youth Survey
Broward	2001	<ul style="list-style-type: none"> Youth Risk Behavior Survey
Broward	2001	<ul style="list-style-type: none"> Pre/Post Get Real About Violence
Calhoun	2000	<ul style="list-style-type: none"> Florida Youth Substance Abuse Survey
Charlotte	2002	<ul style="list-style-type: none"> Florida Youth Risk Behavior Survey
Charlotte	2002	<ul style="list-style-type: none"> Charlotte County Public Schools School Climate Survey
Citrus	1999-2000 and 2000-2001 1999-2000 and 2000-2001	<ul style="list-style-type: none"> Florida Youth Substance Abuse Survey School Environmental Safety Incident Report
Clay	1999-2000	<ul style="list-style-type: none"> Florida Youth Substance Abuse Survey
Columbia	2000	<ul style="list-style-type: none"> Florida Youth Substance Abuse Survey
Dixie	2001	<ul style="list-style-type: none"> North East Florida Educational Consortium Student Drug and Violence Survey
Duval	2001 2000	<ul style="list-style-type: none"> Duval Survey Florida Youth Substance Abuse Survey
Escambia	2000-2001 and 2001-2002 2002 2002 2002	<ul style="list-style-type: none"> Florida Youth Substance Abuse Survey National Youth Tobacco Survey Florida Youth Tobacco Survey Youth Risk Behavior Survey- District Level Survey (Modified by University of West Florida)
Florida Atlantic University Lab School	2001-2002	<ul style="list-style-type: none"> School Effectiveness Survey

Name of District	Year of Survey	Survey Name
Flagler	2001	• North East Florida Educational Consortium Student Drug and Violence Survey
Franklin	2000	• Florida Youth Substance Abuse Survey
Florida School for the Deaf and Blind	2002	• Locally prepared climate survey
Florida State University Lab School	2001	• Youth Risk Behavior Survey
Gadsden	1999-2000 2000 2000-2001	• School Environmental Safety Incident Report • Locally prepared parent, student, and teacher climate surveys • School Environment Safety Incident Report
Gilchrist	2001-02	• Florida Youth Substance Abuse Survey
Glades	2002 2002	• School Environmental Safety Incident Report • Independent Student Survey
Gulf	2001	• Gulf County Safe and Drug-Free Needs Assessment
Hamilton	2000	• Florida Youth Substance Abuse Survey
Hardee	2001	• Florida Youth Substance Abuse Survey
Hernando	2002	• Florida Youth Substance Abuse Survey
Highlands	2000 2001	• Florida Youth Tobacco Survey • Florida Youth Substance Abuse Survey
Hillsborough	2001-2002 2001-2002	• Safe and Drug-Free Schools Needs Assessment • Incident Ethnic Summary Report
Holmes	2002 2002	• District Developed Random Selection Behavior Survey, Grades 6-12 • Florida Youth Substance Abuse Survey
Indian River	2001	• PRIDE Survey
Jackson	2000	• Florida Youth Substance Abuse Survey
Jefferson	2000	• Florida Youth Substance Abuse Survey
Lafayette	2001	• North East Florida Educational Consortium Drug and Violence Survey
Lake	2001-2002 2001-2002	• School Environmental Safety Incident Report • Florida Youth Substance Abuse Survey
Lee	2000-2001	• Florida Youth Substance Abuse Survey
Leon	1999-2000 1998-1999 and 1999-2000 1999-2000	• Florida Youth Substance Abuse Survey • School Environmental Safety Incident Report • School Crime and Violence Survey
Levy	2001	• North East Florida Educational Consortium's Student Drug and Violence Survey
Liberty	2000	• Florida Youth Substance Abuse Survey
Madison	1999-2001 1999-2001	• 8th grade-Texas Impact Survey • 5th grade Youth Assessment Survey
Marion	2001-2002	• Florida Youth Substance Abuse Survey
Martin	1999-2000	• Florida Youth Substance Abuse Survey
Miami-Dade	2000 2001	• Florida Youth Substance Abuse Survey • Miami Coalition Priority One Youth School Survey
Nassau	2001	• North East Florida Educational Consortium Student Drug and Violence Survey
Okaloosa	1999-2000 and 2000-2001 1999-2000	• School Environmental Safety Incident Report • School Climate Report

