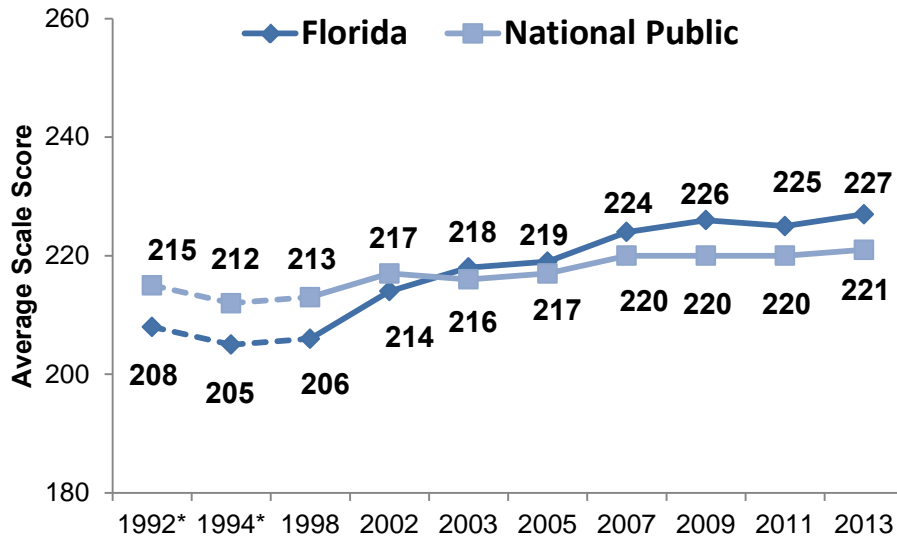


# 1992–2013 NAEP Reading, Grade 4 Florida vs. National Public Average Scale Scores

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

1992–2013 NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



\*Accommodations not allowed.

- Both Florida’s and the nation’s grade 4 public school students had significant *gains* in their average scale scores on NAEP Reading between 1992 and 2013.
- Between 1992 and 2013, the gain in the average scale score of Florida’s grade 4 public school students on NAEP Reading was significantly *greater* than the nation’s.
- Beginning in 2005, the average scale scores of Florida’s grade 4 public school students have been significantly higher than those of their national counterparts.

Comparison of the average scale scores of Florida’s (FL) and the nation’s public (NP) school students.

	1992	1994	1998	2002	2003	2005	2007	2009	2011	2013
FL vs. NP	↓	↓	↓	↔	↔	↑	↑	↑	↑	↑

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors. Accommodations were not permitted prior to 1998.

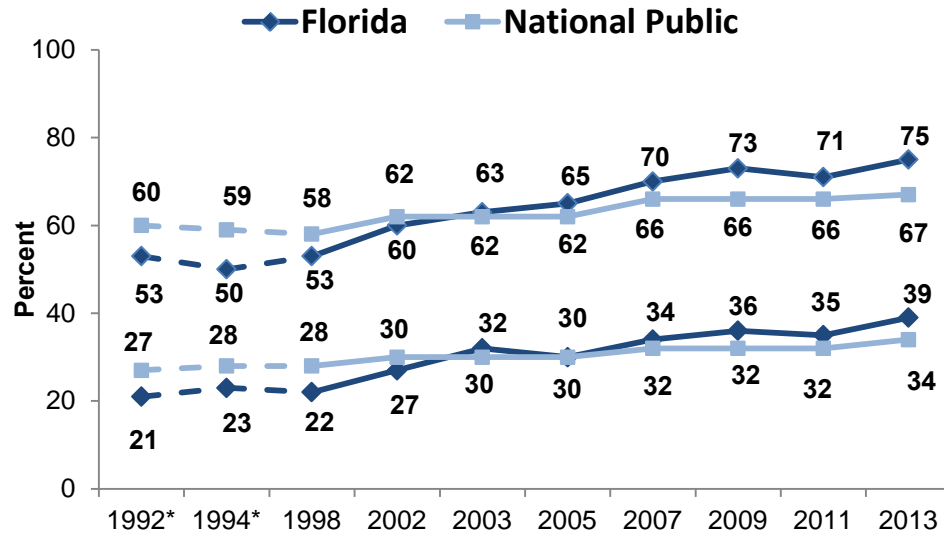
Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1992-2013. Variables: All. Edit Reports: Statistics Options, Average Scale Scores.

