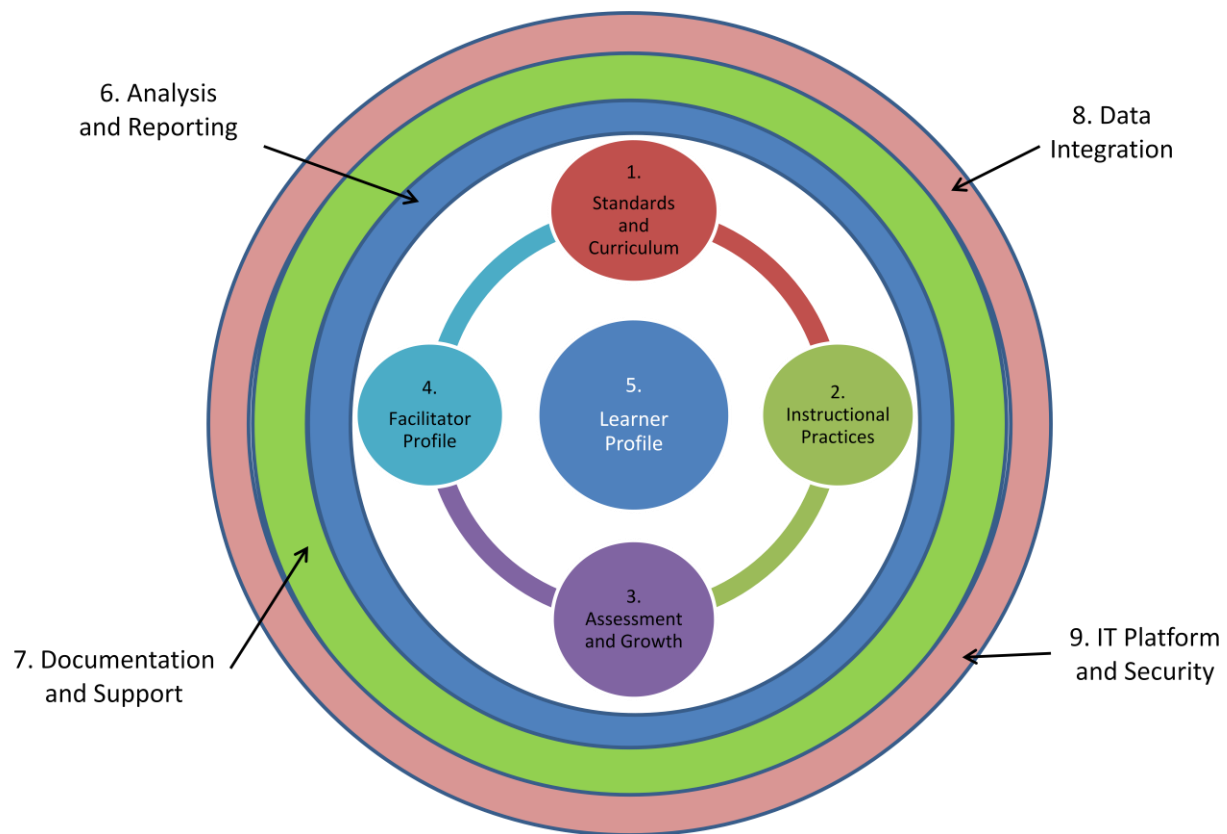




Florida Department of Education Race to the Top Local Instructional Improvement System Minimum Standards

Requirements Summary

Florida envisions a student-centered school environment where every district in Florida is equipped with a Local Instructional Improvement System that meets stakeholder needs for access to and use of data to inform instruction in the classroom, operations at the school and district, and research. Using a collaborative process with districts, the Florida Department of Education identified nine component areas of a Local Instructional Improvement System and specific requirements for each. The key requirements are published as the Minimum Standards for a Local Instructional Improvement System. The Minimum Standards establish a baseline of features and functionality the system must have to meet Florida's vision for a student-centered environment. The following provides a high-level outline of each component area.



Source: Center for Educational Leadership and Technology, 2010.

1. *Standards and Curriculum* – The system will enable teachers and administrators to access information about benchmarks and use it to create aligned curriculum guides.



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2. *Instructional Practices* – The system will provide teachers and administrators the ability to create instructional materials and/or resources and lesson plans.
3. *Assessment and Growth* – The system will support the assessment lifecycle from item creation, to assessment authoring and administration, and scoring.
4. *Facilitator Profile* – The system will include district staff information combined with the ability to create and manage professional development offerings and plans.
5. *Learner Profile* – The system will include comprehensive student information that is used to inform instructional decisions in the classroom, for analysis, and for communicating to students and parents about classroom activities and progress.
6. *Analysis and Reporting* – The system will leverage the availability of data about students, district staff, benchmarks, courses, assessments, and instructional resources to provide new ways of viewing and analyzing data.
7. *Documentation and Support* – The system will house documents, videos, and information for teachers, students, parents, district administrators and technical support to access when they have questions about how to use or support the system.
8. *Data Integration* – The system will include or seamlessly share information about students, district staff, benchmarks, courses, assessments, and instructional resources to enable teachers, students, parents, and district administrators to use data to inform instruction and operational practices.
9. *IT Platform and Security* – The system will provide secure, role-based access to its features and data for teachers, students, parents, district administrators, and technical support.

The Florida Department of Education understands the implementation of the Minimum Standards varies across Florida's districts. Race to the Top provides guidance and resources to assist districts in meeting Florida's vision for a student centered environment.