Name of District	Year of Survey	Survey Name
Orange	2001-2002 2001-2002 2000 and 2002	<ul style="list-style-type: none"> Orange County Public Schools Substance Abuse Survey Orange County Public Schools Discipline Report
Osceola	2001-2002	<ul style="list-style-type: none"> Florida Youth Substance Abuse Survey
Palm Beach	2000 2001	<ul style="list-style-type: none"> Florida Youth Substance Abuse Survey Youth Risk Behavior Survey
Pasco	2001-2002	<ul style="list-style-type: none"> Florida Youth Substance Abuse Survey
Pinellas	2002	<ul style="list-style-type: none"> Prevalence of Substance Use Among Pinellas County Students 2002
Polk	2001-2002	<ul style="list-style-type: none"> Polk County Annual Prevention Survey
Putnam	1999-2000	<ul style="list-style-type: none"> Florida Youth Substance Abuse Survey
St. Johns	2002 2001-2002 2001-2002 2001-2002 2002 2002	<ul style="list-style-type: none"> Youth Motivator/Mentoring Survey School-based Administrators Needs Assessment Survey Too Good for Drugs II Pre/Post Affective Student Survey SDFS Advisory Council Needs Assessment Survey Project Northland Student Survey Florida Youth Substance Abuse Survey
St. Lucie	2001	<ul style="list-style-type: none"> St. Lucie County Tobacco Survey
Santa Rosa	1999-2000 2000-2001 1999-2000 1999-2000 1999-2000	<ul style="list-style-type: none"> Florida Youth Substance Abuse Survey Second Step Longitudinal Survey School Environmental Safety Incident Report District Discipline Data Florida Tobacco Youth Survey
Sarasota	1997-1998, 1998-1999, 1999-2000, 2000-2001, and 2001-2002 1998	<ul style="list-style-type: none"> Youth Risk Behavior Survey Asset/Liability Survey
Seminole	2001-2002	<ul style="list-style-type: none"> Florida Youth Substance Abuse Survey
Sumter	2000	<ul style="list-style-type: none"> Florida Youth Substance Abuse Survey
Taylor	199-2000 and 2000-2001 1999-2000 1999-2000	<ul style="list-style-type: none"> School Environmental Safety Incident Report Florida Youth Substance Abuse Survey School Environmental Safety Incident Report
University of Florida Lab School	2001	<ul style="list-style-type: none"> North East Florida Educational Consortium Student Drug and Violence Survey
Union	2001	<ul style="list-style-type: none"> North East Florida Educational Consortium Student Drug and Violence Survey
Volusia	2002 2002	<ul style="list-style-type: none"> PLUS Exit Survey Principals' Satisfaction Survey of PLUS Services
Wakulla	1999	<ul style="list-style-type: none"> Florida Youth Substance Abuse survey
Walton	1999 2001 2000	<ul style="list-style-type: none"> Walton County School and Community Needs Assessment School Climate Surveys Florida Youth Substance Abuse Survey
Washington	2000 2001 2001	<ul style="list-style-type: none"> Florida Youth Substance Abuse Survey School Environmental Safety Incident Report Drug Abuse Resistance Education (D.A.R.E.) Pre/Post-Test

B. Districts That Conducted a Third Party Evaluation

In order to better evaluate a program, some districts hire a third party evaluator. Twenty-seven districts have conducted third party evaluations on identified SDFS programs or on the district comprehensive SDFS initiative.

The table below describes program evaluation activities during 2001-2002.

Name of District	Program Name	Party Conducting Evaluation	Date Completed
Baker	Project Alert	Health Tech, Inc.	09/30/02
Baker	Peers Making Peace	Health Tech, Inc.	09/30/02
Bay	Life Skills Training	University of Miami	06/30/04
Bradford	Project Alert	Health Tech, Inc.	09/30/02
Bradford	Peers Making Peace	Health Tech, Inc.	09/30/02
Brevard	Bully Proofing	Rain & Brehm Consulting Group	06/30/02
Brevard	Quality Schools	Rain & Brehm Consulting Group	06/30/02
Dixie	Peers Making Peace	Health Tech, Inc.	09/30/02
Dixie	Project Alert	Health Tech, Inc.	09/30/02
Duval	Zeroing In On Prevention (ZIP)	Health-Tech Consultants, Inc.	10/31/02
Flagler	Peers Making Peace	Health Tech, Inc.	09/30/02
Flagler	Project Alert	Health Tech, Inc.	09/30/02
Hamilton	Second Step	Dr. Gary Peterson	09/30/02
Hamilton	Prevention Counseling	Dr. Gary Peterson	09/30/02
Hendry	A Peaceable Place	George Reid, PhD	09/30/02
Hendry	Too Good For Drugs	George Reid	09/30/02
Hendry	Teen Summit	George Reid, PhD	09/30/02
Lafayette	Peers Making Peace	Health Tech, Inc.	09/30/02
Lafayette	Project Alert	Health Tech, Inc.	09/30/02
Lake	Set Aside	Dr. Wang	06/01/02
Lee	Health Education Center	Florida Gulf Coast University	09/30/02
Levy	Project Alert	Health Tech, Inc.	09/30/02
Levy	Peers Making Peace	Health Tech, Inc.	09/30/02
Madison	Needs Assessment	Dr. Mary Sutherland	06/30/02
Marion	Marion County Mentoring Program	North Central Florida Health Planning Council	06/02/02
Miami-Dade	To Reach Ultimate Success Together (TRUST)	Dr. Bill Younkin, University of Miami	09/01/03
Nassau	Peers Making Peace	Health Tech, Inc.	09/30/02
Nassau	Project Alert	Health Tech, Inc.	09/30/02
Pinellas	Bee Wize	Florida Mental Health Institute	07/02/02
St. Johns	Project Northland	University of Miami	05/31/02
St. Lucie	Too Good for Drugs II	Health Department/School District	03/30/01
Santa Rosa	Second Step Violence Prevention Research Study	University of West Florida - Educational Research &	05/30/02
Sarasota	Tobacco/Alcohol Social Prevention Marketing	University of South Florida	06/30/03
Seminole	Peer to Peer	University of Central Florida-Education Research Dept.	10/01/02
Seminole	Student Assistance Program	University of Central Florida-Education Research Dept.	10/01/02
Taylor	Project Alert	University of South Florida	06/30/01
University of Florida Lab School	Peers Making Peace	Health Tech, Inc.	09/30/02

Name of District	Program Name	Party Conducting Evaluation	Date Completed
University of Florida Lab School	Project Alert	Health Tech, Inc.	09/30/02
Union	Peers Making Peace	Health Tech, Inc.	09/30/02
Union	Project Alert	Health Tech, Inc.	09/30/02
Volusia	Bridges	Dr. David Miller	10/31/02

C. SDFS Project Goals and Outcome Objectives

1. Project Goals

The Office of Safe Schools, Florida Department of Education (DOE), has implemented statewide goals for alcohol, tobacco and other drug (ATOD) use and violence prevention. The ATOD goals were based upon a set of goals previously adopted by the state and national Offices of Drug Control. The violence prevention goals were based on School Environmental Safety Incident Report and Youth Risk Behavior Survey data.