# 1992–2013 NAEP Reading, Grade 4 Florida vs. National Public Achievement Levels, at or above *Basic* and at or above *Proficient*

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

1992–2013 NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



\*Accommodations not permitted.

Comparison of the percentages of Florida’s (FL) and the nation’s public (NP) school students performing at or above *Basic* and at or above *Proficient*.

	1992	1994	1998	2002	2003	2005	2007	2009	2011	2013
at or above <i>Basic</i> — FL vs. NP	↓	↓	↓	↔	↔	↑	↑	↑	↑	↑
at or above <i>Proficient</i> — FL vs. NP	↓	↓	↓	↔	↔	↔	↑	↑	↑	↑

↑ Significantly higher  
↔ No significant difference  
↓ Significantly lower

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors. Accommodations were not permitted prior to 1998.

at or above *Basic*: Partial mastery of prerequisite knowledge and skills needed for proficient work; at or above *Proficient*: Mastery of complex material; higher than grade level performance.

Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

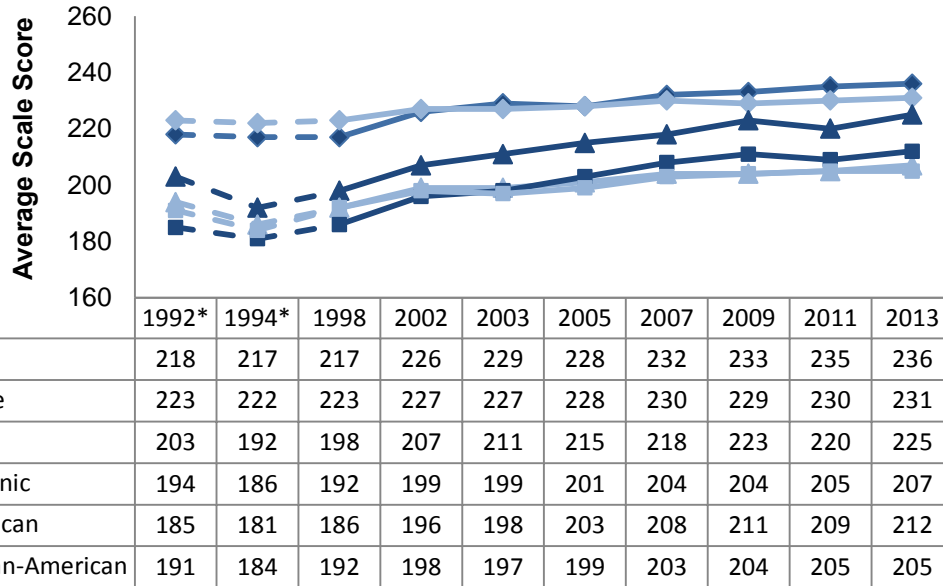
[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1992-2013. Variables: All. Edit Reports: Statistics Options, Achievement Levels, Cumulative.

- There was a significant *gain* in the percentage of both Florida’s and the nation’s grade 4 public school students performing at or above *Basic* and at or above *Proficient* on NAEP Reading between 1992 and 2013.
- Between 1992 and 2013, the gains in the percentages of Florida’s grade 4 public school students performing at or above *Basic* and at or above *Proficient* on NAEP Reading were significantly *greater* than the gains of their national counterparts.
- Between 2011 and 2013, there was a significant *gain* in the percentage of Florida’s grade 4 public school students scoring at or above *Basic* on NAEP Reading.

# 1992–2013 NAEP Reading, Grade 4 Florida vs. National Public Average Scale Scores, Race/Ethnicity

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

1992–2013 NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



\*Accommodations not permitted

- Both Florida’s and the nation’s White, Hispanic, and African-American grade 4 public school students had significant *gains* in their average scale scores on NAEP Reading between 1992 and 2013.
- Between 1992 and 2013, the gains in the average scale scores of Florida’s grade 4 White, Hispanic, and African-American public school students on NAEP Reading were significantly *greater* than the nation’s.

Comparison of the average scale scores of Florida’s (FL) and the nation’s public (NP) school White, Hispanic, and African-American students.

