



Mathematics Scores Statewide Comparison for 2001 to 2010

FCAT Mathematics – Sunshine State Standards Test¹

Grade	Year	Number of Students	Mean Developmental Scale Score	Mean Scale Score	Percent of Students by Achievement Level ²					Achievement Level Three & Above ²
					1	2	3	4	5	
3	2001	186,336	1258	291	24	24	33	16	3	52
	2002	188,606	1308	302	21	20	34	20	5	59
	2003	188,487	1335	308	19	19	34	22	7	63
	2004	206,534	1346	310	17	19	34	23	7	64
	2005	203,037	1380	317	15	17	34	25	9	68
	2006	204,402	1409	324	12	16	34	27	10	72
	2007	201,862	1428	328	12	14	33	28	13	74
	2008	204,180	1454	333	10	13	33	29	14	76
	2009	205,135	1473	337	10	13	32	30	16	78
	2010	205,720	1471	337	9	13	32	30	15	78
4	2001	188,633	1394	286	31	24	29	13	3	45
	2002	192,394	1428	294	26	24	32	15	4	51
	2003	193,503	1446	298	22	23	34	16	4	54
	2004	176,316	1508	312	15	21	37	20	6	64
	2005	195,866	1509	312	15	21	38	21	6	64
	2006	192,610	1534	318	14	19	36	23	8	67
	2007	196,632	1540	319	13	18	37	23	8	69
	2008	192,792	1562	324	12	18	36	24	10	71
	2009	195,844	1585	330	10	15	36	27	12	75
	2010	197,256	1587	330	10	16	36	27	12	74
5	2001	187,623	1579	314	27	25	22	20	6	48
	2002	192,775	1598	318	25	27	23	19	6	48
	2003	192,692	1607	320	23	26	24	21	7	52
	2004	196,233	1616	322	21	27	24	21	7	52
	2005	181,434	1648	329	16	27	27	24	6	57
	2006	197,076	1649	329	17	27	26	24	7	57
	2007	192,369	1662	332	15	26	26	25	8	59
	2008	195,418	1671	333	15	24	27	26	9	61
	2009	192,333	1679	335	14	24	26	27	9	62
	2010	196,648	1682	336	14	23	27	27	9	63
6	2001	187,054	1592	291	39	21	24	12	4	40
	2002	193,963	1622	298	35	22	25	13	5	43
	2003	196,134	1642	302	31	22	27	14	6	47
	2004	198,905	1637	301	33	22	26	14	5	46
	2005	201,550	1653	305	31	22	26	15	6	47
	2006	186,792	1681	312	26	21	28	17	8	53
	2007	198,195	1663	307	28	22	28	16	7	50
	2008	193,758	1687	313	26	21	28	17	8	53
	2009	196,408	1699	316	24	21	29	18	8	55
	2010	194,399	1711	319	23	19	29	19	9	57

NOTE: Achievement Level information was not reported in May 2001 for grades 3, 4, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria.

¹Data are for all students tested in all curriculum groups.

²Percentages may not add to 100 due to rounding.



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					1	2	3	4	5	
7	2001	183,131	1724	290	35	20	24	15	6	45
	2002	191,788	1734	292	33	21	26	14	7	47
	2003	197,161	1747	296	31	21	26	15	6	47
	2004	201,188	1760	299	30	21	27	16	7	50
	2005	202,361	1778	303	26	22	28	17	8	53
	2006	202,303	1791	307	23	22	30	18	7	55
	2007	188,619	1811	312	20	21	32	19	8	59
	2008	196,797	1824	315	18	21	33	19	8	61
	2009	193,239	1820	314	20	20	31	20	9	60
	2010	197,130	1821	314	19	20	32	21	9	61
8	2001	174,067	1847	308	24	21	31	14	10	55
	2002	184,379	1837	305	25	22	31	14	8	53
	2003	191,656	1856	310	22	22	32	14	10	56
	2004	197,646	1858	311	23	21	31	15	11	56
	2005	201,488	1866	313	21	20	32	15	11	59
	2006	200,431	1872	314	20	20	33	16	11	60
	2007	199,297	1885	318	18	19	34	17	12	63
	2008	186,211	1910	324	14	19	35	19	13	67
	2009	194,297	1903	322	14	20	37	18	11	66
	2010	192,919	1911	324	12	20	38	19	12	68
9	2001	191,094	1863	284	30	24	24	15	7	46
	2002	203,911	1871	286	28	24	26	15	6	47
	2003	205,079	1892	293	23	25	28	17	6	51
	2004	214,168	1903	296	22	23	28	19	8	55
	2005	214,360	1918	300	20	21	30	20	9	59
	2006	212,359	1924	302	18	23	30	20	9	59
	2007	207,364	1925	302	17	22	31	21	8	60
	2008	205,001	1946	309	15	20	33	23	9	65
	2009	192,598	1961	313	12	20	33	24	11	68
	2010	200,111	1955	311	13	20	33	24	10	67
10	2001	144,236	1975	321	20	21	24	25	10	59
	2002	149,783	1967	319	19	21	25	27	8	60
	2003	165,624	1970	320	19	20	24	27	9	60
	2004	166,227	1982	323	16	21	26	29	9	63
	2005	178,530	1979	322	15	22	27	28	8	63
	2006	184,635	1987	324	15	19	26	31	8	65
	2007	185,346	1983	323	14	20	28	30	7	65
	2008	184,617	1998	327	12	19	28	33	8	69
	2009	185,910	2000	327	12	18	29	32	8	69
	2010	179,252	2014	331	10	17	29	35	9	73

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