All district SDFS projects are required to have project goals that span a five-year period, all of them ending on June 30, 2005. Since each of Florida's school districts were to perform a comprehensive needs assessment, they were encouraged either to choose from the list of state-developed goals or to create goals developed by their own districts.

Listed below are the state-developed goals.

FLORIDA DEPARTMENT OF EDUCATION SAFE AND DRUG-FREE SCHOOLS PROGRAM PRIORITY GOALS

ALCOHOL GOAL #1

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of alcohol (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 34.30%.

ALCOHOL GOAL #2

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report "binge drinking" as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 18.80%.

ALCOHOL GOAL #3

By June 30, 2005, to increase the mean age of first use of alcohol by 2.5 years among students grades 6-12 as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 12.3 years.

TOBACCO GOAL #1

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of cigarettes (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 18.40%.

TOBACCO GOAL #2

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of smokeless tobacco (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the Florida Youth Substance Abuse Survey is 6.2%.

TOBACCO GOAL #3

By June 30, 2005, to increase the mean age of first use of tobacco by 2.5 years among students grades 6-12 as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 12 years.

MARIJUANA GOAL #1

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of marijuana (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 14.4%.

MARIJUANA GOAL #2

By June 30, 2005, to increase the mean age of first use of marijuana by 2.5 years among students grades 6-12 as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 13.2 years.

OTHER DRUGS Goal #1*

By June 30, 2005 to decrease by 50% the percentage of students grades 6-12 who report current use of any *illicit drug excluding marijuana (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 9.3%.

*other illicit drugs defined as: inhalants, hallucinogens, cocaine/crack cocaine, methamphetamines, depressants, steroids, heroin, and other narcotics

FIGHTING GOAL #1

By June 30, 2005, to decrease by 20% the number of fighting incidents per 1000 for students, grades PK-12, as measured by the 2004-05 School Environmental Safety Incident Report (SESIR) data. According to the 1999-2000 SESIR data, the number of fighting incidents per 1000 students, grades PK-12, is 26.43.

BATTERY GOAL #1

By June 30, 2005, to decrease by 20% the number of battery incidents per 1000 for students, grades PK-12, as measured by the 2004-05 School Environmental Safety Incident Report (SESIR) data. According to the 1999-2000 SESIR data, the number of battery incidents per 1000 for students, grades PK-12, is 5.27.

BATTERY GOAL #2

By June 30, 2005, to decrease by 20% the percentage of students, grades 6-12, who reported attacking someone with the intention of hurting them (past 12 months) as measured by the Florida Youth Substance Abuse Survey. According to the 2000 Florida Youth Substance Abuse Survey, the percentage of students, grades 6-12, who reported attacking someone with the intention of hurting them (past 12 months) is 15.3%.

THREAT AND INTIMIDATION GOAL #1

By June 30, 2005, to decrease by 20% the number of threat and intimidation incidents per 1000 for students, grades PK-12, as measured by the 2004-2005 School Environmental Safety Incident Report (SESIR) data. According to the 1999-2000 SESIR data, the number of threat and intimidation incidents per 1000 for students, grades PK-12, is 5.56.

WEAPONS POSSESSION GOAL #1

By June 30, 2005, to decrease by 20% the number of weapons possession incidents per 1000 for students, grades PK-12, as measured by the 2004-2005 School Environmental Safety Incident Report (SESIR) data. According to the 1999-2000 SESIR data, the number of weapons possession incidents per 1000 for students, grades, PK-12, is 1.46.

WEAPONS POSSESSION GOAL #2

By June 30, 2005, to decrease by 20% the percentage of students, grades 9-12, who reported that someone had threatened or injured them with a weapon, such as a gun or knife, on school property (past 12 months) as measured by the 2004-05 Youth Risk Behavior Survey (YRBS). According to the 1998-99 YRBS, the percentage of students, grades 9-12, who reported that someone had threatened or injured them with a weapon, such as a gun or a knife, on school property (past 12 months) is 10.9%

Below is a chart of the State Priority Goals for ATOD Use and Violence Prevention. This chart indicates the amount the state is over or under target in reaching the first two years of the five year goals.

State Goal	Baseline Statistic	One Year Target	One Year Actual	Over/ Under Target by	2-Year Target	2-Year Actual	Over/ Under Target by	Source
Alcohol #1	34.30%	30.87%	32.60%	1.73%	27.44%	31.20%	3.76%	FYSAS
Alcohol #2	18.80%	16.92%	16.80%	-0.12%	15.04%	16.00%	0.96%	FYSAS
Alcohol #3	12.30	12.80	12.40	-0.40	13.30	12.50	-0.80	FYSAS
Tobacco #1	18.40%	16.56%	13.50%	-3.06%	14.72%	11.40%	-3.32%	FYSAS
Tobacco #2	6.20%	5.58%	4.40%	-1.18%	4.96%	3.90%	-1.06%	FYSAS
Tobacco #3	12.00	12.50	12.00	-0.50	13.00	12.10	-0.90	FYSAS
Marijuana #1	14.40%	12.96%	13.00%	0.04%	11.52%	12.10%	0.58%	FYSAS
Marijuana #2	13.20	13.70	13.40	-0.30	14.20	13.50	-0.70	FYSAS
Fighting #1	26.43	25.37	22.61	2.76	24.32	20.35	-3.97	SESIR
Battery #1	5.27	5.06	4.59	-0.47	4.85	4.26	-0.59	SESIR
Battery #2	18.10%	17.38%	13.00%	-4.38%	16.65%	12.10%	-4.55%	FYSAS
Threats & Intimidation #1	5.56	5.34	4.73	-0.61	5.12	3.70	-1.42	SESIR
Weapons Possession #1	1.46	1.40	1.41	0.01	1.34	1.30	-0.04	SESIR
Weapons Possession #2	10.9%	10.46%	9.2%	-1.26%	10.03%	9.2%	-0.83%	YRBS

This table shows the number of district-developed and state-developed goals for each district.