	1992	1994	1998	2002	2003	2005	2007	2009	2011	2013
<b>White – FL vs. NP</b>	↓	↓	↓	↔	↔	↔	↑	↑	↑	↑
<b>Hispanic – FL vs. NP</b>	↑	↔	↔	↑	↑	↑	↑	↑	↑	↑
<b>African-American – FL vs. NP</b>	↔	↔	↔	↔	↔	↑	↑	↑	↑	↑

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors. Accommodations were not permitted prior to 1998.

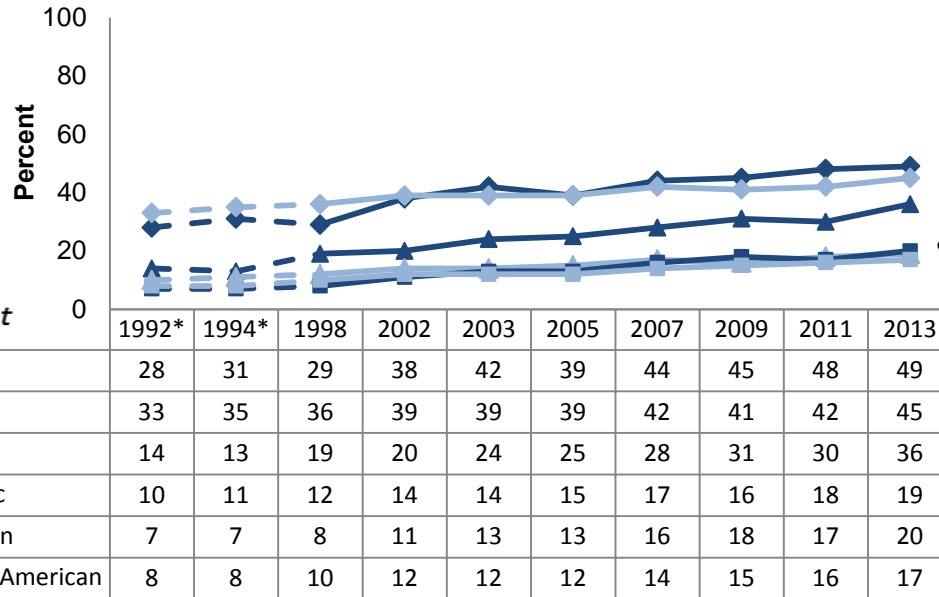
Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1992-2013. Variables: Race/Ethnicity used to report trends, school-reported. Edit Reports: Statistics Options, Average Scale Scores.

# 1992–2013 NAEP Reading, Grade 4 Florida vs. National Public Achievement Level, at or above *Proficient*, Race/Ethnicity

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

1992–2013 NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



- There was a significant *gain* in the percentage of both Florida’s and the nation’s grade 4 public school White, Hispanic, and African-American students performing at or above *Proficient* on NAEP Reading between 1992 and 2013.
- Between 1992 and 2013, the gains in the percentages of Florida’s grade 4 White and Hispanic public school students performing at or above *Proficient* on NAEP Reading were significantly *greater* than the gains of their national counterparts.

at or above *Proficient*

\*Accommodations not permitted.

Comparison of the percentages of Florida (FL) and nation’s public (NP) school White, Hispanic, and African-American students performing at or above *Proficient*.

	1992	1994	1998	2002	2003	2005	2007	2009	2011	2013
<b>White – FL vs. NP</b>	↓	↔	↓	↔	↔	↔	↔	↑	↑	↑
<b>Hispanic – FL vs. NP</b>	↔	↔	↔	↑	↑	↑	↑	↑	↑	↑
<b>African-American – FL vs. NP</b>	↔	↔	↔	↔	↔	↔	↔	↔	↔	↔

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors. Accommodations were not permitted prior to 1998. at or above *Proficient*: Mastery of complex material; higher than grade level performance.

