This module covers:

2. Key concepts in understanding Perkins performance measures
3. A review of the individual Perkins Postsecondary-Credit Hour performance measures
4. Answers to common questions, discussions on meeting performance targets, and common misconceptions
Carl D. Perkins, Career and Technical Education Act of 2006 (Perkins IV)

• Federal Program that supports career and technical skills of postsecondary education students who elect to enroll in career and technical education programs

• States are required to develop valid and reliable measures for each core indicator of performance in order to measure the performance of Florida’s CTE students.

• Local agencies that do not meet 90% of a local agreed upon performance level on any of the core indicators of performance must complete a Program Improvement Plan
What is a...

• PARTICIPANT?
  • A postsecondary student with 1 or more credits in any CTE program that terminates in the award of an industry recognized credential, certificate, or degree

• CONCENTRATOR?
  • A postsecondary student who completes at least 1/3 of the academic and/or technical credits in a college credit CTE program

• COMPLETER?
  • A CTE concentrator who is identified on the completion degree granted data element with an Associates of Science or Associates of Applied Science degrees, Applied Technology Diploma, or College Career Certificate
# Reporting Measures - Postsecondary College Credit

<table>
<thead>
<tr>
<th>Numerator</th>
<th>1P1- Technical Skill Attainment (TSA)</th>
<th>2P1- Completion</th>
<th>3P1- Retention and Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concentrators who have earned an industry certification or passed a valid assessment, or earned 75% of the program hours with a GPA of 2.5 or higher</td>
<td>Concentrators who have exited the system in the reporting year and earned an eligible certificate or degree</td>
<td>Concentrators enrolled in the previous year who remained enrolled in the current year in their current institution, or transferred to another institution</td>
<td></td>
</tr>
<tr>
<td>Denominator</td>
<td>Concentrators in the reporting year</td>
<td>Concentrators in the reporting year who have exited the system</td>
<td>Concentrators from the prior year who did not exit the system with an eligible certificate or degree</td>
</tr>
<tr>
<td>Numerator</td>
<td>4P1- Student Placement</td>
<td>5P1-Non-traditional Participation</td>
<td>5P2- Non-traditional Completion</td>
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<tr>
<td>Concentrators who exited the system in the prior year and earned an eligible certificate or degree and were found enrolled in postsecondary, employed, or enlisted in the military</td>
<td>Participants from underrepresented gender groups enrolled in a non-traditional program</td>
<td>Concentrators from underrepresented gender groups who have exited the system in the reporting year and earned an eligible certificate or degree in a non-traditional program</td>
<td></td>
</tr>
<tr>
<td>Denominator</td>
<td>Concentrators who exited the system in the prior year and earned an eligible certificate or degree</td>
<td>Participants enrolled in CTE programs that are identified as non-traditional</td>
<td>Concentrators enrolled in CTE programs that are identified as non-traditional</td>
</tr>
</tbody>
</table>
Common Questions – Perkins Performance

• What if a student is enrolled in more than one program?
  • The performance calculation looks to see if the student was a concentrator in at least one of the programs, for most programs. For TSA (1P1) the student must have earned the industry certification or passed a valid assessment in the program in which they are a concentrator.

• What if a student is dual enrolled?
  • Dual enrollment students are not included in the postsecondary measures
Setting Perkins Local Performance Targets

• State Targets- negotiated annually with Office of Career, Technical, and Adult Education (OCTAE)

• Local Targets- are based on the most recent year of data available.
  • The 2016-17 local targets were based on the 2014-15 data.
  • If the 2014-15 performance percentage was below the 2016-17 state target for that measure, the local target will be the state target
  • If the 2014-15 performance percentage was equal to or greater than the state target, the local target will be the local performance percentage plus 0.5
Meeting Perkins Local Performance Targets

- Agencies are expected to meet or exceed their local targets
  - An agency must be within 90% to be considered meeting their target
  - Agencies that do not meet at least 90% of their local target are required to complete a program improvement plan
  - Agencies with a denominator less than 10 are required to complete a program improvement plan, but will focus on how their program can meet the size, scope, and quality requirements for participation.
Perkins Reporting Timeline

• College Postsecondary measures are calculated using data submitted to FCS during the Survey 1, 2, and 3 data collection.

• The following surveys are used to identify students who have exited for Federal reporting purposes:
  • FCS- Survey 1E/2B
Common Reporting Issues – Perkins

- Failure to report full program completer correctly
- Failure to report preliminary enrollment in survey G
- Incorrect total clock hour toward award
- Enrollment vs. completion
- Assignment of students to programs
- 1/3 threshold – 60 hour
- Failure to report financial aid correctly