Name of District	Number of District-Developed Goals	Number of State-Developed Goals
Alachua	6	
Baker		9
Bay	1	3
Bradford		12
Brevard	6	
Broward		4
Calhoun	3	
Charlotte		14
Citrus	2	4
Clay	1	5
Collier	8	
Columbia	1	4
Miami-Dade	8	
DeSoto		
Dixie		12
Duval	13	
Escambia	2	3
Flagler		12
Franklin	4	
Gadsden		6
Gilchrist		13
Glades	5	
Gulf	5	
Hamilton	4	
Hardee	5	
Hendry		10
Hernando	3	
Highlands	3	
Hillsborough		5
Holmes	2	
Indian River	4	
Jackson	4	
Jefferson	3	
Lafayette		7
Lake	6	
Lee	4	
Leon	2	2
Levy		12
Liberty	4	
Madison	2	
Manatee		4
Marion		13
Martin	1	5
Monroe		1
Nassau		12

Name of District	Number of District-Developed Goals	Number of State-Developed Goals
Okaloosa	5	
Okeechobee	7	
Orange	4	
Osceola	4	
Palm Beach	4	
Pasco	4	5
Pinellas	4	
Polk	1	7
Putnam		6
St. Johns	1	6
St. Lucie		5
Santa Rosa	2	4
Sarasota	4	1
Seminole	3	
Sumter	4	
Suwannee		3
Taylor	4	
Union		12
Volusia	1	5
Wakulla	1	2
Walton	2	
Washington	2	
Florida A & M University Lab School	2	
Florida School for the Deaf and Blind	5	
Florida Atlantic University Lab School	2	
Florida State University Lab School	2	
University of Florida Lab School		4
Total	180	232

2. Outcome Objectives

Outcome objectives are required for every program that a district implements, proven as well as promising programs. Outcome objectives include a specified time frame, target population, proposed change, amount of change, data element, data source, and a baseline statement. Programs targeted at youth must include at least one objective measuring a change in behavior or attitude. To continue to use a specific promising program, a district must show positive growth towards their outcome objectives within two years. All districts are required to monitor progress towards both their proven and promising outcome objectives.

Some examples of outcome objectives include:

1. By June 30, 2002 to increase by 5% the percentage of students in grades 3rd-5th whose attitudes reflect a perception of ATOD use as harmful, as measured by the Growing Healthy Affective Survey of Attitude, Behavior, and Skills. 2000-2001 results indicate that 90.3% of the students surveyed reflected a perception of ATOD use as harmful/risky as measured by the Growing Healthy Affective Survey of Attitude, Behavior, and Skills.
2. By June 30, 2002 to decrease by 10% the number of fighting incidents per 1,000 students in grades K-12th as measured by the Franklin County School District Discipline Report (FCSDDR). According to the 2000-2001 FCSDDR, the number of fighting incidents per 1000 students in grades K-12th was 10.3%.

VII. SDFS Project Enhancements

A. 2001-2002 SDFS Project Enhancements

The state SDFS office annually distributes unspent funds through grant opportunities made available to districts. In the 2000-2001 project year, forty-three SDFS district programs received enhancement dollars to help increase the effectiveness of their programs. Funds were available for four different categories. The categories were: A.1) expansion or enhancement of a currently approved entitlement grant program; A.2) implementation of a proven program that is new to the district; B) professional development; C.1) ongoing project needs assessment; C.2) project evaluation; and D) computer equipment.

The following LEAs received enhancement funds for the 2001-2002 academic year.