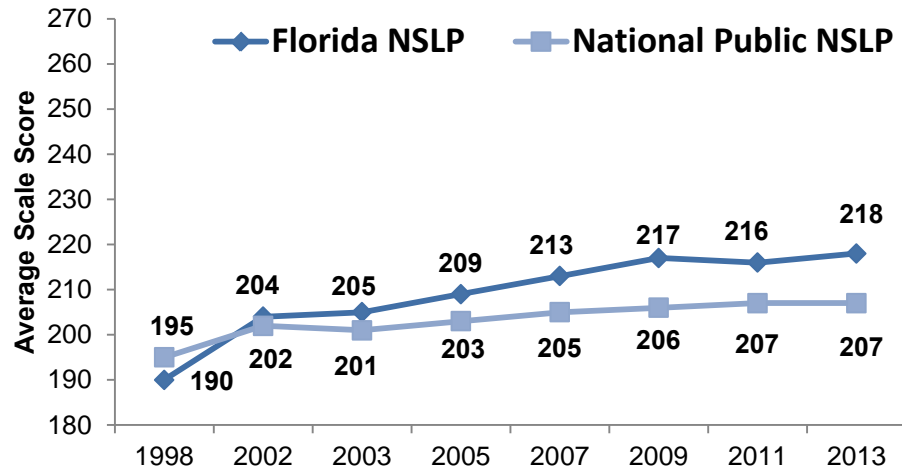
Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1992-2013. Variables: Race/Ethnicity used to report trends, school-reported. Edit Reports: Statistics Options, Achievement Levels, Cumulative.

## 1998–2013 NAEP Reading, Grade 4 Florida vs. National Public Average Scale Scores, Eligibility for National School Lunch Program (NSLP)

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

1998–2013 NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



- Both Florida’s and the nation’s grade 4 public school students eligible for the National School Lunch Program (NSLP) made significant *gains* in their average scale scores on NAEP Reading between 1998 and 2013.
- Between 1998 and 2013, the gain in the average scale score of Florida’s grade 4 public school students eligible for the National School Lunch Program (NSLP) on NAEP Reading was significantly *greater* than the nation’s.

Comparison of the average scale scores of Florida’s (FL) and the nation’s public (NP) school students eligible for the National School Lunch Program (NSLP).

	1998	2002	2003	2005	2007	2009	2011	2013
<b>NSLP Eligible — FL vs. NP</b>	↔	↔	↑	↑	↑	↑	↑	↑

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Note: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

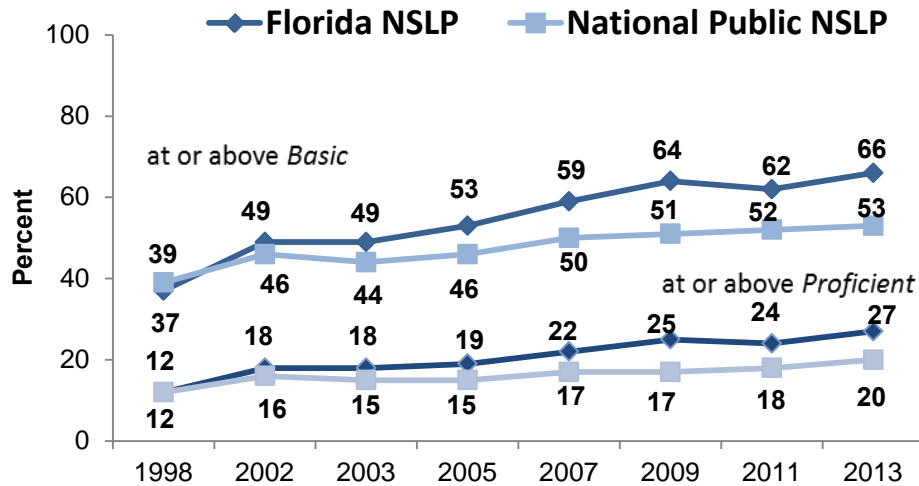
Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1998-2013. Variables: National School Lunch Program eligibility, 3 categories. Edit Reports: Statistics Options, Average Scale Scores.

# 1998–2013 NAEP Reading, Grade 4 Florida vs. National Public Achievement Levels, at or above *Basic* and at or above *Proficient* Eligibility for National School Lunch Program (NSLP)

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

1998–2013 NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



- There was a significant *gain* in the percentage of both Florida’s and the nation’s grade 4 public school students eligible for the National School Lunch Program (NSLP) performing at or above *Basic* and at or above *Proficient* on NAEP Reading between 1998 and 2013.
- Between 1998 and 2013, the gains in the percentages of Florida’s grade 4 public school students eligible for the National School Lunch Program (NSLP) performing at or above *Basic* and at or above *Proficient* on NAEP Reading were significantly *greater* than the gains of their national counterparts.

