

# AFNR Update

Florida FFA State Convention  
June 2013



- The 2013-2014 Frameworks have been approved by the State Board of Education and they are available on the DOE website at:

[http://www.fldoe.org/workforce/dwdframe/ag\\_cluster\\_frame13.asp](http://www.fldoe.org/workforce/dwdframe/ag_cluster_frame13.asp)

**Common Core State  
Standards**

- CTE Programs will have CCSS included beginning in 2014-2015 frameworks.
- Agritechnology has been aligned with CCSS, the remaining programs will be completed this summer.
- If your district is requiring you to start using them earlier I can send you the AgTech program to use as a model

## 2014-2015 Frameworks

- To accommodate implementation of CCSS the layout of the frameworks needed to be changed. The new frameworks will allow for correlation between standards and NGSSS, CC M/ LA, and National AFNR standards.

Equally Rigorous Science  
2013-2014  
Course Code Directory

- Agriscience Foundations
- Agriculture Biotechnology 3
- Aquaculture 2 & 3

**Programs Currently Under  
Review for 14-15**

- Ag Comm
- All Biotechnology Programs
- Environmental Resources
- Forestry
- All Middle School Courses
- Zoo Animal Technology (AS degree)

## Industry Certifications

- Certified Ag. Technician
  - ???
- Certified Ag Biotechnician
  - ???
- Certified Horticultural Prof.
  - 149 students earning certification
- Certified Vet Assistant
  - ???

## Legislative Updates

### High School Diploma Designations

- **Scholar designation**
  - students must satisfy additional course and assessment requirements
- **Merit designation –**
  - students must attain one or more industry certifications from the industry certification funding list pursuant to s.1003.492, F.S.



## Legislative Updates

## Career Education (Program 300) in the FEFP

- s. 1011.62(1)(c), F.S. – The following language was added: *The cost factor for secondary career education programs and basic programs grade 9 through 12 shall be equal.*
- Makes the weight for career education equal to 9 through 12 basic
- 2013-14 Base Student Allocation: \$3,752.30
- Career Education Program Weight: 1.011 (equal to 9-12 Basic)

## **Legislative Updates**

## **Career and Professional Education Act – Summary of Policy Changes**

- Removal of graduation/promotion requirement to receive add-on FTE
- Changes to the industry certification weighting methodology for 2013-14 list
- Elimination of the Middle School STEM Industry Certification List
- Limitation of funding to students in grades 9 through 12
- Removal of academy participation from funding requirements
- SBE authority to differentiate requirements

## Legislative Update

## 2014-15 FEFP Calculation

- New weights for industry certifications on the Industry Certification Funding List based on presence of a statewide articulation agreement:
  - 0.2 for certifications with an articulation agreement
  - 0.1 for all others
- Add-on FTE calculated on an *annual* basis
- NOTE: Students could max out on add-on FTE in one year. Example: Student earned certifications with weights of 0.1 and 0.2; funding provided in 2014-15 FEFP; this student could not be funded in subsequent years due to the 0.3 cap on funding per student

## Legislative Update

## Teacher Bonuses

- For industry certifications earned in the 2013-2014 school year and in subsequent years, the school district shall distribute to each classroom teacher who provided direct instruction toward the attainment of an industry certification that qualified for additional full-time equivalent membership under subparagraph 1:
- A bonus in the amount of \$25 for each student taught by a teacher who provided instruction in a course that led to the attainment of an industry certification on the Industry Certification Funding List with a weight of 0.1
- A bonus in the amount of \$50 for each student taught by a teacher who provided instruction in a course that led to the attainment of an industry certification on the Industry Certification Funding List with a weight of 0.2
- Applies to additional FTE funding received in the 2014-15 FEFP

## Legislative Update

### Teacher Bonuses (continued)

- Bonuses awarded pursuant to this paragraph shall be provided to teachers who are employed by the district in the year in which the additional FTE membership calculation is included in the calculation. Bonuses shall be calculated based upon the associated weight of an industry certification on the Industry Certification Funding List for the year in which the certification is earned by the student. Any bonus awarded to a teacher under this paragraph may not exceed \$2,000 in any given school year and is in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

## Legislative Update

### Use of Add-On FTE

- New language was added to prevent supplanting of funds from add-on FTE. Each district must allocate at least 80 percent of the funds provided for industry certification, in accordance with this paragraph, to the program that generated the funds. *This allocation may not be used to supplant funds provided for basic operation of the program.*

## Legislative Update

### Assessments

- Beginning with the 2014-2015 school year, each school district shall administer for each course offered in the district a student assessment that measures mastery of the content, as described in the state-adopted course description, at the necessary level of rigor for the course. Such assessments may include:
  - Statewide assessments
  - Other standardized assessments, including nationally recognized standardized assessments
  - Industry certification examinations
  - District-developed or district-selected end-of-course assessments
- No requirement that all courses have EOCs (Algebra 1, Biology, US History, Civics, and Geometry only)
- By 2014-15 **all** courses taught must have an **assessment to measure mastery of the content** –industry certifications can be used **OR** Districts may choose to create assessments
- DOE hard to measure test item bank – through RTTT grant, a test item bank is being created that districts **may** use (if they so choose) to create assessments