Name of District	(A-1) Current Program	(A-2) New Proven Program	(B) Professional Development	(C-1) Needs Assessment	(C-2) Program Evaluation	(D) Computer Equipment	Indirect Cost	TOTAL AWARD
Alachua	\$38,030							\$ 38,030
Bay		\$38,348					\$1,652	\$ 40,000
Brevard		\$32,800	\$ 7,200					\$ 40,000
Broward	\$29,006		\$ 10,229					\$ 39,235
Calhoun	\$2,730		\$ 6,965			\$4,616		\$ 14,311
Charlotte		\$10,212	\$ 11,218			\$2,199		\$ 23,629
Clay	\$5,952		\$ 13,708			\$4,068	\$1,184	\$ 24,912
Collier	\$7,850		\$ 13,500			\$1,255	\$612	\$ 23,217
Columbia	\$7,300		\$ 5,980			\$3,965		\$ 17,245
Duval			\$ 15,291		\$ 21,500	\$392	\$2,817	\$ 40,000
Escambia	\$21,734		\$ 12,890			\$5,376		\$ 40,000
FAU School	\$5,550					\$1,854	\$370	\$ 7,774
Franklin		\$11,525	\$ 6,000				\$1,255	\$ 18,780
Gadsden					\$ 25,944			\$ 25,944
Glades			\$ 24,677	\$8,000		\$6,000	\$1,323	\$ 40,000
Gulf	\$13,999		\$ 9,811			\$2,000	\$469	\$ 6,279
Hamilton	\$26,000	\$1,900		\$10,000	\$ 2,000			\$ 39,900
Hardee	\$869	\$868	\$ 5,850			\$1,653		\$ 9,240
Hendry			\$ 20,300		\$ 11,900	\$6,000		\$ 38,200
Hernando	\$40,000							\$ 40,000
Highlands	\$37,440						\$1,835	\$ 39,275
Hillsborough	\$10,050		\$ 28,250			\$1,700		\$ 40,000
Holmes	\$34,000					\$4,925		\$ 38,925
Jackson	\$33,685		\$ 5,370				\$945	\$ 40,000
Lake	\$10,085	\$6,000	\$ 18,800			\$3,840	\$1,072	\$ 39,797
Lee		\$6,600	\$ 5,500		\$ 14,800	\$6,000	\$1,536	\$ 34,436
Leon	\$23,510							\$ 23,510
Madison	\$10,000		\$ 12,241	\$10,000		\$5,015		\$ 37,256
Manatee					\$ 10,000	\$2,000	\$2,484	\$ 14,484
Martin				\$35,100		\$4,900		\$ 40,000
NEFEC		\$25,307	\$ 14,612					\$ 39,919
Osceola	\$15,600							\$ 15,600
Orange	\$39,442							\$ 39,442
Palm Beach	\$26,560		\$ 13,058					\$ 39,618
Pasco			\$ 39,784					\$ 39,784
Pinellas	\$14,423					\$10,113		\$ 24,536

Name of District	(A-1) Current Program	(A-2) New Proven Program	(B) Professional Development	(C-1) Needs Assessment	(C-2) Program Evaluation	(D) Computer Equipment	Indirect Cost	TOTAL AWARD
Polk						\$5,883		\$ 5,883
Putnam	\$9,325		\$ 6,510	\$8,000				\$ 23,835
St. Johns	\$13,446		\$ 10,759	\$9,750		\$5,993		\$ 39,948
Santa Rosa	\$13,229		\$ 17,994				\$1,055	\$ 32,278
Sarasota			\$ 40,000					\$ 40,000
Seminole			\$ 4,700			\$5,531		\$ 10,231
Volusia	\$14,951		\$ 19,700			\$5,349		\$ 40,000
Wakulla	\$12,200		\$ 11,336			\$2,200		\$ 25,736
TOTAL	\$516,967	\$ 133,560	\$412,233	\$80,850	\$ 86,144	\$ 102,827	\$ 18,609	\$ 1,351,190

VIII. The SDFS Set-Aside Projects

A. Set-Aside Selection Process

The Improving America's Schools Act of 1994 required that state education agencies set aside thirty percent of their district allocation funds to target ten percent of their districts with the "greatest needs."

The Florida Department of Education's SDFS Office identified seven districts to receive set-aside funds (see Appendix B). These funds allowed the high-needs districts to target critical risk factors that lead to alcohol and other drug use and violence in their communities.

The following LEAs received set-aside funds for the 2001-2002 academic year.

District	Set-Aside Project Award
Hillsborough	\$676,979
Miami-Dade	\$1,563,261
Orange	\$621,144
Palm Beach	\$658,151
Pinellas	\$490,875
Polk	\$325,428
Volusia	\$250,947
TOTAL	4,586,785

IX. Appendices

Appendix A: 2001-2002 SDFS Entitlement Project Allocations

District	LEA Project Award
Alachua	\$126,593
Baker	\$18,546
Bay	\$118,239
Bradford	\$16,680
Brevard	\$315,098
Broward	\$1,104,062
Calhoun	\$15,000
Charlotte	\$70,399
Citrus	\$62,517
Clay	\$125,404
Collier	\$141,028
Columbia	\$39,347
DeSoto	\$19,055
Dixie	\$15,000
Duval	\$593,051
Escambia	\$2005,007
Flagler	\$25,975
Franklin	\$15,000
Gadsden	\$32,686
Gilchrist	\$15,000
Glades	\$15,000
Gulf	\$15,000
Hamilton	\$15,000
Hardee	\$19,852
Hendry	\$31,512
Hernando	\$73,766
Highlands	\$46,898
Hillsborough	\$717,670
Holmes	\$15,000
Indian River	\$66,254
Jackson	\$30,977
Jefferson	\$15,000
Lafayette	\$15,000
Lake	\$126,244
Lee	\$249,967
Leon	\$145,394
Levy	\$25,296
Liberty	\$15,000
Madison	\$15,029
Manatee	\$155,575
Marion	\$174,104
Martin	\$72,098
Miami-Dade	\$1,657,224
Monroe	\$39,539
Nassau	\$42,119
Okaloosa	\$128,326
Okeechobee	\$27,574
Orange	\$658,479
Osceola	\$138,703

District	LEA Project Award
Palm Beach	\$697,711
Pasco	\$198,633
Pinellas	\$520,380
Polk	\$344,989
Putnam	\$51,662
St. Johns	\$83,387
St. Lucie	\$128,454
Santa Rosa	\$90,715
Sarasota	\$159,664
Seminole	\$272,406
Sumter	\$23,500
Suwannee	\$24,937
Taylor	\$15,000
Union	\$15,000
Volusia	\$266,030
Wakulla	\$18,477
Walton	\$24,144
Washington	\$15,000
Florida A & M University Lab School	\$5,000
Florida Atlantic University Lab School	\$5,000
Florida School for the Deaf and Blind	\$5,000
Florida State University Lab School	\$5,000
University of Florida Lab School	\$5,000
TOTAL	\$10,796,337