Comparison of the percentages of Florida’s (FL) and the nation’s public (NP) school students eligible for the National School Lunch Program (NSLP) performing at or above *Basic* and at or above *Proficient*.

	1998	2002	2003	2005	2007	2009	2011	2013
NSLP Eligible at or above <i>Basic</i> — FL vs. NP	↔	↔	↑	↑	↑	↑	↑	↑
NSLP Eligible at or above <i>Proficient</i> — FL vs. NP	↔	↔	↑	↑	↑	↑	↑	↑

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

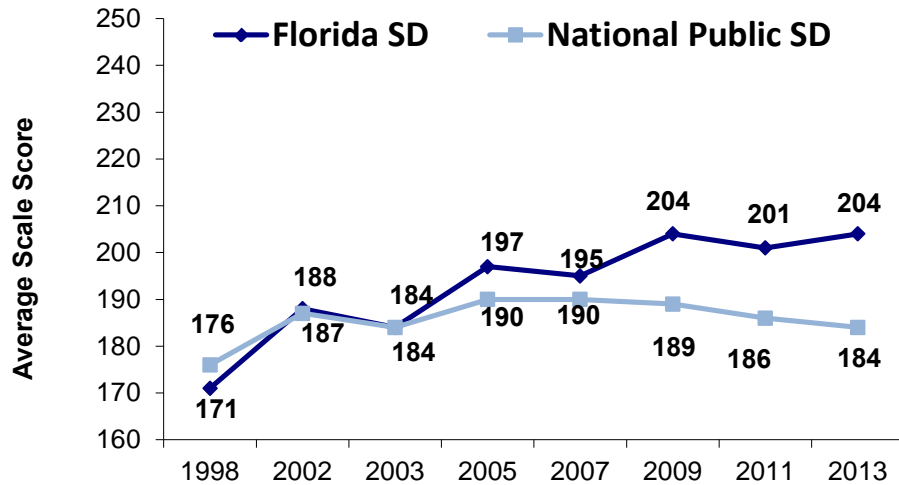
at or above *Basic*: Partial mastery of prerequisite knowledge and skills needed for proficient work; at or above *Proficient*: Mastery of complex material; higher than grade level performance.  
Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1998-2013. Variables: National School Lunch Program eligibility, 3 categories. Edit Reports: Statistics Options, Achievement Levels, Cumulative.

## 1998–2013 NAEP Reading, Grade 4 Florida vs. National Public Average Scale Scores, Students with Disabilities (SD)

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

1998–2013 NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



- Florida’s grade 4 public school students with disabilities (SD) had a significant *gain* in their average scale scores on NAEP Reading between 1998 and 2013.
- Between 1998 and 2013, the gains in the average scale scores of Florida’s grade 4 public school students with disabilities (SD) on NAEP Reading were significantly *greater* than the gains of their national counterparts.

Comparison of the average scale score of Florida’s (FL) and the nation’s public (NP) school students with disabilities (SD).

	1998	2002	2003	2005	2007	2009	2011	2013
SD — FL vs. NP	↔	↔	↔	↑	↑	↑	↑	↑

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Note: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

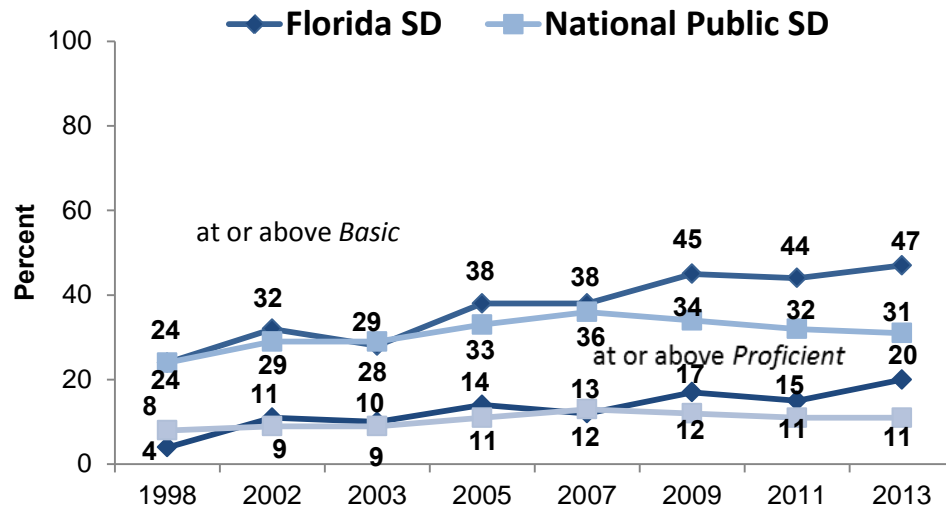
Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1998-2013. Variables: Disability status of student, including those with 504 plan. Edit Reports: Statistics Options, Average Scale Scores.

