Perkins Postsecondary-Clock Hour Performance Measures

Data Reporting Training Module

Prepared by the Division of Career and Adult Education

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This module covers:

2. Key concepts in understanding Perkins performance measures
3. A review of the individual Perkins Postsecondary-Clock Hour performance measures
4. Answers to common questions, discussions on meeting performance targets, and common misconceptions
Carl D. Perkins, Career and Technical Education Act of 2006 (Perkins IV)

- Federal Program that supports career and technical skills of postsecondary education students who elect to enroll in career and technical education (CTE) programs
- States are required to develop valid and reliable measures for each core indicator of performance in order to measure the performance of Florida’s CTE students.
- Local agencies that do not meet 90% of a local agreed upon performance level on any of the core indicators of performance must complete a Program Improvement Plan
What is a...

• PARTICIPANT?
  • A postsecondary student with 1 or more hours in any clock hour CTE program

• CONCENTRATOR?
  • A postsecondary student who completes at least 1/3 of the academic and/or technical hours in a clock hour CTE program

• COMPLETER?
  • A CTE concentrator who was identified as a full program completer
### Reporting Measures - Postsecondary Clock Hour

<table>
<thead>
<tr>
<th>Numerator</th>
<th>1A1- Technical Skill Attainment</th>
<th>2A1- Completion</th>
<th>3A1- Retention and Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concentrators who have earned an industry certification or passed a valid assessment, or earned an eligible Occupation Completion Point</td>
<td>Concentrators who have exited the system in the reporting year and were identified as full program completers</td>
<td>Concentrators enrolled in the previous year who remained enrolled in the current year in their current institution, or transferred to another institution</td>
<td></td>
</tr>
<tr>
<td>Denominator</td>
<td>Concentrators in the reporting year</td>
<td>Concentrators who have exited the system in the reporting year</td>
<td>Concentrators from the prior year who did not exit the system as a full program completer</td>
</tr>
</tbody>
</table>
## Reporting Measures - Postsecondary Clock Hour

<table>
<thead>
<tr>
<th>Numerator</th>
<th>4A1- Student Placement</th>
<th>5A1-Non-traditional Participation</th>
<th>5A2- Non-traditional Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Concentrators who exited the system in the prior year and were identified as full program completers and were found enrolled in postsecondary, employed, or enlisted in the military</td>
<td>Participants from underrepresented gender groups enrolled in a non-traditional program</td>
<td>Concentrators from underrepresented gender groups who have exited the system in the reporting year and identified as full program completers</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Denominator</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Concentrators who exited the system in the prior year and were identified as full program completers</td>
<td>Participants enrolled in CTE programs that are identified as non-traditional</td>
<td>Concentrators enrolled in CTE programs that are identified as non-traditional</td>
</tr>
</tbody>
</table>
Common Questions – Perkins Performance

• What if a student is enrolled in more than one program?
  • *The performance calculation looks to see if the student was a concentrator in at least one of the programs, for most measures. For TSA (1A1) the student must have earned an OCP or certification in the program in which they are a concentrator.*

• What if a student is dual enrolled?
  • *Dual enrollment students are not included in the postsecondary measures*
Setting Perkins Local Performance Targets

• State Targets- negotiated annually with Office of Career, Technical, and Adult Education (OCTAE)

• Local Targets- are based on the most recent year of data available.
  • The 2016-17 local targets were based on the 2014-15 data.
  • If the 2014-15 performance percentage was below the 2016-17 state target for that measure, the local target will be the state target
  • If the 2014-15 performance percentage was equal to or greater than the state target, the local target will be the local performance percentage plus 0.5
Meeting Perkins Local Performance Targets

• Agencies are expected to meet or exceed their local targets
  • An agency must be within 90% to be considered meeting their target
  • Agencies that do not meet at least 90% of their local target are required to complete a program improvement plan
  • Agencies with a denominator less than 10 are required to complete a program improvement plan, but will focus on how their program can meet the size, scope, and quality requirements for participation.
Perkins Reporting Timeline

• District Postsecondary measures are calculated using data submitted to WDIS during survey F, W and S.

• College Postsecondary measures are calculated using data submitted to FCS during the Survey 1E, 2E, and 3E data collection.

• The following surveys are used to identify students who have exited for Federal reporting purposes:
  • District- Survey F/G
  • FCS- Survey 1E/2B
Common Misconceptions – Perkins

• All certifications on the CAPE Postsecondary Industry Certification Funding list appear on Perkins TSA Inventories
  • *Response:* A certification will only appear on the TSA inventories if a request for a program linkage is made by a local agency.

• A student who earns more than one OCP or certification will count multiple times in 1A1 – Technical Skill Attainment
  • *Response:* Individual students are unduplicated in the final calculations for TSA.
Common Reporting Issues – Perkins Districts

• Failure to report OCPs
• Invalid certification codes
• Failure to report full program completer correctly
• Failure to report preliminary enrollment in survey G
• Incorrect total clock hour toward award
• Failure to report financial aid correctly
Common Reporting Issues – Perkins Colleges

• Enrollment vs. completion
• Assignment of students to programs
• 1/3 threshold – 60 hour