Appendix B: SDFS Program Coordinators during 2001-2002

Alachua

Sharon Spreen
620 E. University Ave.
Gainesville, FL 32601

SunCom: 625-7628
Phone: 352-955-7628
Fax: 352-955-7140
Email: spreensh@sbac.edu

Baker

Kathy Barber
Family Service Center
Macclenny, FL 32063

SunCom:
Phone: 904-259-6551
Fax: 904-259-9099
Email: Barber_arp@yahoo.com

Bay

Anne Kirkpatrick
1311 Balboa Avenue
Panama City, FL 32401

SunCom:
Phone: 850-872-4362
Fax: 850-872-4806
Email: kirkpat@mail.bay.k12.fl.us

Bradford

Eugenia Whitehead
Family Service Center
Starke, FL 32091

SunCom:
Phone: 904-966-6810
Fax: 904-966-6818
Email: whitehea_@firn.edu

Brevard

Paula Ferrell
2700 Judge Fran Jamieson Way
Viera, FL 32940-6699

SunCom:
Phone: 321/ 631-1000 Ext:321
Fax: 321/ 633-352
Email: ferrellp@brevard.k12.fl.us

Broward

Patricia A English
600 SE 3rd Avenue
Ft. Lauderdale, FL 33301

SunCom:
Phone: 954-760-7496
Fax: 954-768-8169
Email: english_patricia@bcpsgw.broward.k12.fl.us

Calhoun

Gary E. Cox
Special Programs Office
Blountstown, FL 32424

SunCom:
Phone: 850-674-8374
Fax: 850-674-4743
Email: cox_g2@firn.edu

Charlotte

Donna F. Widmeyer, Ed.D.
1445 Education Way
Port Charlotte, FL 33948-1503

SunCom: 758-0808
Phone: 941-255-0808 Ext:3023
Fax: 941-255-7573
Email: Donna_Widmeyer@ccps.k12.fl.us

Citrus

Dawna D Boley
206 South Line Avenue
Inverness, FL 34452-4637

SunCom:
Phone: 352-726-2632
Fax: 352-726-1883
Email: boleyd@citrus.k12.fl.us

Clay

Norma V Martin
23 South Green Street
Green Cove Springs, FL

SunCom: 835-6511
Phone: 904-284-6500 Ext:2458
Fax: 904-529-2170
Email: nmartin@mail.clay.k12.fl.us

Collier

Debra A. Ogden
5775 Osceola Trail

SunCom:
Phone: 239-254-5768
Fax: 239-254-4638

Naples, FL 34109-0919

Email: ogdende@collier.k12.fl.us

Columbia

Gloria G. Spivey
409 SW St. Johns Street
Lake City, FL 32025-4348

SunCom: 887-8184
Phone: 386-755-8184
Fax: 386-758-4844
Email: spivey_g@firm.edu

Miami-Dade

James F. Mennes
1500 Biscayne Boulevard,
Room 341
Miami, FL 33132

SunCom:
Phone: 305 995-7330
Fax: 305 995-7336
Email: jmmennes@sbab.dade.k12.fl.us

Dixie

Ken Baumer
Dixie County School Board
Cross City, FL 32628

SunCom:
Phone: 352-498-1305
Fax: 352-498-1308
Email: baumer_ke@dixie.k12.fl.us

Duval

Kathleen M. Bowles
1701 Prudential Drive
Jacksonville, FL 32207

SunCom: 805-2131
Phone: 904-390-2131
Fax: 904-390-2585
Email: bowlesk@educationcentral.org

Escambia

Charles G. Thomas, Sr.
Dept. of Alternative Education
Pensacola, FL 32501

SunCom:
Phone: 850-595-6085 Ext: 236
Fax: 850-595-1042
Email: cthomas@escambia.k12.fl.us

Flagler

Diane Kelly
Flagler County School Board
Bunnell, FL 32110

SunCom:
Phone: 386-437-7526
Fax: 386-437-7577
Email: kellyd@flagler.k12.fl.us

Franklin

Nan R. Collins
Franklin County School Board
Apalachicola, FL 32428

SunCom: 771-4770
Phone: 850-653-8831 Ext: 107
Fax: 850-653-8984
Email: collins_n@popmail.firm.edu

Gadsden

Fred Bates
35 Martin Luther King, Jr.
Quincy, FL 32351

SunCom: 288-1011
Phone: 850-627-9651 Ext:247
Fax: 850-627-2760
Email: bates_f01@popmail.firm.edu

Gilchrist

Jim Surrency
Gilchrist County School Board
Trenton, FL 32693

SunCom:
Phone: 352-463-3200
Fax: 352-463-1149
Email: surrency_j@firm.edu

Glades

Mazie T Ford
998 10th St NW

SunCom:
Phone: 863-946-2083
Fax: 863-946-1529

Moore Haven, FL 33471

Email: ford_m3@firm.edu

Gulf

Sara J. Wooten
150 Middle School Road Bld. 2
Port St. Joe, FL 32456

SunCom: 771-4906
Phone: 850-229-6940
Fax: 850-227-1999
Email: wooten_s@firm.edu

Hamilton

Grace D. McDonald
4280 S. W. Cty Rd 152
Jasper, FL 32052

SunCom:
Phone: 386-792-6523
Fax: 386-792-3900
Email: mcdonald_g@firm.edu

Hardee

George Kelly
1001-1009 N. 6th Ave.
Wauchula, FL 33873

SunCom: 721-7440
Phone: 863-773-2300
Fax: 863-773-0069
Email: gkelly@hardee.k12.fl.us