# 1998–2013 NAEP Reading, Grade 4 Florida vs. National Public Achievement Levels, at or above *Basic* and at or above *Proficient* Students with Disabilities (SD)

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

1998–2013 NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



- There was a significant *gain* in the percentage of Florida’s grade 4 public school students with disabilities (SD) performing at or above *Basic* and at or above *Proficient* on NAEP Reading between 1998 and 2013.
- Between 1998 and 2013, the gains in the percentages of Florida’s grade 4 public school students with disabilities (SD) performing at or above *Basic* and at or above *Proficient* on NAEP Reading were significantly *greater* than the changes of their national counterparts.
- Between 2011 and 2013, the percentage of Florida’s grade 4 public school students with disabilities (SD) scoring at or above *Proficient* improved from being not significantly different from the nation’s to significantly greater than the nation’s.

Comparison of the percentages of Florida’s (FL) and the nation’s public (NP) school students with disabilities (SD) performing at or above *Basic* and at or above *Proficient*.

	1998	2002	2003	2005	2007	2009	2011	2013
<b>SD at or above <i>Basic</i> — FL vs. NP</b>	↔	↔	↔	↑	↔	↑	↑	↑
<b>SD at or above <i>Proficient</i> — FL vs. NP</b>	↔	↔	↔	↔	↔	↑	↔	↑

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

at or above *Basic*: Partial mastery of prerequisite knowledge and skills needed for proficient work; at or above *Proficient*: Mastery of complex material; higher than grade level performance.

Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 1998-2013. Variables: Disability status of student, including those with 504 plan.

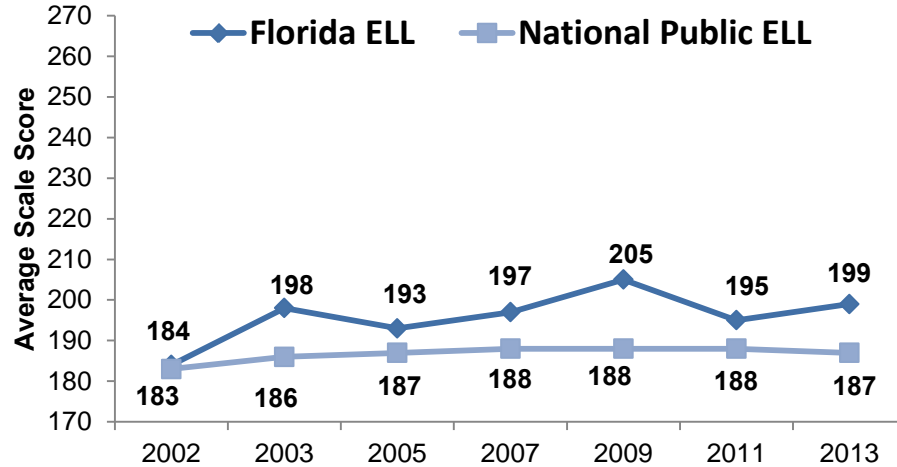
Edit Reports: Statistics Options, Achievement Levels, Cumulative.



## 2002–2013 NAEP Reading, Grade 4 Florida vs. National Public Average Scale Scores, English Language Learners (ELLs)

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

2002–2013 NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



- Florida’s grade 4 public school English language learners (ELLs) had a significant *gain* in their average scale scores on NAEP Reading between 2002 and 2013. The nation’s change during this time period was not significant.
- Between 2002 and 2013, the gain in the average scale score of Florida’s grade 4 public school English language learners (ELLs) on NAEP Reading was significantly *greater* than the nation’s change for the same student group.

