

Subtest #3: School Leadership

**Community and Stakeholder Partnerships
Diversity
Vision**

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- 1 Knowledge of community and stakeholder partnerships standard as related to community relations**
 1. Select strategies to promote community cooperation and partnerships.
- 2 Knowledge of community and stakeholder partnerships standard as related to assessment instruments and their applications**
 1. Given an audience, interpret standardized test results (e.g., percentiles, stanines, raw scores, scale scores).
- 3 Knowledge of community and stakeholder partnerships standard as related to State law for education and schooling**
 1. Given a situation, identify reporting procedures of the Florida Department of Law Enforcement's Missing Children program.
 2. Given a scenario, interpret school advisory committee requirements as identified in State statutes.
- 4 Knowledge of community and stakeholder partnerships standard as related to student services**
 1. Given case studies of students with disabilities, identify the accommodations and services required per Florida Statutes (e.g., diagnostic and learning resource centers, ADA facilities, interagency support services).
- 5 Knowledge of community and stakeholder partnerships standard as related to student and parental rights and responsibilities**
 1. Given the student-parent handbook, identify rights and responsibilities of students, parents, and guardians per Florida Statutes (i.e., notification, due process hearings, student academic progress, school choice preference, health examinations/immunizations, student academic improvement plan, truancy procedures, instructional materials).
- 6 Knowledge of diversity standard as related to federal and State law for education and schooling and organizational communication**
 1. Given a scenario, apply legal interpretations of the purpose and intent of federal statutes related to equal access and the prohibition of all forms of discrimination in public schools.

2. Given a scenario, identify effective, research-based communication strategies
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- 7 Knowledge of vision standard that works to relate State standards, the needs of the students, the community, and the goals of the school**
1. Identify effective strategies for communicating relevant information about State standards, student needs, community needs, and the goals of the school to appropriate stakeholders.
 2. Identify effective strategies for communicating relevant information about the instructional program to the community, staff, and district personnel.
 3. Identify practices and implications of effective communication and interpersonal relationships.
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- 8 Knowledge of vision standard as related to data analysis**
1. Given school data, develop and organize a school action plan that includes methods and approaches to communicate the need for the plan to teachers, students, and the community.
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- 9 Effective writing and data analysis for a school-based application**
1. Given a scenario including data, analyze, interpret, and evaluate data for a specific target audience.