Hendry

Ruth Meredith
25 Hickpochee
LaBelle, FL 33935

SunCom: 744-4166
Phone: 863-674-4166
Fax: 863-674-4106
Email: meredith_r@popmail.firm.edu

Hernando

Janice F Smith
919 North Broad
Brooksville, FL 34601

SunCom:
Phone: 352-797-7008
Fax: 352-797-7141
Email: smith_j@hcsb.k12.fl.us

Highlands

Lisa Foster
426 School St.
Sebring, FL 33870

SunCom: 742-5749
Phone: 863-471-5749
Fax: 863-471-5660
Email: fosterl@highlands.k12.fl.us

Hillsborough

Thomas Schlarbaum
901 E. Kennedy Blvd.
Tampa, FL 33606

SunCom:
Phone: 813-272-4463
Fax: 813-272-4515
Email: thomas.schlarbaum@sdhc.k12.fl.us

Holmes

Tommie E Hudson
Holmes County School Board
Bonifay, FL 32425

SunCom:
Phone: 850/547-5735 Ext:245
Fax: 850/547-3568
Email: darlous@hotmail.com

Indian River

Charlene B Tardi
1990 25th Street
Vero Beach, FL 32960

SunCom:
Phone: 772-564-3057
Fax: 772-564-3016
Email: charlene.tardi@indian-river.k12.fl.us

Jackson

Billie W. Dickson
Jackson County School Board
Marianna, FL 32447

SunCom: 789-1200
Phone: 850-482-1200
Fax: 850-482-1299
Email: dickson_b@popmail.firm.edu

Jefferson

Cynthia B. Shrestha
1490 W. Washington St.
Monticello, FL 32344

SunCom: 297-0100
Phone: 850-342-0100
Fax: 850-342-0108
Email: shrestha_c@firn.edu

Lafayette

Derek Hembree
Lafayette High School
Mayo, FL 32066

SunCom:
Phone: 386-294-1701
Fax: 386-294-4197
Email: d_hembree@fc.lafayette.k12.fl.us.k12.fl.us

Lake

Donna W. Coates
201 W. Burleigh Blvd.
Tavares, FL 32778

SunCom: 660-6676
Phone: 352-253- Ext: 667
Fax: 352-343-0198
Email: coatesd@lake.k12.fl.us

Lee

Ann F Cole
2523 Market Street
Fort Myers, FL 33901

SunCom: 759-8332
Phone: 239-337-8332
Fax: 239-335-1452
Email: annc3@lee.k12.fl.us

Leon

Lorri Pilkington
2757 W. Pensacola St.
Tallahassee, FL 32304

SunCom:
Phone: 850-487-6380
Fax: 850-487-6390
Email: pilkingtonl@mail.leon.k12.fl.us

Levy

Sylvia Rutledge
Levy County School Board
Bronson, FL 32621

SunCom:
Phone: 352-486-5231
Fax: 352-486-5237
Email: rutleds@levy.k12.fl.us

Liberty

Shelia D. Shelton
12926 NWCR 12
Bristol, FL 32321

SunCom:
Phone: 850-643-2275
Fax: 850-642-3771
Email: shelton_s1@popmial.firn.edu

Madison

Monteze T Walker
312 NE Duval St.
Madison, FL 32340

SunCom:
Phone: 850-973-5022
Fax: 850-973-5027
Email: walkerm@madison.k12.fl.us

Manatee

Janice Sumner
6423 9th Street East
Bradenton, FL 34205

SunCom:
Phone: 941-453-0958
Fax: 941-753-0996
Email: sumnerj@fc.manatee.k12.fl.us

Marion

Myrna Watkins
512 SE 3rd St.
Ocala, FL 34478

SunCom: 655-5775
Phone: 352-671-6840
Fax: 352-671-6837
Email: ocaladan@aol.com

Martin

Robyn L Cleghorn
500 East Ocean Blvd.
Stuart, FL 34994

SunCom:
Phone: 772-219-1200 Ext: 30337
Fax: 772-219-1237
Email: cleghor@martin.k12.fl.us

Monroe

Michael J. Henriquez
Monroe County School District
Key West, FL 33040

SunCom: 464-1400
Phone: 305-293-1400 Ext: 389
Fax: 305-293-1485
Email: henriquezm@monroe.k12.fl.us

Nassau

Andreu Powell
Nassau County School Board
Fernandina, FL 32034

SunCom:
Phone: 904-321-5810
Fax: 904-321-5807
Email: andreu.powell@nassau.k12.fl.us

Okaloosa

Bobbi Luna
120 Lowery Place
Fort Walton Beach , FL 32548

SunCom:
Phone: 850-833-3470
Fax: 850-833-3161
Email: lunab@mail.okaloosa.k12.fl.us

Okeechobee

James E. Kirk
700 S.W. 2nd Ave
Okeechobee, FL 34974

SunCom: 761-5000
Phone: 863-462-5000 Ext:283
Fax: 863-462-5022
Email: kirkj@ocsb.okee.k12.fl.us

Orange

Marge LaBarge
445 West Amilea Street
Orlando, FL 32801

SunCom:
Phone: 407-317-2100 Ext: 2931
Fax: 407-317-3344
Email: labargm@ocps.k12.fl.us