Comparison of the average scale scores of Florida’s (FL) and the nation’s public (NP) school English language learners (ELLs).

	2002	2003	2005	2007	2009	2011	2013
ELL — FL vs. NP	↔	↑	↑	↑	↑	↑	↑

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Note: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

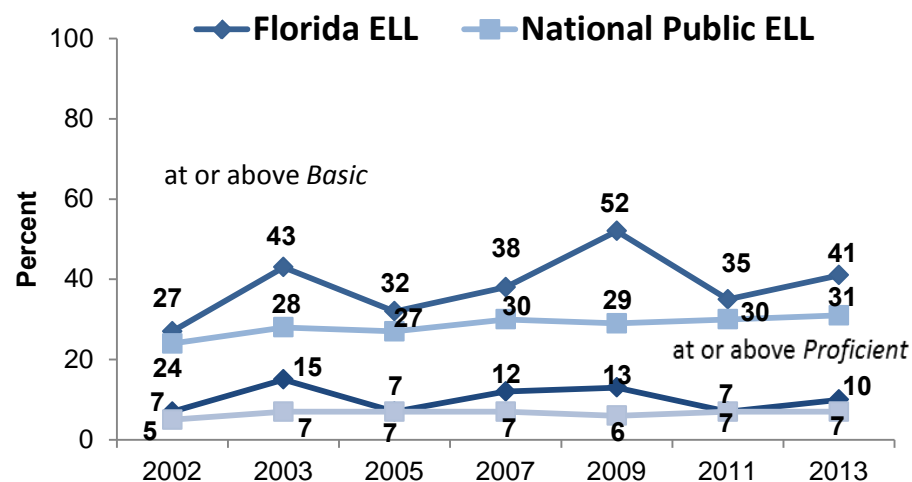
Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 2002-2013. Variables: Status as English Language Learner, 2 categories. Edit Reports: Statistics Options, Average Scale Scores.

## 2002–2013 NAEP Reading, Grade 4 Florida vs. National Public Achievement Levels, at or above *Basic* and at or above *Proficient* English Language Learners (ELLs)

Scale scores range from 0 to 500 and serve as the basis for achievement levels.

2002–2013 NAEP Cut Scores: *Basic* 208 to 237; *Proficient* 238 to 267; *Advanced* 268 to 500; scores below 208 are classified as below *Basic*.



- There was a significant *gain* in the percentage of both Florida’s and the nation’s grade 4 public school English language learners (ELLs) performing at or above *Basic* on NAEP Reading between 2002 and 2013.
- Between 2002 and 2013, the changes in the percentages of Florida’s grade 4 public school English language learners (ELLs) performing at or above *Basic* and at or above *Proficient* on NAEP Reading were *not significantly different* than the nation’s.
- Between 2011 and 2013, the percentage of Florida’s grade 4 public school English language learners (ELLs) performing at or above *Basic* improved from being not significantly different from the nation’s to significantly greater than the nation’s.

Comparison of the percentages of Florida’s (FL) and the nation’s public (NP) school English language learners (ELLs) performing at or above *Basic* and at or above *Proficient*.

	2002	2003	2005	2007	2009	2011	2013
ELL at or above <i>Basic</i> — FL vs. NP	↔	↑	↔	↔	↑	↔	↑
ELL at or above <i>Proficient</i> — FL vs. NP	↔	↑	↔	↔	↑	↔	↔

- ↑ Significantly higher
- ↔ No significant difference
- ↓ Significantly lower

Notes: Comparisons based on statistical tests (.05 level) using unrounded numbers that consider the magnitude of difference and standard errors.

at or above *Basic*: Partial mastery of prerequisite knowledge and skills needed for proficient work; at or above *Proficient*: Mastery of complex material; higher than grade level performance.  
Source: U.S. Department of Education, Institute of Education Sciences, National Center of Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

[NAEP Data Explorer](#) Search Criteria: Reading, Grade 4. Jurisdictions: National Public, Florida. Years: 2002-2013. Variables: Variables: Status as English Language Learner, 2 categories.  
Edit Reports: Statistics Options, Achievement Levels, Cumulative.