Osceola

Donna Gasiorowski
817 Bill Beck Blvd
Kissimmee, FL 34744-4495

SunCom:
Phone: 407-870-4819
Fax: 407-870-4055
Email: gasiorod@osceola.k12.fl.us

Palm Beach

Alison Adler
3330 Forest Hill Blvd., B-147
West Palm Beach, FL 33406

SunCom:
Phone: 561-752-1500
Fax: 561-434-8095
Email: aadler@palmbeach.k12.fl.us

Pasco

Saybra Chapman
District School Board of Pasco
County
Land O' Lakes, FL 34639

SunCom: 597-2442
Phone: 813/794-2363
Fax: 813/794-2120
Email: schapman@pasco.k12.fl.us

Pinellas

Linda Jones B. Jones
301 4th St. S.W.
Largo, FL 33779-2942

SunCom: 565-6130
Phone: 727-588-6130
Fax: 727-588-6199
Email: jonesl@pcsb.org

Polk

Edward Boos
611 Post Ave. SW
Winter Haven, FL 33880

SunCom: 577-5355
Phone: 863-291-5355
Fax: 863-291-5723
Email: Edward.boos@polk-fl.net

Putnam

SunCom:

Lulu Gail Parish
200 South 7th Street
Palatka, FL 32177

Phone: 386-329-0633
Fax: 386-329-2645
Email: parish_l01@firn.edu

St. Johns

Donna L. Wethington
40 Orange Street
St. Augustine, FL 32084

SunCom:
Phone: 904-819-7898
Fax: 904-827-9516
Email: wethind@mail.stjohns.k12.fl.us

St. Lucie

Mary O. Gregory
Means Court Center
Ft. Pierce, FL 34950

SunCom:
Phone: 772-468-5155
Fax: 772-468-5803
Email: gregorym@stlucie.k12.fl.us

Santa Rosa

David C Wolfe
6751 Berryhill Street
Milton, FL 32570

SunCom: 689-5052
Phone: 850-983-5052
Fax: 850-983-5053
Email: wolfed@mail.santarosa.k12.fl.us

Sarasota

Sherri T. Reynolds
1960 Landings Boulevard
Sarasota, FL 34231

SunCom: 529-4309
Phone: 941-927-9000 Ext: 4309
Fax: 941-361-6157
Email: sherri_reynolds@srqit.sarasota.k12.fl.us

Seminole

Jim Dawson
400 E. Lake Mary Blvd.
Sanford, FL 32773

SunCom:
Phone: 407-320-0167
Fax: 407-320-0288
Email: jim_dawson@scps.k12.fl.us

Sumter

Jean A Holstein
2680 WC 476
Bushnell, FL 33513

SunCom: 621-7031
Phone: 352-793-2315 Ext:212
Fax: 352-793-4180
Email: holstej@sumter.k12.fl.us

Suwannee

Sandra W. Duval
702 2nd Street NW
Live Oak, FL 32064

SunCom:
Phone: 386-364-2636
Fax: 386-364-2635
Email: sduval@suwannee.k12.fl.us

Taylor

Jim E. Brannan
316 North Clark St.
Perry, FL 32347

SunCom:
Phone: 850-838-2500
Fax: 850-838-2062
Email: jim.brannan@taylor.k12.fl.us

Union

Debi Dukes
Union County School Board
Lake Butler, FL 32054

SunCom:
Phone: 386-496-2045 Ext:231
Fax: 386-496-2580
Email: dukesd@union.k12.fl.us

Volusia

Mildred V. Waskiewicz
200 North Clara Avenue
DeLand, FL 32720

SunCom: 381-4490
Phone: 386-734-7190 Ext:20505
Fax: 386-943-3428
Email: mwaskiew@mail.volusia.k12.fl.us

Wakulla

Judy Myhre
P.O. Box 100
Crawfordville, FL 32326

SunCom: 487-3143
Phone: 850-926-8111
Fax: 850-926-7994
Email: myhrej@wakulla.k12.fl.us

Walton

Cynthia M Jeselnik
145 Park Street
De Funiak Springs, FL 32435

SunCom:
Phone: 850-892-8323
Fax: 850-892-8312
Email: jeselnic@walton.k12.fl.us

Washington

Sue Porlier
652 Third Street
Chipley, FL 32428

SunCom: 769-6222
Phone: 850-638-6222
Fax: 850-638-6226
Email: porlier_s@firn.edu

Florida A & M University Lab School

Beulah Gregory
PO Box A-19
Tallahassee, FL 32303

Phone: 850-599-3231
Fax: 850-561-2609
Email: na

Florida School For The Deaf And Blind

John E Morton
Resource Development Office
Saint Augustine, FL 32084-

SunCom: 855-2235
Phone: 904/827-2235
Fax: 904-827-2387
Email: mortonj@Florida School for the Deaf
andBlind.k12.fl.us

Florida Atlantic University Lab School

Kathleen P Petracco
777 Glades Rd.
Boca Raton, FL 33496

SunCom: 238-3977
Phone: 561-297-3970 Ext:
Fax: 561-297-3939
Email: kpetracc@fau.edu

Florida State University Lab School

Eileen L. McDaniel
FSU Lab Sch
Tampa, FL 32306-4420

SunCom:
Phone: 850-245-3708 Ext:
Fax: 850-245-3737
Email: emcdanie@garnet.acns.fsu.edu

University of Florida Lab School

Brian Marchman
P.K. Yonge Developmental
Research School
Gainesville, FL 32601

SunCom:
Phone: 352-392-1554 Ext: 226
Fax: 352-392-9559
Email: bmarchman@pky.ufl.edu